



REB – Social Sciences REB

Approved Protocols	1-MAR-2023 to 31-MAR-2023
---------------------------	----------------------------------

No	Last Name	Date Submitted	Title	Accepted
22-142	HOLZER	21-Nov-22	Successes in community-engaged environmental research in Canada	02-Mar-23
22-185	BLYTHE	21-Dec-22	Mainstreaming climate adaptation into municipal planning: a planning tool	02-Mar-23
22-208	CHERUBINI	13-Jan-23	Inner/Spirit Fire and Indigenous Student/Researcher Identity: Differing Spaces from an Ojibway Perspective	02-Mar-23
22-222	LUKE	23-Jan-23	Training Preservice Behavior Analyst Intervention Skills in a Virtual Reality Environment	02-Mar-23
22-229	POMERANTZ	26-Jan-23	Breaking Through Steel: Exploring How Young Boys Respond To Representations of Masculinity in Marvel movies.	02-Mar-23
22-235	HALL	02-Feb-23	Attitudes and Opinions About Workplaces	03-Mar-23
22-250	BURNHAM-	16-Feb-23	Transitioning Together: Evaluation of a Synchronous Online Training Program to Teach Trainees to Implement a Group Psychoeducation Intervention with Transition-Aged Autistic Youth and their Families	03-Mar-23
22-258	GALLANT	28-Feb-23	Exploring everyday moments of leisure in public spaces	03-Mar-23
22-256	BOGDAN	24-Feb-23	Incorporating the Flood Resilience Challenge Game into the Student Curriculum using the Web App	03-Mar-23
22-255	JHANGIANI	23-Feb-23	Patterns of Course Material Adoptions and Purchases	03-Mar-23
22-246	GOOD	13-Feb-23	Investigating the relationship between physiological arousal, emotion and cognition	09-Mar-23
22-244	BRALEY-RATTAI	08-Feb-23	Canadian Unions and Vaccine Mandates	14-Mar-23
22-207	WINTERS	16-Jan-23	Combining Literacy, Drama, Visual Arts, and Physical Education Through Storywalks: Serving Communities in a Post-Pandemic Era	16-Mar-23
22-219	VOLK	23-Jan-23	Personality Factors that Influence Aboriginal Attitudes and Perceptions of Coercive Behavior	16-Mar-23

22-241	FARRELL	08-Feb-23	Social Ecology of Social Relationships and Mental Health	16-Mar-23
22-227	CAMPBELL	25-Jan-23	Age Differences in Attention Filtering	16-Mar-23
22-232	NADEEM	30-Jan-23	Sustainability Marketing with Augmented Reality	16-Mar-23
22-242	CONNOLLY	08-Feb-23	A Comparative Interview Analysis of Private and Public-School Services Offered to Students with Special Learning Needs	17-Mar-23
22-223	GORDON	24-Jan-23	Chemistry Librarianship - How Do You Measure Up?	17-Mar-23
22-273	FITZGERALD	21-Mar-23	The intersection of violence against women and animals in Canadian homes: Developing much-needed research-informed programs and policies. PHASE 3: Qualitative Interviews	22-Mar-23
22-268	URIE	16-Mar-23	Perceptions of campus police when interacting with students of concern	22-Mar-23
22-267	CURTIN	16-Mar-23	Prosodic information bootstraps language learning in infancy	22-Mar-23
22-257	COLLIER	27-Feb-23	The Sketchbook as a Learning Tool to Support Student Well-Being: Examining the Perspectives and Practices of Visual Art Teachers	22-Mar-23
22-247	GOOD	15-Feb-23	Virtual Reality Software Program Designed for the Investigation of Selective Mutism	22-Mar-23
22-269	SHULMAN	17-Mar-23	Computer mediated intergroup contact and cognitive flexibility	22-Mar-23
22-248	EBY	17-Feb-23	The Effects of an Auditory Matching Protocol on Point-to-Point Correspondence for Echoics and Conditioned Reinforcement for Voices	22-Mar-23
22-279	PICKETT	27-Mar-23	Contemporary risk-taking by young Canadians: development of a new evidence base	28-Mar-23

Continuing Reports

1-MAR-2023 to 31-MAR-2023

No			Title	Continuing Report
20-286	GOOD	29-Mar-21	Investigating memory performance and perception in persons with and without mild head injury	15-Mar-23
21-256	COOK	14-Mar-22	Immigration, Mobility and Social Inclusion: The Resettlement Experiences of Muslim Immigrant and Refugee Women in Niagara	15-Mar-23

19-338	JULIEN	12-May-20	Exploring the impact of IBS (Irritable Bowel Syndrome) on employment, employability and promotion in the workplace	15-Mar-23
19-344	KOUDYS	25-May-20	PECS@perts! Exploring the use of online training to teach parents to implement	16-Mar-23
19-353	THAI	01-Jun-20	Shared Habits and Routines in Romantic Relationships	16-Mar-23
21-267	EVANS	30-Mar-22	Increasing children's self-awareness as a method for promoting honesty	16-Mar-23
20-311	BOSACKI	28-Apr-21	The development of mentalization, identity, and well-being across adolescence	17-Mar-23
21-244	LEE	28-Feb-22	What makes second language speech perception difficult?	21-Mar-23
20-297	DUNN	12-Apr-21	Can Professional Accountants Detect Deception in an Auditing Context?	21-Mar-23
20-327	UNDERWOOD	19-May-21	Inclusive Early Childhood Service System Project	22-Mar-23
21-252	GALLAGHER	07-Mar-22	Understanding Teachers' Beliefs and Practices about Coding and Computational Thinking through Digital Learning Coaching	22-Mar-23
21-243	CHEN	28-Feb-22	Equity, Diversity, and Inclusion in the Alcoholic Beverage Industry in Canada	24-Mar-23
19-363	BUSSERI	15-Jun-20	Beliefs About Your Future Health – Study 2	24-Mar-23
19-342	THOMSON	20-May-20	High-Variability Pronunciation Training from the lab to the real world	24-Mar-23
21-227	GREEN	09-Feb-22	The risk of greenwashing in corporate social responsibility	27-Mar-23
21-254	GREEN	07-Mar-22	Consumer Response to Proactive and Reactive Corporate Social Responsibility (CSR) Contributions in the Environmental and Social Domains	27-Mar-23
20-298	KHAN	14-Apr-21	Learning Financial Literacy in Canada: Experiences of domestic and international graduate students and faculty.	29-Mar-23
17-375	KOUDYS	30-Apr-18	Evaluation of Behaviour Analytic Assessment and Intervention to Address Sleep Problems in Young Children with ASD	31-Mar-23

Modifications

1-MAR-2023 to 31-MAR-2023

No	Last Name	Date Submitted	Title	Modification Number
21-317	FELDMAN	08-Jun-22	Tracking Infant Development in the General Population using an Online Parent Questionnaire – a Pilot Study	02-Mar-23

21-249	SUTHERLAND	02-Mar-22	The Perceptions of Self-efficacy/Preparedness for the Classroom and Stress in Graduating Canadian After-	03-Mar-23	1
21-137	COX	22-Nov-21	Examining the validity an objective severity tool to classify severe problem behaviour	09-Mar-23	2
21-301	CHATTERJEE	11-May-22	Old Wines in New Bottles: Repurposing and Leveraging of Existing Capabilities for Crafting Novel Information System-Based Organizational Innovations	17-Mar-23	1
21-266	ZONNEVELD	30-Mar-22	Evaluating Video Prompting with Embedded Safety Checks to Teach Prospective Parents and Caregivers Correct Installation of Child Passenger Safety Restraints	17-Mar-23	3
19-344	KOUDYS	25-May-20	PECS@perts! Exploring the use of online training to teach parents to implement PECS®	17-Mar-23	6
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	17-Mar-23	11
22-215	SHULMAN	19-Jan-23	Memory, Emotion, and Perception (Continuation of FILE 21-155)	22-Mar-23	1
22-046	BURNHAM-RIOSIA	22-Aug-22	The Effects of Strength Spotting on Parenting and Parent-Child Relationship Quality in Parents of Youth with Autism	22-Mar-23	2
20-327	UNDERWOOD	19-May-21	Inclusive Early Childhood Service System Project	22-Mar-23	2

Final Reports

1-MAR-2023 to 31-MAR-2023

No	Last Name	Title	Accepted	Final Report
20-291	CHERUBINI	Honouring the Agency and Voice of	20-May-21	15-Mar-23
19-352	CAMPBELL	Individual differences in reading comprehension	08-Jun-20	15-Mar-23
21-260	SEGALOWITZ	Cortical responses to stimulus information	04-Apr-22	16-Mar-23
21-221	RABY	Taking the Lead: Understanding Student	04-Apr-22	16-Mar-23
20-314	CAMPBELL	Influence of Contextual Familiarity on Natural	27-May-21	17-Mar-23
19-362	MELEADY	The impact of contextual and chronic disease	16-Jun-20	17-Mar-23
19-334	DITOR	Cannabis use and perceptions among	11-Jun-20	20-Mar-23
20-308	GALLAGHER	Don't Judge a Book by Its Cover: A Parent's	13-May-21	21-Mar-23
18-342	MADHANI	Clinical instructors' Experiences of Clinical	18-Jul-19	24-Mar-23

19-368	BINFET	Virtual Canine-Assisted Intervention Study	26-Jun-20	27-Mar-23
17-344	ZONNEVELDA	Comparison of a Modified Food Chaining	08-May-18	29-Mar-23