

Comprehensive Exam Assessment Form

Name:

Student ID:

Date:



Written Portion:

Please identify student proficiency based on their answer provided:

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|---------------------------|--|--|--|--|
| <p>Question 1:</p> | <p style="text-align: center;">-4-</p> <p>Student identifies own position and answers the question presented while explaining and incorporating contradictory information. Provides references while demonstrating mastery of the relevant literature. Student identifies and discusses clear conclusions. Student employs style appropriate to the audience, organization is clear, and all sources are cited and used appropriately.</p> | <p style="text-align: center;">-3-</p> <p>Student summarizes the issue though key details may be missing or glossed over. Student may present the relevant literature though may be missing some key bodies of literature. Student may introduce clear but limited conclusions. In general, the language does not interfere with communication and organization of the response is apparent. Most sources used and cited correctly</p> | <p style="text-align: center;">-2-</p> <p>Student attempts to summarize the issue but is missing crucial portions of the debate. Student may present weak position or offers only summary of the established literature without taking a position on the question. Student may present alternatives but superficially or dismiss them without discussion. Student may present conclusions that are absolute or attributed to external authorities or under developed in the completion of their answer. Student's language, grammar or organization distracts from the meaning and may use sources but habitually uses them incorrectly or without attribution</p> | <p style="text-align: center;">-1-</p> <p>The answer does correspond to the question or is not present</p> |
| <p>Question 2:</p> | <p style="text-align: center;">-4-</p> <p>Student identifies own position and answers the question presented while explaining and incorporating contradictory information. Provides references while demonstrating mastery of the relevant literature. Student identifies and discusses clear conclusions. Student employs style</p> | <p style="text-align: center;">-3-</p> <p>Student summarizes the issue though key details may be missing or glossed over. Student may present the relevant literature though may be missing some key bodies of literature. Student may introduce clear but limited conclusions. In general, the language</p> | <p style="text-align: center;">-2-</p> <p>Student attempts to summarize the issue but is missing crucial portions of the debate. Student may present weak position or offers only summary of the established literature without taking a position on the question. Student may present alternatives but superficially or dismiss</p> | <p style="text-align: center;">-1-</p> <p>The answer does correspond to the question or is not present</p> |

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| | appropriate to the audience, organization is clear, and all sources are cited and used appropriately. | does not interfere with communication and organization of the response is apparent. Most sources used and cited correctly | them without discussion. Student may present conclusions that are absolute or attributed to external authorities or under developed in the completion of their answer. Student's language, grammar or organization distracts from the meaning and may use sources but habitually uses them incorrectly or without attribution | |
| Question 3: | <p style="text-align: center;">-4-</p> <p>Student identifies own position and answers the question presented while explaining and incorporating contradictory information. Provides references while demonstrating mastery of the relevant literature. Student identifies and discusses clear conclusions. Student employs style appropriate to the audience, organization is clear, and all sources are cited and used appropriately.</p> | <p style="text-align: center;">-3-</p> <p>Student summarizes the issue though key details may be missing or glossed over. Student may present the relevant literature though may be missing some key bodies of literature. Student may introduce clear but limited conclusions. In general, the language does not interfere with communication and organization of the response is apparent. Most sources used and cited correctly</p> | <p style="text-align: center;">-2-</p> <p>Student attempts to summarize the issue but is missing crucial portions of the debate. Student may present weak position or offers only summary of the established literature without taking a position on the question. Student may present alternatives but superficially or dismiss them without discussion. Student may present conclusions that are absolute or attributed to external authorities or under developed in the completion of their answer. Student's language, grammar or organization distracts from the meaning and may use sources but habitually uses them incorrectly or without attribution</p> | <p style="text-align: center;">-1-</p> <p>The answer does correspond to the question or is not present</p> |

Notes:

Oral Portion:

Student has addressed issues and comments/ questions arising from the three written papers in the oral defense. Student has satisfactorily answered the fourth question in the oral defence.

Student has not satisfactorily addressed issues arising from their papers and or the fourth question of the comprehensive exam

Notes:

Given the above we deem this comprehensive exam submission:

Comp satisfactory and accepted as complete. All three committee members have passed the student on both the written and oral components. Requires no further revision.

Comp requires revisions: This will normally involve adding information or literature and rewriting sections of the paper before passing. Student response will be resubmitted to the committee, but student is not required to redo their oral exam.

Comp is unsatisfactory to one or more committee members and must be re-done using three new questions and a new oral defence. If the student fails a second time, they have failed the comp and will be asked to withdraw from the program.

Supervisor Signature

Committee Member Signature

Committee Member Signature

Student Signature

Date

