

**ONGOING STAFF REPRESENTATIVE TO THE BOARD OF TRUSTEES  
CANDIDATE STATEMENTS (11 received)**

**BROUSSEAU, Michael**

(Manager, Educational Technologies, Centre for Pedagogical Innovation)

*I've worked, studied, and taught at Brock for the last 13 years. Now I'd like to represent Brock's interests on the Board of Trustees.*

**Working at Brock.** I started my career at Brock in Central Information Technology Services and moved to the Centre for Pedagogical Innovation in 2010. I'm currently the Manager, Educational Technologies in the Centre for Pedagogical Innovation working closely with our instructors, staff, and students to deliver innovative teaching and learning on our campus.

**Teaching at Brock.** I've taught in the Interactive Arts and Science Program since 2011 as a sessional instructor, course coordinator, and teaching assistant. I teach about web design, web technologies, game design, and new media.

**Studying at Brock.** I earned my undergraduate degree in Interactive Arts and Sciences in 2010, and I'm currently pursuing my Master of Education. My research interests are focused on the motivational aspects of public school board governance.

**Community Involvement.** I am very engaged with my local municipal government in Thorold. In 2018, I ran as a Pelham & Thorold public school board trustee and frequently attend municipal council and committee meetings.

**Vote Mike Brousseau for Staff Representative on the Board of Trustees!**

**CLARKE, Brad**

(Director, Student Life & Community Experience)

Brad Clarke (BA '00, MEd '18) is an innovative Student Affairs & Services educator with over twenty years' experience.

Brad's love and appreciation for the "Brock Experience" is a definite driving force and he has dedicated his career to building community and improving the campus experience for all; understanding that this is only possible with a corresponding commitment to issues of equity, diversity, and inclusion.

As an undergraduate, Brad was actively involved in student leadership, both within the residence system and with student government, having been elected as President of the Brock University Students' Union in 1999/2000.

In his current role as the Director, Student Life & Community Experience at Brock University, Brad has helped develop and implement a wide variety of leading-edge programs related to student engagement, student leadership, co-curricular learning, and community outreach.

Service is important to Brad. He has served a three-year term as a staff representative on Brock's Board of Trustees (2003-2006), and a six-year term as an executive of the University's Alumni Association (2000-2006). Brad also chaired the University's Human Rights Task Force in 2016/17. He represents Brock on numerous external committees and boards and regularly participates in charitable activities with local organizations.

**HAY, Liz**  
(Academic Adviser, Faculty of Humanities)

A life-long Niagara resident, I have worked at the university for nearly two decades. I am a proud Brock alumna, a Brock employee and an active member of the university's Sexual Violence Prevention Committee. I am a United Way supporter, a QPR trainer (a suicide risk-reducing program) and a social media advocate for inclusion of disabled people.

As an academic adviser, I want our students to grow into engaged, passionate, and informed citizens, wherever their lives will take them during and after their degrees.

A detail-oriented person with a passion for finding the right words, I welcome an opportunity to serve the university's mission as a staff member on the Board of Trustees.

**HUSON, Diana**  
(Manager, Curriculum Management, Policy & Outreach)

N/A

**KREZEK, Cara**  
(Director, Co-op, Career & Experiential Education)

I currently hold the position of Director, Co-op, Career & Experiential Education where I lead a team of professionals who ardently care about the success of our students. I have worked at Brock for 13 years in a variety of positions and have proven to be a proud advocate for the university. This includes my current role as incoming President for CEWIL (Co-operative Education and Work-Integrated Learning) Canada. I have served on a variety of national and local boards, understand the institution's bicameral system and board processes and procedures. I believe in using governance to be able to make a difference in the day to day lives of the people which the Board oversees. My understanding of the climate around student success and work-integrated learning on the provincial and national scale would benefit the board at this time considering the emphasis on Brock's Experience brand as well as the performance measures currently introduced by the Provincial Government. My key strengths include thinking innovatively, creative problem solving, communicating effectively and bringing compassion and empathy to decision making. I am happy to answer any questions regarding my suitability for the position and welcome your support in representing my colleagues in this role.

**LOCKER, Megan**  
(Intramural & PALS Coordinator)

Hello, my name is Megan Locker and I graduated from Brock with a Public Health degree in 2012 and have been working for the University ever since.

I work very closely with students in my role as the Intramural and PALS Coordinator with Brock Recreation and am always looking for different ways to better Brock and the student experience. I have and continue to do research on student retention at post-secondary institutions and currently am on the Wellness Day Committee. I would like to broaden my scope of knowledge and involvement with the University and hope to be able to do so by being on the Board of Trustees.

**MANSFIELD, Lesa**  
(Administrative Coordinator & Graduate Advisor)

My name is Lesa Mansfield. I am the Administrative Coordinator and Graduate Advisor in the Department of Sociology. I have been in the department for 3.5 years and before this position I was the Administrative Coordinator in the Department of Teacher Education, Faculty of Education.

I have worked at Brock University for more than 30 years. I have served many roles on several committees such as the Enhanced Teacher Education Steering Committee, Primary/Junior/Intermediate Courses and Intermediate/Senior Courses subcommittees in the Faculty of Education, Program Committee in both Teacher Education and Sociology and on Dean Search Committees for the Faculty of Education and Faculty of Social Sciences.

My Administrative Coordinator role requires me to work with many other departments across campus which gives me a good working knowledge of many facets of university policies and procedures. I look forward to serving the staff community with this role.

**MELNYK, Matthew**  
(Manager, National Recruitment, Office of the Registrar)

Thank you for considering my nomination to serve on Brock's Board of Trustees.

I have been a proud member of the Brock community since I began my undergraduate studies in 2003. Throughout my time as an undergraduate and graduate student I became acutely aware of the important influence Brock's fulltime staff have on the success of our students.

Over the past 10 years I have been a part of our undergraduate recruitment team. This role has provided me with the opportunity to represent Brock across the country meeting with thousands of prospective students and their families. As a part of the Office of the Registrar I am also fortunate enough to interact daily with our current students and assist with celebrating their achievements when they cross the stage at Convocation.

Over these years I have had the pleasure of interacting with virtually every academic and administrative unit at the University. We've worked alongside each other to best represent Brock as we strived to deliver on the promise of exceptional student experience. It is with advancing that goal in mind that I submit my nomination for consideration to serve on Brock's Board of Trustees.

**OSAZUWA, Ehima**  
(International Engagement Coordinator)

It is with great pleasure that I put forth my nomination for the position of Board of Trustees representative at Brock University.

Having operated in a plethora of administrative and managerial positions at Brock over the years, I have amassed a cache of refined skills that I believe make me an ideal representative. While working as Director of Government Operations at the Brock University Students union, I interacted daily with various campus and community members to facilitate strong activity engagement and build lasting professional relationships.

My current position as International Engagement Coordinator has seen me expand my social and community networks to include Brocks vibrant and growing International student community.

These two positions have served to hone my advocacy, collaboration and communication skills. I hope to bring these skills along with my passion for Education and Brock University towards serving your needs on the Board of Trustees.

Thank you for considering my nomination. If you have any questions, please email me.

**RISTO, Layton**

(Social Media & Digital Content Coordinator, Marketing & Communications)

As a committed member of the Brock community, it would be an honour to serve as the staff representative on the Brock University Board of Trustees. I currently serve as the Social Media and Digital Content Co-ordinator for the University. Having worked in multiple offices and departments at Brock as a student, and now as a full-time staff member, I have been able to experience first-hand the triumphs and challenges of the institution. I believe I have a unique perspective on how the University is perceived, which will benefit all stakeholders.

Since becoming a Niagara resident, I have experienced the positive impact Brock has on the community, including charitable involvement, infrastructure development, and employment opportunities.

We are in an extraordinary era of growth at Brock University, and I would be proud to represent staff as we shape the future of the institution and region.

**SEKEL, Josh**

(Senior Project Manager, Information Technology Services)

N/A