

# Child and Youth Studies Graduate and Undergraduate Review Year 2 (2021) - FAR Implementation Report (reviewed 2018/19)

## Recommendation #1.A

Increasing Diversity, Equity and Inclusion

A. That CHYS take the multiple steps required to ensure a culture of equity, diversity and inclusion with attention to: curriculum development and course content; student admissions; recruitment and retainment of Faculty and staff and the creation of community based diverse knowledge exchanges.

### ARC Disposition of the Recommendation

ARC considers recommendation 1A to be accepted and in the process of implementation.

### Implementation Plan (1<sup>st</sup> Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Social Sciences to report by the end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
<b>Action #1</b> CHYS has recent CRC hire (July 1, 2020) that meets SSHRC defined equity targets around visible minorities	Department	T	C	
<b>Action #2</b> CHYS is currently posting for assistant professor in Critical Disabilities (July 1, 2020 hire)	Department	T	C	
<b>Action #3</b> CHYS continues to build curriculum considering issues of diversity, indigeneity, and disability	Department	O		

### Comments 2020:

Regarding Action 3, the CHYS department has an undergraduate program committee that continually reviews CHYS courses to ensure there is a wide range of options for students, including several courses that include topics around diversity, disability, and indigeneity.

**Comments 2021:**

In 2020 the CHYS department hired an assistant professor in the field of Critical Disabilities Studies. In addition to this, the department hired a Canada Research Chair who has self-identified as meeting Brock's equity target. Regarding Action 3, the department continues to develop and delivery curriculum around issues of equity, ability, and diversity.

**Recommendation #1.B**

Increasing Diversity, Equity and Inclusion

B. That CHYS continue to work with the Joint Committee on Employment Equity to advance its hiring equity policy for both faculty and staff members, targeting hiring from racialized groups.

**ARC Disposition of the Recommendation**

ARC considers recommendation 1B to reflect current practice and the provisions of the Brock University/Faculty Association Collective Agreement.

**Implementation Plan**

Recommendation not accepted. Current practice.

**Recommendation #2**

Maintain/Augment Funding of Graduate Teaching Assistantships

That CHYS maintain and augment capacity of both the graduate and undergraduate program by the funding of graduate teaching assistantships.

**ARC Disposition of the Recommendation**

ARC considers the recommendation to be not accepted as it lies outside of the Committee's jurisdiction. The Committee understands that graduate TAs are governed by the Brock University/CUPE Collective Agreements. ARC notes the positive response of the Dean of Social Sciences with regard to additional TA funding now available within the Faculty. The Committee expects that the Department will proceed through normal channels of advocacy to maintain and augment Teaching Assistantship resources.

**Implementation Plan**

Recommendation not accepted

**Recommendation #3.A**

Maintain/Augment Service Learning and Professionalism

A. That CHYS prioritize its preferred teaching modalities with attention to experiential learning / service learning. This may mean a shift to a more applied approach with a wider range of community partners. This is absolutely consistent with trans/interdisciplinary practice and may require a redistribution of resources.

**ARC Disposition of the Recommendation**

ARC considers recommendation 3A to be accepted for consideration. The Committee recognizes the importance of prioritizing experiential learning as an element of Brock's Strategic Plan but expects the Department to advocate for any allocation of resources through normal channels.

**Implementation Plan (1<sup>st</sup> Priority)**

Responsibility for approving: Department  
 Responsibility for resources: Department  
 Responsibility for implementation: Department  
 Timeline: Dean of Social Sciences to report by end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 CHYS continues to offer CHYS 2P/F15 - core courses where students have experiential learning placements	Department	O		
Action #2 CHYS has launched CHYS 2P/F16 - a new core course where students at Brock experience curriculum based on community engagement	Department	T	C	

**Comments 2020:**

For a number of years, CHYS has offered CHYS 2P/F15 - a core experiential learning course where second year students complete community or school-based placements. This course continues to be offered regularly each year. Responding to the increase in ConEd students admitted to Brock, CHYS has launched a new experiential course offering, CHYS 2P/F16, where CHYS BA and B.Ed students along with B.Ed. students will engage in on-campus experiential education. In this class, community professionals will speak with students about various community and school based issues related to children and youth. This course will be offered for the first time in September 2020.

**Comments 2021:**

In the Fall of 2020, the CHYS department launched the inaugural offering of CHYS 2P/F16, a new course where second year CHYS and B.Ed students engage in curriculum around community engagement. The course curriculum is developed around community experts engaging with students in lecture style format. In addition to this, the department continues to offer CHYS 2P/F15 where students have experiential learning placements. It should be noted that due to the Covid 19 pandemic, the in-person placements associated with CHYS 2P15 were pivoted to online. This is a temporary move and 2P/F15 will resume in-person as soon as possible.

**Recommendation #3.B**

Maintain/Augment Service Learning and Professionalism

B. That CHYS maintain internal advising staff with the addition of a part time placement assistant to support the Placement Coordinator for maintenance and development of service learning opportunities and partner collaborations.

**ARC Disposition of the Recommendation**

ARC considers recommendation 3B to be not accepted as it lies outside of the Committee’s jurisdiction. The Committee recognizes the need for adequate advising staff and expects that the Department will proceed through normal channels of advocacy for these resources. The Committee encourages the Department to consult with the new Faculty of Social Sciences Experiential Coordinator.

**Implementation Plan**

Recommendation not accepted

**Recommendation #4**

Provide Teaching Evaluations for Contract Instructors

A. That CHYS provide the ability to evaluate Contract Lecturers.

B. That Faculty members provide leadership to contract instructors to ensure continuity in content and delivery, oversight and pedagogical understanding

**ARC Disposition of the Recommendation**

ARC considers recommendation 4A and 4B to reflect current practice at Brock. The Committee recognizes the Department’s plans to review and improve its current.

**Implementation Plan**

Not accepted. Current practice.

**Recommendation #5.A**

Prioritize CHYS Capacity and Maintenance of Academic Mission

5A. That CHYS begin a process of consolidation of the lessons learned to date particularly as it relates to its apparent “open door” policy which accommodates the interests and demands from other Faculties.

**ARC Disposition of the Recommendation**

ARC considers recommendation 5A to be accepted for consideration

**Implementation Plan (1<sup>st</sup> Priority)**

Responsibility for approving: Department

Responsibility for resources: Department

Responsibility for implementation:	Department
Timeline:	Dean of Social Sciences to report by end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Continuing work with FOSS Dean and other units	Department	O		

**Comments 2020:**

The CHYS Department continues to work in open dialogue with the Dean of Social Science along with other departments to maintain a high quality of course offerings, pedagogy, and research partnerships.

**Comments 2021:**

The CHYS Department continues to work in open dialogue with the Dean of Social Science along with other departments to maintain a high quality of course offerings, pedagogy, and research partnerships.

**Recommendation #5.B**

Prioritize CHYS Capacity and Maintenance of Academic Mission

5B. That CHYS consider other modes of curriculum delivery (e.g. online courses and hybrid models, in-class simulations) that have proven successful in other jurisdictions and that attempt to address issues related to increased enrolment.

**ARC Disposition of the Recommendation**

ARC considers recommendation 5B to be accepted and in the process of implementation.

**Implementation Plan (1<sup>st</sup> Priority)**

Responsibility for approving:	Department
Responsibility for resources:	Department
Responsibility for implementation:	Department
Timeline:	Dean of Social Sciences to report by end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Offering several online CHYS courses	Department	0		

**Comments 2020:**

Within the 2019/20 academic year, CHYS offered several online and hybrid courses at the undergraduate level. There will also be several online course offerings in the upcoming Spring 2020 academic year. The CHYS department has an undergraduate program committee that continually evaluates its course offerings and strives to balance its online offerings with face-to-face learning opportunities in order to provide students with effective educational experiences.

**Comments 2021:**

With the COVID pandemic, the 2020/21 academic year had all CHYS courses offered online. This presented an opportunity to review the courses that could be offered as permanent or hybrid online courses. The department will continue to review its online and hybrid offerings.

**Recommendation #6A**

Provide Flexibility in Course Options for Undergraduate Years 1 and 2

6A. That CHYS take into consideration students who present with exceptionalities that require accommodation.

**ARC Disposition of the Recommendation**

ARC considers Recommendation 6A to be current practice at Brock in compliance with AODA legislation.

**Implementation Plan**

Not accepted. Current practice.

**Recommendation #6B**

Provide Flexibility in Course Options for Undergraduate Years 1 and 2

6B. That CHYS maintain internal advising staff to support a range of student academic and social needs.

**ARC Disposition of the Recommendation**

ARC considers Recommendation 6B to be current practice in the Department. In response to both Recommendations A and B, the Committee encourages the Department to consult with

campus resources that provide support to students with exceptionalities.

**Implementation Plan**

Not accepted. Current practice.

**Recommendation #6.C**

Provide Flexibility in Course Options for Undergraduate Years 1 and 2

6.C. That CHYS explore curriculum modes and pedagogies to augment student choices in first two years of undergraduate degree program.

**ARC Disposition of the Recommendation**

ARC considers Recommendation 6C to be accepted and in the process of implementation. The Committee recognizes the Department’s ongoing evaluation of program curriculum and pedagogies for students with accommodations.

**Implementation Plan (1<sup>st</sup> Priority)**

Responsibility for approving: Department  
 Responsibility for resources: Department  
 Responsibility for implementation: Department  
 Timeline: Dean of Social Sciences to report by end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Curriculum and students advisors continually monitor student progress in 1 <sup>st</sup> and 2 <sup>nd</sup> year.	Department	O		

**Comments 2020:**

The CHYS department through its undergraduate program committee and its internal advising staff continually monitor students progress through 1<sup>st</sup> and 2<sup>nd</sup> year. This is particularly true for students identified with special needs. The CHYS department also has several initiatives to support CHYS students - most notably, the CHYS bootcamp that is offered to 1<sup>st</sup> year students to support their academic progression through their program.

**Comments 2021:**

As with the previous year, the CHYS department through its undergraduate program committee and its internal advising staff continually monitor students progress through 1<sup>st</sup> and 2<sup>nd</sup> year. This was particularly important during the 2020/21 year as many students required particular support learning online. Within this online year, the CHYS department

continued to run its CHYS academic bootcamp to support students' academic progression. This was offered virtually in January 2021.