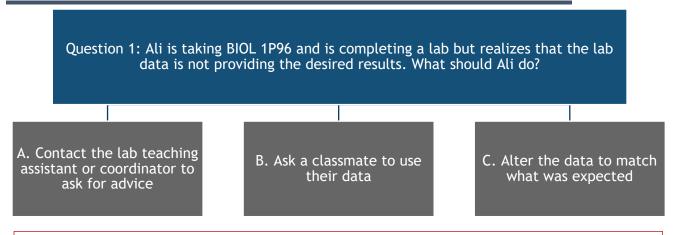
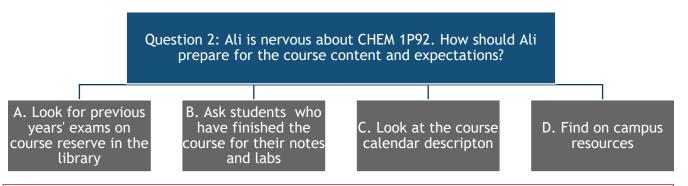


Making Sense of Academic Integrity: Science



Question 1 Feedback:

- A. (1 point) Yes! Your lab facilitator can give you the best advice. (See your syllabus for whom to contact). Be academically honest and learn from your results.
- B. (0 points) Using data other than your own is academically dishonest. Review your course syllabus for options and to locate your lab facilitator's contact information.
- C. (0 points) Even if you are showing you knowledge by correcting the data, you are falsifying your actual results, which is academic misconduct. You may be able to incorporate lab errors into your discussion to show that you understand the content despite your results. Ask your lab facilitator for guidance.



Question 2 Feedback:

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- A. (1 point) Yes! Some classes have examples of their previous exams on course reserve. Although the courses and content change, these exams could give you a glimpse of what you might expect and how you might be evaluated.
- B. (0 points) Having other people's notes and assignments/labs can lead to academic integrity issues, especially if you refer to them when completing grades assignments and labs. Work through the course using instructor permitted materials.
- C. (1 point) Yes! The course calendar can provide an overview of the course direction and goals. It is a great resource to review throughout the term as it can help anchor your focus in a course.
- D. (1 point) Yes! A-Z Learning Services offers Drop-In (free), BU101(free), and tutoring (pay-per-hour). Drop-in where upper-year science students can guide you through your course material. Also, you can also review commonly discussed concepts and lab report expectations on the academic prep site BU101.

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- - 905-688-5550 ext. 5774

Email : learning@brocku.ca

Supporting Brock students as they identify and work towards their personal and academic goals.