

Student Number: \_\_\_\_\_

### Honours Comprehensive Program

Year One			Year Two			Year Three			Year Four		
Requirements:	Courses:	Grades:	Requirements:	Courses:	Grades:	Requirements:	Courses:	Grades:	Requirements:	Courses:	Grades:
Intro PSYC	PSYC 1F90		Statistics	PSYC 2F23		Critical Thinking	PSYC 3P30		Transition to Work or History	PSYC 4P07 or 4P92	
Humanities Context Credit			PSYC 2P25 or 2P30			2.5 PSYC credits numbered 290-399 (**see note about course categories below)			Data Management**	PSYC 4P08	
Science Context Credit			PSYC 2P20, 2P35, 2P36 or 2P49						2.0 PSYC 390-499 (**see note about course categories below)		
Elective*			PSYC 200-299								
Elective*			1.0 PSYC 200-289			2.0 Elective Credits*			2.0 Elective Credits*		
Elective*			Roadmap to Careers in PSYC	PSYC 2P01							
Elective*			1.0 Elective*								

\*Students must choose 7.0 credits (including first-year Context credit) from disciplines outside of Psychology.

\*\*Students must have a 70% PSYC average to register in PSYC 4P08

Date: \_\_\_\_\_ Credit Count: \_\_\_\_\_ Credits IP: \_\_\_\_\_

Students may have a maximum of 8 year 1 credits

Date: \_\_\_\_\_ Credit Count: \_\_\_\_\_ Credits IP: \_\_\_\_\_

\*\* among the total number of 3rd and 4th-year PSYC credits, students must take at least one ½ credit 3rd or 4th year course from each of the three lists: **Applied Psychology** (PSYC 2P92, 3P31, 3P50, 3P53, 3P72, 3P75, 4P20, 4P25, 4P27, 4P29, 4P72, 4P79), **Social Processes** (PSYC 2P90, 3P18, 3P31, 3P32, 3P34, 3P37, 3P77, 3P78, 3P79, 4P30, 4P59, 4P71) and **Brain and Cognition** (PSYC 3P05, 3P06, 3P38, 3P46, 3P59, 3P60, 3P65, 3P68, 4P26, 4P55, 4P57, 4P58, 4P60, 4P63)

Date: \_\_\_\_\_ Credit Count: \_\_\_\_\_ Credits IP: \_\_\_\_\_

Date: \_\_\_\_\_ Credit Count: \_\_\_\_\_ Credits IP: \_\_\_\_\_

Notes:

Although every effort has been made to ensure the accuracy of this program plan, ultimately it is your responsibility to confirm that you are eligible to complete the courses you are registered in and that you are meeting department and university requirements. Developing a program plan is a collaborative process and it is very important that you check the plan carefully to make sure that it is accurate. Some pages in the database only update once a day, which means that administrators may not have access to accurate information about recent changes (e.g., if you have recently dropped or added a course it may not show up online and your program plan would not reflect the change). It is your responsibility to read course descriptions carefully to ensure you are eligible to complete courses (e.g., that you have the pre-requisite or permission) and that courses you are registered in will not replace grades and the credit in courses that you have already completed. This information is in the course descriptions under 'notes' (usually the last statement of a course description). The administrator will not assess for these issues.