WELCOME!

We are very excited to invite you to read our fourth Theory of Mind Development in Emerging Adolescence Newsletter. First, we would like to say THANK YOU to the schools, parents, and youth who participated in our research. Without your interest and participation, we would not have the opportunity to explore how teens think and feel about themselves and their friends in school. THANK YOU for sharing your expertise with us!

We are also excited to have finished our fourth year of research, and we would like to share some results from our 2018-19 data, as well as some Theory of Mind resources for students, parents, and teachers.

### 2018 – 2019 ToME Research Participant Demographics

<table>
<thead>
<tr>
<th>Schools:</th>
<th>Teachers:</th>
<th>Participants:</th>
<th>Percentage of Participants:</th>
<th>Number of Siblings:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ontario:</td>
<td>8</td>
<td>18</td>
<td>18</td>
<td>With no siblings: 0%</td>
</tr>
<tr>
<td>Quebec:</td>
<td>NA</td>
<td>NA</td>
<td>28</td>
<td>With one or more siblings: 100%</td>
</tr>
</tbody>
</table>

### ToM Books for Teens

- Leah and the Offbeat – Becky Albertalli (2018)
- Girl Stop Apologizing – Rachel Hollis (2019)
- Chicken Girl – Heather Smith (2019 - CA)

### ToM Resources for Parents and Teachers

- We Contain Multitudes – Sarah Henstra (2019 - CA)
- Puddin’ – Julie Murphy (2018)
- The Hate You Give – Angie Thomas (2017)

### Emotional Health and Learning in the News


### Contact Us

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Thank you and we look forward to seeing you in the Fall 2019!