

SENATE ELECTION - MARCH 2019
CANDIDATE STATEMENTS (18 received)

ASHTON, Michael
(Faculty of Social Sciences) (Psychology)

I'm interested in a variety of issues that relate to the academic mission of the university and the well-being of the university community. I think that the senate has a vital role in making sure that the university upholds its academic values, and I would like the chance to serve as a senator.

BLAYER, Irene
(Faculty of Humanities) (Modern Languages, Literatures and Cultures)

For the past twenty-three years I have been a faculty member at Brock University. During my tenure, I have been an active member of Department, Faculty, University-wide committees and Senate. My service on Brock University Senate has spanned different time periods for over twelve years and has entailed being a member of a wide range of committees including, Governance (two terms), Research, Appeals, Admissions, Student Affairs, Research Ethics (to name a few). In addition, I have contributed through work with other university committees and programs such as Research Internationalization, Interdisciplinary PhD in Humanities, BUFA sub-committees (among others). Beyond Brock, I have a long record of international and community involvement which afford me a unique perspective from international as well as community practices. Given this experience, I am confident that I can effectively serve on and contribute to Senate. As I seek to renew my service on Senate, I look forward to being actively engaged and contribute to policy that supports our academic mission and principles.

CAPLE, Natalee
(Faculty of Humanities) (English Language and Literature)

My name is Natalee Caple. I am writing to introduce myself and state my interest in serving on the Senate Committee. I am an associate professor in the department of English Languages and Literature. My fields are contemporary Canadian literature, feminist theory, and creative writing. I have nine published books in three genres, including my latest novel, *In Calamity's Wake*, which was published in Canada by HarperCollins, in the US by Bloomsbury, and is forthcoming in France in a translation produced for Boréal Press. I have served on the Sexual Violence Prevention Committee and two sub-committees for the last few years. Most recently, I have also served on the hiring committee for the Vice Provost of Indigenous Engagement. I am deeply interested in supporting Indigenizing the academy and social justice efforts within Brock aimed at making all community members safer and able to enjoy a healthy, positive environment in which to research, teach, and learn.

CARPENTER-CLELAND, Christene
(Faculty of Mathematics and Science) (Biological Sciences)

Being a senator over the last four years has been a rewarding experience. Moving from committee member to Vice-chair to Chair of Undergraduate Student Affairs Committee, I have been given the opportunity to liaise with many departments and Senior Administration Staff. By sharing the needs and concerns of students we are working to continue and improve student services that help to increase Brock's reputation for recruitment and increase student retention. I have enjoyed being a part of the University to help shape the strategic plan and work together towards a successful future in the current changing climate. Please, vote for me so that I can continue participating in Senate to aid in developing our future.

DANE, Andrew
(Faculty of Social Sciences) (Psychology)

I have been a member of the Department of Psychology for 19 years. Through teaching, research, and administrative service, I have developed an interest in developing programs, courses and activities that promote recruitment and

retention, experiential learning opportunities, student career preparation, and community engagement. I am excited by the opportunity to serve in the Senate, and to participate in university governance during these challenging times.

DOLANSKY, Eric
(Goodman School of Business) (Marketing, International Business & Strategy)

I am excited to submit my candidacy for the 2019 Senate elections. I hope to be re-elected to Senate, in order to continue and extend my service contribution to Brock University and its stakeholders. I am an Associate Professor of Marketing and have been at Brock since 2008. During that time I have served several organizations and committees, including Senate, the Academic Review Committee (ARC), the university Tenure & Promotion Appeals committee, and the faculty Tenure & Promotion committee. I am committed to making Brock University the best place to work, learn, and experience. To this end I take on roles and responsibilities related to student engagement (such as working with student teams and organizing events) and tie my research efforts to what can be made valuable to students. It is my strong belief that Brock's role is to prepare students for their lives after graduation, and focus my activities on how I can best accomplish this. I seek your support for my candidacy so that I can help Brock fulfill its mission.

FALK, Bareket
(Faculty of Applied Health Sciences) (Kinesiology)

I have been at Brock University for the past 14 years. I have benefitted from and enjoyed tremendous support from my colleagues within my department, my Faculty, as well as from other Faculties. I have also been fortunate to receive great support from administrative leaders within and outside my Faculty. This support has been in research and in teaching. I feel that serving on Senate would be giving back to the Brock Community.

I have performed numerous leadership and service-related roles within my department and Faculty. Serving on Senate would enable me to serve Brock in a broader sense. I have previously served on the Senate Graduate Studies Committee, the Information Technology and Infrastructure Committee, Student Appeals Board, and currently, on UPC. Through this service I have learned a lot. As a (somewhat) experienced senator, I feel I can now better serve the Brock Community.

Prior to joining Brock University, I held leadership roles in academic and non-academic institutions outside of Canada. I hope I can draw on that experience during my service on Senate.

KOKA, Katerina
(Faculty of Social Sciences, Economics)

I am an Associate Professor and a member of the Department of Economics at Brock University since 2009. Although I have participated in a number of committees at the departmental and faculty level, this would be the first time serving in the Senate.

I hope that my background in economics can help to address the financial challenges facing Brock in the short term and can be an asset in formulating sound academic policies and strategies moving forward.

LAW, Madelyn
(Faculty of Applied Health Sciences) (Health Sciences)

Thank you for considering my nomination to serve on Senate. I am an Associate Professor in the Department of Health Sciences with a focus on health services research. For the past four years, in my role of Faculty Associate for Experiential Education with the Centre of Pedagogical Innovation, I have been a resource person to the Teaching & Learning Policy Committee. In this role I have also been involved in the teaching evaluation and open educational resources working groups. I am passionate about experiential education and applied community-based research which are core areas of Brock's Strategic Plan. I look forward to the opportunity to contribute to Brock through Senate to further advance the goals and mission of our University.

MACKINTOSH, Phillip
(Faculty of Social Sciences) (Geography and Tourism Studies)

I am a full-time member of Geography and Tourism Studies, where I was Chair from 2012 to 2015. I have been an elected member of Senate off and on from 2006 to 2018, serving with one- and three-year memberships (health problems caused me to resign after the year two of my three-year membership in 2012), and once as member-at-large. I sat exclusively on the Undergraduate Programme Committee, since participation on this important subcommittee is frequently slighted by Senators familiar with the well-deserved negative reputation of UPC's heavy workload. Although I'm not a particularly aggressive Senator (or person), I'm confident my research interests in the history of public space and the public sphere help me apprehend the broader significance of Senate politics, in which I take keen interest. I believe that all faculty should, at least now and again, contribute their knowledge and training to the advancement of the Senate's teaching, learning, research, and governance mission. In this regard it is crucial, especially during an enforced fiscal retrenchment, from a unilateral ministry decision to reduce tuition by 10% retroactive to 2018, that faculty voices and votes at Senate meetings defend and protect the core education values of Brock University.

MITCHELL, Richard
(Faculty of Social Sciences) (Child and Youth Studies)

I joined Brock's Child and Youth Studies department in 2004 while completing my doctorate with Stirling University in Scotland. I hold a Ph.D. in Sociology and Social Policy, and both prior to and since joining Brock I've attended United Nations summits in New York and Geneva as a children's human rights advocate. Through these sessions, I designed my Ph.D. by adopting a transdisciplinary (complex systems) framework to collect and analyze a qualitative dataset spanning four nations. I've since crafted my research, scholarship, pedagogy and service utilizing similar transdisciplinary metrics to instigate new initiatives serving our campus and the Niagara Region through community-based partnerships. These include initiating a 2006 international human rights conference, development of Brock's first ethical purchasing and Fair Trade policy (2004-06), an inaugural carbon audit (2008-10) with findings leading directly to Brock's sustainability coordinating committee (2008-12), an UG scholarship for children of migrant agricultural labourers (2010-16), and our Environmental Sustainability Research Center (2010-2012), with its UNESCO Chair in Community Sustainability (2014). Since 2016, I've taught one of Brock's first transdisciplinary doctoral courses, and as a FOSS representative, I'll continue to apply this approach during Senate deliberations, committee work and in new opportunities serving both Brock and the Niagara.

SAVAGE, Larry
(Faculty of Social Sciences) (Labour Studies)

I am a Full Professor in the Department of Labour Studies and an affiliate of the Social Justice Research Institute. I have previously served Senate in a number of different capacities, including:

- Vice-Chair of Senate
- Chair of Senate's Governance Committee
- Chair of Senate's Undergraduate Student Affairs Committee
- Vice Chair of Senate's Research and Scholarship Policy Committee
- Vice Chair of the Student Appeals Board
- Member of the Planning, Priorities and Budget Advisory Committee
- Member of the Teaching and Learning Policy Committee

During my time on Senate, I earned a reputation as a very active, well-prepared, and engaged senator who is a fierce defender of transparency, democratic process, accountability, collegial governance, and educational quality. I am driven by a desire to improve the university as a collegial workplace and learning environment for students, faculty, professional librarians, instructors, and support staff. With your support, I hope to build on my previous experience in a proactive and constructive way that will allow us to continue to serve the needs of the entire university community.

SPENCE, Kirsty
(Faculty of Applied Health Sciences) (Sport Management)

Since 2004, I have worked as a faculty member within the Department of Sport Management (SPMA) at Brock University, teaching and researching in the management sub-discipline of organizational behaviour and leadership development. As of July 1, I will have the privilege of succeeding as Associate Dean, Teaching and Undergraduate Studies within the Faculty of Applied Health Science. As such, I am interested in contributing to Senate from my primary intention of understanding more deeply about the governance structures and processes enacted here and how such understanding will impact my overall learning and success as Associate Dean. My commitment to ensuring all Brock students receive the best learning experiences also serves as a fundamental rationale for my desire to serve as a Senator. I suggest that my 20-year study of leadership theory is highly applicable as a Senator, as is my record of serving as SPMA Chair (2010-13; 2018-current) and member of the Senate Student Appeals Committee (2011-13). We are involved in a critical period of transition as we meet the challenges invoked by the Strategic Plan and (anticipated/unanticipated) external forces. To be part of the core decision-making group regarding inevitable change during this critical time would be highly fulfilling.

STEWART, Carole Lynn
(Faculty of Humanities) (English Language and Literature)

I joined Brock University in 2010 in the Department of English. Prior to my time at Brock, I was a sessional instructor at the University of Calgary, and then I was a faculty member at the University of Maryland, Baltimore County, where among other service roles, I served as faculty adviser for students. I continue to cherish the mentoring of students. Since coming to Brock I have served on numerous Departmental committees, and have been affiliated with faculty in the MA program in Canadian-American Studies. At Brock, I have also served on, and chaired, the Faculty of Humanities Tenure and Promotions Committee (2015-2017). These experiences affect my desire to run for senate to further understand and influence the teaching and research environment for faculty. I am strongly committed to the idea that faculty should have an active role in shaping university policy and ensuring their interests as well as those of their students are promoted and protected. My research and teaching consistently address problems in interdisciplinarity, diversity, and equity, and I would hope to support these issues as a senator.

VACHON, Francine
(Goodman School of Business) (Finance, Operations and Information Systems)

I am seeking re-election as a Senate member. At Brock since 2003, I am now associate professor of information systems in the FOIS department. I strongly support the important role of faculty in our Senate. Over the years, I served the Brock community in various capacities, among others:

- I served in the Senate this year 2018-2019. I also replaced another Senator in 2012.
- I am Chair of the Undergraduate Programme Committee since 2018. From July 2017 to September 2019, I served as BUFA observer on UPC.
- Member of the Senate Committee on Information Technology and Infrastructure Committee 2012.
- Member of several faculty search subcommittees.
- Member of the Goodman P&T committee from 2016 to 2019.
- JCEE member since 2012, presently JCEE chair.

Thank you for reading my statement.

WACHEL, Philip
(ESL Service) (Enrollment Management and International)

I am offering for the position of university senator. My varied experiences at Brock will provide an interesting perspective at Senate.

I have been an English as a Second Language (ESL) Instructor in ESL Services since 2010. I am a past Worker Co-Chair of the Brock University Joint Health and Safety Committee (JHSC). I hold two degrees from Brock. Since 2016, I have been the union president of the largest employee group on campus, CUPE 4207.

Thank you for your consideration.

WEBBER, Michelle
(Faculty of Social Sciences) (Sociology)

I am seeking re-election to Senate because I want to use my skills and experience to help Brock achieve its academic mission. I am a Professor in the Department of Sociology with a research interest in the sociology of higher education. I believe my experience as BUFA President and as a ten-year Senator, who has acted as both Chair and Vice-Chair of the Student Appeals Board and currently as Vice-Chair of the Governance Committee, make me particularly well-positioned to take on the important work of Senate.

WHIPPLE, Heather
(Library) (Data/Liaison Librarian)

I was an elected Senator for 2014-2017, following a year as a member-at-large, and I've also held positions on the BUFA Executive Committee and Negotiating Team. I take seriously the opportunities for librarians to participate in university governance. Our work intersects with the educational mission of the university both within and across the classroom and curriculum. I believe we can offer an important transdisciplinary perspective due to working with faculty and students in many departments.

I've been the Data/Liaison Librarian at Brock since 2011. In that role, I've had the opportunity to work with members of the Brock community from all Faculties with questions about finding, using, and managing published and original datasets. I also work with several social science departments on library collections, research, and teaching.