



REB – Social Sciences REB

Approved Protocols	01-JULY-2022 to 31-JULY-2022
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No	Last Name	Date Submitted	Title	Accepted
21-286	SHUTTLEWORTH	28-Apr-22	Inclusive Practices in St. Vincent and the Grenadines: An Investigation of Practices, Beliefs, and Self-Efficacy in Special Education Schools	05-Jul-22
21-299	PLUMMER	09-May-22	Exploring Tactics for Engendering Participation in Collaborations and Initiatives in Sustainability	05-Jul-22
21-298	KOUDYS	09-May-22	PECS@perts! Exploring child and parent outcomes following participation in a brief communication camp	06-Jul-22
21-325	USTUNDAG	13-Jun-22	Exploring diverse work experiences and support networks of female small business owners in downtown St. Catharines	08-Jul-22
22-011	FULLERTON	06-Jul-22	GEOG/TOUR 3P57 – Human Geography and Tourism Studies Field Course	08-Jul-22
21-247	WANG	02-Mar-22	Brand value co-creation behaviors in social media-based brand communities	08-Jul-22
21-311	GREEN	30-May-22	The risk of greenwashing in corporate social responsibility	11-Jul-22
21-321	SMITH	08-Jun-22	Exploring and Understanding Digital Archives	11-Jul-22
21-330	POMERANTZ	20-Jun-22	An Autoethnographic Account of Resisting Neoliberalism in Education: Deschooling in the Twenty-First Century	11-Jul-22
21-320	LUKE	09-Jun-22	Teaching Graduate Students in Behaviour Analysis to Work with Individuals Using Synchronous Virtual Reality	13-Jul-22
21-317	FELDMAN	08-Jun-22	Tracking Infant Development in the General Population using an Online Parent Questionnaire – a Pilot Study	19-Jul-22
22-016	MILLER	12-Jul-22	Triggering Education: Relational Readings of Trigger Warnings in the Canadian Post-Secondary Classroom Phase 2	19-Jul-22
21-309	COTTON	25-May-22	Exploring Wellness Initiatives in Academic	21-Jul-22

Libraries

21-331 NASEER 20-Jun-22 Examining how and when cyberbullying becomes detrimental 22-Jul-22

21-307 KANAR 16-May-22 Career development and competency articulation 27-Jul-22

Continuing Reports

01-JULY-2022 to 31-JULY-2022

No			Title	Continuing Report
20-056	O'SULLIVAN	28-Aug-20	International Experiential Education: Can it be revised and retooled for the post COVID-19 era?	15-Jul-22
19-073	MAHY	16-Sep-19	Investigating executive monitoring processes in prospective memory performance	15-Jul-22
20-041	WANG	12-Aug-20	Use of Emoji and Language Style in Service Recovery on Social Media	15-Jul-22
21-011	JONES	19-Jul-21	Crippling Sex Education	15-Jul-22
21-034	CAMPBELL	03-Aug-21	Episodic Simulation of Novel Scenarios Across the Lifespan	15-Jul-22
17-090	RATKOVIC	30-Oct-17	EDUC 5P92	19-Jul-22
18-057	JAIPAL-	05-Sep-18	Pre-Service Teachers Using Social Media: Self-concept Development in Online and Offline Spaces	19-Jul-22
18-064	HEINMILLER	17-Sep-18	Gun Control Policy Formation in Canada	19-Jul-22
18-066	RABY	12-Sep-18	First Jobs: Young People's Reflections on Early Paid Employment in Canada	19-Jul-22
19-046	KHIRWADKAR	26-Aug-19	Exploring the impact of an elementary Mathematics Education methods course on teacher candidates' preparation for collaboration and leadership in their mathematics teaching	19-Jul-22
16-077	MATSUOKA	05-Oct-16	Trans-Species Social Justice: What is your practice and thought on social justice and trans-species social justice?	19-Jul-22
21-032	COX	28-Jul-21	Teaching Behaviour Analysts Statistical Approaches to Analyse Extended Clinical Data	19-Jul-22
21-030	BROWN	28-Jul-21	Spatial Aspects of Navigating Herstmonceux Castle Estate using a Digital Interpretive Application	21-Jul-22

19-055	KOUDYS	03-Sep-19	Evaluating the Effects of Combining Behaviour Skills Training and General Case Training to Teach Parents How to Implement PECS	21-Jul-22
21-022	MONDLOCH	26-Jul-21	Recognizing Familiar Faces	21-Jul-22
17-081	LEE	11-Oct-17	Personality measurement via website portal	22-Jul-22
21-020	MONDLOCH	26-Jul-21	Spontaneous Face Recognition	22-Jul-22
17-067	BUSSERI	27-Sep-17	“Your beliefs about life satisfaction” questionnaire	25-Jul-22
21-042	SAINI	16-Aug-21	Social Science Professionals Views on Behavioral Strategies to Improve Workplace Pay Equity	25-Jul-22
20-051	BUSSERI	24-Aug-20	Thinking about My Own and Others’ Lives	25-Jul-22
21-019	DI CESARE	26-Jul-21	LEVEL UP! LGBTQ+ Gaming	26-Jul-22
21-028	ASHRAF	27-Jul-21	The role of Corporate Social Responsibility in the period of COVID-19	27-Jul-22
20-082	GALLAGHER	25-Sep-20	Pre-Service Teacher Self-Efficacy Beliefs In Literacy Instruction: A Comparative Study Of The Us And Canada	28-Jul-22
20-062	MALLOY	04-Sep-20	Parents' Perceptions of Honesty and Dishonesty among their Children	29-Jul-22

Modifications

01-JULY-2022 to 31-JULY-2022

No	Last Name	Date Submitted	Title	Modification Number	
20-359	LUPIEN	21-Jun-21	South-South Immigrants and Political Participation	04-Jul-22	1
21-130	OWEN	17-Nov-21	Exploring the relationship between academic administrators and teaching-related professional development activities and policies for new teaching faculty	07-Jul-22	2
21-273	SHULMAN	06-Apr-22	Youth and Social Media	11-Jul-22	1
21-110	SHULMAN	04-Nov-21	Young women’s perspectives on digital media influencers [for participant ads, “Digital Media Influencers”]	13-Jul-22	2
21-266	ZONNEVELD	30-Mar-22	Evaluating Video Prompting with Embedded Safety Checks to Teach Prospective Parents	18-Jul-22	1

			and Caregivers Correct Installation of Child Passenger Safety Restraints		
21-144	MOORE	24-Nov-21	In their Own Words: a Constructivist Grounded Theory Examination of Children's Experiences with Symptom Persistent Lyme Disease	18-Jul-22	1
19-116	SOMMA	04-Nov-19	What are they really learning anyway? An examination of student learning in an Elementary Forest School.	18-Jul-22	3
19-019	COX	22-Jul-19	A pyramidal approach for training parents of children with ASD rapport building skills.	18-Jul-22	3
21-298	KOUDYS	09-May-22	PECS@perts! Exploring child and parent outcomes following participation in a brief communication camp	19-Jul-22	1
21-282	KHOWAJA	21-Apr-22	Psychosocial and Economic Impacts of Youth Volunteering in the Snow-buddies Program during the COVID-19 pandemic	19-Jul-22	2
20-311	BOSACKI	28-Apr-21	The development of mentalization, identity, and well-being across adolescence	25-Jul-22	4
21-159	TEKOK-KILIC	13-Dec-21	Cognitive, emotional and sensory processing in children and youth with and without internalizing and externalizing challenges	27-Jul-22	3

Final Reports

01-JULY-2022 to 31-JULY-2022

No	Last Name	Title	Accepted	Final Report
21-021	SOMMA	Teaching Through Crisis: Ontario	03-Aug-21	15-Jul-22
21-018	CAMPBELL	Age differences in functional connectivity and	16-Aug-21	15-Jul-22
17-064	CAMPBELL	Aging & the Neural Correlates of Sound	07-Nov-17	15-Jul-22
19-068	VAN INGEN	Shape Your Life (SYL) Youth: Exploring the	17-Oct-19	18-Jul-22
20-039	DIBIASE	Ontario Health and Physical Education	16-Sep-20	21-Jul-22
20-356	BOOK	Personality Profiles	16-Aug-21	22-Jul-22
20-058	KWAN	Administration of the Canadian Campus	09-Sep-20	22-Jul-22

19-038	THOMSON	An Evaluation of Caregivers' Perceptions and	16-Oct-19	26-Jul-22
19-043	RIOSÁ	Ready2Work: Development and Evaluation of	16-Oct-19	27-Jul-22
21-004	GALLAGHER	Understanding social impacts of inclusive	27-Aug-21	28-Jul-22