

# Memo

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To: Tim Murphy, Chair, UPC

From: Rajiv Jhangiani, Vice Provost, Teaching and Learning

Date: March 3, 2023

Subject: **Revisiting Brock's spectrum of course delivery modes**

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[brocku.ca](http://brocku.ca)

Brock's spectrum of [course delivery modes](#) was [last revised by Senate in May 2021](#) following a [recommendation from the Undergraduate Program Committee](#) and a [discussion at Teaching and Learning Policy Committee](#).

This spectrum currently includes online (asynchronous; synchronous; mixed), blended (mixed location), and Hyflex (synchronous) options. Many faculty members and programs are availing of these flexible delivery modes, including with the support of the Centre for Pedagogical Innovation. However, it is evident that the current spectrum of course delivery modes does not serve those faculty members who are comfortable delivering learning activities online but who do not wish to conduct learning assessments online.

Rather than forcing these faculty members to choose between their preferred delivery mode for activities and assessments I recommend that we consider adding two new course delivery modes to our spectrum: Online (synchronous; asynchronous) with on-campus exams. These are course delivery modes that have emerged elsewhere in higher education over the pandemic and that have the advantage of providing greater flexibility for students (vs. on-campus courses) while permitting faculty the option to retain traditional assessments (that may in some cases be required by accreditation bodies).

I wish to raise this possibility in discussion with the members of UPC (as well as the members of the Teaching & Learning Policy Committee) in order to determine whether there is support for additional research on this matter and/or the development of a formal proposal to expand Brock's spectrum of course delivery modes.