



REB – Social Sciences REB

Approved Protocols	01-NOV-2022 to 30-NOV-2022
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No	Last Name	Date Submitted	Title	Accepted
22-105	GOODMAN	26-Oct-22	The First End-to-End Verifiable Election in Canada and When Digital Elections Go Wrong	02-Nov-22
22-096	MCQUIRTER	19-Oct-22	Collaborative Teacher Inquiry on Technology in Education	02-Nov-22
22-068	MOORE	22-Sep-22	Yoga and Mindfulness to Help, Heal and Foster Resilience in Children and Youth: A Community Program Research Project	07-Nov-22
22-086	CAMPBELL	12-Oct-22	Neural underpinnings of attentional control in aging	08-Nov-22
22-073	BLAIKIE	26-Sep-22	What makes ‘good’ art? High stakes examinations in senior IB Diploma Programme visual arts framed by pedagogical contexts, curricular expectations, contemporary art, and aesthetic values	09-Nov-22
22-085	AZEVEDO	11-Oct-22	Leveraging immigrant contribution and resilience through brain circulation	10-Nov-22
22-107	FULLERTON	26-Oct-22	Small Towns, Big Plans! A Comparative Case Study of Retail Geographies in Tillsonburg and Simcoe, Ontario	16-Nov-22
22-137	HODSON	16-Nov-22	8 Minute Study of Political Attitudes	17-Nov-22
22-133	HODSON	16-Nov-22	8-Minute Study on Opinions Toward Media	17-Nov-22
22-116	JONES	03-Nov-22	Relaxing Classrooms: Drawing on Disability Arts for Accessible Classroom-building	18-Nov-22
22-097	CHEN	24-Oct-22	Think, Do, Be Entrepreneurs – Diversity of goals, processes, and impact	18-Nov-22
22-120	THAI	07-Nov-22	Perceptions of Others on Social Media	18-Nov-22
22-138	TARDIF-	16-Nov-22	Companion Animals as Classmates: Exploring Children’s Experiences of Virtual Learning Alongside their Pets	23-Nov-22
22-139	MOORE	16-Nov-22	The Lived Experiences of Adolescents with Li-Fraumeni Syndrome	23-Nov-22
22-131	DONISON	16-Nov-22	How educator can create an enriched early learning environment to support literacy development in young children.	23-Nov-22

22-150	PEPLER	24-Nov-22	Connections for Breaking the Cycle of Violence – Phase 2	30-Nov-22
22-141	DASHWOOD	18-Nov-22	Does Transparency Lead to Accountability? A Two-Country Study of Local Implementation of the Extractive Industries Transparency Initiative in West Africa	30-Nov-22
22-149	PEPLER	24-Nov-22	Connections for Breaking the Cycle of Violence – Phase 1	30-Nov-22

Continuing Reports

01-NOV-2022 to 30-NOV-2022

No			Title	Continuing Report
19-225	MAHY	27-Jan-20	Investigating strategies to improve young children's saving abilities	15-Nov-22
21-168	EVANS	14-Dec-21	Children's Linguistic Development	16-Nov-22
21-065	LAU	15-Sep-21	ESTMA: An examination of history and evolution in Canada	16-Nov-22
20-204	LUPIEN	06-Jan-21	Indigenous Women and Information and Communication	16-Nov-22
19-233	CHIMERA	03-Feb-20	Injuries and Illnesses across 10 years of Canada Games Competitions: 2009 – 2019	16-Nov-22
19-185	EVANS	06-Jan-20	Adults' Perceptions of Child Witnesses	17-Nov-22
19-243	ASHTON	13-Feb-20	Psychometric Properties and Intercorrelations of Personality Questionnaire Scales in an Online Sample	17-Nov-22
21-136	DUPONT	22-Nov-21	Understanding Household Perceptions and Responses to Residential Flooding Events	17-Nov-22
20-119	THONGPAPANL	28-Oct-20	How Virtual Reality Leads to Positive Responses to Persuasion Attempts: The Implications of VR Brand Placement	21-Nov-22
21-130	OWEN	17-Nov-21	Exploring the relationship between academic administrators and teaching-related professional development activities and policies for new teaching faculty	21-Nov-22
21-110	SHULMAN	04-Nov-21	Young women's perspectives on digital media influencers [for participant ads, "Digital Media Influencers"]	21-Nov-22
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	23-Nov-22
17-111	WANG	20-Nov-17	Consumer Counterfactual Thinking and Information Processing	23-Nov-22
21-107	ANDREWS	03-Nov-21	Experiences with Peers in School (Teasing Project)	23-Nov-22
19-227	RICH	27-Jan-20	Mapping Sport Development	23-Nov-22
20-155	MONDLOCH	02-Dec-20	Learning faces: The role of ensemble coding	23-Nov-22

19-223	NARAINÉ	27-Jan-20	Sport consume behaviour insights related to lotteries and gambling: A case study of Maple Leaf Sports and Entertainment	23-Nov-22
21-183	THOMSON	20-Dec-21	Evaluating the Impact of Acceptance and Commitment Training through Coding Verbal Behaviour of Caregivers of Children with Neurodevelopmental Disabilities	23-Nov-22
20-191	BUSSERI	21-Dec-20	Thinking about My Past, Current, and Future Life	23-Nov-22
19-200	BAIRD	13-Jan-20	Governing for flood resilience	23-Nov-22
18-224	KOUSTAS	04-Feb-19	Quebec and Irish Theatre: Beyond Nation and Nationalism in the Theatre of Larry Tremblay, Carole Frechette, Frank McGuinness, and Marina Carr	25-Nov-22
20-198	ZONNEVELD	06-Jan-21	Assessing the Effectiveness of the TAGteach® Intervention Package to Teach Fluid Performances of Gymnastics Skills to Children via Telehealth	29-Nov-22
19-241	GARDNER	10-Feb-20	The Mobility Makeover: Exploring the interest, need, and feasibility of a mobility aid personalization program in LTC	29-Nov-22
20-197	ZONNEVELD	06-Jan-21	An Evaluation of Video Prompting via Telehealth to Teach First Aid Skills to Children with Intellectual and Developmental Disabilities	29-Nov-22
20-224	FITZGERALD	25-Jan-21	The intersection of violence against women and animals in Canadian homes: Developing much-needed research-informed programs and policies	30-Nov-22
19-174	EVANS	06-Jan-20	Adults' Moral Evaluations	30-Nov-22
18-212	GOOD	23-Jan-19	To share or not to share: Spiritual experiences of nature, spiral of silence and	30-Nov-22

Modifications

01-NOV-2022 to 30-NOV-2022

No	Last Name	Date Submitted	Title	Modification Number	
21-159	TEKOK-KILIC	13-Dec-21	Cognitive, emotional and sensory processing in children and youth with and without internalizing and externalizing challenges.	08-Nov-22	6
22-054	HALL	29-Aug-22	Experiences with social identity	10-Nov-22	1
19-241	GARDNER	10-Feb-20	The Mobility Makeover: Exploring the interest, need, and feasibility of a mobility aid personalization program in LTC	11-Nov-22	1

20-298	KHAN	14-Apr-21	Learning Financial Literacy in Canada: Experiences of domestic and international graduate students and faculty.	14-Nov-22	1
22-072	JONES	26-Sep-22	Autistic Youth Experiences of Social Camouflage Processes, Externally Enforced “Social Skills”, and Autonomy	18-Nov-22	1
18-236	EVANS	13-Feb-19	Exploring Everyday Lies	18-Nov-22	7
19-342	THOMSON	20-May-20	High-Variability Pronunciation Training from the lab to the real world	23-Nov-22	1
19-098	GALLAGHER	16-Oct-19	Undergraduate Tutors’ Experiences and Perceptions of Digital Resources for Individualized Intervention	30-Nov-22	4

Final Reports

01-NOV-2022 to 30-NOV-2022

No	Last Name	Title	Accepted	Final Report
21-131	FULLERTON	Organically-Developed Neighbourhoods in	20-Dec-21	16-Nov-22
17-391	SOARES	The Infants at Risk for Autism (Tiara) Program:	15-May-18	17-Nov-22
19-199	HODSON	7-Minute Study about Forming Impressions of	12-Feb-20	17-Nov-22
21-126	NADEEM	Customer Inspiration with Augmented Reality	20-Dec-21	17-Nov-22
21-138	HERATH	Virtual Teams: The Impact of Varying Levels of	22-Dec-21	17-Nov-22
21-120	CONTEH	Mobilizing New Knowledge for the Adoption	13-Dec-21	18-Nov-22
21-113	TABER	Sporting ethical masculinities: Narratives of	20-Dec-21	18-Nov-22
20-209	HODSON	5 Minute Survey (\$0.75) - Views about People	18-Jan-21	18-Nov-22
21-144	MOORE	In their Own Words: a Constructivist	23-Dec-21	21-Nov-22
21-145	MOORE	Embodied Knowledge: a Constructivist	10-Jan-22	21-Nov-22
21-143	MOORE	Using Autoethnography to Represent a	21-Dec-21	21-Nov-22
21-188	MONDLOCH	Economic Parameters Influence Face-Matching	23-Dec-21	23-Nov-22
20-124	SAINTY	Using immersive cases to enhance	20-Jan-21	23-Nov-22
19-245	ISMAIL	What variables are correlated with falls in the	20-Feb-20	23-Nov-22
19-236	ISMAIL	What Are The Intrinsic And Extrinsic Factors	10-Feb-20	23-Nov-22
21-146	HALL	Perceptions of Sports Marketing	23-Dec-21	29-Nov-22
21-142	MURPHY	The effect of online materials on student	03-Dec-21	29-Nov-22
21-173	HALL	Perceptions about workplaces	23-Dec-21	29-Nov-22