| Table 3.1: Master’s Degree – Mapping Program Outcomes to Degree Level Expectations | | |
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| Program: | | |
| **Brock University GDLEs**  *A graduate of Brock University will be able to demonstrate:* | **Faculty specific GDLES**  *A graduate of the Faculty of ?? will be able to demonstrate:* | **Program Outcomes aligned with GDLES**  *At the end of this program, the successful student will be able to demonstrate:* |
| 1. Depth and Breadth of Knowledge   A systematic understanding of knowledge, including, where appropriate, relevant knowledge outside the field and/or discipline, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice. | INSERT FACULTY LEVEL DEGREE LEVEL EXPECTATIONS IN THIS COLUMN | INSERT PROGRAM LEVEL LEARNING OUTCOMES  Examples include:  1a The ability to describe concepts, principles, and overarching themes in *the discipline*  1b The ability to develop a working knowledge of *the discipline’s* content domains  1c The ability to explain complex behavior by integrating concepts developed from different content domains  1d The ability to interpret, design, and conduct basic *disciplinary* research |
| 1. Research and Scholarship   A conceptual understanding and methodological competence that:   1. enables a working comprehension of how established techniques of research or enquiry are used to create and interpret knowledge in the discipline; 2. enables a critical evaluation of current research and advanced research and scholarship in the discipline or area of professional competence; 3. enables a treatment of complex issues and judgments based on established principles and techniques.   On the basis of that competence, has shown at least one of the following:   1. the development and support of a sustained argument in written form 2. originality in the application of knowledge |  | 2a  2b  … |
| 3.Level of application of knowledge  Competence in the research process by applying an existing body of knowledge in the critical analysis of a new question or of a specific problem or issue in a new setting. |  | 3a  3b  … |
| 4.Professional capacity/autonomy   1. The qualities and transferable skills necessary for employment requiring: 2. the exercise of initiative and of personal responsibility and accountability 3. decision-making in complex situations 4. The intellectual independence required for continuing professional development 5. The ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research 6. The ability to appreciate the broader implications of applying knowledge to particular contexts. |  | 4a  4b  … |
| 5. Level of communications skills  The ability to communicate ideas, issues and conclusions clearly. |  | 5a  5b  … |
| 6. Awareness of the limits of knowledge  Cognizance of the complexity of knowledge and of the potential contributions of other interpretations, methods, and disciplines. |  | 6a  6b  … |