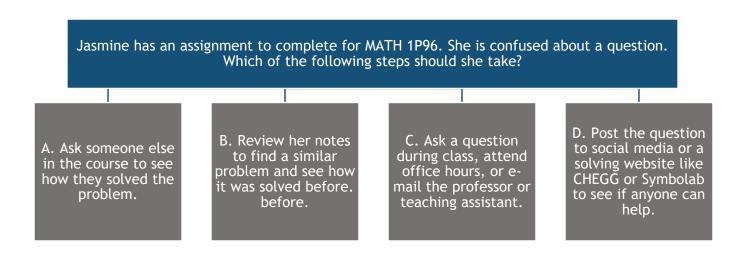


## Making Sense of Academic Integrity: Math



## **Ouestion Feedback:**

- a) (0 points) Asking friends can lead to academic integrity problems. Decide how YOU will approach the assignment question. This decision and your individual solving methods make your assignment unique. In math, students may run into academic misconduct issues when they have solved a question in the same way or made the same errors. Trust your decisions, even if they differ from classmates.
- b) (1 point) Yes! The questions included on assignments are usually similar to those covered in lecture. Search in lecture notes to find a similar problem and to see how theories were applied or problems solved. Be empowered when you do this completely on your own!
- c) (1 point) Yes! Other students may have similar questions, so asking during class can help the entire class. Your professor can decide what information to give students and clarify what you need to explore individually. If hesitant to ask in front of others, contact your professor using their preferred contact method as outlined in your course syllabus. It is normal to have questions, so practice self-advocacy and reach out. You can also reach out to appropriate on-campus resources, like the Mathematics Learning Centre or A-Z Learning Services Academic Drop-in or Tutoring.
- d) (0 points) Posting the question into social media or problem-solving websites is academic misconduct unless pre-approved by your instructor. Avoid any web resource that solves problems for you or that asks you to upload your solutions. Use the appropriate options above to approach challenging questions.

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Email : learning@brocku.ca 905-688-5550 ext. 5774

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Supporting Brock students as they identify and work towards their personal and academic goals.