WELCOME!

We are very excited to invite you to read our second Theory of Mind Development in Emerging Adolescence Newsletter. First, we would like to say THANK YOU to the schools, parents, and youth who participated in our research. Without your interest and participation, we would not have the opportunity to explore how teens think and feel about themselves and their friends in school. THANK YOU for sharing your expertise with us!

We are also excited to have finished our first year of research, and we would like to share with you some results from our 2016-17 data, as well as some Theory of Mind resources for students, parents, and teachers.

Thank you and we look forward to seeing you in the Fall 2017!

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**ToME Research Participant Demographics**

<table>
<thead>
<tr>
<th></th>
<th>Schools</th>
<th>Teachers</th>
<th>Participants</th>
<th>Percentage of Participants</th>
<th>Number of Siblings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ontario:</td>
<td>8</td>
<td>39</td>
<td>47</td>
<td>With no siblings: 4.25%</td>
<td>Mean: 1.4</td>
</tr>
<tr>
<td>Quebec:</td>
<td>NA</td>
<td>NA</td>
<td>45</td>
<td>With one or more siblings: 91.5%</td>
<td>Range: 0 to 5</td>
</tr>
</tbody>
</table>

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**ToM Books for Teens**

Cat’s Eye - Margaret Atwood (1988)  📚
When You Reach Me - Rebecca Stead (2009)
My Life With The Liars - Caela Carter (2016)  📚
OCDaniel - Wesley King (2016)  📚
The Perks of Being a Wallflower – Stephen Chbosky (1999)

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**ToM Resources for Parents and Teachers**


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**Emotional Health and Learning in the News**


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**Contact Us**

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