



Senate Committees

Report to the Teaching & Learning Policy Committee

Information Item

Topic: Standing report of the Vice Provost, Teaching and Learning

Date of Meeting: April 10, 2026

Rajiv Jhangiani, Vice Provost, Teaching and Learning

1. Purpose of the Report

- Keeping members of T&LPC informed concerning relevant developments and activities within the portfolio of the Vice Provost, Teaching and Learning

2. Background

- Thank you for the opportunity to provide a regular report to the members of T&LPC. The following is a summary of relevant developments and activities since my return from leave on March 2, 2026 until April 2, 2026:
- **Centre for Pedagogical Innovation (CPI)**
 - Call for expressions of interest: Participation in the UN SDG Open Pedagogy Faculty Fellowship
 - In concert with the launch of a new open educational practices stream within the university's [Open Educational Resources \(OER\) grant program](#), instructors are invited to consider participating in an international faculty fellowship that focuses on the [United Nations sustainable development goals](#) (SDGs). This program, which includes training and support across four mandatory meetings across this summer, leads to the collaborative design of 3 “renewable assignments,” in which students create OER that are aligned with one or more SDGs, as part of their coursework. This work is completed in

cross-institutional and cross-disciplinary teams of faculty who share a common interest in specific SDGs.

- For more information, visit the [UN SDG Open Pedagogy Faculty Fellowship webpage](#).
- For examples of renewable assignments, see [works from the previous cohorts](#) of faculty fellows.
- To express interest in participating in the fellowship in 2026, please complete the following webform: [UN SDG Open Pedagogy Faculty Fellowship Summer 2026 Application](#)
- Spring Perspectives of Teaching and Learning
 - Faculty, Instructors, Teaching Assistants and community partners are invited to join the Centre for Pedagogical Innovation's [Spring Perspectives on Teaching and Learning](#) on Monday, May 4th 9am – 4pm.
 - Featuring a keynote by [Dr. Bonnie Stewart](#), a long-time educator and digital researcher whose work in participatory learning has spanned all eras of the web. An Associate Professor of Online Pedagogy and Workplace Learning in the University of Windsor's Faculty of Education, Dr. Stewart explores the implications of digital information ecosystems for institutions and society.
- Teaching Assistant Awards Reception
 - CPI is delighted to announce the winners for the 2026 Brock Teaching Assistant Awards
 - TA Award – Mariam El Morched, Chemistry
 - Novice TA Award – Erika Savage, Child and Youth Studies
 - International TA Award – Tanimia Ferdous, Faculty of Education
 - Grad TA Award – Masters Megan (Maisie) Babiski, Sociology
 - Grad TA Award – PhD Shaelin Murray, Psychology
 - Join the CPI at our TA reception to celebrate Brock Teaching Assistants award winners and those who have completed the Certificates in Teaching and Learning in Higher Education on April 14th at 10am.

- [Register to attend the TA Reception on ExperienceBU](#)
- Welcoming Rakha Zabin, Academic Integrity Strategist
 - The Centre for Pedagogical Innovation was delighted to welcome Rakha Zabin as Academic Integrity Strategist in March. Rakha brings a strong background in educational policy, leadership, and research focused on teaching and learning in higher education.
 - As Academic Integrity Strategist, Rakha will lead strategic initiatives to support the culture of academic integrity at Brock. Drawing on research-informed approaches, her work focuses on developing sustainable, institution-wide strategies that uphold academic standards while supporting student learning and success.
 - Academic Integrity questions and requests may be sent to AcademicIntegrity@BrockU.ca
- Award for Distinguished Teaching
 - The Brock University [Award for Distinguished Teaching](#) is presented annually to a faculty member who, in the opinion of their peers, has made an outstanding contribution to the teaching and learning environment at Brock University. Nomination packages are due at the end of May.
- Communities of Practice
 - CPI continues to facilitate [communities of practice](#) focusing on inclusive pedagogy, generative AI & assessment, educational technology, and dossier development.
 - These CoPs provide space for instructors to come together to explore shared interests in teaching and learning. Monthly gatherings are designed to spark ideas and support instruction without added workload. Interested instructors should email cpi@brocku.ca
- Theory and Practice of University Teaching
 - CPI welcomes registrations for [GRST 5P01: The Theory and Practice of University Teaching](#) being offered this spring/summer.
 - This course is an exciting opportunity to explore theories of university teaching and gain experience in educational development and

educational technologies with the Centre for Pedagogical Innovation.

This spring summer course will include a potential paid internship with the CPI.

- **Co-op, Career, and Experiential Education (CCEE)**

- CEWIL iHUB Funding

- Final reporting and budget reconciliation for the 2025 CEWIL iHUB funding have been completed. Brock received nearly \$400,000 in this federal funding which continues to support the growth and expansion of experiential learning at Brock. This funding supported 274 students across 14 projects, each contributing innovative solutions and community value. Recent highlights include student success stories featuring experiential learning with Curling Canada and a virtual dance initiative supporting hospitalized children.

- [Statistics student rocks experiential learning opportunity with Curling Canada](#)
 - [Students help bring virtual dance space to life for hospitalized children](#)

- A total of 21 applications were submitted for Round 1 of the 2026 funding cycle. Adjudication results are expected in April.

- [Co-op students celebrated for outstanding workplace contributions](#)

- Recipients of the CCEE student awards were recently featured in a Brock News article. These individual stories highlight the impact of experiential learning and showcase the breadth of opportunities available to Brock students.

- [Connecting students to campus career opportunities](#)

- A new collaboration between CCEE and the Office of People and Culture is enhancing student access to on-campus employment. Through [CareerZone](#), the University's centralized student job board, all campus student employment opportunities are now visible in one place. This provides students with streamlined access to part-time roles, new graduate positions, co-op opportunities, experiential learning placements, and co-curricular programs.

- **Professional & Continuing Studies (PCS)**

- Brock Professional and Continuing Studies Spring session began on March 23, with 380 learners taking a continuing education micro-credential or continuing teacher education course with Brock.

- **Other notable activities**

- Key meetings
 - Held monthly meeting with BUSU on March 2
 - Supported a Curriculum Delivery Initiative discussion with the Department of Communications, Pop Culture, and Film on March 5
 - Attended the Cycle 3 Board of Trustees meeting on March 5
 - Attended a board meeting for Open Education Global on March 12
 - Participated in a meeting of the leadership of the UN SDG Faculty Open Pedagogy Fellowship on March 12
 - Chaired the meeting of the Academic Integrity Advisory Committee on March 24
 - Participated in a meeting of the Antiracism Committee of PACHRED on March 26
 - Supported a Curriculum Delivery Initiative kickoff meeting for the Department of English on April 1
 - Supported a Curriculum Delivery Initiative kickoff meeting for the Department of Sociology on April 2
- Events
 - Attended Brock Pride Month opening reception on March 2
 - Attended a webinar held by the Canadian Digital Learning Research Association concerning digital learning trends on March 10
 - Attended the Student Life and Success Awards Ceremony on March 25
 - Attended a D2L webinar on AI Literacies in Practice on March 27