

Canadian Studies

Undergraduate Review

Year 1 (2020) - FAR Implementation Report

(reviewed 2018/19)

Recommendation #1

Discontinue concentrations

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/20

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 This was completed as part of the 2020-21 UPC submission	Department	C		

Comments 2020:

We removed concentrations in our 2020-21 UPC submission.

Recommendation #2

Work to prebuild conflict-free scheduling for combined majors with English, History, Political Science, Geography, and other disciplines in the same manner as the combined major in French and Canadian Studies has been prebuilt

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (2nd Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Increase cross-listed Humanities courses	Department	C		
Action #2 Increase cross-listed Social Science courses in 2020-21	Department	T		
Action #3 Select key departments with which we will build conflict free scheduling of combined majors in 2020-22	Department	T		

Comments 2020:

There are three parts to this. First, we have established some cross-listing of some key Humanities courses, which will eliminate conflicts. In 2020-21 we will work to cross-list some courses from Social Sciences. Also beginning in 2020-21, we will work with the registrar's office and departments with which we have a combined major to attempt to build conflict-free scheduling. However, given that students can do a combined major with several departments across two faculties, we will need to identify a few key combined majors and begin with them. This will be done by the advisory committee, members of which are representatives from all related departments.

Recommendation #3

Develop a better, on-going relationship with Indigenous studies with an eye to cross-listed courses and a combined degree

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee expects that the Unit will consult with the new Vice-Provost, Indigenous Engagement when considering the implementation of this recommendation.

Implementation Plan (2nd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Meeting with AVP Indigenous Engagement.	Department	C		
Action #2 Adding indigenous components to CANA courses	Department	C		
Action #3 Held indigenous themed speakers series in D3	Department	C		
Action #4 Develop cross-listed courses with Indigenous Studies	Department	T		

Comments 2020:

We are actively integrating indigenous themes in the Canadian Studies curriculum. We held or partnered in an indigenous themed speaker series in D3 (one in connection with History: one independently; one talk by our Fulbright chair was cancelled due to COVID 19 shutdown). We will continue to meet with the VP Indigenous Engagement to coordinate this work and build a combined degree if considered viable.

Recommendation #4

Encourage increased cross-listing of courses from other departments to expand Canadian Studies course offerings, including fourth-year courses from the departments of co-majors

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
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*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Action #1 Cross list fifteen courses in Humanities programs.	Department	C		
Action #2 Cross list social science courses (2020-21)	Department	T		

Comments 2020:

As part of 2020-21 UPC we added fifteen cross listed courses with humanities programs. All courses were previously "recommended" courses. One of these is a fourth-year course, three are 3P9x so may function as fourth year.

Recommendation #5

Provide a broad and versatile thematic focus for the program, such as "borders"

ARC Disposition of the Recommendation

ARC considers the recommendation to be worthy of consideration and expects that the Unit is best positioned to determine how themes such as "borders" might be integrated into the program.

Implementation Plan (3rd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2021/2022

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Annual theme for 2020-21 identified.	Department	T		
Action #2 Broader theme to be explored 2020-21	Department	T		

Comments 2020:

The Advisory Committee has considered several options. Discussions with the reviewers also highlighted Mt Allison's use of variable themes as a way of attracting new faculty participation. The committee will continue to pursue such an option and has begun by identifying themes for our public engagement work. In 2019-20 (D3) the theme was indigenous activism; in 2020-21 it will be "Canada at Play" in coordination with Canada Summer Games projects taking place that year. Advisory committee will revisit themes in 2020-21

Recommendation #6

Consider adding a new third-year course called something like “Counting Canada”

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Course designed in collaboration with Geography	Department	T		

Comments 2020:

“GEOG 3V61: The Canadian Census” is being offered by Geography and we expect it to be cross listed and converted to a “P” course in the 2020-21 UPC submission.

Recommendation #7

Take advantage of the “debundling” of Humanities majors by actively recruiting high school students, international students, exchange students and mature students prior to the application process and during first year

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Meet with recruitment to assist in building strategy for high school (new students).	Department	C		
Action #2 Have a program presence at all major recruitment events (Fall preview day, spring open house, Ontario University Fair)	Department	C		
Action #3 Work with Brock International to encourage participation in Canadian Studies courses.	Department	T		

Comments 2020:

Current and previous Centre directors met with recruitment in September to build a strategy for attracting students. Efforts to develop our activities for open houses and OUF are ongoing. We intend to meet with international studies in summer 2020.

Recommendation #8

Add a fourth-year major to the program

ARC Disposition of the Recommendation

ARC understands the recommendation to be referring to a “4-year BA with Major”. The Committee considers the recommendation to be accepted for consideration and further investigation by the program.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
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*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Action #1 Increase fourth year major offerings (mostly through cross listing)	Department	T		
Action #2 Expand lower year offerings (mostly through cross listing)	Department	T		
Action #3 Develop curriculum for fourth year major	Department	T		

Comments 2020:

Adding a fourth-year major requires discussions with specific combined majors programs with other departments and centres that will be part of an ongoing process. It will require additional course offerings, cross listings, and/or faculty support. Several of the changes initiated this year are intended to build curriculum infrastructure for a fourth-year major and those are listed here. The next step will be to develop curriculum that draws upon current course offerings and investigate adding upper-year courses.

Recommendation #9

Consider online core courses and online components of courses

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 CANA 2P91 was moved online for 2021	Department	C		
Action #2 CANA 2P92 conversion funding applied for/received and underway	Department	T		

Comments 2020:

We have completed one course and received funding for converting a second. Received funding for CANA 2P92 to be moved online for 2021-22.

Recommendation #10

Hire sessional faculty on 3-year contracts to provide instructional continuity in the second and third-year core courses

ARC Disposition of the Recommendation

ARC considers the recommendation to be not accepted as it lies outside of the Committee's jurisdiction. The Committee recognizes the importance of instructional continuity in second and third-year courses.

Implementation Plan

Recommendation not accepted.

Recommendation #11

Promote the minor in Canadian Studies

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Developed new promotional literature for minor	Department	C		
Action #2 Distributing the material to academic advisors across the university	Department	T		
Action #3 Liaise with academic advisors to promote the program and consult on how to promote it to current students	Department	T		

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Comments 2020:

We are promoting the minor to academic advisors across the university. We will work with the academic advisor to encourage students to consider a minor. We also send a letter to all students who achieve a B or above in CANA 1F91, 1P91, or 1P92 in which we encourage them to consider a CANA co-major or minor. We will then follow up with academic advisors to determine how best to reach current students.

Recommendation #12

Encourage faculty to cross-appoint into Canadian Studies

ARC Disposition of the Recommendation

ARC recognizes the intent of the recommendation while acknowledging that the process for cross-appointments is governed by procedures in the Collective Agreement and that decisions regarding cross-appointment are the purview of the individual faculty member in consultation with the Dean. ARC considers the recommendation to present the opportunity for cross-appointment to faculty members, as described by the Centre in their response and supported by the Dean, to be accepted and in the process of implementation.

Implementation Plan (2nd Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Communicating this interest to relevant faculty members	Department	T		
Action #2 Advisory committee to develop a strategy for cross appointment	Department	T		

Comments 2020:

Faculty are encouraged to do this, but there has been no success as yet. Our advisory committee has discussed the best way to encourage this among their colleagues and will develop a strategy in 2020-21. This was to be undertaken at a retreat in spring 2020 but we have not yet settled on a date, or if a retreat will happen due to the current pandemic isolation protocols.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Recommendation #13

Encourage departments to identify faculty qualified and interested in teaching Canadian Studies and establish a departmental rotation of three-year commitments to release a faculty member to teach a core course on load

ARC Disposition of the Recommendation

ARC considers the recommendation to identify faculty qualified and interested in teaching Canadian Studies to be accepted, while acknowledging that the process for establishing workload and teaching commitments lies outside of the Committee’s jurisdiction.

Implementation Plan (2nd Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Identify people to do course rotation	Department	T		
Action #2 Request deans agree to this process	Department	T		

Comments 2020:

This will require considerable time and negotiation since CANA has courses that span two faculties. We are currently revising our course offerings and the advisory committee will discuss potential rotations in future meetings. With revisions to CANA 1F91 on track and plans to increase special topics courses, we will be better positioned to create such a rotation.

Recommendation 14

Consider Continuing Education, Brock Talks, a Public Humanities program and Community Outreach

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Hold a speakers' series in D2-D3 and continue in subsequent years.	Department	O		
Action #2 Complete media contact page for CANA associates provide expertise and boost CANA profile	Department	T		
Action #3 Produce Canadian Studies podcast for distribution on line and to radio stations.	Department	T		

Comments 2020:

We are building relationships with associated programs (History, Women and Gender Studies, for example) to partner on events. We also expanded our media reach with the work done by Fulbright Chair Dr. Jason Black and will continue this by creating a media contact sheet for all Centre affiliated faculty and sessional instructors. We are also developing a Canadian Studies podcast to reach beyond the borders of Niagara.

Recommendation #15

Include alumni stories and employment information in recruitment material, at Open Houses, at the Toronto University Fair and on the program website	
ARC Disposition of the Recommendation ARC considers the recommendation to be accepted and in the process of implementation. ARC recognizes that the Unit will need to draw on existing campus resources to implement this recommendation.	
Implementation Plan (1st Priority)	
Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Work with Alumni Relations to reach out to Canadian Studies Alumni	Department	T		
Action #2 Faculty members will connect with former students via Alumni Relations mailout.	Department	T		

Comments 2020:

We are working with alumni relations on developing a strategy for getting alumni stories and using them in various promotional materials (websites, flyers etc).

Recommendation #16

Involve undergraduate students in faculty research

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Encourage associated faculty to offer this to students.	Department	T		
Action #2 Create directed readings course to allow closer connection between faculty and student research projects	Department	C		

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Comments 2020:

We encourage our associated faculty colleagues to include undergraduates in their research. This may be further facilitated with the creation of the fourth year directed readings course, CANA 4P00.

Recommendation #17

List experiential learning as it currently stands in courses and build upon it

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee recognizes that listing experiential learning activities is already current practice, and that this could be built upon.

Implementation Plan

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Add CANA 4P81 Experiential Learning Placement course.	Department	C		
Action #2 Audit experiential components in existing CANA courses	Department	T		
Action #3 Add descriptions to calendar entry	Department	T		
Action #4 Engage CPI to work with instructors to identify experiential elements and add those descriptions	Department	T		

Comments 2020:

We are currently determining which courses have experiential components, and adding them to the calendar entry for the 2020 UPC submission. We added CANA 4P81 Experiential Learning Placement to increase experiential learning directly. In 2020-21 we will engage with CPI to help instructors identify experiential components and also determine how to assess these components.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Recommendation #18

Encourage mature learners - and life-long learners - through enrollment and interest in Canadian Studies as elective courses, minors, or majors (and, potentially, a certificate)

ARC Disposition of the Recommendation

ARC considers the recommendation to encourage mature and life-long learners to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Liaise with Recruitment on how best to reach mature and life-long learners	Department	T		
Action #2 Develop curriculum for certificate in Canadian Studies	Department	T		
Action #3 Promote certificate in Canadian Studies	Department	T		

Comments 2020:

We are working with Recruitment. Part of this recommendation will be achieved with expanded minor promotion. Developing a certificate will require additional resources for promotion and construction of a curriculum.

Recommendation #19

Continue to encourage - and indeed enhance - the Canadians[sic] Studies profile as an option for exchange students, new Canadians, or international students.

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee recognizes that exchange students, new Canadians and international students represent three very diverse populations which will require different methods of outreach.

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Communicate with international studies on Canadian Studies as an option	Department	T		
Action #2 Encourage students planning on taking a year abroad to take CANA 1F91	Department	T		

Comments 2020:

CANA 1F91 has significant appeal to international students. At the end of each year we reach out to students who have done well and encourage them to consider a minor or co-major. We also are continuing to build our relationship with international studies. Finally we are revising 1F91 to be more appealing to international students and to be more relevant to students engaging in an exchange or study abroad opportunity.

Recommendation #20

Begin to find a replacement for the cross-border MA in Canadian-American Studies.

ARC Disposition of the Recommendation

ARC considers the recommendation to be not accepted as the graduate program indicated is outside of the scope of the review.

Implementation Plan

Recommendation not accepted.

Recommendation #21

There should be no reduction in support staff

ARC Disposition of the Recommendation

ARC considers the recommendation to be not accepted as it lies outside of its jurisdiction. The Committee expects that the program will proceed through normal channels of advocacy to ensure adequate support staff.

Implementation Plan

Recommendation not accepted.

Recommendation #22

Canadian Studies invite the librarian to its retreats (or, a part thereof)

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 This has been done and will continue annually.	Department	0		

Comments 2020:

We intend to invite the Humanities librarian to our retreats.

Recommendation #23

Canadian Studies should look to include an experiential learning course in its program

ARC Disposition of the Recommendation

ARC considers the recommendation to be accepted and in the process of implementation. The Committee expects that implementation will be pursued in conjunction with that of recommendation #17.

Implementation Plan (1st Priority)

Responsible for approving: Department
 Responsible for resources: Department
 Responsible for implementation: Department
 Timeline: Dean of Humanities to report by the end of academic year 2019/2020

*On Target (T), Delayed (D), Complete (C), Complete and Ongoing (O)

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Added CANA 4P81 Experiential learning placement	Department	C		

Comments 2020:

We have added an experiential placement course to our fourth-year offerings. For other experiential learning elements, please see response to recommendation #17

Recommendation #24

The Director of Canadian Studies should meet periodically with the academic advisor to discuss advising strategies, variances, substitutions, etc.

ARC Disposition of the Recommendation

ARC considers the recommendation to be consistent with existing practices and no additional action is required.

Implementation Plan

No further action required.

Recommendation #25

Canadian Studies engage in a discussion with cognate departments about prerequisites

ARC Disposition of the Recommendation

ARC considers the recommendation to engage in a discussion to be accepted for consideration by the Unit. The Committee understands that moving beyond discussion to actions on coordinating prerequisites will be a complex and challenging process.

Implementation Plan (2nd Priority)

Responsible for approving:	Department
Responsible for resources:	Department
Responsible for implementation:	Department
Timeline:	Dean of Humanities to report by the end of academic year 2020/2021

Actions	Responsibility	Year One*	Year Two	Year Three
Action #1 Identify prerequisites that cause problems for students accessing courses	Department	T		
Action #2 Work with departments to address those prerequisites	Department	T		
Action #3 In event that prerequisite issue cannot be resolve, advisory committee to consider necessity of courses in question	Department	T		

Comments 2020:

We are doing this on an ongoing basis, most notably when we adjust our program during UPC submissions. Also, we anticipate that adding cross-listed courses (recommendation #4) will reduce the number of problems students have with not having prerequisites. However, much of this work will be undertaken by the advisory committee beginning in 2020.