Senate Committees

Report to the Teaching & Learning Policy Committee

Information Item

Topic: Standing report of the Vice Provost, Teaching and Learning

Date of Meeting: October 6, 2026

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1. Purpose of the Report

- Keeping members of T&LPC informed concerning relevant developments and activities within the portfolio of the Vice Provost, Teaching and Learning

2. Background

- Thank you for the opportunity to provide a regular report to the members of T&LPC. The following is a summary of relevant developments and activities between September 5 and 29, 2026:

- **Centre for Pedagogical Innovation (CPI)**
    - **Academic Integrity**
        - Share Your Feedback on Academic Integrity at Brock: We invite members of the Brock community to share their experiences, perspectives and feedback through the Academic Integrity Survey. Your input will help inform the comprehensive review of Brock University's Academic Integrity Policy and shape how academic integrity is supported, understood, and upheld across our community.
        - This year, Academic Integrity Week takes place from October 19-23 and CPI has planned the following events:
            - Events include the Virtual Book Launch: A Research Agenda for Artificial Intelligence and Academic Integrity (Wednesday, October 21st, 12-1pm), a Faculty and Staff Discussion Session

(Tuesday, October 20th, 12:30-1:20pm), and a Maxient Workshop (Wednesday, October 21st, 1-2pm).
- The full schedule of events is available on the Academic Integrity website.

- **Communities of Practice**
  - The CPI invites Brock instructors to join us for a special session at the GenAI Communities of Practice (CoP), led by Dr. Sarena Johnson, Faculty of Education
  - If you are interested in joining any of these Communities of Practice, please let us know at cpi@brocku.ca
- **Faculty Fellows in Accessibility**
  - Applications for expressions of interest for the 2026-27 Faculty Fellows in Accessibility are open. Applications are encouraged from those who want to explore more accessible applications to teaching and who would benefit from the space, structure, and resources to support this work. Deadline for application is November 2, 2026. More information will be available on the CPI website. Those interested are encouraged to come to the 2026 Faculty Fellows in Accessibility Showcase happening on October 7 from 1-2:30 pm.
- **Brock Faculty Awards Deadline November 6, 2025**
  - Nominations are currently being accepted for the Brock-wide Teaching Awards:
  - Award for Excellence in Sessional Teaching
  - Award for Excellence in the Teaching of Large Classes
  - Award for Excellence in Teaching for Early Career Faculty
  - Application guidelines and eligibility criteria can be found on the CPI Teaching Awards webpage.
- **Distinguished Teaching Award**
  - Congratulations to the 2026 Distinguished Teaching Award recipient, Dr. Antonia Mantonakis, Professor of Marketing and Consumer Psychology; Fellow, Cool Climate Oenology and Viticulture Institute (CCOVI); Goodman School of Business
  - CPI will be conferring the Brock-wide teaching awards and Dr. Mantonakis will provide an address at the annual Tribute to Teaching event on Wednesday, December 2, 11:30am-1:30pm
- **Updates to Student Course Experience Surveys**
  - The BUFA Collective Agreement that was ratified in the summer of 2026 updates Articles 16.03 (i) and 16.04 (i) about Student Course Experience Surveys to oblige instructors to use "the electronic survey tool designated by the University for this purpose."

- CPI is conducting an outreach to Dean's offices to share programs' current approach to Student Course Experience Surveys. This outreach will highlight programs that only have the six university-wide questions for their online survey, invite updates to the survey instrument that relate to this change, and verify CPI's current records.

- **Co-op, Career, and Experiential Education (CCEE)**
  - **Ambassador of Campus Well-Being Capstone Project**

    As part of the Ambassador of Campus Well-Being program, the Co-op team members created and integrated mental health and mindfulness check-ins throughout the 0N90 and 5N90 Co-op Preparation Courses in partnership with the Student Wellness and Accessibility Centre.

    Embedded throughout both courses and compiled in the *Co-op Success: Pause, Reflect, Prepare toolkit*, these brief Brightspace-based activities support students in navigating common co-op challenges, including stress, uncertainty, interview anxiety, imposter syndrome, and self-doubt.

    The initiative promotes student well-being, resilience, self-awareness, and career readiness throughout the co-op journey. By equipping students with practical strategies to manage workplace and career-related challenges, the resources contribute to a more positive and successful experiential learning experience.

    Supported through the McCall MacBain Foundation's Ambassador of Campus Well-being Program, the initiative has been selected for inclusion in an upcoming publication highlighting innovative campus well-being projects and their impact on student success.

  - **Community-Engaged Research and Experiential Learning**
    A community-based research project: Community rain gardens in Downtown St. Catharines led by Brock Earth Sciences master's student Lindsay Taylor culminated in the installation of downtown St. Catharines rain gardens and a public art exhibit designed to promote sustainable stormwater management and community awareness. Many members of Brock community including CCEE attended ribbon-cutting ceremony on Tuesday, Sept. 22nd. The initiative demonstrates the impact of experiential learning by engaging students in applied research that addresses real-world environmental challenges while collaborating with municipal, community, and industry partners. Through the collective efforts of Brock students, faculty, community organizations, and the City of St. Catharines, the project translated academic

research into lasting public infrastructure that benefits both residents and the environment. The rain gardens and accompanying educational art installation will continue to serve as a visible legacy of community-engaged scholarship, fostering ongoing public learning and supporting urban sustainability initiatives.

- **Experiential Education Student Recognition**

  Applications are now open for Brock University's 2026 Experiential Education Student(s) of the Year Award, which recognizes outstanding student or team contributions through curricular experiential learning opportunities in 2026. Open to students from all Faculties and disciplines, the award celebrates meaningful impact, student learning, and professional growth achieved through experiential learning.

  Instructors are encouraged to identify and nominate students whose experiential learning activities have demonstrated exceptional impact on a community, partner organization, or Brock University. Recipients receive institutional recognition and may be considered for provincial and national experiential education awards.

  Additional information, eligibility criteria, and application details are available on the CCEE -Experiential Education Awards webpage.

- **Employer Engagement and Career Education Events**

  CCEE successfully hosted the two-day CPA Recruitment Event on Sept 16 and 17, which attracted more than 30 employers and approximately 400 accounting students. The event provided students with valuable opportunities to explore career pathways, expand their professional networks, and connect directly with prospective employers. The Graduate and Professional School Fair took place on Sept. 24, with more than 350 students visiting 33 exhibitors. The event connected students with a broad range of graduate and professional programs, helping them explore post-graduate opportunities and make informed decisions about their future educational and career pathways. Featuring exhibitors from Brock and other institutions reflects the University's commitment to supporting students in pursuing the opportunities that best align with their goals and aspirations.

  Looking ahead, CCEE is preparing the Teacher Recruitment Fair on Oct. 1, further supporting students as they explore educational and career opportunities beyond graduation. For more information, please see the Brock News article Career fairs to prepare students for their next professional steps.

- **Professional & Continuing Studies (PCS)**
  - On September 14, Brock ESL welcomed 78 students into the Intensive English Language Program for the fall term.
  - On September 14, PCS began the fall session with 506 total non-credit enrollments across the Continuing Teacher Education and Micro-Credential programming.
  - For the Fall 2026 session, PCS implemented a new approach to AI usage in their continuing education programs, with a stronger emphasis on AI adoption and implementation appropriate for use in workplace settings.
  - On September 22, Brock PCS welcomed Bethesda's supervisors and managers for the second session of their custom training on "Sustaining Leadership"
  - On September 23, Brock PCS delivered training for Elections Ontario supervisors and managers to support recruitment and talent attraction prior to the provincial election cycle.
  - Brock PCS is set to host the upcoming Ontario Council of University Lifelong Learning Summit at the Burlington Campus on October 16th.

- **Other**
  - **Key Meetings**
    - Attended a board meeting of the Canadian Digital Learning Research Association on September 9
    - Chaired a meeting of the Learning Spaces Advisory Group on September 9
    - Engaged in a consultation with Human Rights & Equity on the EDID Action Plan on September 14
    - Attended a board meeting of Open Education Global on September 21
    - Chaired a meeting of the Academic Integrity Advisory Committee on September 22
    - Attended Board committee meetings on September 23 and the Cycle 1 Board meeting on September 24
  - **Events**
    - Welcomed our latest Intensive English Language Program students on September 14
    - Welcomed students, employers, and campus partners at CPA Days on September 16 and 17
    - Engaged with students on September 16 as part of the BU4U Student Services Hub initiative, an effort to make student support, engagement, and belonging more visible and accessible

- Participated in UNESCO digital learning week sessions from September 8-11
- Attended homecoming weekend events, including the Grape Stomp, School of Nursing Celebration, and Steel Blade Classic on September 18, Men's Lacrosse game on September 19, and Alumni Recognition Reception on September 20

- **Publications**
  - Jhangiani, R. S. & Jhangiani, S. (2026). On ethically responding to technological change in higher education: From COVID-19 to GenAI. In R. Kumar & S. E. Eaton (Eds.), *A Research Agenda for Artificial Intelligence and Academic Integrity*. Edward Elgar Publishing. https://doi.org/10.4337/9781035343645
  - Jhangiani, R. S. & Baker, N. (2026). AI literacy as a shared educational responsibility: Comment on Robinson et al. (2026). *Psychology Learning and Teaching.* https://doi.org/10.1177/14757257261467363