



Senate

Undergraduate Program Committee Report to Senate #741

To: Yvonne Roussel, Secretary of Senate
From: Michael Savage, Vice-Chair of the Undergraduate Program Committee
Date: May 27, 2026

ACTION ITEMS

1. Brock University Degree Framework Policy

MOVED (M.Savage/)

THAT Senate approves the attached Brock University Degree Framework (Appendix 1) and the associated Faculty Handbook amendments outlined in Appendix 2; and

THAT any existing Faculty Handbook provisions subsequently identified as inconsistent with the Brock University Degree Framework be referred to the Senate committee(s) with jurisdiction over those sections, for the purpose of bringing forward to Senate proposed amendments to achieve alignment.

Rationale: At its meeting held on April 30th, 2026, the Undergraduate Program Committee reviewed and recommended the approval by Senate of the proposed Brock University Degree Framework Policy. See Appendix 1.

Additional Rationale/Background

As Ontario's undergraduate environment grows increasingly competitive, prospective and current students are raising their expectations for the quality and flexibility of academic programs. Senate discussions over time have also identified increasing inconsistency and opacity in degree requirements across programs, creating challenges for academic oversight, advising, student progression, and retention. In response to

these pressures, the proposed move to a new degree architecture reflects Brock's commitment to transparent, coherent, and academically rigorous degree structures.

The proposed changes are substantive, aiming to reduce structural inconsistencies and strengthen student progression without diminishing academic standards. The new architecture makes degree pathways clearer and more navigable, protects academic standards by moving complexity out of individualized rules and into transparent, Senate-approved structures, and seeks to modernize degrees while preserving program integrity, and disciplinary differences.

Core Principles Guiding the New Architecture

The new degree architecture is built upon four interconnected principles: flexibility, accessibility and transparency, customization within structure, and academic program integrity. Students are able to begin their studies as either focused or exploratory learners without long-term disadvantage. Standardized requirements for degrees and modules are clearly communicated, reducing reliance on hidden rules or exceptions. Modular design encourages interdisciplinary and student-designed pathways, with Senate oversight ensuring academic standards are maintained. Curriculum remains faculty-led, and modules serve as the core academic units for degree completion and progression. These principles are implemented through standardized module sizes, shared degree requirements, and common progression and adjudication rules across undergraduate programs.

The draft policy establishes these shared progression and standing rules across undergraduate degrees, including common minimum averages for degree completion, limits on 100-level courses, minimum requirements for upper-level coursework, and standardized classification of honours degrees. Each undergraduate degree includes a primary module, designated by the student, which anchors standing, progression decisions, and degree adjudication. This approach promotes fairness, prevents unintended manipulation of standing rules, and clarifies academic oversight responsibilities.

Summary of Consultation/Communication

In addition to the Table below, a Brightspace site was created for submission of feedback. Also, consultations were held with Executive Leadership Team, Council of Academic Deans, and externally with the Quality Council.

Name of group or individual	Date of meeting or communication	Type of session (e.g., consultation, information sharing)	Outcome (e.g., endorsed, approved, other)
Senate	Jan 21, 2026	Generative Discussion on a draft proposal	All consultations provided constructive feedback that was used to further develop the policy
FAHS	Feb 10, 2026	Townhall on a draft proposal	
FOSS	Mar 19, 2026	Townhall on a draft proposal	
FHUM	Mar 24, 2026	Townhall on a draft proposal	
FOE	Mar 25, 2026	Townhall on a draft proposal	
BUSU Exec & Student Senators	Mar 26, 2026	In-person meeting on a draft proposal	
Library & CPI	Mar 30, 2026	In-person meeting on a draft proposal	
FMS	Apr 1, 2026	Townhall on a draft proposal	
GSB	Apr 2, 2026	Townhall on a draft proposal	
UPC	Apr 16, 2026	Teams meeting on a draft policy	
Academic Advisers	Apr 17, 2026	Teams meeting on a draft policy	
ARC	Apr 20, 2026	Teams meeting on a draft policy	
Governance	May 13, 2026	Teams meeting	

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CONSENT ITEMS – FOR APPROVAL

2. Articulation Agreement: Pathway for Students from Niagara College Early Childhood Education (ECE) diploma to Brock University Bachelor of Early Childhood Education (BECE)

MOVED (M. Savage/)

THAT Senate approve the draft Articulation Agreement: Pathway for Students from Niagara College Early Childhood Education (ECE) diploma to Brock University Bachelor of Early Childhood Education (BECE), as outlined in the submission (see [Appendix 3](#)).

Rationale: At its May 14 meeting, UPC considered this Articulation Agreement between Niagara College and Brock University and determined that it should be recommended to Senate for approval.

Brock aims to develop innovative pathways that intertwine the learning between Brock and other institutions to create enhanced opportunities for students. Articulation agreements involve a linear path where a student attends another institution and upon completion, progresses directly into a Brock degree program with the understanding that a level of learning has been satisfied and therefore, an offer of admission and a block of transfer credit beyond standard transfer credit policy is guaranteed.

See: <https://brocku.sharepoint.com/sites/Registrar/SitePages/Articulation-Agreements.aspx>

3. Articulation Agreement: Pathway for Students from Shandong University Bachelor of Business Administration program to Brock University Bachelor of Business Administration or Bachelor of Accounting

MOVED (M. Savage/)

THAT Senate approve the draft Articulation Agreement: Pathway for Students from Shandong University Bachelor of Business Administration program to Brock University Bachelor of Business Administration or Bachelor of Accounting, as outlined in the submission (see [Appendix 4](#)).

Rationale: At its May 14 meeting, UPC considered this Articulation Agreement between Shangdong University and Brock University and determined that it should be recommended to Senate for approval.

Brock aims to develop innovative pathways that intertwine the learning between Brock and other institutions to create enhanced opportunities for students. Articulation agreements involve a linear path where a student attends another institution and upon completion, progresses directly into a Brock degree program with the understanding that a level of learning has been satisfied and therefore, an offer of admission and a block of transfer credit beyond standard transfer credit policy is guaranteed.

See: <https://brocku.sharepoint.com/sites/Registrar/SitePages/Articulation-Agreements.aspx>

Appendices

Appendix 1 – Brock University Degree Framework Policy to replace Faculty Handbook

Appendix 2 - Mapping of FHB 3.A.7 Undergraduate Degree Program Requirements

Appendix 3 - Articulation Agreement: Pathway for Students from Niagara College Early Childhood Education (ECE) diploma to Brock University Bachelor of Early Childhood Education (BECE)

Appendix 4 - Articulation Agreement: Pathway for Students from Shandong University Bachelor of Business Administration program to Brock University Bachelor of Business Administration or Bachelor of Accounting



Brock University Degree Framework

Category: Academic;

Jurisdiction: Undergraduate Program Committee;

Approval Authority: Senate;

Effective Date: TBD;

Amendments: N/A.

Purpose

This policy establishes the institutional framework for Brock University's degree architecture, ensuring flexibility, accessibility, customization, and academic integrity.

Scope

This Policy applies to all undergraduate degree programs, faculty, academic units, and administrative units involved in curriculum development, approval, delivery, advising, and degree adjudication at Brock University.

Policy Statement

Brock University is committed to offering a student-centered, faculty-driven degree architecture built on modular design, standardized credit structures, and clear pathways to credential completion. All undergraduate degree requirements—including breadth, module structure, program patterns, and overall composition—are governed by this Policy.

Definitions

"Module": A defined set of courses within an area of study (Minor, Major, Honours Major).

“Breadth Requirement”: Requirement that every student complete at least one course from Groups A, B, and C, respectively.

“Honours Major”: A 14-course/7-credit module for four-year degrees.

“Major”: A 10-course/5-credit module for four- or three-year degrees.

“Minor”: A 5-course/2.5 credit module for four- or three-year degrees.

Degree Architecture

Under this structure, two types of undergraduate degree credentials are established:

- Four-Year Bachelor (Honours Degree) (20 credits)
- Three-Year Bachelor (Pass Degree) (15 credits)

The Honours Degree may be awarded with one of the following academic standings, determined in accordance with University regulations and based on the student’s average, as outlined in the Progression and Standing Rules of this policy:

- Honours
- Honours with Distinction
- Honours with High Distinction

Composition of Degrees

A degree is composed of:

- One or more approved modules (Honours Major, Major, Minor)
- Breadth requirements (A/B/C)
- Remaining electives

All combinations of modules must be consistent with the requirements established in the Degree Architecture Policy.

Modules: Undergraduate degrees are composed of the following standardized modules, which may be combined to meet credential requirements:

- Honours Major: 14 courses (7.0 credits), including:
 - At least 3.0 credits at the 300 level or above
 - At least 1.0 credit at the 400 level or above
 - Remaining courses must be at the 200 level or above

- Major: 10 courses (5.0 credits), including:
 - At least 2.0 credits at the 300 level or above
 - At least 2.0 credits at the 200 level or above
 - All courses must be at the 200 level or above
- Minor: 5 courses (2.5 credits) all at 200-level or above

Modules represent the foundational building blocks of degree completion and may be combined in several approved patterns (e.g., Honours Major + Minor; Major + Major). Multiple module combinations may be used to fulfill degree requirements. Modules are made up of courses at 200-level or above. All degree requirements must be satisfied through approved module combinations and breadth requirements.

In some circumstances, in order to meet the university degree and module requirements, more than 15 or 20 credits may be taken.

Honours Major, Major, and Minor Combinations

In a four-year bachelor's degree, students completing an Honours Major may also complete one or more approved Minor modules, subject to the overall credit requirements and constraints of the degree.

The combination of an Honours Major or Major with a Minor may be used to deepen or extend a student's academic engagement within a discipline or to pursue complementary or interdisciplinary areas of study.

For the purposes of this policy, a Minor that reflects the core disciplinary foundation of a field of study and that substantially overlaps with the structure of the corresponding Major or Honours Major, is understood to function as a foundational building block of that degree pathway. Such a Minor shall normally not be considered sufficiently distinct to be separately recognized in combination with the corresponding Major or Honours Major.

This does not preclude the approval or recognition of a Minor within the same overall discipline where that Minor represents a clearly defined and coherent area of study with a distinct

academic focus, learning outcomes, and course requirements that support advanced or specialized study.

The Honours Major shall normally constitute the primary module for the degree and shall take precedence for the purposes of academic standing, progression, and graduation adjudication.

First-Year Courses and Module Entry

Courses numbered at the 100 level are an integral component of undergraduate degree completion and count toward the total credit requirements of a three-year or four-year bachelor's degree, subject to the limits set out in the Progression and Standing Rules of this Policy. Such courses may satisfy breadth requirements, contribute to elective credits, and serve as prerequisites or recommended preparation for entry into a module or for enrolment in courses at the 200 level or above.

Courses numbered at the 100 level shall not form part of the credit requirements of any approved module (Minor, Major, or Honours Major). All module requirements must be satisfied with courses numbered at the 200 level or above.

In establishing module entry requirements, programs are encouraged to balance academic preparedness with flexibility and student choice. Wherever academically appropriate, entry requirements should not be unduly prescriptive or narrowly sequenced in ways that unnecessarily limit access to modules or restrict students' ability to explore or change fields of study.

Common Courses

Modules must be sufficiently differentiated in curricular content and academic objectives to be eligible for separate recognition as discrete credentials. Determinations of whether modules are materially distinct will consider the extent of overlap in required and elective coursework, including reliance on shared *course lists*, as well as the alignment of learning outcomes and academic intent.

For the purposes of this policy, a *course list* refers to a defined set of courses from which students may choose to satisfy a program requirement. As a general principle, where two modules share course credits in common, completed credits may not be counted toward both modules. Rather, any course that appears in the requirements or course lists of more than one module may be applied toward the requirements of only one of those modules. Students who wish to complete both modules must satisfy the full credit requirements of each by completing additional approved courses, normally chosen from the relevant course lists or elective offerings in the program(s) that house the module(s).

All new modules and major revisions require approval from Senate.

Exemptions

Professional programs that lead to credentials requiring third-party accrediting or regulatory oversight are excluded from adherence to modules as outlined. See Appendix B for a list of exempt programs.

Pattern of Honours Major and Major Programs

Programs must specify:

- Required courses within each module
- Entry requirements for each module (distinct from first-year course counting)
- Any course sequencing requirements within the module

Minor Requirements

A Minor consists of 5 courses (2.5 credits) at 200-level or up. Minors may appear on diplomas. Minor Modules must be sufficiently differentiated in curricular content and academic objectives to be eligible for separate recognition as discrete credentials. Determinations of whether modules are materially distinct will consider the extent of overlap in required and elective coursework, including reliance on shared *course lists*, as well as the alignment of learning outcomes and academic intent.

For the purposes of this policy, a *course list* refers to a defined set of courses from which students may choose to satisfy a program requirement. As a general principle, where two modules share course credits in common, completed credits may not be counted toward both modules. Rather, any course that appears in the requirements or course lists of more than one module may be applied toward the requirements of only one of those modules. Students who wish to complete both modules must satisfy the full credit requirements of each by completing additional approved courses, normally chosen from the relevant course lists or elective offerings in the program(s) that house the module(s).

Explore Credit

To support academic exploration and informed decision-making, undergraduate students may designate up to 1.0 credit as an Explore Credit over the course of their degree.

An Explore Credit is a course taken outside a student's declared primary module and additional declared modules, intended to encourage exploration of disciplines, methodologies, or areas of study not already represented in the student's program structure.

Explore Credits shall:

- count toward the total credit requirements for the degree;
- be excluded from the calculation of cumulative and module averages, and be assessed on a Pass/Fail basis; and
- not be used to satisfy the requirements of any module, including a Minor, Major, or Honours Major.

Designation of a course as an Explore Credit must occur in accordance with University-established procedures and deadlines. Once designated, an Explore Credit may not be converted to a graded course for the purposes of academic standing, progression, or graduation adjudication.

Course Credit Structure

Undergraduate degree programs are normally structured using half-credit courses (0.5 credit)

as the standard unit of academic delivery, to support flexibility, modularity, and clarity in degree planning.

Full-credit (1.0 credit), full-year courses may be approved only where there is a clear pedagogical or scholarly rationale that cannot be achieved through a sequence of half-credit courses. Such courses are expected to be limited in number and to occur primarily in the upper years of study, where sustained engagement, independent research, or integrative learning is academically justified.

Examples of courses that may warrant full-credit designation include, but are not limited to, Honours thesis courses, major research projects, capstone experiences, or other extended forms of supervised scholarship.

All full-credit courses require approval through established curriculum approval processes and must align with the principles of this Policy, including clarity of learning outcomes, appropriate workload expectations, and consistency with approved module structures.

Breadth Requirements

All undergraduate students must complete one course from each of the following groupings prior to graduation: Group A, Group B, Group C.

See Appendix A for course allocations in each grouping. Breadth requirements should normally be completed during first year.

Progression and Standing Rules

Three-Year Bachelor

Except where otherwise specified by Senate for particular degree designations, a Three-Year Bachelor shall be awarded upon the successful completion of 15 credits, including:

- Required modules as defined in the Degree Architecture Policy;
- Satisfaction of the University Breadth Requirement; and
- Remaining credits selected from electives.

To be eligible for graduation, a student must achieve:

- a) a minimum average of 60 percent across the courses constituting the student's primary module, as defined in the approved program structure;
- b) a minimum overall average of 60 percent across all courses applicable to the degree; and
- c) where transfer credit has been awarded, a minimum overall average of 60 percent on courses completed at Brock University.

Within the 15 credits required for the degree:

- a) no more than six credits may be courses numbered at the 100 level;
- b) at least three credits must be courses numbered at the 300 level or above; and
- c) all remaining credits must be courses numbered at the 200 level or above.

Honours Bachelor

Except where otherwise specified by Senate for particular degree designations, a Four-Year Bachelor (Honours Degree) shall be awarded upon the successful completion of 20 credits, including:

- Required modules, as defined in the Degree Architecture Policy;
- Satisfaction of the University Breadth Requirement; and
- Remaining credits selected from eligible electives.

To be eligible for graduation, a student must achieve:

- a) a minimum average of 60 percent across the courses constituting the student's primary module, as defined in the approved program structure; and
- b) a minimum overall average of 60 percent across all courses applicable to the degree.

Within the 20 credits required for the degree:

- c) no more than six credits may be courses numbered at the 100 level;
- d) at least six credits must be courses numbered at the 300 level or above; and
- e) all remaining credits must be courses numbered at the 200 level or above.

Classification of Honours Degrees

Honours degrees shall be classified on the basis of the student's average in their primary module and overall average, calculated in accordance with University regulations, as follows:

- a) Honours: minimum average of 60 percent in primary module and overall average of 60 percent;
- b) Honours with Distinction: minimum average of 80 percent in primary module and minimum overall average of 80 percent or higher.
- c) Honours with High Distinction: minimum average of 90 percent in primary module and minimum overall average of 90 percent or higher.

Primary Module

For the purposes of academic standing, progression, and degree adjudication, every undergraduate degree shall include one primary module.

The primary module is the module designated by the student, in accordance with University established procedures, that serves as the principal academic anchor for the degree and is used to determine satisfaction of module-based standing requirements.

Where a student is completing an Honours Major, that Honours Major shall normally constitute the primary module and shall take precedence over any Major or Minor modules, given its greater credit weighting and depth of study.

Declaration of Major and Primary Module

All undergraduate students shall be required to declare a Major and designate a primary module at the end of their first year of study, in accordance with University-established procedures and timelines. Declaration confirms the student's intended academic pathway and enables appropriate advising, progression monitoring, and degree planning.

Students admitted directly to an Honours program shall normally declare the Honours Major as their primary module at the time of declaration. Students may request changes to their declared Major or primary module after initial declaration, subject to approval and in accordance with University-established procedures.

Multiple Major Modules

A student may complete more than one major module within an undergraduate degree, subject to the approved degree and program structure.

Where a student completes two or more major modules, the student must designate one module as the primary module for the purposes of academic standing, progression, and degree adjudication.

An Honours Major shall supersede a Major for the purposes of primary module designation. A student may not designate a Major as the primary module where the student is also completing an Honours Major, except where otherwise approved in accordance with University established procedures.

All additional major modules must be completed in full in accordance with their approved requirements.

Change of Primary Module

A student may request to change their designated primary module after initial declaration, subject to approval in accordance with University established procedures.

Approval of a change shall normally be granted only where the change does not undermine degree integrity. Where a student is completing an Honours Major, approval shall not normally be granted to designate a Major as the primary module in place of the Honours Major, given the greater credit requirements and academic expectations of the Honours Major.

Requests to change a primary module may be subject to timing restrictions.

Graduation Adjudication

Graduation adjudication shall occur upon a student's submission of an intent to graduate, in accordance with University-established procedures and deadlines. Degree completion, module requirements, academic standing, and eligibility for graduation shall be assessed based on the student's declared primary module and any additional approved modules in effect at the time of adjudication.

General Studies Degree (Three-Year Bachelor)

Where a student satisfies all degree-level requirements for the Three-Year Bachelor but does not complete the requirements of any approved Major module, the degree shall be awarded as a General Studies degree. The BA or BSc designation shall be determined by the balance of completed coursework, in accordance with University regulations.

Relationship to the Faculty Handbook

This Policy supersedes relevant portions of Faculty Handbook Section 3 (Academic Regulations), including sections on curriculum, degree requirements, program patterns, minor

and major definitions, and academic standing, to align institutional regulations with the new modular degree architecture.

Transitional Provisions

This Policy applies to all new undergraduate students beginning Fall 2027. Continuing students may complete their programs under existing requirements or opt into the new degree architecture where feasible. Academic units must complete program mapping in accordance with Senate's approved implementation timeline.

Governance and Implementation

The Undergraduate Program Committee and will oversee implementation and recommend necessary amendments to Faculty Handbook Section 3. The University Secretariat ensures governance alignment and publication of updated regulations.

Policy Compliance

This Policy is under the jurisdiction of the University Senate. Reviews occur every 5 years.

Review Period: 5 years (must be at least every 5 years but may be more frequently);

Next Review Period: 2031-2032 (academic year when the next review will take place based on the review period selected);

Related Policies and Policy Instruments: Faculty Handbook;

Required Consultations: Undergraduate Program Committee;

Recommended Consultations: Academic Review Committee, faculty, students, librarians, Centre for Pedagogical Innovation.

The University Secretariat manages the development of policies through an impartial, fair governance process, and in accordance with the Policy Management Policy & Procedures. Please contact the University Secretariat for additional information on University policies and policy related instruments and/or if you require this information in another format:

Open: Monday through Friday from 8:30 a.m. to 4:30 p.m.;

Email: universitysecretary@brocku.ca

Appendix A: Breadth requirement

Group A: Accounting, Applied Linguistics, Business Administration, Business Economics, Child and Youth Studies, Child Health, Critical Criminology, Economics, Environmental Sustainability, Film Studies, Geography, Labour Studies, Media and Communication Studies, Political Science, Psychology, Social Sciences, Sociology, Women and Gender Studies, Tourism Studies

Group B: Adult Education, Arts Leadership, Canadian Studies, Classics, Dramatic Arts, Educational Studies, Indigenous Educational Studies, Early Childhood Education, English Language and Literature, French Studies, General Humanities, German, Hispanic and Latin American Studies, History, Italian Studies, Interactive Arts and Digital Media, Medieval and Renaissance Studies, Music, Philosophy, Visual Arts

Group C: Applied Computing, Applied Grape and Wine Science, Biochemistry, Biological Sciences, Biomedical Sciences, Biotechnology, Biophysics, Chemistry, Community Health, Computer Science, Data Sciences and Analytics, Earth Sciences, Integrated Engineering, Kinesiology, Mathematics and Statistics, Medical Sciences, Neuroscience, Physical Education, Physics, Public Health, Recreation and Leisure Studies, Sciences, Sport Management, Therapeutic Recreation,

Appendix B: Exemptions (Degrees exempt from modular requirements outlined in the policy)

- Accounting
- Business Administration
- Consecutive Teacher Education
- Game Design & Game Programming (Niagara College partnership)
- Integrated Engineering
- Nursing

Appendix 2 - Mapping of FHB 3: A.7 Undergraduate Degree Program Requirements Against New Framework

MAPPING OF FHB 3.A.7 "Undergraduate Degree Program Requirements" AGAINST NEW FRAMEWORK					
FOUNDATIONAL & BREADTH					
Current Section	Core Content	Draft Policy Reference	Status in New Framework	Status Notes	Proposed Disposition
7.1A	Literacy & numeracy as foundational	None	Not present	Institutional academic foundation language not directive	Retain
7.1B	Dept literacy/numeracy assessment authority	None	Not present	states authority of dept, centres, programs to administer own literacy/numeracy assessments and requirements	Retain
7.1C	Mandatory ESL credit courses	None	Not present	Compliance and equity risk if removed	Retain
7.2A	Hum/Soc/Sci distribution	Breadth A/B/C	Replaced	New Breadth language to replace	Remove from FHB and Replace with Breadth as outlined in new degree framework
7.2B–F	Context criteria, governance, timing	None	Replaced	Removal of highly prescriptive framework	Rescind
DEGREE STRUCTURE AND STANDING					
Current Section	Core Content	Draft Policy Reference	Status	Notes / Risk	Proposed Disposition
7.4A	15 credit Pass degree rules	3-Year Bachelor	Replaced	New language to align with modular structures	Remove from FHB and replace with new degree framework policy language
7.4B	20 credit non-honours degree	20-credit degree	Replaced	New language to align with modular structures	Remove from FHB and replace with new degree

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					framework policy language
7.4C	Honours degree requirements	Honours Bachelor	Replaced	New language to align with modular structures	Remove from FHB and replace with new degree framework policy language
7.4D	Credit excess	Maintained language in new framework	Maintained	n/a	Remove from FHB and replace with new degree framework policy language
7.4 E	Credit limits	None	Removed	no longer applicable based on new modular structure.	Rescind
7.4 F	Residency	None	Not present	need to have a minimum 'residency' requirement (i.e. at least 5.0 credits taken at Brock to award Brock degree)	Retain
7.4 G	Progression	Progression and Standing	Replaced		Remove from FHB and replace with new degree framework policy language
7.4 H	Disruption	Explore Credit	Replaced	Intent to replace 'Disruption Credits' with 'Explore Credit'	Remove from FHB and replace with new degree framework policy language
PROGRAMS & DEGREES					
Current Section	Core Content	Draft Policy Reference	Status	Notes / Risk	Proposed Disposition
7.7	Types of programs	Modules only	Replaced	Program taxonomy erased	Remove from FHB and replace with new degree

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					framework policy language
7.8	Pattern of Major programs	Major module	Replaced	Ranges removed	Remove from FHB and replace with new degree framework policy language
7.9	Combined Majors	None	Replaced	no longer needed due to new modular structure	Remove from FHB and replace with new degree framework policy language
7.10	Integrated Studies	None	Replaced	no longer needed due to new modular structure	Remove from FHB and replace with new degree framework policy language
7.11	Composition of Degrees	Replaced	Replaced	no longer needed due to new modular structure	Remove from FHB and replace with new degree framework policy language
CERTIFICATES & OTHER					
Current Section	Core Content	Draft Policy Reference	Status	Notes / Risk	Proposed Disposition
7.5	Second undergraduate degrees	Not present	Need	Need to revisit language and adjust as appropriate to align with new framework	Retain - need to revisit language to ensure alignment with new degree framework policy
7.12	Certificate regulations	Not present	Not present	Need to revisit language and adjust as appropriate to align with new framework	Retain - need to revisit language to ensure alignment with new degree framework policy
7.6.8	Micro-certificates	Not present	Not present	Suggest removal	Remove from FHB; not applicable with

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					new degree framework policy
7.6.9–10	Disruption limits (cert/micro)	Not present	Replaced	Replace with explore credit; remove from FHB	Replace; explicitly rescind - replace with language on "explore" language
7.13	Miscellaneous Degree Requirements (LOP, Exchange language)	Not present	Need	Need to revisit language and adjust as appropriate to align with new framework	Retain - need to revisit language to ensure alignment with new degree framework policy
7.14	Posthumous Degree	Not present	Need	Need to revisit language and adjust as appropriate to align with new framework	Retain - need to revisit language to ensure alignment with new degree framework policy
7.15	Concentrations	Replaced	Replaced	no longer needed due to new modular structure	Remove from FHB and replace with new degree framework policy language
7.16	Minors	Replaced	Replaced	Replaced with new language	Remove from FHB and replace with new degree framework policy language

**Articulation Agreement
Brock University & Niagara College**

**Pathway for Students from Niagara College Early Childhood Education (ECE) diploma to
Brock University Bachelor of Early Childhood Education (BECE)**

PARTIES Brock University (“Brock”)
1812 Sir Isaac Brock Way
St. Catharines, ON L2S
3A1

and

The Niagara College of Applied Arts and Technology (“Niagara College”)
100 Niagara College
Welland ON, L3C 7L3

DATE January 1, 2026 (“Effective Date”)

BACKGROUND

Brock is a public university operating under the authority of provincial legislation and is located in St. Catharines, Ontario, Canada.

Niagara College is a public college operating under the authority of provincial legislation and has campuses in Welland and Niagara-on-the-Lake Ontario, Canada.

Brock and Niagara College (individually, the “Party” and collectively, the “Parties”) have agreed to provide a pathway for Niagara College students in the Early Childhood Education Diploma program to the Bachelor of Early Childhood Education degree program at Brock University, in accordance with the terms set out in this agreement (“Agreement”) and the course completion requirements set out in Appendix A of this Agreement.

The participating divisions at the respective institutions are the Faculty of Education at Brock, as well as the School of Community Services at Niagara College.

AGREEMENT

In consideration of the mutual terms and covenants contained in this Agreement, the Parties agree as follows:

1. PROGRAM

- 1.1. Degree Requirements.** Students admitted to the Bachelor of Early Childhood Education degree are required to complete a minimum of 20.0 credits, as described in the Brock University Academic Calendar in order to obtain their degree. Brock retains sole discretion with respect to all student admission decisions.

- 1.2. **Equivalent Courses.** Brock will award 7.0 credits towards the Bachelor of Early Childhood Education degree to incoming students from Niagara College in recognition of their course work in the Early Childhood Education Diploma program. The Niagara College courses agreed by both Parties to count towards satisfying these credit requirements are outlined in Appendix A attached hereto.
- 1.3. **Ongoing Review.** Brock and Niagara College will review and update the list of course equivalents in Appendix A annually in order to recognize program changes at either institution. Each party agrees to notify the other in the event of any Material Curriculum Modification to either the Early Childhood Education Diploma or Bachelor of Early Childhood Education degree program during the Term. In the event of such modifications, Brock will review and may, as its sole discretion, update the course requirements in Appendix A. Niagara College agrees to provide Brock with at least six (6) months' notice of any Material Curriculum Modification. For the purposes of this agreement, a "Material Curriculum Modification" is any change in curriculum that could alter the program learning outcomes, entry or graduation requirements.
- 1.4. **Admission Requirements.** Students may apply for transfer to the Brock portion of the program at the completion of Year 2 or while completing Year 2 at Niagara College. The minimum requirement for entry into the Brock program is a cumulative program average of 75.0%. Successful completion of the Diploma program will satisfy all admission prerequisite subject requirements for entry to the Brock program. It is anticipated that the first students could enter the Brock portion of the program as early as Fall 2026.
- 1.5. **Promotion.** Brock and Niagara College agree to publicize these opportunities and to ensure that students understand the nature of the programs, requirements for recruitment, and the nature of working in the early childhood education field.

2. TERM & TERMINATION

- 2.1. **Term.** This Agreement commences on the Effective Date and shall continue for a five-year period until January 1, 2031 ("Term") unless terminated earlier in accordance with this Agreement.
- 2.2. **Termination.** This Agreement may be terminated as follows:
 - 2.2.1. **Termination for cause:** The occurrence of any one or more of the following events or conditions will constitute an event of default of a Party, and the other Party may terminate this Agreement immediately:
 - 2.2.1.1. if any representation, warranty, or statement made or given by or on behalf of a Party is determined to have been untrue in any material respect at the time it was made or deemed to be made;
 - 2.2.1.2. if a Party becomes insolvent or files or has filed against it a petition in bankruptcy; or
 - 2.2.1.3. if a Party ceases or threatens to cease to carry on business.
 - 2.2.2. **Termination for convenience.** Either Party may terminate this Agreement for convenience, and without penalty, upon providing one (1) year written notice to the other party at any time during the Term.

2.2.3. Termination by both Parties. This Agreement may be terminated upon written agreement of both Parties.

2.3. Consequences of termination. Termination of this Agreement will not relieve either Party from any obligations accrued but unsatisfied prior to such termination and unless the Parties otherwise agree in writing, the Parties will immediately update their students and any relevant promotional material regarding the subject matter of this Agreement accordingly.

3. CONFIDENTIALITY OBLIGATIONS.

3.1. Definition of Confidential Information. "Confidential Information" will include any and all information of a confidential or proprietary nature which is disclosed during the Term by Brock to Niagara College or by Niagara College to Brock, and is identified by the Party that discloses the Confidential Information (the "Disclosing Party") as confidential, either in writing or orally, or should reasonably be known to be confidential given the nature of the information and the circumstances in which it was furnished. For further clarity, "Confidential Information" will include any recorded information about an identifiable individual. Confidential Information does not include information that: (a) is or becomes generally known to the public through no act on the part of the Party that receives the Confidential Information (the "Recipient"); (b) is furnished or made known to the Recipient on a non-confidential basis by a third party who has a lawful right to disclose such information; or (c) is required by law or court order to be disclosed, but only to the extent of such required disclosure and provided that the Disclosing Party is first given notice of such required disclosure and an opportunity to contest such required disclosure.

3.2. Use. During the Term, the Recipient may have access to Confidential Information. The Recipient will use the Confidential Information solely for the purpose of fulfilling the Recipient's obligations under this Agreement.

3.3. Security. The Recipient will protect the Confidential Information with the same degree of care as the Recipient utilizes for its own similar confidential or non-public information, but in no event with less than a reasonable degree of care.

3.4. Disclosure. During the Term and following expiry or termination of the Agreement, neither the Recipient, nor any person acting on behalf of the Recipient will disclose any Confidential Information to any third party, including any governmental authority, without the express written consent of the Disclosing Party, unless otherwise required by law. The Recipient will restrict access to Confidential Information to those individuals who need to have access in order to fulfil the obligations under this Agreement.

3.5. Return/Destruction. The Recipient agrees that upon the conclusion of this Agreement, or earlier if requested by the Disclosing Party, the Recipient will promptly return to the Disclosing Party all Confidential Information in the Recipient's possession and that the Recipient will delete all such information from all of its electronic, digital or similar document storage systems.

3.6. Breach. The Recipient agrees to promptly notify the Disclosing Party in the event of any actual, potential or threatened breach of any obligations under this section and will take all necessary and appropriate actions to restrain any and all use or further continuing use or disclosure of such Confidential Information.

3.7. Survival. This section will survive the expiration and/or termination of this Agreement for the maximum period provided by law.

4. FREEDOM OF INFORMATION.

4.1. Niagara College acknowledges that Brock is subject to the requirements of the *Freedom of Information and Protection of Privacy Act*, R.S.O. 1990, c. F.31 (“FIPPA”).

4.2. Niagara College agrees to (i) treat all Personal Information (as such term is defined in FIPPA) received by it in connection with the Agreement as required by FIPPA; and (ii) be responsible to Brock for any breach of FIPPA by it or its directors, officers and employees relating to such Personal Information. Obligations in this section shall survive any termination of this Agreement.

4.3. Each Party will:

4.3.1. provide all necessary assistance and cooperation as reasonably requested by the other to enable that Party to comply with its obligations under FIPPA;

4.3.2. where they relate to the other Party, to transfer to the other all requests for information relating to this Agreement that it receives as soon as practicable; and

4.3.3. co-operate in the provision of information which is in its possession or control in the form that the affected Party requires as soon as practicable of the affected Party’s request for such information.

5. GENERAL

5.1. Entire agreement and amendment. This Agreement represents the entire agreement between the Parties with regard to the subject matter of this Agreement and supersedes any previous understandings, commitments or agreements, whether written or oral. Any amendment to this Agreement must be in writing and signed by authorized representatives of both Parties.

5.2. Independent Contractors. The relationship between the Parties under this Agreement is one of independent contractors and the parties shall in no circumstances be considered joint venturers, partners or agents of each other and will have no power to bind or obligate each other except as set forth in this Agreement. The Parties mutually covenant and agree that they will not, in any way, incur any contractual or other obligation in the name of other Parties, nor will they have liability for any debts incurred by the other Party. Each Party shall have full and exclusive liability, with respect to their respective employees and contractors, for the payment of any and all taxes and contributions for unemployment insurance, retirement benefits, workers compensation insurance and similar benefits that may now or hereafter be imposed by law of collective bargaining agreements.

5.3. Issues. The Parties shall use their best efforts to amicably resolve any dispute arising under this Agreement. If a resolution is not met, the issue shall be referred to a mediator agreed upon by both Parties. Should the Parties fail to agree on the identity of a mediator, or should mediation fail to bring about a resolution to the dispute, such dispute shall then be transferred to a single arbitrator. The arbitrator shall be appointed by agreement between the Parties or, in default of agreement, such arbitrator shall be appointed by a Judge of the Ontario Court of Justice (General Division) upon the application of any of the Parties. Any

Judge of the Ontario Court of Justice (General Division) shall be entitled to act as such arbitrator, if he or she so desires. The arbitration shall be held in Toronto, Ontario. The procedure to be followed shall be agreed upon by the Parties or, in default of agreement, determined by the arbitrator. The arbitration shall proceed in accordance with the provisions of the Arbitration Act, 1991 (Ontario). The arbitrator shall have the power to proceed with the arbitration and to deliver his award notwithstanding the default by any Party in respect of any procedural order made by the arbitrator. The decision arrived at by the board of arbitration, however constituted, shall be final and binding and no appeal shall lie therefrom. Judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction.

- 5.4. **Binding effect.** This Agreement is binding upon and will continue to the benefit of the parties and their respective successors, administrators, executors and permitted assigns.
- 5.5. **Severability.** If any provision of this Agreement is wholly or partially unenforceable for any reason, all other provisions will continue in full force and effect.
- 5.6. **Counterparts.** This Agreement may be executed in one or more counterparts, each of which will be deemed an original, but all of which will constitute one and the same instrument. Delivery by facsimile or by electronic transmission in portable document format (PDF) of an executed counterpart of this Agreement is as effective as delivery of an originally executed counterpart of this Agreement.
- 5.7. **Governing law.** This Agreement will be governed and construed in accordance with the laws of the Province of Ontario and the laws of Canada, and the Parties submit to the exclusive jurisdiction of the courts of Ontario.

IN WITNESS WHEREOF the Parties have executed this Agreement.

THE NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Fiona Allan
Vice President, Academic

Date

Carol Phillips
Dean, Community & Justice Studies Division

Date

BROCK UNIVERSITY

Arja Vainio-Mattila
Provost and Vice-President, Academic

Date

Dr. Mary-Louise Vanderlee
Dean, Faculty of Education

Date

APPENDIX A: BECE Courses Required for Completion in Years 3 and 4 at Brock University

Online Required First Year of Program (Year 3 of your degree) Courses:

- 0.5 ADED 1P33: Scholarly Writing for Adult Learners
- 1.0 INDG/ECEC 2F95: Indigenous Culture and Early Childhood Education
- 0.5 ECEC 3P51: Early Childhood Education for Sustainability
- 0.5 ECEC 3P53: Ethics, Policies, and Care in Early Childhood Education
- 0.5 ECEC 3P54: Evaluating the Science Behind the Developing Child
- 0.5 ECEC 3P55: Young Children with Exceptionalities
- 0.5 ECEC 3P60: Play, Power, and Culture in Early Childhood Education
- 0.5 ECEC 3P85: Internship 1
- 0.5 Social Sciences Context Credit Requirement (For a complete listing of context credits including those offered online, see the Brock University Undergraduate Calendar and the Registration Timetable)

Required Spring/Summer Term Courses:

- 0.5 EDUC 4P35: Global Education: A Cross Curricular Approach
- 0.5 ECEC 4P81: Research Methods in Early Childhood Education
- 1.0 Humanities Context Credit Requirement (For a complete listing of context credits including those offered online, see the Brock University Undergraduate Calendar and the Registration Timetable)
- 1.0 Science Context Credit Requirement (For a complete listing of context credits including those offered online, see the Brock University Undergraduate Calendar and the Registration Timetable)

Online Required Second Year of Program (Year 4 of your degree) Courses:

- 1.5 ECEC 4D51: Early Childhood Education Honours Project
- 0.5 ECEC 4P14: Mathematics in the Early Years
- 0.5 ECEC 4P24: Literacy in the Early Years
- 0.5 ECEC 4P52: Inclusive Programming in Early Childhood Education
- 0.5 ECEC 4P85: Internship II
- 0.5 Social Sciences Context Credit Requirement (For a complete listing of context credits including those offered online, see the Brock University Undergraduate Calendar and the Registration Timetable)
- 1.0 credit from (ECEC 3P50 - Early Childhood Education I, EDUC 2P65 - Teaching for Change: Equity, diversity and inclusion in education, EDUC 3P00 - Foundations of Curriculum, EDUC 3P40 - Family, Schools and Literacy, EDUC 3P45 - Reading and Literacy Development, EDUC 3P91 - Pedagogy of Indigenous Arts, EDUC 3P97 - Supporting Language Learners, EDUC 3F01 - The Process of Teaching, EDUC 4P03 - Reflection on Practice, EDUC 4P46 - Mental Health and Wellness, EDUC 4P62 - Video Games in the Classroom, EDUC 4P70 - Education as a Socio-Political System, ADED 2F90 - Foundations of Adult Education, ADED 2F91 - Facilitating Adult Learning, ADED 3P12 - Conflict Management: Resolutions and Relationships, ADED 3P41 - Community Outreach and Adult Literacy, ADED 3F90 - Work and Learning in Organizations)

Note: In 20 credit degree programs, a maximum of eight credits may be numbered 1(alpha)00 to 1(alpha)99, including transfer credits. Students given transfer credit for the Social Sciences context credit take 1.0 elective credit, as outlined in the calendar (calendar.brocku.ca)

APPENDIX B: Transfer Credits

Graduates of the Early Childhood Education 2-Year Diploma program at Niagara College transferring to the Bachelor of Early Childhood Education program with a minimum cumulative average of 75.0% will receive the following 7.0 transfer credits:

- 3.0 Unspecified Year 1 Elective
- 1.5 Unspecified Year 2 Elective
- 1.0 CHYS Unspecified Year 1 Credit
- 0.5 CHYS Unspecified Year 2 Credit
- 1.0 Year One Social Science Context Credit

**Articulation Agreement
Brock University and Shandong University**

**Pathway for Students from Shandong University Bachelor of Business Administration program
to Brock University Bachelor of Business Administration or Bachelor of Accounting**

PARTIES Brock University ("Brock")
1812 Sir Isaac Brock Way
St. Catharines, ON L2S 3A1
Canada

and

Shandong University ("Shandong")
27 Shandu Nanlu, Jinan, Shandong
P.R. China
250100

DATE May 1, 2026 ("Effective Date")

BACKGROUND

Brock is a public university operating under the authority of provincial legislation and is located in St. Catharines, Ontario, Canada.

Shandong University is a public university in Jinan, Shandong, China, and is affiliated with the Ministry of Education of China.

Brock and Shandong (individually, the "Party" and collectively, the "Parties") have agreed to provide a pathway for Shandong students who have completed their first two years of study in their Bachelor of Business Administration program into the Bachelor of Business Administration program or the Bachelor of Accounting program offered by Brock, in accordance with the terms set out in this agreement ("Agreement") and the course equivalencies set out in Appendix A of this Agreement.

The participating divisions at the respective institutions are the Goodman School of Business at Brock, as well as the School of Business at Shandong.

AGREEMENT

In consideration of the mutual terms and covenants contained in this Agreement, the Parties agree as follows:

1. PROGRAM

- 1.1. Degree Requirements.** Students admitted to either the Bachelor of Business Administration program or the Bachelor of Accounting program are required to complete a minimum of 20.0 credits for the Bachelor of Business Administration or Bachelor of Accounting degree, as described in the Brock University Academic Calendar to obtain their degree.
- 1.2. Equivalent Courses.** Brock will award a maximum of 7.5 credits towards the Bachelor of Business Administration (Co-op and non Co-Op) to incoming students from Shandong in recognition of their course work completed in Shandong's Bachelor of Business Administration program. Brock will award 5.5 credits toward the Bachelor of Accounting (non Co-Op) to incoming students from Shandong in recognition of their course work completed in Shandong's Bachelor of Business Administration program. The Shandong courses agreed by both Parties to count towards satisfying these credit requirements are outlined in Appendix A attached hereto. It is acknowledged by the Parties that approximately 2.5 further years of study will be required at Brock to complete the degree program.
- 1.3. Ongoing Review.** Each Party agrees to notify the other in the event of any Material Curriculum Modification to the Bachelor of Business Administration program or Bachelor of Accounting program at either institution during the Term. In the event of such modifications, Brock will review and may, at its sole discretion, update the course equivalents in Appendix A. Shandong agrees to provide Brock with at least six (6) months' notice of any Material Curriculum Modification. For the purposes of this Agreement, a "Material Curriculum Modification" is any change in curriculum that could alter the program learning outcomes, entry or graduation requirements.
- 1.4. Admission Requirements.** Brock retains sole discretion with respect to all student admission decisions. Students completing the first two years of the Shandong Bachelor of Business Administration program wishing to enter Brock's Bachelor of Business Administration or the Bachelor of Accounting program must meet the program [minimum average requirement](#). Successful completion of the first two years at Shandong will satisfy admission prerequisite subject requirements for entry into these Brock programs. Applicants must also meet [Brock English proficiency](#) requirements. It is anticipated that the first students could enter the Brock portion of the program as early as Fall 2026.
- 1.5. Graduate Admissions.** Students on this pathway who complete the BBA with Brock will be eligible to complete Brock's Master of Business Administration program with advanced standing. Students on this pathway who complete the BAcc will be eligible to apply for Graduate Diploma or Master of Accountancy program.
- 1.6. Provincial Attestation Letter:** As part of the study permit application to the Government of Canada, students admissible to the program will normally be required to provide a provincial attestation letter (PAL) issued by the province or territory where they intend to study. The number of provincial attestation letters made available by the government to each post-secondary institution may be

limited. Admission to the program does not guarantee the issuance of a PAL and students are encouraged to accept their offers early.

- 1.7. Promotion.** Brock and Shandong agree to publicize these opportunities and to ensure that students understand the nature of the programs, requirements for recruitment, and the nature of working in the Business field.

2. TERM & TERMINATION

- 2.1. Term.** This Agreement commences on the Effective Date and shall continue for a five-year period until September 1, 2030 ("Term") unless terminated earlier in accordance with this Agreement.

- 2.2. Termination.** This Agreement may be terminated as follows:

2.2.1. Termination for cause: The occurrence of any one or more of the following events or conditions will constitute an event of default of a Party, and the other Party may terminate this Agreement immediately:

2.2.1.1. if any representation, warranty, or statement made or given by or on behalf of a Party is determined to have been untrue in any material respect at the time it was made or deemed to be made;

2.2.1.2. if a Party becomes insolvent or files or has filed against it a petition in bankruptcy; or

2.2.1.3. if a Party ceases or threatens to cease to carry on business.

2.2.2. Termination for convenience. Either Party may terminate this Agreement for convenience, and without penalty, upon providing one (1) year written notice to the other party at any time during the Term.

2.2.3. Termination by both Parties. This Agreement may be terminated upon written agreement of both Parties.

- 2.3. Consequences of termination.** Termination of this Agreement will not relieve either Party from any obligations accrued but unsatisfied prior to such termination and unless the Parties otherwise agree in writing, the Parties will immediately update their students and any relevant promotional material regarding the subject matter of this Agreement accordingly.

3. CONFIDENTIALITY OBLIGATIONS

- 3.1. Definition of Confidential Information.** "Confidential Information" will include any and all information of a confidential or proprietary nature which is disclosed during the Term by Brock to Shandong or by Shandong to Brock, and is identified by the Party that discloses the Confidential Information (the "Disclosing Party") as confidential, either in writing or orally, or should reasonably be known to be confidential given the nature of the information and the circumstances in which it was furnished. For further clarity, "Confidential Information" will include any recorded information about an identifiable individual. Confidential Information does not include information that: (a) is or becomes generally known to the public through no act on the part of the Party that receives the Confidential Information

(the “Recipient”); (b) is furnished or made known to the Recipient on a non-confidential basis by a third party who has a lawful right to disclose such information; or (c) is required by law or court order to be disclosed, but only to the extent of such required disclosure and provided that the Disclosing Party is first given notice of such required disclosure and an opportunity to contest such required disclosure.

- 3.2. Use.** During the Term, the Recipient may have access to Confidential Information. The Recipient will use the Confidential Information solely for the purpose of fulfilling the Recipient’s obligations under this Agreement.
- 3.3. Security.** The Recipient will protect the Confidential Information with the same degree of care as the Recipient utilizes for its own similar confidential or non-public information, but in no event with less than a reasonable degree of care.
- 3.4. Disclosure.** During the Term and following expiry or termination of the Agreement, neither the Recipient, nor any person acting on behalf of the Recipient will disclose any Confidential Information to any third party, including any governmental authority, without the express written consent of the Disclosing Party, unless otherwise required by law. The Recipient will restrict access to Confidential Information to those individuals who need to have access in order to fulfil the obligations under this Agreement.
- 3.5. Return/Destruction.** The Recipient agrees that upon the conclusion of this Agreement, or earlier if requested by the Disclosing Party, the Recipient will promptly return to the Disclosing Party all Confidential Information in the Recipient’s possession and that the Recipient will delete all such information from all of its electronic, digital or similar document storage systems.
- 3.6. Breach.** The Recipient agrees to promptly notify the Disclosing Party in the event of any actual, potential or threatened breach of any obligations under this section and will take all necessary and appropriate actions to restrain any and all use or further continuing use or disclosure of such Confidential Information.
- 3.7. Survival.** This section will survive the expiration and/or termination of this Agreement for the maximum period provided by law.

4. FREEDOM OF INFORMATION

- 4.1.** Shandong acknowledges that Brock is subject to the requirements of the *Freedom of Information and Protection of Privacy Act*, R.S.O. 1990, c. F.31 (“FIPPA”).
- 4.2.** Shandong agrees to (i) treat all Personal Information (as such term is defined in FIPPA) received by it in connection with the Agreement as required by FIPPA; and (ii) be responsible to Brock for any breach of FIPPA by it or its directors, officers and employees relating to such Personal Information. Obligations in this section shall survive any termination of this Agreement.
- 4.3.** Each Party will:
 - 4.3.1.** provide all necessary assistance and cooperation as reasonably requested by the other to enable that Party to comply with its obligations under FIPPA;

- 4.3.2. where they relate to the other Party, to transfer to the other all requests for information relating to this Agreement that it receives as soon as practicable; and
- 4.3.3. co-operate in the provision of information which is in its possession or control in the form that the affected Party requires as soon as practicable of the affected Party's request for such information.

5. GENERAL

- 5.1. **Entire agreement and amendment.** This Agreement represents the entire agreement between the Parties with regard to the subject matter of this Agreement and supersedes any previous understandings, commitments or agreements, whether written or oral. Any amendment to this Agreement must be in writing and signed by authorized representatives of both Parties.
- 5.2. **Notices.** All official notification, including but not limited to, cancellation of this Agreement must be sent to the other Party's authorized representative.

BROCK's authorized representative for the purpose of administration of this Agreement is:

International Services and Partnerships Office
Brock University
1812 Sir Isaac Brock Way
St. Catharines, ON L2S 3A1 Canada
www.brocku.ca
partnerships@brocku.ca

Shandong's authorized representative for the purpose of administration of this Agreement is:

Li Zhang, Project Manager
Shandong University
27 Shandu Nanlu, Jinan, Shandong
P.R. China 250100
<https://www.en.sdu.edu.cn/>
gspr@sdu.edu.cn

- 5.3. **Independent Contractors.** The relationship between the Parties under this Agreement is one of independent contractors and the parties shall in no circumstances be considered joint venturers, partners or agents of each other and will have no power to bind or obligate each other except as set forth in this Agreement. The Parties mutually covenant and agree that they will not, in any way, incur any contractual or other obligation in the name of other Parties, nor will they have liability for any debts incurred by the other Party. Each Party shall have full and exclusive liability, with respect to their respective employees and contractors, for the payment of any and all taxes and contributions for unemployment insurance, retirement benefits, workers compensation insurance and similar benefits that may now or hereafter be imposed by law of collective bargaining agreements.
- 5.4. **Issues.** The Parties shall use their best efforts to amicably resolve any dispute arising under this Agreement. If a resolution is not met, the issue shall be referred to a mediator agreed upon by both Parties. Should the Parties fail to agree on the identity of a mediator, or should mediation fail to bring

about a resolution to the dispute, such dispute shall then be transferred to a single arbitrator. The arbitrator shall be appointed by agreement between the Parties or, in default of agreement, such arbitrator shall be appointed by a Judge of the Ontario Court of Justice (General Division) upon the application of any of the Parties. Any Judge of the Ontario Court of Justice (General Division) shall be entitled to act as such arbitrator, if he or she so desires. The arbitration shall be held in Toronto, Ontario. The procedure to be followed shall be agreed upon by the Parties or, in default of agreement, determined by the arbitrator. The arbitration shall proceed in accordance with the provisions of the Arbitration Act, 1991 (Ontario). The arbitrator shall have the power to proceed with the arbitration and to deliver his award notwithstanding the default by any Party in respect of any procedural order made by the arbitrator. The decision arrived at by the board of arbitration, however constituted, shall be final and binding and no appeal shall lie therefrom. Judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction.

- 5.5. Binding effect.** This Agreement is binding upon and will continue to the benefit of the parties and their respective successors, administrators, executors and permitted assigns.
- 5.6. Severability.** If any provision of this Agreement is wholly or partially unenforceable for any reason, all other provisions will continue in full force and effect.
- 5.7. Counterparts.** This Agreement may be executed in one or more counterparts, each of which will be deemed an original, but all of which will constitute one and the same instrument. Delivery by facsimile or by electronic transmission in portable document format (PDF) of an executed counterpart of this Agreement is as effective as delivery of an originally executed counterpart of this Agreement.
- 5.8. Governing law.** This Agreement will be governed and construed in accordance with the laws of the Province of Ontario and the laws of Canada and the Parties submit to the exclusive jurisdiction of the courts of Ontario.

IN WITNESS WHEREOF the Parties have executed this Agreement.

Shandong University

Deputy Director, Shirley Huang

Date

Project Manager, Li Zhang

Date

BROCK UNIVERSITY

Dr. Arja Vainio-Mattila
Provost and Vice-President, Academic

Date

Dr. Barry Wright
Dean, Goodman School of Business

Date

APPENDIX A: Transfer Credits

Students transferring to Bachelor of Business Administration (BBA Co-Op and non Co-Op) will receive 7.5 transfer credits:

Shandong Course Code	Shandong Course Name	Brock Course Code	Brock Course Name	Brock Credit
ECCM 223	Financial Accounting	ACTG 1P91	Introduction to Financial Accounting	0.5
ECCM 121	The Principle of Microeconomics	ECON 1P91	Principles of Microeconomics	0.5
ECCM 211	Business Statistics	STAT 1P98	Practical Statistics	0.5
UNIV 114	Calculus I	MATH 1P97	Calculus With Applications	0.5
ECCM 122	The Principle of Macroeconomics	ECON 1P92	Principles of Macroeconomics	0.5
ECCM 221	Marketing	MKTG 2P91	Introduction to Marketing	0.5
ECCM 224	Money and Bank	FNCE 4P08	Management of Financial Institutions	0.5
UNIV 113	Introduction to Computer	SCIE 1*** (context credit eligible)		0.5
UNIV 121	Sociology	SOCI 1P90	Introduction to Sociology	0.5
UNIV 122	Program Design	COSC 1P02	Introduction to Computer Science	0.5
UNIV 211	Psychology	PSYC 1*** (context credit eligible)		0.5
UNIV 212	Linear Algebra	MATH 1P11	Linear Algebra 1	0.5
ECCM 212	Theoretical Microeconomics	ECON 2P21	Intermediate Microeconomics I	0.5
ECCM 213	Theoretical Macroeconomics	ECON 2P22	Intermediate Macroeconomics I	0.5
ECCM 222	Modern Industrial Organization	ECON 3P06	Industrial Organization	0.5
TOTAL TRANSFER CREDIT:				7.5

Students transferring to Bachelor of Accounting (BAcc non Co-Op) will receive 5.5 transfer credits:

Shandong Course Code	Shandong Course Name	Brock Course Code	Brock Course Name	Brock Credit
ECCM 223	Financial Accounting	ACTG 1P01	Introduction to Financial Accounting	0.5
ECCM 121	The Principle of Microeconomics	ECON 1P91	Principles of Microeconomics	0.5
ECCM 122	The Principle of Macroeconomics	ECON 1P92	Principles of Macroeconomics	0.5
ECCM 211	Business Statistics	STAT 1P98	Practical Statistics	0.5
UNIV 114	Calculus I	MATH 1P97	Calculus With Applications	0.5
ECCM 221	Marketing	MKTG 2P91	Introduction to Marketing	0.5
ECCM 224	Money and bank	FNCE 4P08	Management of Financial Institutions	0.5
UNIV 113	Introduction to Computer	SCIE 1*** (context credit eligible)		0.5
UNIV 121	Sociology	SOCI 1P90	Introduction to Sociology	0.5
UNIV 122	Program Design	COSC 1P02	Introduction to Computer Science	0.5
UNIV 211	Psychology	PSYC 1*** (context credit eligible)		0.5
			TOTAL TRANSFER CREDIT:	5.5