

Research Ethics Board

#### **REB – Social Sciences REB**

| Approved Protocols |            |                | 01-OCT-2022 to 31-OCT-2022  |           |  |
|--------------------|------------|----------------|---|-----------|--|
| No                 | Last Name  | Date Submitted | Title   | Accepted  |  |
| 22-059             | ZAFAR      | 07-Sep-22      | Understanding the role of place in<br>organizational practices leading to inclusive<br>communities  | 03-Oct-22 |  |
| 22-077             | KUPERMAN   | 30-Sep-22      | Narratives of War   | 03-Oct-22 |  |
| 22-076             | СОХ        | 28-Sep-22      | A Retrospective Analysis of Restraint<br>Application Determinants in Children and<br>Adolescents with Intellectual and<br>Developmental Disability who Engage in High<br>Risk Challenging Behaviour | 04-Oct-22 |  |
| 22-074             | LIU        | 27-Sep-22      | Sentiment Analysis of News and Readers'<br>Perception of China's Economy  | 05-Oct-22 |  |
| 22-019             | DUNK       | 19-Jul-22      | The Contribution of Male Allyship to the<br>Struggle for Gender Equality in the Workplace:<br>A Study in Experimental Sociology   | 05-Oct-22 |  |
| 22-041             | IFINEDO    | 10-Aug-22      | Factors driving consumers' continuous usage<br>of grocery shopping platforms in the post-<br>pandemic era   | 05-Oct-22 |  |
| 22-029             | HALL       | 02-Aug-22      | Institutional Signals of Inclusion Expand<br>Possibilities in STEM  | 05-Oct-22 |  |
| 22-050             | FULLERTON  | 24-Aug-22      | Impacts of Public Transit on the Post-<br>Secondary Experience of Female Students in<br>the Niagara Region  | 06-Oct-22 |  |
| 22-053             | PETRYCHYN  | 29-Aug-22      | The Personal is Digital: Remediating and<br>Digitizing Canada's Intergenerational Feminist<br>& Queer Media Heritage  | 07-Oct-22 |  |
| 22-069             | FRICKER    | 22-Sep-22      | DART 4F94 Honours Thesis - Drag and Clown   | 11-Oct-22 |  |
| 22-067             | DASHWOOD   | 19-Sep-22      | Mining Communities and Contestation over<br>Bauxite Extraction in Jamaica: Exploring the  | 12-Oct-22 |  |
| 22-040             | STEINBAUER | 10-Aug-22      | A multi-method approach to studying workplace harassment  | 12-Oct-22 |  |
| 22-030             | EVANS      | 02-Aug-22      | First Impressions and Lie Detection<br>path to greater transparency and   | 14-Oct-22 |  |
| 22-083             | BLAIKIE    | 05-Oct-22      | Every Child Can: Values in Suzuki Music Education   | 17-Oct-22 |  |
| 22-024             | MOLNAR     | 25-Jul-22      | Adolescent and Parent Personality Study   | 17-Oct-22 |  |

| 22-095 | MARSHALL | 18-Oct-22 | How course scheduling options affect student grades: A STAT 3P82 Study   | 18-Oct-22 |
|--------|----------|-----------|--|-----------|
| 22-047 | TOSSUTTI | 22-Aug-22 | A Just and Inclusive City: Governing<br>Migration and Diversity in American Urban  | 19-Oct-22 |
| 22-056 | MOGADIME | 29-Aug-22 | Equity, Diversity, and Inclusion at Brock<br>University: An Appreciative Inquiry   | 19-Oct-22 |
| 22-054 | HALL     | 29-Aug-22 | Experiences with social identity   | 20-Oct-22 |
| 22-043 | RABY     | 17-Aug-22 | Exploring Children's Perspectives and Experiences of their Outdoor Play Space  | 21-Oct-22 |
| 22-072 | JONES    | 26-Sep-22 | Autistic Youth Experiences of Social<br>Camouflage Processes, Externally Enforced<br>"Social Skills", and Autonomy           | 28-Oct-22 |
| 22-046 | BURNHAM- | 22-Aug-22 | The Effects of Strength Spotting on Parenting<br>and Parent-Child<br>Relationship Quality in Parents of Youth with<br>Autism | 28-Oct-22 |

| <b>Continuing Reports</b> 01-OCT-2 |             |           |  | o 31-OCT-2022     |
|------------------------------------|-------------|-----------|--|-------------------|
| No                                 |             |           | Title  | Continuing Report |
| 21-134                             | HODSON      | 19-Nov-21 | 8 Minute Study of Attitudes Towards Sexual Situations  | 18-Oct-22         |
| 18-233                             | МАНҮ        | 13-Feb-19 | Investigating the development and coherence of children's saving behaviours  | 18-Oct-22         |
| 21-099                             | THAI        | 20-Oct-21 | Perception of Others on Social Networking<br>Sites and Offline   | 18-Oct-22         |
| 21-104                             | VISSER      | 29-Oct-21 | Personality and Visual Imagery   | 18-Oct-22         |
| 21-112                             | O'SULLIVAN  | 08-Nov-21 | Short Term Study Abroad: Meeting Potential<br>Conflicting Expectations   | 18-Oct-22         |
| 21-133                             | HODSON      | 19-Nov-21 | 7-minute Study on Healthcare<br>Recommendations  | 18-Oct-22         |
| 17-201                             | STOLZENBERG | 31-Jan-18 | Eliciting Accurate Information from Children   | 18-Oct-22         |
| 21-095                             | BURNHAM-    | 20-Oct-21 | Transitioning Together: Development of an<br>Adapted Manualized Transitioning Together<br>Curriculum for Youth with ASD and Co-<br>occurring ID and their Families | 18-Oct-22         |
| 21-135                             | OWEN        | 19-Nov-21 | Teachers' Experience of Online Teaching<br>During the COVID-19 Pandemic (Phase 3)  | 18-Oct-22         |
| 20-145                             | CAMPBELL/EM | 23-Nov-20 | Individual differences in information filtering  | 18-Oct-22         |
| 20-354                             | GOOD        | 14-Jun-21 | Investigating the relationship between physiological arousal and emotion regulation  | 18-Oct-22         |
| 20-103                             | MAHY        | 19-Oct-20 | The effect of verbal and visual reminders on children's memory performance   | 18-Oct-22         |
| 20-139                             | MONDLOCH    | 16-Nov-20 | Individual differences in face processing  | 18-Oct-22         |
| 19-195                             | HODSON      | 08-Jan-20 | 10 Minute Survey – Views about Society and Abortion  | 19-Oct-22         |

| 20-168 | BUSSERI     | 07-Dec-20 | Beliefs About Mental Health   | 21-Oct-22 |
|--------|-------------|-----------|---|-----------|
| 18-185 | BUSSERI     | 19-Dec-18 | Mode of Thinking and Life Satisfaction  | 21-Oct-22 |
| 20-126 | BUSSERI     | 02-Nov-20 | My Thoughts, Feelings, and Actions<br>Towards My Life   | 21-Oct-22 |
| 20-167 | THONGPAPANL | 07-Dec-20 | The Influence of Perceived Value on<br>Exploratory Behaviour Towards Future<br>Patronage Intention in M-Commerce: An S-<br>O-R Approach | 24-Oct-22 |
| 20-151 | HALL        | 30-Nov-20 | Experiences at Work   | 24-Oct-22 |
| 20-157 | WANG        | 02-Dec-20 | Complaint handling on social media: The role<br>of customer forgiveness in online service<br>recovery                                   | 26-Oct-22 |
| 19-204 | WANG        | 13-Jan-20 | Investigating Customers' Forgiveness after Service Failure.   | 26-Oct-22 |
| 21-087 | EVANS       | 12-Oct-21 | Children's moral evaluations of truths and lies   | 26-Oct-22 |
| 20-072 | EVANS       | 21-Sep-20 | Development Across Adolescence and<br>Young Adulthood   | 26-Oct-22 |
| 18-197 | WANG        | 14-Jan-19 | Mobile User Behavior in Online Shopping<br>Communities  | 26-Oct-22 |
| 20-158 | WANG        | 02-Dec-20 | Developing Co-Creation for new product<br>development on Social Commerce in B2B<br>contexts   | 26-Oct-22 |
| 21-108 | HERATH      | 03-Nov-21 | Extent of Email Use and Screening of Emails in Your Inbox   | 31-Oct-22 |

### Modifications

# 01-OCT-2022 to 31-OCT-2022

| No     | Last Name  | Date Submitted | Title  | Modification Number   |   |
|--------|------------|----------------|--|-----------------------|---|
| 22-015 | ZONNEVELD  | 13-Jul-22      | Comparing the effects<br>acoustical feedback ar<br>praise within the TAC<br>framework to teach of<br>figure skating skills to            | nd<br>Heach®<br>f-ice | 1 |
| 21-222 | WILLOUGHBY | 02-Feb-22      | Brock Healthy Youth<br>(BHYP) – A Longitud<br>Study (Part 1)   | 5                     | 1 |
| 19-208 | MONDLOCH   | 15-Jan-20      | First Impressions and Age  | Facial 12-Oct-22      | 9 |
| 22-003 | CHEN       | 04-Jul-22      | Equity, diversity and<br>inclusion: Exploring t<br>impact of added expect<br>on racialized persons                                       |                       | 1 |
| 20-332 | VAUSE      | 19-May-21      | Dance with a B-E-A-T<br>Individualized Dance<br>Programming with Be<br>Analysis and Therapy<br>Children and Youth w<br>Exceptionalities. | haviour<br>for        | 1 |

| 20-249 | CAMPBELL | 22-Feb-21 | Individual differences in film comprehension  | 17-Oct-22 | 4 |
|--------|----------|-----------|---|-----------|---|
| 22-017 | JULIEN   | 18-Jul-22 | After the glass ceiling:<br>Assessing how marginalized<br>genders attain retention and<br>career advancement in<br>stigmatized industries | 19-Oct-22 | 1 |
| 21-244 | LEE      | 28-Feb-22 | What makes second language speech perception difficult?   | 19-Oct-22 | 1 |
| 22-027 | МАНҮ     | 27-Jul-22 | The development of measures<br>to capture young children's<br>procrastination   | 19-Oct-22 | 1 |
| 21-323 | ASHTON   | 17-Jun-22 | Personality Characteristics   | 21-Oct-22 | 1 |
| 19-274 | BAIRD    | 09-Mar-20 | NSERC ResNet: A network for<br>monitoring, modelling, and<br>managing<br>Canada's ecosystem services<br>for sustainability and resilience | 28-Oct-22 | 7 |

### **Final Reports**

## 01-OCT-2022 to 31-OCT-2022

| No     | Last Name       | Title  | Accepted  | Final Report |
|--------|-----------------|--|-----------|--------------|
|        |                 |  |           |              |
| 21-053 | PENNER          | Exploring New Collaborative Models in          | 12-Oct-21 | 04-Oct-22    |
| 20-085 | CONTEH          | Building a Competitive Production Systems in   | 11-Nov-20 | 04-Oct-22    |
| 19-033 | POPOVICH        | French as a Second Language Methodology        | 16-Aug-19 | 07-Oct-22    |
| 17-217 | BUTZ            | GEOG 3P51: Qualitative Research Design and     | 12-Feb-18 | 12-Oct-22    |
| 21-105 | MAHY            | The emergence of future-oriented cognition in  | 15-Nov-21 | 18-Oct-22    |
| 17-192 | BAIRD           | Water resilience and stewardship: Perceptions, | 08-Feb-18 | 18-Oct-22    |
| 18-124 | HODSON          | Review Video Games and Complete Attitude       | 04-Jan-19 | 18-Oct-22    |
| 19-129 | MONDLOCH        | Recognizing Highly Familiar Faces perception   | 16-Jan-20 | 18-Oct-22    |
| 19-229 | LIU             | Self-reported general health status among      | 28-Jan-20 | 18-Oct-22    |
| 21-098 | NEUFELD         | Effects of Shared Racial Identity in Substance | 30-Nov-21 | 18-Oct-22    |
| 21-103 | BAIRD           | Niagara Irrigation Governance Project          | 11-Nov-21 | 18-Oct-22    |
| 21-083 | TARDIF-WILLIAMS | Young adult personality and perceptions of     | 02-Nov-21 | 18-Oct-22    |
| 21-088 | MARTINI         | Unpacking students' reluctance to participate  | 01-Nov-21 | 18-Oct-22    |
| 21-147 | ASHTON          | Investigating reactions to COVID-19            | 30-Nov-21 | 18-Oct-22    |
| 21-109 | HAGGART         | Farmers' Rights to Genetically Modified Seeds  | 05-Nov-21 | 19-Oct-22    |
| 19-161 | COLLIER         | Mobile Devices as an Engagement Tool for       | 21-Jan-20 | 24-Oct-22    |
| 19-149 | GALLAGHER       | Junior Teachers' and Students' Perspectives    | 14-Jan-20 | 25-Oct-22    |
| 21-077 | SAVAGE          | Impacts of Math Anxiety on Quality of Life     | 09-Nov-21 | 26-Oct-22    |
| 19-116 | SOMMA           | What are they really learning anyway? An       | 28-Jan-20 | 26-Oct-22    |

| 17-178 | THOMSON | An Evaluation of a Telecommunication Model | 05-Feb-18 | 27-Oct-22 |
|--------|---------|--|-----------|-----------|
| 20-107 | THOMSON | Using typing latency as a measure of       | 14-Dec-20 | 28-Oct-22 |