

**Brock University**  
**Politics 4P20/5P20 – Fall 2017**  
**Globalization and Global Governance**

Seminar: Tuesday, 13:00-16:00, MCD403  
Professor Pierre P. Lizée  
Plaza 349  
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**Course Description**

The challenges put to the state by the withering away of sovereignty and the rise of phenomena of economic, social, and cultural globalization, pose with ever greater acuity the problem of the reconstruction of politics and legitimacy at the global level. This seminar is intended to help students understand the different dynamics which participate in the constitution of these forces of globalization and global governance. Conversely our discussions will also focus on the forces which act against globalization and diminish its scope. We will ask, in that context, if globalization is really happening or if it is indeed global. We will examine the extent to which globalization is simply the extension of the American-led international order to a global scale. We will also look at the current “rise of the rest” in global politics, exemplified by the growing global role of China, and bring in non-Western perspectives on globalization and global governance. And finally, throughout all these discussions, we will consider the most appropriate ways of building knowledge about global politics in the current context of world affairs: how do we know what we know at the moment in international studies, and how do we know that this is the correct way of capturing ongoing shifts in global affairs?

**Learning Objectives**

By the end of this seminar, students will be expected to know the different social, political, and economic forces which have influenced the current nature of phenomena of globalization and global governance. They will also be expected to know how notions of globalization and global governance are used in national and international politics in order to buttress or block specific political agendas, for instance in relation to the current electoral campaign in the US. Students will also be expected to understand the different theories through which globalization and global governance can be explained, and to critique these theories, for instance through an assessment of their Western-centric aspects.

## Required Readings

### Theme I: Globalization and Global Governance

- James N. Rosenau and Ernst-Otto Czempiel, eds. *Governance Without Government: Order and Change in World Politics*. Cambridge University Press, 1992.

### Theme II: Global Governance and the American World Order

- G. John Ikenberry, *Liberal Leviathan*. Princeton University Press, 2011.

### Theme III: Global Governance, the West, and the “Rise of the Rest.”

- Pierre P. Lizée. *A Whole New World. Reinventing International Studies for the Post-Western World*. Palgrave, 2011.

## Seminar Topics

September 12 – Introduction and Overview.

- Theme I: Globalization and Global Governance

September 19 – The Changing Boundaries of Order: Mobilization and Resistance in the Construction of Global Governance.

James N. Rosenau, “Governance, Order, and Change in World Politics.”

Mark W. Zacher, “The Decaying Pillars of the Westphalian Temple: Implications for International Order and Governance.”

September 26 – Global Governance: Structures and Institutions.

Thomas J. Biersteker, “The ‘Triumph’ of Neoclassical Economics in the Developing World: Policy Convergence and Bases of Governance in the International Economic Order.”

Janice E. Thomson, “Explaining the Regulation of Transnational Practices: A State-Building Approach.”

Linda Cornett and James A. Caporaso, “And It Still Moves! State Interests and Social Forces in the European Community.”

Oran R. Young, “The Effectiveness of International Institutions: Hard Cases and Critical Variables.”

October 3– Global Governance: Actors and Ideology

James Rosenau, “Citizenship in a Changing Global Order.”

Ernst-Otto Czempiel, “Governance and Democratization.”

Robert W. Cox, “Towards a Post-Hegemonic Conceptualization of World Order.”

- Theme II: Global Governance and the American World Order

October 17 – Understanding the American World Order, Part 1

“Crisis of the Old Order.”

“Power and the Varieties of Order.”

October 24 – Understanding the American World Order, Part 2

“Power and Strategies of Rule.”

“Unipolarity and its Consequences.”

October 31 – The Future of the American World Order, Part 1

“The Rise of the American System.”

“The Great Transformation and the Failure of Illiberal Hegemony.”

November 7 – The Future of the American World Order, Part 2

“Dilemmas and Pathways of Liberal International Order.”

“The Durability of Liberal International Order.”

- Theme III: Global Governance, the West, and the “Rise of the Rest”

November 14 – How Does the Nature of International Studies Shape our Understanding of Global Politics?

Part I – How Do We Think about Global Politics? Universals in International Studies

November 21 – The Rise of the Rest and the Changing Nature of Global Politics

Part II – What Do We Overlook? International Politics in the Non-Western World

November 28 – How Should We Change International Studies to Capture the Changing Nature of Global Politics?

Part III – What Now? Reinventing International Studies for the Post-Western World.

December 5 – Conclusion: Trump, US Politics, and the Future of Globalization.

### **Evaluation**

Seminar Participation: 30%

**The last date for withdrawal without penalty for this course is November 6. Half of the seminar mark (15% of the course mark) will be given to students a week before that date, in conformity with University regulations.**

Seminar Presentation: 20%

Students will be expected to 1) summarize the arguments put forward in the readings of the week; 2) present a critique of those arguments; 3) introduce points of discussion for the group.

Review Essay: 20%

Students will write a 10 page review essay, due on October 17. The texts to be reviewed (one of them) are the readings for the class of October 3. Students are expected to summarize the arguments presented in these readings, and then to introduce critiques of these arguments based on seminar discussions.

Research Essay: 30%

Students will write a 15 page research essay (20 pages for graduate students). The topic is to be agreed upon with the instructor. Students will be expected to focus on one of the themes of this seminar, and to use a case-study of their choice to suggest new avenues of research for the literature on the subject. The research essay is due on December 8.

### **Late Submissions Policy**

The penalties for late submission of assigned coursework are 2% per day, and 5% per weekend, unless accompanied by medical documentation. See Medical Exemption Policy and the medical health certificate at <http://www.brocku.ca/health-services/policies/exemption>

## **Relationship between attendance and grades**

Students are expected to attend all seminars and must submit all assignments in order to pass this course.

## **Important dates**

Check the section on sessional or important dates in the relevant online University Calendar (<http://brocku.ca/webcal/>)

November 6 is the last day to withdraw without academic penalty.

November 1 is the day you will be notified of 15% of your course grade.

October 9-13 is reading week.

December 6 is Snow/Reading day.

## **Academic Policies**

### Academic Integrity

Academic misconduct is a serious offence. The principle of academic integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in University study. Students should consult Section VII, "Academic Misconduct", in the "Academic Regulation and University Policies" entry in the Undergraduate Calendar, available at <http://brocku.ca/webcal> to view a fuller description of prohibited actions, and the procedures and penalties.

### Intellectual Property Notice

All slides, presentations, handouts, tests, exams, and other course materials created by the instructor in this course are the intellectual property of the instructor. A student who publicly posts or sells an instructor's work, without the instructor's express consent, may be charged with misconduct under Brock's Academic Integrity Policy and/or Code of Conduct, and may also face adverse legal consequences for infringement of intellectual property rights.

### Academic Accommodation

As part of Brock University's commitment to a respectful work and learning environment, the University will make every reasonable effort to accommodate all members of the University community with disabilities. If you require academic accommodation related to a documented disability to participate in this course, you are encouraged to contact Services for Students with Disabilities in the Student Development Centre (4th Floor Schmon Tower, ext. 3240). You are also encouraged to discuss any accommodations with the instructor in advance of due dates and scheduled assessments.

### Academic Accommodations due to Religious Obligations

Brock University acknowledges the pluralistic nature of the undergraduate and graduate communities such that accommodations will be made for students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event. Students requesting academic accommodation of the basis of religious obligation should make a formal, written request to their instructor for alternative dates and/or means of satisfying requirement.

### Medical Exemption Policy

The University requires that a student be medically examined in Health Services, or by an off-campus physician prior to an absence due to medical reasons from an exam, lab, test, quiz, seminar, assignment, etc. The Medical Certificate can be found at: <http://www.brocku.ca/health-services/policies/exemption>