WELCOME!

We are excited to invite you to read our first Theory of Mind Development in Emerging Adolescence Newsletter. First, we would like to say THANK YOU to the schools, parents, and youth who participated in our research this past year. Without your interest and participation, we would not have the opportunity to explore how teens think and feel about themselves and their friends in school. THANK YOU for sharing your expertise with us!

We are also excited to have finished our first year of research, and we would like to share with you some early results from our 2015-16 data, as well as some Theory of Mind resources for students, parents, and teachers.

2015 - 2016 ToME Research Participant Demographics

<table>
<thead>
<tr>
<th>Schools:</th>
<th>Teachers:</th>
<th>Participants:</th>
<th>Percentage of Participants:</th>
<th>Number of Siblings:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ontario:</td>
<td>13</td>
<td>18</td>
<td>153</td>
<td>With no siblings: 6.5%</td>
</tr>
<tr>
<td>Quebec:</td>
<td>6</td>
<td>11</td>
<td>45</td>
<td>With one or more siblings: 88.4%</td>
</tr>
</tbody>
</table>

ToME Books for Teens

Cat’s Eye - Margaret Atwood (1988)
The Hunger Games - Suzanne Collins (2008)
Ask the Passengers - A.S. King (2012)
Eleven - Lauren Myracle (2004)
The Perks of Being a Wallflower – Stephen Chobsky (1999)

ToME Resources for Parents and Teachers


Emotional Health and Learning in the News


Contact Us

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Thank you and we look forward to seeing you in the Winter 2017!