

Psyched at Brock

Message from the Chair

This is my first letter in PSYCHED at BROCK as I begin my three-year term as Chair of the Department. First, I would like to sincerely thank our outgoing chair of four years, Cathy Mondloch. She has left some big shoes to fill as she ran the department with dedication and vision, and her much appreciated sense of humor.

How many of you have been asked “*what did you do on your summer off*”?! As you all know well, it is in fact a very busy time around here. This summer, we have been busy presenting at conferences, writing papers and grants, conducting research, registering students, and planning for the next year of teaching. As well, 8 of our PhD students completed their comprehensive exams this summer, and 6 MA/PhD thesis defenses took place. **Congratulations to everyone on your accomplishments!**

Looking ahead at the next three years, there will be a Dept strategic plan, a Dept review, an application for a new BSc program, new Faculty and staff hired, and hundreds of majors graduating, just to name a few things on our plate. This year we take in our largest Psyc 1F90 class in recent memory - over 1440. This will all happen at a time of significant economic challenge at the university, a reality that impacts our programs and everyone in our academic community. But after our department retreat in June where we reflected on our strengths, opportunities, and aspirations, I am left with a sense of optimism for the future of our strong department.

So, as we begin another new year in Psychology at Brock, I want to share a popular inspirational poem that I re-heard recently at a charity event. In times of challenge, these words are a great reminder to stay the course on our shared goals in the Department, and to continue to work hard (if not a bit more creatively).

Paradoxical Commandments:

People are illogical, unreasonable, and self-centered.

Love them anyway.

If you do good, people will accuse you of selfish ulterior motives.

Do good anyway.

If you are successful, you will win false friends and true enemies.

Succeed anyway.

The good you do today will be forgotten tomorrow.

Do good anyway.

Honesty and frankness make you vulnerable.

Be honest and frank anyway.

The biggest men and women with the biggest ideas can be shot down by the smallest men and women with the smallest minds.

Think big anyway.

People favor underdogs but follow only top dogs.

Fight for a few underdogs anyway.

What you spend years building may be destroyed overnight.

Build anyway.

People really need help but may attack you if you do help them.

Help people anyway.

Give the world the best you have and you'll get kicked in the teeth.

Give the world the best you have anyway.

The Paradoxical Commandments were originally written by Kent M. Keith in 1968 as part of a book for student leaders called *The Silent Revolution: Dynamic Leadership in the Student Council*. They were also popularized by Mother Theresa (titled, “Anyway”).

<http://www.paradoxicalcommandments.com/>



by Kimberly Cote,
Ph.D., Chair,
Department of
Psychology

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Welcome!



We are excited to welcome our newest faculty member, **William Hall**, to the department. Hall joined the department in July as an Assistant Professor. He completed his Ph.D. in Social Psychology at the University of British Columbia under the supervision of Toni Schmader followed by a two-year Postdoctoral Fellowship at the University of Toronto, working with Drs. Liz Page-Gould and Sonia Kang. Hall’s research explores the impact of inclusive workplace cultures for marginalized individuals. The bulk of his research looks at the experiences of women employed in Science, Technology, Engineering, and Math (STEM) fields. For instance, in one line of research, Hall examined how gender-inclusive policies and practices impact the way men and women interact with one another at work. Over the next few years, Hall will be studying the social-

psychological processes involved in building, maintaining, and spreading inclusive cultures in schools, universities, and workplaces. There are many exciting questions that he hopes to explore. For example, what makes inclusive norms, beliefs, and practices particularly likely to spread within an organization? How do new members of an organization learn whether they work for a company that is inclusive or not? Does working in a company that values inclusivity change the way people problem solve and work in teams. ***If these or other related topics sound interesting to you, Hall will be taking graduate students and undergraduate thesis students this coming year and is currently looking to recruit some talented undergraduate research assistants to work in his lab.*** When Hall isn’t teaching or doing research he loves going to the cinema, especially seeing films at old theatres. Since there are so many theatres closing down he tries to get out to see movies as much as possible. He also has an “on and off-again” relationship with oil painting and loves going out for food with friends. He is a big fan of working in coffee shops and going for runs. If you see Hall around the department be sure to welcome him to Brock!

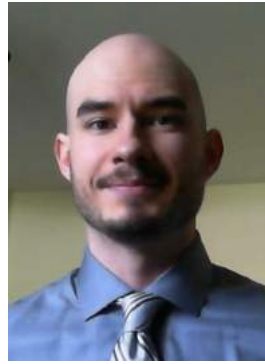
Welcome **Tommy Nguyen**, our new departmental Technical Analyst! Prior to arriving at Brock this summer, Tommy was the Technical Lead of the 407ETR IT Service Desk where he lead a team of 10 support specialists managing all Desktops, laptops, Macs and mobile devices. He was also part of the Infrastructure team managing over 4000 physical and virtual servers. Tommy joined our department in June and we are thrilled to have him as part of our team. Outside of the office Tommy is a passionate Techie - specifically hardware. As a result of 15+ years in IT-Support he specializes in researching and implementing IT solutions to everyday problems. Tommy loves spending time with his family doing outdoorsy activities and recently picked up fishing and kayaking this summer. When you see Tommy running from one office to the next helping out our staff, faculty, and graduate students, be sure to give him a wave! Welcome Tommy!



Where Are They Now?



Travis Hodges (currently a postdoctoral fellow at UBC) was awarded the Institute of Mental Health Marshall Fellowship of \$75,000 a year for two years.



Kevin Mulvihill started a post-doctoral position at the University of Cambridge, UK, in the laboratory of Angela Roberts. The position is in the Department of Physiology, Development, and Neuroscience and he will be conducting research related to the role of the prefrontal cortex in regulating emotional states in non-human primates (marmosets).

Student Awards: Congratulations!



◆ **Alison O'Connor**, received the **Jack M. Miller award for research Excellence**

Psychology Graduate Students' Successes with External Awards and Scholarships

For the 2019-20 academic year, we have **23 graduate students** holding external scholarships, including 8 MA students and 15 PhD students. This amounts to 47% of our MA yr1 and yr2 students, and 63% of our PhD yr1-yr4 students! These external scholarships have been awarded by various provincial and national funding agencies (as shown in the table on the right). Congratulations everyone!!

Student	Program year	External scholarship	Supervisor
*Batinic, Mirna	MA-1	OGS	Book
*Shahid, Hamnah	MA-1	OGS	Willoughby
*Davis, Emily	MA-2	OGS	Campbell
*DeGagne, Brock	MA-2	OGS	Busseri
*Henderson, Sarah	MA-2	NSERC-CGS	Campbell
*Herlehy, Racheal	MA-2	OGS	McCormick
*Plante-Brisebois, Valerie	MA-2	OGS	Shulman
*Prabakaran, Nivetha	MA-2	OGS	Dane
*Baker, Kristen	PhD-2	NSERC-CGS	Mondloch
Guardia de Souza, Tiago	PhD-2	OTS (Trillium)	Campbell
O'Connor, Alison	PhD-2	SSHRC-CGS	Evans
*Pitchford, Brent	PhD-2	NSERC-CGS	Arnell
Prusaczyk, Elvira	PhD-2	OGS + OWHA	Hodson
*Wylie, Breanne	PhD-2	SSHRC-CGS	Evans
Earle, Megan	PhD-3	SSHRC	Hodson
Gallant, Caitlyn	PhD-3	NSERC-Vanier	Good
Heffer, Taylor	PhD-3	SSHRC-CGS	Willoughby
Lockhart, Holly	PhD-3	NSERC	Emrich
Matthews, Claire	PhD-3	NSERC-Vanier	Mondloch
*Mazachowsky, Tessa	PhD-3	SSHRC-CGS	Mahy
Jones, Tabitha	PhD-4	SSHRC-CGS	Book
*Lustig, Kari	PhD-4	OGS	Cote
*Salahub, Christine	PhD-4	QE-II	Emrich

Note. *Indicates new award winners. (Other awards are on-going.)

Wendy Murphy Memorial 22nd Annual Golf Tournament



The **Wendy Murphy Memorial Award** provides deserving students with financial support in the amount of \$2500 to help them pursue their academic goals. This award is funded through the annual Wendy Murphy Memorial Golf Tournament which, to date, has raised over \$250,000 in support of this award. And so far, close to 30 grad students have benefitted from more than \$50,000 from this award.

The recipient of the Wendy Murphy Memorial Award must be a returning Psychology graduate student who best exemplifies the characteristics that made Wendy both an excellent scholar and exceptional person - that is, both "a good head and a good heart".

This year, there were two winners of this award. Both winners were praised in the nomination letters for contributing to the academic, social, and personal lives of our graduate students in Psychology at Brock. They both are also lauded for their dedication to mentoring our undergraduate students, in their roles as TAs and in the lab. Words like kind, welcoming, compassionate, supportive, and dedicated have been used to describe these students.

The 2019 winners of the Wendy Murphy Memorial Award are **Jen Roters** and **Dawn Ryan**. Congratulations to both of our winners!

Faculty Retirements

This year we are celebrating the careers of five faculty members who are all retiring together: **Kathy Belicki, Carolyn Haffer, John Mitterer, Linda Rose-Krasnor, and Sid Segalowitz**. The department gathered recently for an ice cream party to celebrate these wonderful careers!



Faculty and Staff Grants and Awards

- ◆ **Tammy Stewart** received the first FOSS Staff Student Experience Award. This award recognizes a staff member who has made outstanding contributions to the student experience through activities that demonstrate FOSS’s commitment to student success.
- ◆ **Kimberly Cote**, Natural Science and Engineering Research Council (NSERC) of Canada, Discovery Grant, Investigating the Functional Role of Sleep in Waking Cognitive and Emotion Processing, 2019-2024
- ◆ **Karen Campbell**, CFI funding to purchase research equipment (link to Brock News Story: <https://brocku.ca/brock-news/2019/03/government-funding-to-aid-brock-researchers-with-studies-on-brain-functions-and-health-in-aging/>)
- ◆ **Veena Dwivedi**, Insight Grant, “The role of individual differences in motivation and emotion in language comprehension”
- ◆ **Angela Evans**, Insight Grant, “Developmental changes in (dis)honesty: building a lifespan developmental model of deception”
- ◆ **Angela Evans (Co-I)**, Insight Development Grant, “Questioning Children in Canadian Courts” along with Kaila Bruer (PI; University of Regina) and Shanna Williams (Collaborator; McGill University)
- ◆ **Sabrina Thai**, Insight Development Grant “Implicit bias in the wild: Building smartphone tools to explore implicit bias in daily life”



Fun Faculty Facts



Did you know that **Cheryl McCormick** is a hobby rower! In fact, her rowing team came in second place on her first race ever! Cheryl is also now the editor-in chief of the journal *Hormones and Behavior* as of July 1st.

Campbell gave one of the keynote talks at the Lake Ontario Visionary Establishment (LOVE) Conference in Niagara Falls. She spoke about how age differences in memory and language may be explained by the kinds of tasks we commonly use in psychology. **Stephen Emrich**, gave a roast of Campbell before the talk, as is tradition at the annual LOVE conference.



Cheryl McCormick and **Cathy Mondloch** won the St. Catharines Curling Centre's women's championship in April. Cheryl's return from a few years of 'retirement' from the game was successful!

Message from the Undergraduate Program Director



Caitlin Mahy Ph.D.,
Undergraduate
Program Director,
Department of
Psychology

As the Psychology program begins a new fall term, there are a few exciting developments to our undergraduate program that are worth highlighting and celebrating!

First, starting this fall, we have introduced a second Honours stream. In addition to our long standing, Honours BA in Psychology (research stream), we are now offering a Comprehensive stream Honours BA in Psychology. Instead of completing a research thesis, students in this stream will complete a 4th year course entitled Data Science for Academic and Applied Research (PSYC 4P08). In this course, students will gain valuable and highly sought after skills in data management, analysis, and visualization.

Second, we have made some changes to second and third year courses in order to offer more flexibility in course selection. One such change is making Abnormal Psychology (PSYC 2P15) a half course offered at the second year level and making Human Learning (PSYC 3P50) a third year course to better reflect its specialized nature.

Finally, we are continuing to offer students outstanding career preparation through Roadmaps to Careers in Psychology (PSYC 2P01) in their second year and Psychology Students Transition to Work (PSYC 4P07) in their fourth year. The goal of these two courses together is to have students gain relevant experience, reflect on the skills developed through their degree, and to be prepared for what comes after their undergraduate degree whether continuing their education or joining the work force.

This year, the department is in the process of developing an application for a Bachelor of Science option in Psychology that we hope will expand degree options for Psychology students in the near future.

Wishing everyone a productive and enjoyable fall term!

Congratulations to our Graduating Class of 2019!



Brock Psyc Society News!



The Psyc Society hosted a bowling night in March! It was a fun event for both faculty and students, with the faculty members taking home the highest score. (Bowling champs featured in photo: Gary, Time & Sid)



Up-coming Psyc Society Events: Watch social media for further details!

October 2019

- ◆ Brock Psyc Society will be at Volunteer Fair this year to help students find their ideal match with a student volunteer position.

November/December 2019

- ◆ Psyc Society Newsletter will be released that highlights study tips and self care.
- ◆ The society will also be hosting study sessions with some drinks and snacks.

Additional News:

- ◆ *Member exclusive:* Brock Psyc Society will be partnering with senior undergraduate students (3rd and 4th year students) to help them with course material, exam preparation additionally senior students will be paired with 1st and 2nd year students to help them through the program.
 - ◆ If you are a 3rd or 4th year psychology major interested in becoming a senior mentor, please email Erica at eb16sd@brocku.ca for further information

For updates on the latest Psyc Society Events follow them on Instagram [@brockpsycsociety](https://www.instagram.com/brockpsycsociety), on Facebook at www.facebook.com/brockpsycsociety or become a member for \$5 by e-mailing psycsoci@gmail.com. Membership fees include free entry to most Psyc Society events.

Undergraduate Thesis conference

This year Brock University had 17 students registered for the Ontario Psychology Undergraduate Thesis Conference at the University of Waterloo. Our students gave 11 of the 52 oral presentations and 6 of the 129 posters. All of our students did a wonderful job and made us proud! Way to go graduating class of 2019!



Lab Fun!



The Campbell lab had fun this summer with a little backyard party!



Reunion of the Face Perception Lab at Vision Sciences Society in May: Claire Matthews (current PhD student), Xiaomei Zhou (former PhD student, now a Postdoc at Ryerson), Cathy Mondloch, Kristen Baker (current PhD student), Sarah Laurence (former Postdoc, now a faculty member at Keele University, UK), and Lindsey Short (former PhD student, now a faculty member at Redeemer University College).

After VSS, Cathy Mondloch visited Universal Studios and spent some time in Sues Landing to keep a fresh perspective on developmental psychology.



Paint Night! The graduate students held a paint night in April. They had a great turnout and raised \$245 in support of the Brock Team (Team Good) running the Head for the Hills Trail Race in support of the Brain Injury Association of Niagara.

Angela Book and her students made a trip to the movies to see IT Chapter Two!

The Social-Cognitive Development Lab and The Face Lab completed the Amazing Race Niagara in support of The Kristen French Child Advocacy Centre Niagara. They raised over \$2300 across the two labs. The two teams competed against 19 other teams solving clues and completing challenges from paintball to chocolate tasting, pushing RV trailers to virtual reality, all while racing across Niagara!



Taking Our Research Around the World

Sid Segalowitz hosted the 6th Annual EEG/ERP Analysis Workshop at Brock University May 6-10, 2019. The conference included attendees from around the world.



Mahy and graduate students Lydia Lavis and Caitlyn Gallant attended JPS in Portland Oregon and enjoyed the coast for a few days!

Christine Salahub gave an awesome talk at Vision Sciences Society in St. Pete's Beach FL in May.



Holly Lockhart gave an awesome talk at Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) in Waterloo.



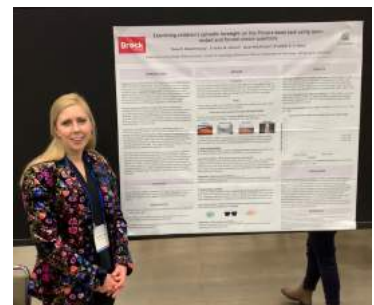
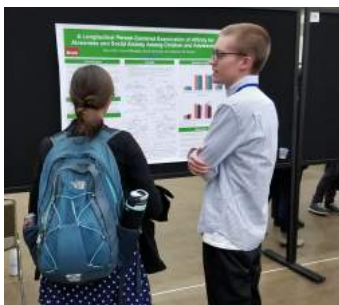
Veena D. Dwivedi was on a 6-month sabbatical, which she started with invited lectures in Europe and India. See pictures below. Wearing a sari was fun while giving a talk, and not as hard as she thought it would be. She ended sabbatical as Visiting Professor at McGill University in the

School of Communication Sciences and Disorders, Faculty of Medicine. A highlight was the view from her office—McGill campus and Mont Royal.

Karen Campbell's graduate student, Dawn Ryan, traveled to Newfoundland to give two talks at her alma mater, Memorial University (Grenfell Campus).



Several Lifespan labs attended SRCD in Baltimore this past spring including the DMC lab, Social-Cognitive Development Lab, Adolescent Development lab, Youth Development Lab, and Drew Dane's lab.



Our Research in the News

- ✦ Graduate student **Brent Pitchford's** research on how personality, motivation, and emotion can influence attentional focus was highlighted in the Brock News: <https://brocku.ca/brock-news/2019/05/student-researchers-get-federal-funding-boost/>
- ✦ **Will Hall's** research featured in a Blog post on SPSP's Character & Context: <http://www.spsp.org/news-center/blog/hall-schmader-women-stem-workplace>
- ✦ **Tanya Martini** published an article in the Chronicles of Higher Education on creating student assignments featuring work with former honours thesis student Emily Boyle: <https://www.chronicle.com/article/How-One-Professor-Made-Her/245743>
- ✦ **Michael Busseri's** involvement in the Niagara Prosperity Project, along with a transdisciplinary team at Brock, was featured in the Brock News: <https://brocku.ca/brock-news/2019/03/brock-led-poverty-research-project-heads-into-second-year/>
- ✦ **Gordon Hodson** and graduate student **Megan Earle** spoke to the Brock News about the importance of compassion in solving the refugee crisis: <https://brocku.ca/brock-news/2019/06/brock-prof-says-compassion-crucial-to-solving-refugee-crisis/>
- ✦ **Karen Campbell's** research was featured in the Brock News: <https://brocku.ca/brock-news/2019/03/government-funding-to-aid-brock-researchers-with-studies-on-brain-functions-and-health-in-aging/>
- ✦ **Veena Dwivedi** wrote an opinion piece for The Standard on How political strategists use the politics of division (<http://eedition.stcatharinesstandard.ca/epaper/showlink.aspx?bookmarkid=VE1DVETHHG15&issue=6248201905010000000001001&article=5035b939-e23b-4855-a30a-e1a1416c18db>). She was also interviewed by Rick Gibbons show on NEWSTalk 1310 in Ottawa, and CBC's Ontario Morning with Wen Chei (<https://www.cbc.ca/listen/live-radio/1-112-ontario-morning-from-cbc-radio>).
- ✦ **Liz Shulman's** research on standardized testing predicting university success was featured in the Brock News: <https://brocku.ca/brock-news/2019/06/grades-better-predictor-of-academic-success-than-sats-says-brock-researcher/>
- ✦ **Tanya Martini** wrote a piece for Times Higher Education on why students can recognize transferable skills: <https://www.timeshighereducation.com/features/why-cant-students-recognise-transferable-skills>
- ✦ **Drs. Kathy Belicki** and **John Mitterer's** retirements from teaching 1F90 was featured in the Brock News: <https://brocku.ca/brock-news/2019/07/long-time-teaching-partners-step-away-from-the-lecture-hall/>
- ✦ **Angela Evans'** research was featured in the Brock News as part of an announcement of SSHRC research funds awarded to Brock <https://brocku.ca/brock-news/2019/07/brock-researchers-awarded-2-1-million-in-sshrc-funding/>. Angela's research was also featured on BBC (<https://www.bbc.co.uk/programmes/m0006scq>), and CHCH news and Newstalk 610 CKTB https://www.iheartradio.ca/610ctb/audio/why-kids-lie-brock-researchers-awarded-2-1-million-in-sshrc-funding-1.9584502?mode=Article&fbclid=IwAR3Bkl4Wz6C6G6hD9dYHgWh_PrVAK2F2S09ElznEWp_BkSKWFRihBUG-3HM
- ✦ **Kimberly Cote's** research was featured in a short video answering the question "How much sleep do we need?": <https://youtu.be/URgJqhiBZNs>

Making Community Connections

- ◆ Kimberly Cote gave a live webinar to Hewlett Packard Employees in Northern Europe, June 11, 2019, on “The Importance of Sleep”.
- ◆ Kimberly Cote hosted visiting PhD from Monash University, Australia. Johanna Boardmann worked with Brock Psyc PhD student Kari Lustig on learning new EEG/ERP analysis methods, Apr-June 2019.



- ◆ Tanya Martini volunteered with habitat for humanity to help build homes. <https://brocku.ca/brock-news/2019/07/brock-employees-help-build-community-with-habitat-for-humanity/>

The PSYC department has 3 active social media sites: Instagram, Facebook, and Twitter! So follow like and re-tweet us! Find and Follow us and don't forget to tag us in your photos: @brockpsyc on twitter and @brockpsychology on instagram #brockpsyc



Have You Read Anything Good Lately?

Check Out Some of Our Recent Publications

- Baker, K. A., & Mondloch, C. J. (in press). Two sides of face learning: Improving between-identity discrimination while tolerating more within-person variability in appearance. *Perception*.
- Bunda, K., & Busseri, M. A. (2019). Lay theories of health, self-rated health, and health behavior intentions. *Journal of Health Psychology, 24*, 979-988. [NOTE: First author, Kathryn Bunda, former Honours Thesis student with Busseri]
- Bunda, K., & Busseri, M. A. (2019). Subjective trajectories for self-rated health as a predictor of changes in physical health over time: Results from a 20-year longitudinal study. *Social Cognition, 37*, 206-228. [First author, Kathryn Bunda, former Honours Thesis student with Busseri.]
- Busseri, M. A., & Naisani Samani, M. (2019). Lay theories for life satisfaction and the belief that life gets better and better. *Journal of Happiness Studies, 20*, 1647-1672. [Second author, Mojan Naisani Samani, former MA student with Busseri]
- Cote, K. A., Lustig, K. A., & MacDonald, K. J. Ch. 33. The role of sleep in processing emotional information. In *Handbook of Sleep Research*, Vol 30, 1st Edition. Ed. H.C. Dringenberg: Academic Press, 756 pages, June 2019.
- Coy, A. L., Nelson, N. L., & Mondloch, C. J. (2019). No experimental evidence for emotion-specific gaze cueing in a threat context. *Cognition and Emotion, 33*, 1144-1154.
- Ding., X., O'Connor, A. M., & Evans, A. D. (2019). The effects of self and other awareness on Chinese children's truth-telling. *British Journal of Developmental Psychology, 37*, 323-335. doi: 10.1111/bjdp.12275
- Dwivedi, V.D. (in press). Individual differences in processing of negative quantifiers: implications for bilinguals. In V. Deprez & M.T. Espinal (Eds.), *The Oxford Handbook of Negation*. Oxford University Press.
- Evans, A. D., O'Connor, A.M., Bruer, K., & Price H. L. (2019). Children who disclose a minor transgression often neglect disclosing secrecy and coaching, *Journal of Applied Developmental Psychology, 62*, 199-204. doi: doi.org/10.1016/j.appdev.2019.03.002
- Ewing, L., Hamza, C., & Willoughby, T. (2019). Stressful experiences, emotion dysregulation, and nonsuicidal self-injury among university students. *Journal of Youth and Adolescence, 48*, 1379-1389.
- Hafer, C.L., Drolet, C.E., Davis, E.E., Segalowitz, S.J., & Shulman, E.P. (in press). Evidence of a processing advantage for deservingness-relevant information. *Social Psychology*.
- Hamza, C., & Willoughby, T. (2019). Impulsivity and nonsuicidal self-injury: A longitudinal examination among emerging adults. *Journal of Adolescence, 75*:37-46
- Heffer, T., Wylie, B., & Willoughby, T. (2019). Adolescent risk-taking: A comparison of self-reported behaviours and self-perceptions. *Journal of Early Adolescence*.

Have You Read Anything Good Lately?

Check Out Some of Our Recent Publications

- Klymkiw, D. F., Milligan, K., Lackner, C., Phillips, M., Schmidt, L. A., and Segalowitz, S. J. (in press). Does anxiety enhance or hinder attentional and impulse control in youth with ADHD? An ERP analysis. *Journal of Attention Disorders*. DOI: 10.1177/1087054717707297
- Ma. F., Wylie, B., Luo, X., He, Z., Jiang, R., Zhang, Y., Xu, F., & Evans, A.D. (2019). Apologies repair trust via perceived trustworthiness and negative emotions. *Frontiers in Psychology*, 10, 1-9. doi: 10.3389/fpsyg.2019.00758
- Mathewson, K. J., Maurer, D., Mondloch, C.J., Saigal, S., Van Lieshout, R.J., Schmidt, L.A. (2019). Visual configural processing in adults born at extremely low birth weight. *Developmental Science*. Early view.
- Mazachowsky, T. R., Koktavy, C., & Mahy, C. E. V. (2019). The effect of psychological distance on young children's future predictions. *Infant and Child Development*, 28, e2133.
- Milligan, K. Sibalis, A., McKeough, T., Lackner, C., Schmidt, L., Pun, C., & Segalowitz, S. (2019). Impact of mindfulness martial arts training on neural and behavioral indices of attention in youth with learning disabilities and co-occurring mental health changes. *Mindfulness*, doi.org/10.1007/s12671-019-01161-3
- Mondloch, C. J., Gerada, A., Proietti, V., & Nelson, N. L. (2019). The influence of subtle facial expressions on children's first impressions of trustworthiness and dominance is not adult-like. *Journal of Experimental Child Psychology*, 180, 19-38.
- Mulligan, B., Smart, C., & Segalowitz, S. J. (in press). Neuropsychological and resting-state electroencephalographic markers of older adult neurocognitive adaptability. *The Clinical Neuropsychologist*.
- Nelson, N. L., & Mondloch, C. J. (2019). Children's perception of emotions in the context of live interactions: Eye movements and emotion judgements. *Behavioural Processes*, Early view.
- O'Connor, A. M., & Evans, A. D. (2019). The role of theory of mind and social skills in predicting children's cheating. *Journal of Experimental Child Psychology*, 179, 337-347 doi: 10.1016/j.jecp.2018.11.018
- O'Connor, A. M., Lyon, T. D. & Evans, A. D. (2019). Younger and older adults' lie-detection and credibility judgments of children's coached reports. *Psychology, Crime, & Law*, 25, 925-944. doi: 10.1080/1068316X.2019.1597092
- Price, H., Evans, A. D., & Bruer, K. (2019). Transmission of children's disclosures of a transgression from peers to adults. *Applied Developmental Science*, 1-12. doi: 10.1080/10888691.2019.1586544
- Selvanayagam, J., Witte, V., Schmidt, L.A., Dwivedi, V.D. (2019). A preliminary investigation of dispositional affect, the P300 and sentence processing. *Brain Research*, 146309.

Have You Read Anything Good Lately?

Check Out Some of Our Recent Publications

- Shanahan, E., & Busseri, M. A. (2019). A systematic review of the relationship between perceived life script event age and valence across the lifespan. *Psychology and Aging*, 117, 674-695. [First author, Erin Shanahan, former Honours Thesis student with Busseri]
- Sibalis, A., Milligan, K., Pun, C., McKeough, T., Schmidt, L. A., & Segalowitz, S. J. (2019). An EEG investigation of the attention-related impact of mindfulness training in youth with ADHD: Outcomes and methodological considerations. *Journal of Attention Disorders*, 23(7), 733-743. DOI: 10.1177/1087054717719.
- Watier, N., & DeGagne, B. (2019). Spatial frequency thresholds for detecting latent facial signals of threat. *Perception*, 48(3), 214-227. [MA student, Brock DeGagne, had his Honours Thesis project (from Brandon U.) published this year]
- Zuber, S., Mahy, C. E. V., & Kliegel, M. (2019). How executive functions are associated with event-based and time-based prospective memory during childhood. *Cognitive Development*, 50, 66-79.

Do you have something that you would like showcased in our next newsletter? Please let Angela Evans know aevans@brocku.ca

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