

# Essay Writing: Organizing your Paper

You need to decide the number of ideas, paragraphs, and supporting evidence that you will need to support your thesis statement.

<b>Introduction</b>	
Background	
Thesis statement	
<b>Main Point 1</b>	
Supporting Evidence	
Relevance to thesis statement	
<b>Main Point 2</b>	
Supporting Evidence	
Relevance to thesis statement	
<b>Main Point 3</b>	
Supporting Evidence	
Relevance to thesis statement	
<b>Main Point 4</b>	
Supporting Evidence	
Relevance to thesis statement	
<b>Conclusion</b>	
Restate thesis	
Restate main ideas	
Implications	



## Paragraph Development

<b>Point:</b> argument, claim, reason, sub-topic
<b>Evidence:</b> Quotations, paraphrase, examples, statistics, studies
<b>Analysis:</b> connections between your point and the evidence, and between your point and thesis statement
<b>Transition:</b> ties your paragraph together and leads into the next point

## Transitional Words

Making connection between paragraphs, points, and evidence.

<b>Expert Testimony</b> According to .... Supporting this viewpoint (or refuting this viewpoint), so-and-so observed, In the words of so-and-so	<b>Logical Extension</b> Accordingly, Therefore, Thus, Consequently, As a result Including To illustrate, Specifically,	<b>Comparison</b> Similarly, Just as X, so, too, does Y . . . In the same way, By contrast, Unlike X, Y . . . On the one hand, On the other hand,
<b>List</b> To begin with, First, second, etc. Furthermore, Additionally, Moreover, Not only X, but Y . . . Finally,	<b>Contingency</b> If Assuming Unless Until Even Even so Regardless	<b>Restate</b> In other words, Which is to say, Simply put,

Weinstein, Larry. *Writing at the Threshold*. 2001. WEB  
<http://atc4.bentley.edu/courses/resources/lweinstein/35-1.html>



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