

Brock University Distinguished Professor Designation Evaluation Committee Criteria - 2025

Criterion 1 (total 60%). Nominees should be outstanding and innovative world-class researchers whose accomplishments have made a major impact in their fields as evidenced by the breadth and significance of their achievements in the following subcategories:

- Quality and, where relevant, quantity of contributions within the nominee's fields of research, including, but not limited to, scholarly literature, curated or reviewed exhibitions or performances, and other knowledge mobilization contributions, such as commissioned reports, professional practice, public discourse, public policies, products and services, experience in collaboration, etc.; (20%)
- Originality and significance of the body of work within the nominee's fields of research) (10%)
- Research leadership as evidenced by promoting and establishing research collaborations among colleagues (internal and external to Brock), and evidence of mentorship and support of research activity of junior colleagues (10%)
- Level of the nominee's engagement with, and the quality of training and mentoring provided to, highly qualified personnel (HQP), and emerging scholars (20%)

Criterion 2 (total 40%). Nominees should be recognized internationally as leaders in their fields as evidenced in the external evaluators' letters in the following subcategories:

- The benefit and impact of the nominee's achievements on society and/or industry (15%)
- Leadership in the transfer of knowledge, i.e., community connections and dissemination of knowledge (10%)
- The nominee in comparison to international peers in the field (15%)

Notes:

- H index relevance: disciplinary norms, statistical biases; funding patterns across disciplines
- EDI questions are relevant to all criteria and in particular to originality, quality of research, accessible knowledge mobilization, accessible working conditions, diverse team composition, and impact. The committee acknowledges that minoritized scholars and scholars whose work is centred on EDI issues face barriers to career progress including but not limited to career interruptions, caregiving responsibilities, publication bias, and citation bias. The committee will consider setting a threshold score below which applicants are not awardable.