

Canadian Studies

Undergraduate Review

Year 3 (2022) - FAR Implementation Report

(reviewed 2018/19)

Recommendation #1

Discontinue concentrations

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 This was completed as part of the 2020-21 UPC submission	Department	C		

Comments 2020:

We removed concentrations in our 2020-21 UPC submission.

Recommendation #2

Work to prebuild conflict-free scheduling for combined majors with English, History, Political Science, Geography, and other disciplines in the same manner as the combined major in French and Canadian Studies has been prebuilt

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (2nd Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2020/2021

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Increase cross-listed Humanities courses	Department	C		
Action #2 Increase cross-listed Social Science courses in 2020-21	Department	T	T	C
Action #3 Select key departments with which we will build conflict free scheduling of combined majors in 2020-22	Department	T	T	C

Comments 2020:

There are three parts to this. First, we have established some cross-listing of some key Humanities courses, which will eliminate conflicts. In 2020-21 we will work to cross-list some courses from Social Sciences. Also beginning in 2020-21, we will work with the registrar's office and departments with which we have a combined major to attempt to build conflict-free scheduling. However, given that students can do a combined major with several departments across two faculties, we will need to identify a few key combined majors and begin with them. This will be done by the advisory committee, members of which are representatives from all related departments.

Comments 2021:

This was sidetracked during the shut-down. We concentrated on strengthening the course calendar and offerings as they stood. Also, there has been considerable discussion among our Centre committee members and also with the registrar's office about whether conflict-free scheduling is even possible in a program that connects with so many other programs in two large faculties.

Comments 2022

After several years of effort, we have determined that this recommendation is difficult to implement. There are too many courses to make this a practical and profitable use of our time.

Recommendation #3

Develop a better, on-going relationship with Indigenous studies with an eye to cross-listed courses and a combined degree

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee expects that the Unit will consult with the new Vice-Provost, Indigenous Engagement when considering the implementation of this recommendation.

Implementation Plan (2nd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Meeting with AVP Indigenous Engagement.	Department	C		
Action #2 Adding indigenous components to CANA courses	Department	C		
Action #3 Held indigenous themed speakers series in D3	Department	C		
Action #4 Develop cross-listed courses with Indigenous Studies	Department	T	T	O

Comments 2020:

We are actively integrating indigenous themes in the Canadian Studies curriculum. We held or partnered in an indigenous themed speaker series in D3 (one in connection with History: one independently; one talk by our Fulbright chair was cancelled due to COVID 19 shutdown). We will continue to meet with the VP Indigenous Engagement to coordinate this work and build a combined degree if considered viable.

Comments 2021:

We have cross-listed a course with Philosophy and Education called Indigenous Ways of Knowing. We also work with the AVP Indigenous Engagement to incorporate indigenous elements to many of the Centre's activities in a way that is appropriate, valuable, and not tokenistic. This is an ongoing arrangement.

Comments 2022:

We continue to strengthen our relationship with Indigenous colleagues and Indigenous studies to ensure meaningful collaboration. Whether this is in cross listed courses or other collaborative activities it is an ongoing process.

Recommendation #4

Encourage increased cross-listing of courses from other departments to expand Canadian Studies course offerings, including fourth-year courses from the departments of co-majors

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Cross list fifteen courses in Humanities programs.	Department	C		
Action #2 Cross list social science courses (2020-21)	Department	T	T	C

Comments 2020:

As part of 2020-21 UPC we added fifteen cross listed courses with humanities programs. All courses were previously “recommended” courses. One of these is a fourth-year course, three are 3P9x so may function as fourth year.

Comments 2021:

We added one course this year, a course cross-listed with Geography and to meet recommendation #6. With the pivot to on-line this summer and autumn and the intensification of many workloads, we determined it was too much to ask of various other departments. We will achieve this in Year 3.

Comments 2022:

We have added several courses in 2021 UPC submission and consider the matter complete. We do not consider it necessary to pursue more cross listed courses at this time since it will make scheduling much more difficult (see issue articulated in Recommendation #2).

Recommendation #5

Provide a broad and versatile thematic focus for the program, such as “borders”

ARC Disposition of the Recommendation

ARC considers the recommendation to be worthy of consideration and expects that the Unit is best positioned to determine how themes such as “borders” might be integrated into the program.

Implementation Plan (3rd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2021/2022

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Annual theme for 2020-21 identified.	Department	T	D	C
Action #2 Broader theme to be explored 2020-21	Department	T	D	C

Comments 2020:

The Advisory Committee has considered several options. Discussions with the reviewers also highlighted Mt Allison’s use of variable themes as a way of attracting new faculty participation. The committee will continue to pursue such an option and has begun by identifying themes for our public engagement work. In 2019-20 (D3) the theme was indigenous activism; in 2020-21 it will be “Canada at Play” in coordination with Canada Summer Games projects taking place that year. Advisory committee will revisit themes in 2020-21

Comments 2021:

Our intention was to address this at an advisory committee retreat in Spring 2020. This did not happen. We will address it in 2021-22. Note that with the Canada Summer Games being pushed back to 2022 some of our external offerings (themed talks and the Two Days of Canada in 2021) will be sport themed.

Comments 2022:

The Centre advisory committee has determined that a thematic focus would unnecessarily limit the diverse offerings of the Centre.

Recommendation #6

Consider adding a new third-year course called something like “Counting Canada”

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Course designed in collaboration with Geography	Department	T	C	

Comments 2020:

“GEOG 3V61: The Canadian Census” is being offered by Geography and we expect it to be cross listed and converted to a “P” course in the 2020-21 UPC submission.

Comments 2021:

Th course CANA 3P40 “The New Niagara” was created with the 2020-21 UPC submission.

Recommendation #7

Take advantage of the “debundling” of Humanities majors by actively recruiting high school students, international students, exchange students and mature students prior to the application process and during first year

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Meet with recruitment to assist in building strategy for high school (new students).	Department	C		
Action #2 Have a program presence at all major recruitment events (Fall preview day, spring open house, Ontario University Fair)	Department	O	O	
Action #3 Work with Brock International to encourage participation in Canadian Studies courses.	Department	T	T	O

Comments 2020:

Current and previous Centre directors met with recruitment in September to build a strategy for attracting students. Efforts to develop our activities for open houses and OUF are ongoing. We intend to meet with international studies in summer 2020.

Comments 2021:

We participated in recruitment events online with videos. We did not meet with International studies in the summer because the pandemic required more attention to current teaching. This will be attended to in the next year as things open up.

Comments 2022:

Action 3 is ongoing. We have discussed this with International Services. However, as noted in the recommendation #19 comments, increasing enrollment in CANA 1F91 is not an issue since it is normally filled, and the upper year courses are fed by those courses. As a result, this third action is not an imperative. More important is to strengthen the connections with students so they take more courses. This is happening but has also been difficult in the online environment, despite the best efforts of our enthusiastic instructors.

Recommendation #8

Add a fourth-year major to the program

ARC Disposition of the Recommendation

ARC understands the recommendation to be referring to a “4-year BA with Major”. The Committee considers the recommendation to be accepted for consideration and further investigation by the program.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Increase fourth year major offerings (mostly through cross listing)	Department	T	T	C
Action #2 Expand lower year offerings (mostly through cross listing)	Department	T	T	C
Action #3 Develop curriculum for fourth year major	Department	T	T	O

Comments 2020:

Adding a fourth-year major requires discussions with specific combined majors programs with other departments and centres that will be part of an ongoing process. It will require additional course offerings, cross listings, and/or faculty support. Several of the changes initiated this year are intended to build curriculum infrastructure for a fourth-year major and those are listed here. The next step will be to develop curriculum that draws upon current course offerings and investigate adding upper-year courses.

Comments 2021:

The cross listing process for both upper and lower year courses is ongoing. The curriculum will be developed once those courses are established.

Comments 2022:

Upon reflection, the Centre does not consider this to be viable at this time. Adding cross listing and strengthening the content and consistency of CANA 1F91 has helped us to stabilize and build the program. The addition of a 4-year BA with Major would be a drain on

the Centre’s limited resources at this time. We will continue to consider the 4-year BA as the program builds.

Recommendation #9

Consider online core courses and online components of courses

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 CANA 2P91 was moved online for 2021	Department	C		
Action #2 CANA 2P92 conversion funding applied for/received and underway	Department	T	C	

Comments 2020:

We have completed one course and received funding for converting a second. Received funding for CANA 2P92 to be moved online for 2021-22.

Comments 2021:

Although online was the new normal in 2020-21, we continue to build our stable of online courses for a post-pandemic world. Both CANA 2P91 and CANA 2P92 are now fully on-line, and we will be making an online version of 1F91 a permanent fixture of Spring offerings. The Fall-Winter 2021-22 version of CANA 1F91 is a hybrid model of online lectures and in person seminars (with some online seminars). From there we will be looking at the other courses we offer and seeing if there are online elements that worked during the pandemic and which could be maintained, strengthened, or should be returned to in person format. Note, however, the two certificate programs we have developed (see Recommendation #18) are designed to be at least half (4 x 0.5 credits) on-line.

Comments 2022:

Even though both of these actions are completed, it is worth noting that as a result of changes during the pandemic shutdown, we now also offer CANA 1F91 online in the Spring/Summer and intend to continue to do that for the foreseeable future.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Recommendation #10

Hire sessional faculty on 3-year contracts to provide instructional continuity in the second and third-year core courses

ARC Disposition of the Recommendation

ARC considers the recommendation to be not accepted as it lies outside of the Committee's jurisdiction. The Committee recognizes the importance of instructional continuity in second and third-year courses.

Implementation Plan

Recommendation not accepted.

Recommendation #11

Promote the minor in Canadian Studies

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Developed new promotional literature for minor	Department	C		
Action #2 Distributing the material to academic advisors across the university	Department	T	O	
Action #3 Liaise with academic advisors to promote the program and consult on how to promote it to current students	Department	T	O	

Comments 2020:

We are promoting the minor to academic advisors across the university. We will work with the academic advisor to encourage students to consider a minor. We also send a letter to all students who achieve a B or above in CANA 1F91, 1P91, or 1P92 in which we encourage them

to consider a CANA co-major or minor. We will then follow up with academic advisors to determine how best to reach current students.

Comments 2021:

This is an ongoing. Although the literature was not useful when we went to an online format, the academic advisors have been made aware of the options. We are especially attentive to the advisors for students in faculties where co-majors are not permitted since students from those programs who ask to do a co-major are disheartened to learn that they cannot. The minor, thus, has become a useful alternative.

Recommendation #12

Encourage faculty to cross-appoint into Canadian Studies

ARC Disposition of the Recommendation

ARC recognizes the intent of the recommendation while acknowledging that the process for cross-appointments is governed by procedures in the Collective Agreement and that decisions regarding cross-appointment are the purview of the individual faculty member in consultation with the Dean. ARC considers the recommendation to present the opportunity for cross-appointment to faculty members, as described by the Centre in their response and supported by the Dean, to be accepted and in the process of implementation.

Implementation Plan (2nd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Communicating this interest to relevant faculty members	Department	T	T	O
Action #2 Advisory committee to develop a strategy for cross appointment	Department	T	T	C

Comments 2020:

Faculty are encouraged to do this, but there has been no success as yet. Our advisory committee has discussed the best way to encourage this among their colleagues and will develop a strategy in 2020-21. This was to be undertaken at a retreat in spring 2020 but we have not yet settled on a date, or if a retreat will happen due to the current pandemic isolation protocols.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Comments 2021:

In the interest of not over taxing our advisory committee, we opted not to have a retreat and thus did not do this last summer. We have drawn up a list of people to approach for cross appointments and will discuss it with them after the semester has wrapped up in order to avoid over burdening faculty with too much reporting or administration during the crunch time for teaching

Comments 2022:

Action 1 is ongoing. We have reached out to several faculty members whose courses are cross listed and popular among our students to see if they are willing to consider cross appointments. We determine no further strategy to be necessary, since at this point the cross-appointment process requires the home department to agree. We consider this to be an ongoing process.

Recommendation #13

Encourage departments to identify faculty qualified and interested in teaching Canadian Studies and establish a departmental rotation of three-year commitments to release a faculty member to teach a core course on load

ARC Disposition of the Recommendation

ARC considers the recommendation to identify faculty qualified and interested in teaching Canadian Studies to be accepted, while acknowledging that the process for establishing workload and teaching commitments lies outside of the Committee’s jurisdiction.

Implementation Plan (2nd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Identify people to do course rotation	Department	T	T	C
Action #2 Request deans agree to this process	Department	T	T	C

Comments 2020:

This will require considerable time and negotiation since CANA has courses that span two faculties. We are currently revising our course offerings and the advisory committee will

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

discuss potential rotations in future meetings. With revisions to CANA 1F91 on track and plans to increase special topics courses, we will be better positioned to create such a rotation.

Comments 2021:

We continue to find this a difficult process. We are currently engaging with faculty who teach some of the more popular cross-listed courses but currently most of our core courses remain taught by excellent sessional instructors. Since consistency in the content and delivery of our core courses is of central importance, our advisory committee continues to debate the viability of rotating instructors.

Comment 2022:

We have determined this recommendation not to be viable with the current arrangement of the program. We have a modest number of courses that serve the students. Creating a rotation might unnecessarily complicate the course delivery especially since as we experienced with the previous version of CANA 1F91 (which was team taught) wild variation in course delivery methods was detrimental to the program. Although we will continue to encourage cross appointment, we will not be attempting to create some kind of rotation system.

Recommendation #14

Consider Continuing Education, Brock Talks, a Public Humanities program and Community Outreach

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Hold a speakers' series in D2-D3 and continue in subsequent years.	Department	O	O	
Action #2 Complete media contact page for CANA associates provide expertise and boost CANA profile	Department	T	O	

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Action #3 Produce Canadian Studies podcast for distribution on-line and to radio stations.	Department	T	D	O
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Comments 2020:

We are building relationships with associated programs (History, Women and Gender Studies, for example) to partner on events. We also expanded our media reach with the work done by Fulbright Chair Dr. Jason Black and will continue this by creating a media contact sheet for all Centre affiliated faculty and sessional instructors. We are also developing a Canadian Studies podcast to reach beyond the borders of Niagara.

Comments 2021:

- The in-person speaker series was replaced by a series of panel discussions held jointly with Niagara University and Bridgewater State University. Each had over 75 participants.
- The media contact page is complete but will be updated annually so is listed as “On Target.”
- The production of the podcast depended upon the resources at the MakerSpace which has been closed since March 2020. We do not have the budget to purchase equipment for recording on our own, so we have to delay the roll out of that project. We have a website, though.

Comments 2022:

We have delayed the podcast project since it is not currently considered an efficient use of Centre resources. We will revisit over the next few years. At the same time, we have increased other outreach projects including the Voices Across the Border collaboration and rotating different Centre personnel in the Brock Talks arranged with the Faculty of Humanities.

Recommendation #15

Include alumni stories and employment information in recruitment material, at Open Houses, at the Toronto University Fair and on the program website

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. ARC recognizes that the Unit will need to draw on existing campus resources to implement this recommendation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Work with Alumni Relations to reach out to Canadian Studies Alumni	Department	T	T	O
Action #2 Faculty members will connect with former students via Alumni Relations mailout.	Department	T	T	O

Comments 2020:

We are working with alumni relations on developing a strategy for getting alumni stories and using them in various promotional materials (websites, flyers etc).

Comments 2021:

We were working on this in March 2020 when the campus shut down. Pandemic preparations sidelined this initiative and then the person with whom we were liaising in alumni relations left Brock in July. In March 2021 we reached out to alumni and donor relations to restart the process. Note, given the restrictions on faculty making direct contact with alumni, these two actions are essentially the same.

Comments 2022:

Identifying and connecting with alumni is an ongoing effort. We are also building sustainable relationships with new alumni which may in the long run be a better strategy.

Recommendation #16

Involve undergraduate students in faculty research

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Encourage associated faculty to offer this to students.	Department	T	T	O
Action #2 Create directed readings course to allow closer connection between faculty and student research projects	Department	C		

Comments 2020:

We encourage our associated faculty colleagues to include undergraduates in their research. This may be further facilitated with the creation of the fourth year directed readings course, CANA 4P00.

Comments 2021:

We continue to encourage faculty to involve students in research. The podcast is being designed to enable instructors to make writing a podcast episode and alternative assignment to regular course material. This will engage students in research and knowledge translation in a different way than this recommendation envisions, but it is worth noting the innovative approach we are taking to student research experience.

Comment 2022:

There is little more that can be done on this matter, but we do continue to offer opportunities to our students where appropriate. However, given that this is an undergraduate program and there are an increasing number of master’s students available, some faculty may prefer master’s students and we cannot force them to do otherwise. Nevertheless, we do invite Canadian Studies student to participate in research-oriented activities such as attending and helping out at the various conferences we hold each year.

Recommendation #17

List experiential learning as it currently stands in courses and build upon it

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee recognizes that listing experiential learning activities is already current practice, and that this could be built upon.

Implementation Plan

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Add CANA 4P81 Experiential Learning Placement course.	Department	C		
Action #2 Audit experiential components in existing CANA courses	Department	T	T	O
Action #3 Add descriptions to calendar entry	Department	T	T	O
Action #4 Engage CPI to work with instructors to identify experiential elements and add those descriptions	Department	T	T	O

Comments 2020:

We are currently determining which courses have experiential components, and adding them to the calendar entry for the 2020 UPC submission. We added CANA 4P81 Experiential Learning Placement to increase experiential learning directly. In 2020-21 we will engage with CPI to help instructors identify experiential components and also determine how to assess these components.

Comments 2021:

We are developing experiential learning components in CANA 2P91 and CANA 2P92 and they should be rolled out in 2021-22. As you might imagine, experiential opportunities were constrained during the pandemic. The Centre for Canadian Studies includes requirements for attending various community activities (notably Folk Arts) as part of some course components, but these were not held in 2020 and unlikely in 2021. We were not about to bother CPI about #3 given how busy they have been with the move to online learning across the university.

Comments 2022:

This work continues and changes will be made to courses and calendar entries as appropriate.

Recommendation #18

Encourage mature learners - and life-long learners - through enrollment and interest in Canadian Studies as elective courses, minors, or majors (and, potentially, a certificate)

ARC Disposition of the Recommendation

ARC considers the recommendation to encourage mature and life-long learners to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Liaise with Recruitment on how best to reach mature and life-long learners	Department	T	T	O
Action #2 Develop curriculum for certificate in Canadian Studies	Department	T	C	
Action #3 Promote certificate in Canadian Studies	Department	T	O	

Comments 2020:

We are working with Recruitment. Part of this recommendation will be achieved with expanded minor promotion. Developing a certificate will require additional resources for promotion and construction of a curriculum.

Comments 2021:

We doubled the goal and created two separate certificates this year “Certificate in Canada’s Cultural Context” and “Certificate in Culture and Diversity.” We are promoting these on our website and with academic advisors.

Comments 2022:

Reaching life-long learners is an ongoing process and we consider this recommendation to be met. Our certificates are being promoted.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Recommendation #19

Continue to encourage - and indeed enhance - the Canadians[sic] Studies profile as an option for exchange students, new Canadians, or international students.

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee recognizes that exchange students, new Canadians and international students represent three very diverse populations which will require different methods of outreach.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Communicate with international studies on Canadian Studies as an option	Department	T	D	O
Action #2 Encourage students planning on taking a year abroad to take CANA 1F91	Department	T	D	C

Comments 2020:

CANA 1F91 has significant appeal to international students. At the end of each year we reach out to students who have done well and encourage them to consider a minor or co-major. We also are continuing to build our relationship with international studies. Finally we are revising 1F91 to be more appealing to international students and to be more relevant to students engaging in an exchange or study abroad opportunity.

Comments 2021:

This is on hold since international travel is restricted and so we deprioritized these actions this year.

Comments 2022:

We are in ongoing discussions with International Services about encouraging students. However, we have decided that it is beyond the scope of our work to encourage students taking a year abroad to take CANA 1F91. CANA 1F91 is consistently filled quickly, both the Fall/Winter and Spring/Summer versions.

Recommendation #20

Begin to find a replacement for the cross-border MA in Canadian-American Studies.

ARC Disposition of the Recommendation

ARC considers the recommendation to be not accepted as the graduate program indicated is outside of the scope of the review.

Implementation Plan

Recommendation not accepted.

Recommendation #21

There should be no reduction in support staff

ARC Disposition of the Recommendation

ARC considers the recommendation to be not accepted as it lies outside of its jurisdiction. The Committee expects that the program will proceed through normal channels of advocacy to ensure adequate support staff.

Implementation Plan

Recommendation not accepted.

Recommendation #22

Canadian Studies invite the librarian to its retreats (or, a part thereof)

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 This has been done and will continue annually.	Department	0	0	

Comments 2020:

We intend to invite the Humanities librarian to our retreats.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Comments 2021:

This is ongoing.

Comments 2022:

This will continue when we have our next retreat.

Recommendation #23

Canadian Studies should look to include an experiential learning course in its program

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee expects that implementation will be pursued in conjunction with that of recommendation #17.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Added CANA 4P81 Experiential learning placement	Department	C		

Comments 2020:

We have added an experiential placement course to our fourth-year offerings. For other experiential learning elements, please see response to recommendation #17

Recommendation #24

The Director of Canadian Studies should meet periodically with the academic advisor to discuss advising strategies, variances, substitutions, etc.

ARC Disposition of the Recommendation

ARC considers the recommendation to be consistent with existing practices and no additional action is required.

Implementation Plan

No further action required.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Recommendation #25

Canadian Studies engage in a discussion with cognate departments about prerequisites

ARC Disposition of the Recommendation

ARC considers the recommendation to engage in a discussion to be accepted for consideration by the Unit. The Committee understands that moving beyond discussion to actions on coordinating prerequisites will be a complex and challenging process.

Implementation Plan (2nd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Identify prerequisites that cause problems for students accessing courses	Department	T	T	T
Action #2 Work with departments to address those prerequisites	Department	T	T	T
Action #3 In event that prerequisite issue cannot be resolved, advisory committee to consider necessity of courses in question	Department	T	T	T

Comments 2020:

We are doing this on an ongoing basis, most notably when we adjust our program during UPC submissions. Also, we anticipate that adding cross-listed courses (recommendation #4) will reduce the number of problems students have with not having prerequisites. However, much of this work will be undertaken by the advisory committee beginning in 2020.

Comments 2021.

We did not work on this in 2020-21 since everyone was busy with often last minute changes to pandemic related teaching.

Comments 2022.

We will return to the issue of prerequisites at our next advisory committee meeting. We consider the issue of prerequisites to be ongoing. Note, however, that this is a long process and low priority since we have not seen many students face scheduling challenges related to prerequisites since we added so many more cross listed courses.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)