

Memo

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To: Christene Carpenter Cleland, Chair, T&LPC

From: Rajiv Jhangiani, Vice Provost, Teaching and Learning

Date: January 13, 2023

Subject: **Report of the Vice Provost, Teaching and Learning**

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Thank you for the opportunity to provide a regular report to the members of T&LPC. The following is a summary of relevant activities between December 12, 2022 and January 13, 2023:

Draft academic plan

- Following the unanimous recommendation of the Planning, Priorities, and Budget Advisory Committee (PP&BAC) to recommend that Senate approve the draft academic plan, two additional minor revisions were made (in line with PP&BAC's December 2022 meeting discussion). The updated draft plan has now been submitted to the University Secretariat along with a list of all revisions since the start of the final Senate consultation process. The motion to approve the draft academic plan is included in the January 18, 2023 Senate meeting agenda.
- Following Senate approval of the draft academic plan I will begin working with units and colleagues across the university to develop implementation plans for each of the plan's actions.

Redesign of the Centre for Pedagogical Innovation

- With a view to ensuring that Brock's Centre for Pedagogical Innovation (CPI) is positioned to support our university community's current and emerging needs, a redesign of this unit is currently underway, supported by our colleagues in HR. As a first important step in this process, I am delighted to share that Giulia Forsythe has been appointed as CPI's Director, Teaching and Learning whereas Matt Clare has been appointed as CPI's Director, Technology Enabled Learning, with both appointments effective December 23, 2022. Many of you already know Giulia and Matt well, as they both have a long history at Brock and are highly respected across (and beyond) the university and beloved by their teams. In reclassifying their positions (they were both formerly Associate Directors who reported to an Associate Vice Provost, Teaching and Learning), CPI and the broader university will not only continue to benefit from their exemplary leadership, but also a contemporary "[entangled pedagogy](#)" model wherein pedagogy and technology shape and are shaped by one another.
- CPI's Education technologies support team is now led by Melanie Elliott. Melanie becomes CPI's Manager of Educational Technologies after working with the CPI for over half a decade, most recently as Project Coordinator for the LMS replacement project.
- Alisa Cunnington is bringing her experience to the new position of Senior Educational Developer, Technology Enabled Learning.
- Additional announcements will follow as the redesign continues through CPI's educational development and educational technologies teams.

BC Digital Learning Advisory Committee

- In December 2022 I concluded my work as part of the BC Digital Learning Advisory Committee, where I chaired the quality enhancement working group. One of the outcomes of this labour is a set of recommendations for BC's post-secondary sector that may also be of interest to members

of T&LPC, and so I am including these as an appendix to this report.

Notable projects/initiatives

- CPI's annual [Tribute to Teaching](#) event was held on December 12, 2022 and was a wonderful celebration of our latest and recent university-wide teaching award recipients. Our thanks to the many members of T&LPC who were able to attend the event.
- I attended the Cycle 2 Board of Trustees & committee meetings on December 14-15, 2022.
- Prior to the holiday break I toured Brock's impressive new nursing simulation lab and discussed the educational technology and other teaching-related needs with the program's faculty and lab personnel.
- In line with the work plan of USAC, I have been working in partnership with the Office of the Registrar and CPI to review FHB 3.A.9 (Examination). A set of conceptual questions related to potential revisions to this policy was presented for discussion at the December 14, 2022 meeting of USAC (these questions are also being presented for discussion at T&LPC). Revised policy language will be brought to a future USAC meeting for consideration.
- The Campus Trauma-Informed Practices Group has continued its work in drafting terms of reference and will soon be able to indicate the ways in which it will be able to support our campus community. Dawn Shickluna (Student Wellness and Accessibility Services) is the group's first chair. T&LPC may wish to consider inviting members of this group to a future meeting for a discussion about trauma-informed pedagogies.
- CPI is among the groups on campus preparing for a forthcoming visit by Quality Assurance Council Auditors reviewing Brock's Institutional Quality Assurance Processes (IQAP)

External

- A few comments from a longer conversation with a reporter from the Globe & Mail about the implications of the advent of ChatGPT and similar technologies made it into [an article published on December 17, 2022](#).
- The BC Ministry of Post-Secondary Education and Future Skills has invited me to participate in their planned working group on ethical educational technology. I have agreed to serve in this capacity, given the strong overlap between this work and the following action listed in the draft academic plan:
 - *Develop and adopt an ethical framework for educational technologies that ensures the procurement of digital tools do not perpetuate and reinforce systemic inequalities and racial biases (Priority 4e)*
- I have been invited to be the Society for the Teaching of Psychology's sponsored speaker at the [annual convention of the Association for Psychological Science](#), which will be held May 25-28 in Washington, DC
- I have been invited to give the keynote address at the [Reclaim Open conference](#), which will be held from June 5-7, 2023 in Fredericksburg, VA

Appendix

BC's Post-Secondary Digital Learning Strategy: Digital Learning Advisory Committee Recommendations