

Brock University
POLI 3P28 – CANADIAN FOREIGN POLICY
Fall/Winter 2017-2018

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Office Hours TBA

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Course Outline:

Throughout much of the 20th century, Canadian foreign policy was largely defined by a tradition of internationalism, through multilateral engagement; however, as we penetrate further into the 21st century, developments such as Canada's historic loss of its seat on the UN Security Council and its withdrawal from the Kyoto Accord have thrown the extent to which Canada remains a global player into sharp relief. This course will reflect on the application of internationalism in Canadian policy practice, both historically, and throughout the first decade of the 21st century, while considering the re-entrenchment of multilateralism within the new Trudeau administration.

As we pursue this agenda, we will examine specific regional relations which Canada has cultivated, and maintained, over the 20th, and into the 21st, centuries. These will include Canada-U.S. relations, as well as those with the EU, the Asia-Pacific, The Americas, Africa and various players within the Middle East. We will see how shifting global power structures, alliance patterns and international crises have shaped the dynamics of Canada's international relationships, as well as the issues which drive our foreign policy agenda. Pivotal to our study will be Canada's engagement with international trade, its ODA (Official Development Assistance) endeavours, its promotion of both the Millennium and Sustainable Development Goals and its participation within intervention initiatives.

Lastly, we will discuss Canada's role in the tenuous realm of global governance. It will become apparent that Canada not only has the capacity to exercise power in this regard, but we have, indeed, already contributed to the undertakings intended to serve as a bedrock for manifestations of successful international cooperation.

Learning Objectives/Outcomes:

Students will learn to discern and assess foreign policy priorities and outcomes based on Canada's core interests; this analytical capacity will be applicable in evaluating other key policy

areas within political science. Overall, students will come away with a broad understanding of the primary concerns which drive Canada's positioning within the international community.

COURSE TEXT:

Bratt, Duane and Kukucha, Christopher J., Readings in Canadian Foreign Policy: Classic Debates and New Ideas, 3rd edition. Oxford University Press, 2015.

ASSIGNMENTS:

Assessment Brief: 15%

Students will be required to write an assessment of one of the issues posed in the “fuel for thought” questions assigned to each seminar week. Papers should be 5-7 pages in length and are due in **lecture AND uploaded to SAKAI on February 26, 2018**. Early submissions are welcome. Further instructions to be provided in lecture. Turnitin will be used.

Research Essay: 30%

Students will be required to submit an argumentative research essay on a topic chosen from the list provided. Research for this paper must include at least 10 academic sources, extending beyond the class material. This essay should be 10-12 pages in length and is due **April 5, 2018 in lecture and must also be uploaded to SAKAI**. Turnitin will be used.

Seminar Facilitation: 5%

Students will be required to choose one seminar and facilitate the discussion for that date. An outside source (video, news clipping) that is relevant to the topic at hand must be included.

Seminar Participation: 20%

Please see the seminar participation guidelines, after the outline of lecture and seminar topics.

Final Exam: 30%

LECTURE AND SEMINAR TOPICS:

Week of:

**January 8: Introduction to the Course
Canada, Multilateralism and Middlepowerhood**

Reading: John W. Holmes, "Most Safely in the Middle"

No seminar this week.

A. FOREIGN POLICY: A HISTORICAL PERSPECTIVE

January 15: The Evolution of Canadian Foreign Policy

Reading: Adam Chapnick, "Canadian Foreign Policy, 1945-1968"

Seminar: Introduction and Seminar Facilitation Selection

No Seminar Reading

January 22 : Canadian Institutionalization and the Cold War Era

Reading: Patrice Dutil, "The Institutionalization of Foreign Affairs (1909-2013)"

Seminar Reading:

Reading: Paul Gecelovsky, "Of Legacies and Lightning Bolts: An Updated Look at the Prime Minister and Canadian Foreign Policy"

Fuel for Thought:

- a) To what extent has Canadian Foreign Policy been influenced by the personal characteristics of Canadian leaders?
- b) How important are government bureaucracies to the formulation of Canadian Foreign Policy?

January 29: After the Cold War: Constructing a New Security Framework

Seminar Reading:

Douglas Alan Ross, "Canadian International Security Policy in the 21st Century: Closing the Book on the Sutherland Era? Not At All"

Fuel for Thought:

- a) What are (or should be) Canada's priorities in 21st century security policy?
- b) Is Canadian well-poised to tackle domestic and/or international security threats and challenges?

B. CONSTRUCTING FOREIGN POLICY: ALLIES AND INFLUENCES

February 5: Canada – U.S. Relations Dynamics and Challenges of a “Unipolar” World

Reading: Christopher Kirkey and Michael Hawes, "Canada in an Age of Unipolarity: Structural Change and Canadian Foreign Policy"

Seminar Reading:

Geoffrey Hale, "Canada-U.S. Relations: Proximity and Distance in Perspective"

Fuel for Thought:

- a) How did 9/11 influence Canadian foreign policy?
- b) To what extent does the U.S. influence the formulation of Canadian foreign policy?

February 12: Canada and Regional Organizations Engagement, Opportunities and Constraints

Seminar Reading:

Paul Heinbecker, "Canada's World Can Get a Lot Bigger: The Group of 20, Global Governance and Security"

Fuel for Thought:

- a) In your opinion, what are the priorities which drive Canadian policy choices regarding membership in regional organizations?
- b) Why is summitry a significant foreign policy priority for Canada?

FEBRUARY 19 – 23: READING WEEK

C. KEY FOREIGN POLICY ISSUES

February 26: Canada, Globalization and International Trade Bilateral, Regional and Global Agreements

Reading: Stephen McBride, "Canada's Policy Response to the Global Financial Crisis"

Seminar Reading

Michael Hart, "Breaking Free: A Post Mercantilist Trade and Productivity Agenda for Canada"

Fuel for Thought:

- a) The TransPacific Partnership is in Canada's best interest – Yes/No?
- b) What accounts for Canada's stagnant trade performance in the 21st century?

**March 5: Canada and National Defense
Terrorism Response and Security Policy**

Reading: Kim Richard Nossal, "Defending Canada"
Nicole Wegner, "(De) Constructing Foreign Policy Narratives: Canada in Afghanistan"

Seminar Reading:

Moens, Alexander, "Afghanistan and The Revolution in Canadian Foreign Policy", *International Journal* 63(3), 569-586.

Fuel for Thought:

- a) How has Canadian defense policy evolved in the 21st century?
- b) Do you agree that Canada, as a “middle power”, is well-suited to intervention initiatives?

**March 12: International Development Policy
Canadian Priorities and Sustainable Development**

Reading: Stephen Brown, "Aid Effectiveness and the Framing of New Canadian Aid Initiatives"

Seminar Reading:

David Black, "The Harper Government, Africa Policy, and the Relative Decline of Humane Internationalism"

- a) Why has Canadian foreign policy drifted away from a focus on Africa?
- b) Should Canadian foreign policy embrace humane internationalism?
- c) Should economic considerations precede ethical ones in the formulation of Canadian foreign policy?

**March 19: Human Rights: Promotion and Practice
Intervention Initiatives**

Reading: Andrew Liu, "Sleeping with the Dragon: The Harper Government, China and How Not to Do Human Rights" (posted on SAKAI)

Seminar Reading:

Manulak, Michael W., "Canada and the Kosovo Crisis: A Golden Moment in Canadian Foreign Policy?" *International Journal*, 64(2), 565-581, 2008.

Fuel for Thought:

- a) Has Canadian foreign policy been effective in promoting human rights thus far in the 21st century?
- b) Consider the advancement of human rights in the context of active policy promotion and/or as a peripheral consequence of economic engagement.

**March 26: Canada's Resources
Assessing Environmental Foreign Policy**

Reading: Duane Bratt, "The Energy Triangle: Canada, the United States and China"

Seminar Reading:

Heather A. Smith, "Choosing Not to See: Canada, Climate Change and the Arctic"

Fuel for Thought:

- a) Should Canada disengage with policies aimed at resource development in the Arctic?
- b) Does the recent pipeline approval announcement by the Trudeau administration represent a departure from any commitment to environmental protection?

**April 2: Global Governance: Concerns and Controls
The Future of Multilateralism**

Reading: David Carment and Joe Landry, "Civil Society and Canadian Foreign Policy"

Seminar Reading:

Noonan, Michael and Khalil, Phyl, "North American Foreign Fighters", *Journal for Deradicalization*, Vo. 1, pg. 66, 2014.

Fuel for Thought:

- a) Should Canada seek to re-integrate citizens who have gone abroad to fight with terrorist groups, such as ISIS? If so, how? If not, what is the alternative?
- b) How influential is Canadian civil society with respect to international issues?
- c) Diasporic communities yield considerable influence over Canadian foreign policy. Yes or No?

April 9: Exam Review

No Reading BUT come to lecture with your questions!

Seminar Participation Guidelines

Seminar attendance is mandatory; all seminars will be graded out of 10. Each student will be allowed one “freebie”, whereby they can miss a seminar without documentation. Students are expected to attend having completed the assigned readings, and contribute accordingly to the discussion. Students are encouraged to approach their seminar instructor for regular updates on their progress throughout the course.

POLICY ON LATE ESSAYS

The policy of the Department is that essays received by the instructor or deposited in the Political Science department essay box after 4:00 p.m. or at a time designated by the instructor, of the date on which they were due will be penalized **two (2) percent** for each day late, and that no paper will be accepted two weeks after the due date.

Academic Policies

Academic Integrity:

Academic misconduct is a serious offence. The principle of academic integrity, particularly of doing one’s own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should consult Section VII, “Academic Misconduct”, in the “Academic Regulations and University Policies” entry in the Undergraduate Calendar, available at <http://brocku.ca/webcal> to view a fuller description of prohibited actions, and the procedures and penalties.

Plagiarism software:

This course may use Turnitin.com, phrase-matching software. If you object to uploading your assignments to Turnitin.com for any reason, please notify the instructor to discuss alternative

submissions.

Intellectual Property Notice:

All slides, presentations, handouts, tests, exams, and other course materials created by the instructor in this course are the intellectual property of the instructor. A student who publicly posts or sells an instructor's work, without the instructor's express consent, may be charged with misconduct under Brock's Academic Integrity Policy and/or Code of Conduct, and may also face adverse legal consequences for infringement of intellectual property rights.

Academic Accommodation:

As part of Brock University's commitment to a respectful work and learning environment, the University will make every reasonable effort to accommodate all members of the university community with disabilities. If you require academic accommodations related to a documented disability to participate in this course, you are encouraged to contact Student Accessibility Services in the Student Development Centre (4th floor Schmon Tower, ex. 3240). You are also encouraged to discuss any accommodations with the instructor well in advance of due dates and scheduled assessments.

Academic Accommodation due to Religious Obligations:

Brock University acknowledges the pluralistic nature of the undergraduate and graduate communities such that accommodations will be made for students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event. Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructor(s) for alternative dates and/or means of satisfying requirements.

Medical Exemption Policy:

The University requires that a student be medically examined in Health Services, or by an off-campus physician prior to an absence due to medical reasons from an exam, lab, test, quiz, seminar, assignment, etc. The Medical Certificate can be found at: <http://www.brocku.ca/health-services/policies/exemption>

Mental Health Support Services

Confidential Personal Counselling on Campus

- To make an appointment to see a counsellor call 905-688-5550 extension 4750 during regular

- office hours (8:30 - 12:00, 1:00 - 4:30) or visit the Student Development Centre (ST400)
- during office hours.
- <https://brocku.ca/personal-counselling>

Student Justice Centre

A space safe on campus that provides listening, support, and referral services. Services are available Monday through Friday 9:00-5:00 (TH252A) by appointment or drop in.

www.brocksjc.ca

I.M. Well App

The I.M. Well app aims to address the stigma surrounding mental wellness by connecting students to the appropriate services on campus and within the community. This is an educational tool that covers a wide variety of topics such as anxiety, depression, transition and addiction. This app also offers a 24/7 live chat with mental health professionals.

<https://play.google.com/store/apps/details?id=com.eapexpert.iamwell&hl=en>

<https://itunes.apple.com/ca/app/im-well/id1150435727?mt=8>