



**REB – Social Sciences REB**

**Approved Protocols 1-JANUARY-2023 to 31-JANUARY-2023**

No	Last Name	Date Submitted	Title	Accepted
21-279	KITOSSA	18-Apr-22	Black Men, Sexual Tropes and Trauma: A transnational study of the impacts and implications of sexual stereotypes of Black men and their experiences of sexual violence	03-Jan-23
22-177	STOLZENBERG	16-Dec-22	Eliciting Accurate Information from Children	09-Jan-23
22-179	KAUR	19-Dec-22	Explore parents' confusion about children's media literacy	13-Jan-23
22-171	DELLA PORTA	15-Dec-22	The Misrepresentation of Early Childhood Educators	13-Jan-23
22-201	JHANGIANI	09-Jan-23	Impact of Kwantlen Polytechnic University's Zero Textbook Cost program	13-Jan-23
22-178	KAUR	19-Dec-22	Educator/Teacher Training: Play-based Learning in Kindergarten Classrooms	13-Jan-23
22-188	ANAND	03-Jan-23	Strengthening Community Roots: Anchoring Newcomers in Wellness & Sustainability (SCORE!) Household Survey	13-Jan-23
22-203	CAPPON	09-Jan-23	Raising Resilient Families: Empowering parents with Cognitive Challenges	18-Jan-23
22-161	PLUMMER	05-Dec-22	Exploring Tactics for Engendering Participation in Collaborations in Sustainability	19-Jan-23
22-130	MULLINS	16-Nov-22	Understanding Transitions for Disabled Students from Secondary to Post-Secondary Education Using Ecological Systems Theory	19-Jan-23
22-212	BENDO	18-Jan-23	Exploring the Lived Experiences of Youth in the Criminal Justice System	19-Jan-23
22-153	MULLINS	30-Nov-22	Perception of Universal Design of Learning in Online Higher Education	19-Jan-23
22-180	MONDLOCH	19-Dec-22	First Impressions and Trust Violations	19-Jan-23
22-215	SHULMAN	19-Jan-23	Memory, Emotion, and Perception (Continuation of FILE 21-155)	25-Jan-23
22-220	PEPLER	23-Jan-23	Evaluating Treatments for Substance-Using Women: A Focus on Relationships	26-Jan-23
22-228	BROWNE	26-Jan-23	Beyond Opposition	27-Jan-23

22-198      DELLA PORTA      09-Jan-23      Professional Development and the Benefits of Knowledge Application      27-Jan-23

<b>Continuing Reports</b>	<b>1-JANUARY-2023 to 31-JANUARY-2023</b>
---------------------------	--

No			Title	Continuing Report
19-256	DONNELLY	24-Feb-20	Gender equality at the Canada Games: A historical perspective	03-Jan-23
21-199	FITZGERALD	12-Jan-22	The intersection of violence against women and animals in Canadian homes: Developing much-needed research-informed programs and policies	04-Jan-23
20-266	ROSS	08-Mar-21	Union Politics in the 21st Century	16-Jan-23
17-344	ZONNEVELD	12-Mar-18	A Comparison of a Modified Food Chaining Procedure and Simultaneous Presentation on Food Refusal in Children with Intellectual and Developmental Disabilities	16-Jan-23
20-233	THOMSON	03-Feb-21	Investigating the Effects of Behavioural Skills Training and Self-Management on Clinicians' Implementation of Facing Your Fears with Children with Autism	16-Jan-23
20-247	HELMS	18-Feb-21	How Do Social Enterprises Compete?	16-Jan-23
19-244	SALFI	13-Feb-20	The "I" in Teams: The Development & Evaluation of an Interprofessional Course on Collaboration and Teamwork	16-Jan-23
19-312	FARRELL	20-Apr-20	Reflective Practice for Novice ESL/EFL Teachers' Professional Development	16-Jan-23
19-294	CAMPBELL	30-Mar-20	Helping behaviour in older and younger adults during the COVID-19 pandemic.	17-Jan-23
20-249	CAMPBELL	22-Feb-21	Individual differences in film comprehension	17-Jan-23
20-255	EVANS	24-Feb-21	Questioning Suspected Child Abuse Victims	17-Jan-23
20-261	JONES	01-Mar-21	Troubling Vocalities: Disability and Deaf Art in Rural Canada	17-Jan-23
18-321	EVANS	15-May-19	Exploring Interview Techniques	17-Jan-23
18-305	EVANS	01-May-19	Children's moral reasoning	17-Jan-23
19-274	BAIRD	09-Mar-20	NSERC ResNet: A network for monitoring, modelling, and managing Canada's ecosystem services for sustainability and resilience	18-Jan-23
21-185	GALLAGHER	22-Dec-21	Writing Self-Efficacy of Elementary Students with Learning Disabilities	19-Jan-23
20-293	BAIRD	07-Apr-21	Do human connections to nature vary with neurosensitivity?	19-Jan-23
19-281	MONDLOCH	12-Mar-20	First Impressions of Child Faces	20-Jan-23
20-228	WANG	01-Feb-21	Examining the influence of social augmented reality apps on customer relationships: the mediating role of shared social experience	25-Jan-23

20-259	WANG	26-Feb-21	Advertisement Evaluation and Consumption Behaviour Research	25-Jan-23
21-189	DEMPSEY	22-Dec-21	Analysis of Routine Event's in Children's Picture Books	26-Jan-23
21-196	JAIPAL-	06-Jan-22	Investigating the influence of a Robotics Intervention on Pre-Service Teachers' STEM Process Skills and Self-Efficacy for Teaching Intermediate Grades.	26-Jan-23
21-235	WANG	14-Feb-22	Exploring the Effect of the Tourism Product Type on Green Consumption Intentions: Advertisement Evaluation and Green Consumption Research	26-Jan-23
21-175	WANG	20-Dec-21	Effect of AR experiential value and flow experience on psychological ownership of product and technology	26-Jan-23
19-264	CONDILLAC	27-Feb-20	Strengths, Experiences, and Needs of Canadian Autistic Post-Secondary Students (SEN-CAPS): A Participatory Action Research Study	31-Jan-23
21-222	WILLOUGHBY	02-Feb-22	Brock Healthy Youth Project (BHYP) – A Longitudinal Study (Part 1)	31-Jan-23
21-223	WILLOUGHBY	02-Feb-22	Brock Healthy Youth Project (BHYP) – A Longitudinal Study (Part 2)	31-Jan-23

## Modifications

1-JANUARY-2023 to 31-JANUARY-2023

No	Last Name	Date Submitted	Title	Modification Number	
22-123	WANG	09-Nov-22	How Virtual Tourism Environment Influences Purchase Intention: The Role of Mental Imagery and Affective Forecasting	17-Jan-23	1
22-120	THAI	07-Nov-22	Perceptions of Others on Social Media	17-Jan-23	1
22-040	STEINBAUER	10-Aug-22	A multi-method approach to studying workplace harassment	17-Jan-23	1
21-323	ASHTON	17-Jun-22	Personality Characteristics	17-Jan-23	2
22-156	HODSON	30-Nov-22	6-Minute Study of Experiences with Other Groups	26-Jan-23	1
21-107	ANDREWS	03-Nov-21	Experiences with Peers in School (Teasing Project)	26-Jan-23	1
20-346	FREER	02-Jun-21	The Effects of the Tripartite Intervention on Attitudes Toward Disability (Phase 2)	26-Jan-23	2
18-099	PATTE/LEATHER	15-Oct-18	The COMPASS Mental Health Module: A System to Improve Youth Mental Health Trajectories in Schools	26-Jan-23	5

21-159	TEKOK-KILIC	13-Dec-21	Cognitive, emotional and sensory processing in children and youth with and without internalizing and externalizing challenges.	26-Jan-23	7
--------	-------------	-----------	--	-----------	---

<b>Final Reports</b>	<b>1-JANUARY-2023 to 31-JANUARY-2023</b>
----------------------	--

No	Last Name	Title	Accepted	Final Report
21-230	BARATA	Unpacking silencing: Exploring young	14-Feb-22	03-Jan-23
21-197	GOOD	Face-to-Face versus Online “Educational	24-Jan-22	03-Jan-23
17-088	BUTEAU	Educating for the 21st Century: post-	14-Nov-17	03-Jan-23
20-208	BOGDAN	The flood resilience challenge game	18-Jan-21	06-Jan-23
19-216	MCGINN	Nunatsiavummiut Share Their Experience of	24-Mar-20	06-Jan-23
20-195	ZONNEVELD	Training Caregivers via Telehealth to	01-Feb-21	06-Jan-23
21-204	ROSE-KRASNOR	Scan of Pheo Para Patient Experiences	07-Mar-22	12-Jan-23
21-190	VASSEUR	Perceptions of fishers in the Niagara to climate	07-Feb-22	16-Jan-23
17-365	MATSUOKA	Animals and Social Work: Incorporating	17-Apr-18	16-Jan-23
19-302	SAVAGE	Investigating Caregiver/Family Experiences of	22-Apr-20	16-Jan-23
18-283	CAMPBELL	Flexible Allocation of Attention in Aging	07-May-19	17-Jan-23
20-199	MICHAELSON	The experiences of Indigenous and non-	26-Mar-21	17-Jan-23
19-314	BREEN	Young People providing care during the	22-Apr-20	20-Jan-23
21-233	LOVETT	Using Behavioural Skills Training to Teach	14-Feb-22	23-Jan-23
20-130	OWEN	Are We There Yet? An Examination of the	29-Mar-21	23-Jan-23
18-306	MADHANI	The Effectiveness of High Fidelity Simulation	16-May-19	23-Jan-23
19-297	FAIRLEY	Impacts of risk mitigating strategies for sport,	09-Apr-20	25-Jan-23
21-149	TARULLI	Moving forward: Identifying the perceived	07-Feb-22	25-Jan-23
21-205	MARINOS	Evaluating Protections in the Youth Criminal	01-Feb-22	25-Jan-23
21-206	RATKOVIC	The “University at Home” Experiences of	07-Feb-22	26-Jan-23
21-097	FENNELL	Rethinking Consumerism, Innovation and	14-Jan-22	31-Jan-23