

**2023-24 QC Report of Program Major Modifications made at Brock**

Name of Program Being Modified	Degree Designation	Classification	Type	Brief Description	Internal Approval Date (YR/MM/DD)	Effective Date (YR/MM/DD)
Bachelor of Science Nursing	BScN	Undergraduate	Change course/program requirements; Change program objectives an/or program-level learning outcomes	This modification, to update program outcomes and the curriculum framework as well as introduce a new Year 3 course, <i>Equity, Diversity and Inclusion (EDI) in Health</i> is the result of a thorough review of the existing program/curriculum, faculty changes, student feedback, the 2022 dissolution of the 2+2 program with Loyalist College and NCLEX RN Examination requirements.	2023-09-13	2024-09-01
Bachelor of Arts in Music	BA	Undergraduate	Change admission requirements	This modification, to remove the music theory placement evaluation for admission, follows a detailed curriculum review, to align with the evolution of the discipline. The current evaluation was identified as a barrier to entry and through previous curriculum changes the music literacy and theory knowledge requirements can be fulfilled in year one. The changes also make the curriculum more current, inclusive in content and the program more accessible to students.	2023-10-04	2023-11-01
Master of Education	MEd	Graduate	Change admission requirements	This modification, to provide advanced standing (up to a maximum of four half-credit courses subject to performance) to students who have completed courses equivalent to those in the MEd, is the result of a review of admission requirements and in response to student feedback and institutional goals of improving the accessibility of students. This modification creates a pathway into the program from other graduate programs and the advanced standing will be assessed by the program's Admissions Committee during the application review process.	2023-10-04	2023-11-01

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Consecutive Teacher Education	BEd	Undergraduate	Change admission requirements	This modification, to add the completion of the CASPER test as an admission requirement, was undertaken following the review of related literature and consultation with other programs. It addresses challenges with the assessment of non-cognitive attributes; the requirement of a minimum number of hours of experience privileging some applicants and the overarching need for diversity of teacher candidates for today's K-12 classrooms. This modification will help to identify top performing applicants and increase the number of diverse teacher candidates in the program.	2023-10-04	2024-05-01
Bachelor of Education Primary/Junior (Aboriginal)	BEd	Undergraduate	Alignment with other Concurrent degrees [Separation of credentials into two]	This modification addresses priority 4 within Brock's Strategic Plan: foster a culture of inclusivity, accessibility, reconciliation, and decolonization, recognizes that the true nature of the program has not been appreciated in the context of Ontario teacher education and addresses CPR (Cyclical Program Review) Reviewers' Report recommendations. Although BEd (Aboriginal) students complete all the requirements for two distinct degrees they are currently only granted one. To align with other concurrent education programs the modification will now see graduates granted two degrees. 1) Bachelor of Aboriginal Education and 2) BEd (Aboriginal) Primary/Junior and is in compliance with the Ontario College of Teachers, as it already refers to 2) as a concurrent education program.	2023-11-15	2024-01-01
Master of Public Health	MPH	Graduate	Add specialization	This modification reflects learning from the COVID 19 pandemic related to public health and student feedback. The development of 2 areas of specialization 1) Infection Prevention and Control (IPAC) and 2) Health Information Management (HIM) addresses a need for existing public health	2023-12-13	2024-09-01

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				practitioners to have specialized education in IPAC and HIM. Further, the addition allows MPH students the opportunity to attain concentrated knowledge in either specialization without compromising the public health knowledge required within the core competencies outlined by the Public Health Agency of Canada. Students will also be prepared to sit their respective national board exams.		
Oenology and Viticulture	BSc	Undergraduate	Change program name	This modification changes the program name to Applied Grape and Wine Science, as it more accurately reflects the teaching and research being conducted and the degree received. Additionally, based on student and staff feedback, there will be a clearer understanding of the program that will benefit recruitment efforts and admissions/enrolment.	2023-12-13	2025-01-01
Bachelor of Science Nursing	BScN	Undergraduate	Change course/program requirements; Change program objectives an/or program-level learning outcomes	This modification is considered as an addendum to the larger renewal of the Nursing program ( <i>BScN major modification listed above</i> ) that focusses on changes to the curriculum framework (e.g., the revision of progression requirements) to align more closely with Brock's standards for Honours level programs and to better reflect best practices across BScN programs in Ontario.	2024-01-17	2024-09-01
Master of Arts in Critical Sociology	MA	Graduate	Add Graduate Diploma (Type 1)	This modification, to create a Graduate Diploma (Type 1), allows the department to recognize the accomplishments of a small number of students who complete the core required elements of the MA but for various reasons are unable to complete the MRP or thesis. It is motivated by a desire to contribute to the health and well-being of our students. As such, it will not be advertised, and students will not be admitted into it, but it will provide a positive exit option to be judged on a case-by-case basis.	2024-01-17	2024-09-01

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Bachelor of Recreation and Leisure Studies	BRLS	Undergraduate	Closure of a program	This modification, to discontinue the three-year Bachelor of Recreation and Leisure Studies pass degree, enables better alignment with other units across campus and benefits program planning and student learning. When originally introduced, all programs had both a Pass (3 year 15 credit) degree option and an honours (4 year 20 credit) degree option whereby only students with honours standing were permitted to stay for 4 <sup>th</sup> year. However, since that time nearly all programs have modified their 4 <sup>th</sup> year degrees to be open to all students who maintain a minimum average pass degree.	2024-04-17	2024-06-01
Bachelor of Science in Data Science & Analytics - Financial Analytics Specialization	BSc	Undergraduate	Change admission requirements	This modification, to remove the minimum grade of 75% for the two 4U math courses, is the result of program monitoring and identifying the opportunity to alter the admission requirements for the Financial Analytics specialization. This modification will bring it in line with the Computational Data Sciences specialization, and other Goodman School of Business programs, as it is intended to be a segment of the market (of students) interested in the business domain. The program committee also recognizes that the necessary academic support services are in place (Math Help Centre) to support students who may need additional math background to succeed.	2024-05-08	2024-09-01
Bachelor of Education Route II & Specialist Programs	BEd	Undergraduate	Closure of a program	The modification, to discontinue the Bachelor of Education Route II & Specialist Programs, is the result of an enrollment review and the recent introduction of Professional and Continuing Studies (PCS) at Brock. These programs had been established to provide Additional Qualifications (AQ) and Additional Basic Qualifications (ABQ) courses to graduates of a teachers' college who did not have a BEd degree. The AQ and ABQ courses	2024-05-08	2024-06-30

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				will now become non-credit courses offered by PCS.		
Bachelor of Recreation and Leisure Studies	BRLS	Undergraduate	Add specialization, honours, option, concentration, stream	This modification, to add a Concurrent Education (BEd-Junior/Intermediate with a teachable in Health and Physical Education) option to the current BRLS (Honours) degree, is the result of the Department of Recreation and Leisure Studies (RECL) Strategic Plan, societal demand, expression of interest by students, and the evolution of Outdoor Education (OE) as a growing field of professional practice.	2024-05-08	2024-09-01
Master of Sustainability Science and Society	MS	Graduate	Add course-based option; Change course/exam requirements	In response to the 2022 CPR and recommendations regarding Scheme C, a Centre review of enrolment and the result of a student survey, the program is making this modification, to replace the Major Research Paper (MRP) requirement with four half-elective credits, and confining SSAS 5P04 to one term, allowing students more flexibility and a better workload distribution.	2024-05-29	2025-09-01
Master of Sustainability Science and Society	MS	Graduate	Change mode of delivery	Again, in response to the 2022 CPR and reviewer recommendations the program is making this modification, to increase online course offerings. This change will increase student flexibility and accessibility to meet the needs of current and future students. Student feedback, faculty training and newly developed program resources support this program change.	2024-05-29	2025-09-01