

Kinesiology

Undergraduate Review

Year 2 (2022) - FAR Implementation Report

(reviewed 2019/20)

Recommendation #1

The Department should partner with the Office of Institutional Analysis to explore the relationship between admission average and Year 1 academic performance. This can be done on several levels including performance in KIN 1P90, 1P93 1P98 and overall academic performance, as well as retention from Year 1 to Year 2 in the same program.

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Applied Health Sciences to report by the end of academic year 2020/21

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Meet with Office of Institutional Analysis (OIA).	Chair	C		
Action #2 Conduct analysis of relationships between intake average and outcomes of performance in KIN 1P90, 1P93 1P98 and overall academic performance, as well as retention from Year 1 to Year 2 in the same program.	Chair (with OIA)	T	T	
Action #3 Discuss results of analysis of relationships between intake and performance outcomes.	Department	T	T	
Action #4 Pending results of departmental discussion, conduct supplementary analyses.	Department	T	T	

On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Comments 2021:

Chair met with Office of Institutional Analysis (OIA) in February, 2021. The recommended action is feasible and can be done during the 2021 calendar year. Based on the experiences of the OIA, this may lead to a more nuanced analysis in later years (e.g., the effect of intake Math subject/mark on subsequent performance).

Comments 2022: Action #2 is on target but not completed during the 2021 calendar year. The new Chair will communicate with the OIA to setup a new timeline.

Recommendation #2

The Department should revisit the Curriculum Mapping exercise with a goal of exploring and reviewing more fully the course level learning outcomes with an emphasis on the upper years.

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (2nd Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Applied Health Sciences to report by the end of academic year 2021/22

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Departmental Curriculum Committee revisit the Curriculum Mapping exercise.	Department	T	T	
Action #2 The Department will invite CPI to lead another Curriculum Mapping activity during its 2021 and/or 2022 retreat.	Department	T	T	

Comments 2021:

Curriculum committee and planned CPI activities will focus on revisiting and updated departmental definition of 'mastery' in course outcomes.

Comments 2022: Curriculum committee updated the departmental definition of 'mastery' in course outcomes and now is working on establishing a few capstone courses in fourth year.

This will be finalized during the 2022 retreat when the Curriculum Mapping exercise will be revisited.

Recommendation #3

The Department should track student success outcomes in terms of student funding through competitive scholarships (e.g., NSERC USRA), publications and presentations.

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Applied Health Sciences to report by the end of academic year 2020/21

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Survey department faculty about scholarship, publication, and presentation of undergrad students for 2020.	Department	T	O	
Action #2 Survey faculty each year for scholarship, publication, and presentation outcomes of undergrad students.	Department	T	O	

Comments 2021:

Emails have been sent to faculty members to begin this data base as of the 2020-21 and 2021-22 academic years.

Comments 2022:

Reminder emails are sent to faculty members to update the data base for the 2021-22 academic year.

Recommendation #4

The Department should review curricular structure in years 3 and 4 with the goal of rebalancing the core curriculum and elective courses to reduce reliance on directed studies courses.

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee understands that a review of years 3 and 4 of the curriculum would be done in the context of the curriculum as a whole.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Applied Health Sciences to report by the end of academic year 2020/21

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Department Curriculum Committee meet to discuss ways to balance core and elective credits.	Department	O		
Action #2 Balance of core and elective upper year credits discussed at Departmental retreat.	Department	T	O	
Action #3 Offer some new upper year elective courses.	Department	T	O	
Action #4 Recode some existing core courses as electives.	Department	T	T	

Comments 2021:

Curriculum committee has discussed this action throughout the 2020-21 year. One upper year elective (KINE 4P20) has been approved to launch in 2021-22 and two other upper year electives that have not been offered in recent years (KINE 3P65, KINE 3P41) will be offered in 2021-22.

Comments 2022:

Three upper year electives (KINE 3P41, 3P65, 4P20) have been offered in 2021-22. Discussion of recoding some existing core courses as electives continues. At least one course has already been recoded (KINE 3P90).

Recommendation #5

Given recent growth and physical expansion of the department, identify actions that will promote connectedness among faculty, staff and students

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Applied Health Sciences to report by the end of academic year 2020/21

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Increase faculty participation in Kinesiology Student Association (KSA; departmental student council) events.	Department	T	O	
Action #2 Offer 2-3 social events annually for departmental faculty.	Department	T	O	

Comments 2021:

Covid-19 has affected these initiatives, but the KSA has launched a KINE Challenge Week 2021. They were invited to present this (and other initiatives) at a departmental faculty meeting, and several faculty participated. Some small on-line social events were launched in 2021-22 (e.g., departmental NHL hockey pool)

Comments 2022:

Covid-19 continued to affect these initiatives, but recently the KSA has planned one in-person *TRIVIA night* with faculty and a virtual *Women in KINE* event. They met with the Chair to discuss other initiatives. Some small on-line social events were also launched in early 2022 (e.g., departmental College basketball pool). The spring retreat will be in-person as some other social gatherings for faculty.