

Memo

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To: Christene Carpenter Cleland, Chair, T&LPC

From: Rajiv Jhangiani, Vice Provost, Teaching and Learning

Date: March 2, 2023

Subject: **Report of the Vice Provost, Teaching and Learning**

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Thank you for the opportunity to provide a regular report to the members of T&LPC. The following is a summary of relevant activities between February 11, 2023 and March 2, 2023:

Centre for Pedagogical Innovation

- Educational Technologies
 - Brightspace:
 - The adoption of our new learning management system has climbed from 25% during the Fall semester to 36.76% for the Winter semester
 - Big improvements have been made to our [Brightspace documentation](#)
 - [Instructors now have 9 new home page designs to apply to their Brightspace site.](#) These new designs are based on emergent needs, and some well-received feedback.
 - Sakai:
 - Decommissioning plan is being executed
 - February 23, 2023: Direct communications sent to departments
 - March 2023: Communication to the ~1,300 active project site Instructors about their options for their Sakai project sites
 - CPI is currently in market to renew/replace the Echo360 video platform (NIF Project 2003)
- CPI Redesign
 - As part of CPI's redesign, we are excited to announce that Alisa Cunnington is now the Senior Educational Developer, Technology Enabled Learning as part of the strategic initiative to support pedagogical uses of technology in teaching and learning
 - In addition, Natalie Currie-Patterson is now the Associate Director, Educational Development. Natalie brings a wealth of curriculum design, policy enactment, faculty and graduate student development expertise to this role.
 - CPI is currently hiring for an LMS Operations Manager and the initial applicants represent both internal strength at Brock and interest from highly-qualified candidates
- Graduate Student Support
 - Feedback from graduate students indicate that they would like more formal and flexible support with teaching and learning. As such, Dr. Currie-Patterson will be teaching a new spring/summer iteration of GRST 5P01 (The Theory and Practice of University Teaching and Learning) which will include an 8-week internship within CPI.
 - Supporters of Teaching Assistants are welcome to join CPI in celebrating TA award winners and certificate recipients at our annual TA Reception, held on April 10, 12-2pm in the Pond Inlet.
- Open Educational Resources (OER) projects
 - Three open education projects worth ~\$200,000 of external funding from eCampusOntario

came to completion on February 28:

- Bilingual teacher education lesson plan resource: [Teaching Nelson Mandela](#) and [Enseignement Mandela](#), led by Dolana Mogadime, Education
- Bayesian and Causal Bayesian Networks, led by Pouria Ramazi, Mathematics
- Digital Disruptions of the Colonial Archive: Settler Colonialism in Acadie/Mi'kma'ki, led by Daniel Samson, History
- Trauma-Informed Practices
 - CPI is a member of a Trauma-informed practices community of practice. This group is moving forward on a more accessible course outline template, including resources to support building a more inclusive learning environment.
- Scholarship of Teaching and Learning
 - Nominations for the [Chancellor's Chair for Teaching Excellence](#) (to support the Scholarship of Teaching & Learning) are due by March 31

Co-op, Career, and Experiential Education (CCEE)

- March is [National Co-op and Work Integrated Learning Month](#). Throughout the month, the CCEE team will host [a series of on-campus and virtual events](#) to highlight the experiential learning opportunities students engage with across campus, from co-op to service learning to practicums and many more. As part of this celebration, we will welcome the Brock community to celebrate our Brock Co-op and Experiential Education Students of the Year in the Rankin Family Pavilion on the National Day of WIL - March 22nd at 10:00 am for coffee and treats.
- CCEE's newly launched Centre of Excellence will have a four-part series outlining the Centre's goals and visions through Advancement and Alumni Relations to acknowledge the generous gift from the Mitchell Family. This week the [Mindset in Motion podcast](#) shone a spotlight on the Centre's research partnership with Dr. Bill Heinrich from Orbis Communications and Dr. Adam Kanar from the Goodman School of Business, focused on student competency articulation centred around the [10 Core Competencies of a Brock Student](#).
- In March, we expect to hear from CEWIL Canada's iHub regarding our collective submissions for Innovative Work Integrated Learning grants. Brock submitted requests of over \$800,000 for innovative WIL projects to run from May-December.

Other notable projects/initiatives

- CPI, the Library, and the Campus Store continue our partnership in service of streamlining access to course materials. A faculty lunch & learn event, *Student Success: Streamlining access to course materials at Brock*, was held on March 2 in the Rankin Family Pavilion Level 300 Upper Deck. Department chairs and other faculty members across the university were in attendance.
- Brock's new Open Education Working Group held its first meeting on March 3.
- International Open Education Week is celebrated from March 6-10 this year, with [free and open virtual workshops and other events](#) hosted by groups including [eCampusOntario](#) and [other universities across Canada](#) and beyond.
- In line with the work plan of USAC, I have been working in partnership with the Office of the Registrar and CPI to review FHB 3.A.9 (Examination). Following consultations with both USAC and T&LPC an additional consultation was held with the Associate Deans on February 23. Revised policy language is currently being drafted and is expected to be brought to the March 29 meeting of USAC and April 14 meeting of T&LPC for consideration.
- The website of the Vice Provost, Teaching and Learning is being updated with a view to further enhancing transparency and accountability. In the near future members of the university will be

able to access archived copies of my standing reports to T&LPC as well as my periodic video updates to faculty on this site.

Events and Presentations

- On February 14 I attended the deeply moving and meaningful MMIWG+ REDress Campaign, which opened with singing by Dr. Robyn Bourgeois and included an art exhibit, guest speakers, and cultural workshops.
- On February 27 and 28 I visited Trent University as a Distinguished Visiting Teaching Scholar. As part of my visit I met with faculty, staff, students, including members of Trent's senior administrative team and their Centre for Teaching and Learning. I also gave a public talk titled *Critical, Inclusive, and Open Pedagogies: Centering Social Justice in Teaching and Learning*.
- I attended meetings of the Board of Trustees and its committees on March 1 and 2. This included the University and Community Experience Committee where I led a generative discussion about academic technology in partnership with the Registrar and the Chief Information Officer.
- I attended the opening night performance of the Department of Dramatic Arts' performance of *A Vampire Story* at the Marilyn I. Walker Theatre on March 3.
- In support of Open Education Week, I gave two presentations on March 8:
 - A [Goodman Group Business Breathers webinar](#) on Leveraging Open Educational Resources to Advance your Organization's Goals
 - A lightning talk on Building Institutional Supports for Open Educational Practices, part of the [2023 Open Education Talks](#) hosted by the University of Calgary, Thompson Rivers University, Concordia University of Edmonton, the University of Alberta, and the University of British Columbia, Vancouver.