



REB – Social Sciences REB

Approved Protocols **1-FEB-2023 to 28-FEB-2023**

No	Last Name	Date Submitted	Title	Accepted
22-195	THOMSON	05-Jan-23	Language and Power: LING 2P53	03-Feb-23
22-020	SAINI	20-Jul-22	Standardization of Fitness to Stand Trial Training and Assessment Procedures in a Forensic Population	03-Feb-23
22-170	SAINI	19-Dec-22	Context Fading and Extinction Cue as ABA Renewal Mitigation Strategies	03-Feb-23
22-230	CHUN	27-Jan-23	Leisure-Based Coping and Well-Being Among Siblings of Individuals Encountering Mental Illness	03-Feb-23
22-236	DENIS	02-Feb-23	What I Say or How I Say It? Racialized Canadian Immigrants' Employability Based on Language	06-Feb-23
22-160	RABY	05-Dec-22	Children's experiences of living in transitional housing	06-Feb-23
22-186	BUSSERI	22-Dec-22	Beliefs About Social Anxiety	06-Feb-23
22-213	BROWN	18-Jan-23	A textual, visual, and spatial framework for finding points of interest in the landscape	06-Feb-23
22-164	MUIR	08-Dec-22	The Effects of Underarm Perspiration Application on Mood and Circulating Cortisol and Testosterone in Young Males	09-Feb-23
22-237	CHUN	02-Feb-23	The role of casual leisure on the experience of well-being among children and adolescents with autism spectrum disorder during the COVID-19 pandemic	10-Feb-23
22-199	DELLA PORTA	09-Jan-23	Educator Burnout and Wellbeing in Dubai, UAE	13-Feb-23
22-202	VOLK	09-Jan-23	Honesty-Humility and Economic Games: The Moderating Role of Power	15-Feb-23
22-218	NASEER	20-Jan-23	The impact of organizational identification on work engagement and performance: A comparative study of virtual vs traditional real estate salespersons.	15-Feb-23
22-221	GREWATSCH	23-Jan-23	Mission Drift in Hybrid Organization: How Can Social Enterprises Combine Their Dual Goal?	15-Feb-23
22-187	BUSSERI	04-Jan-23	Beliefs about how life is unfolding over time and intentions to make the world a better place	15-Feb-23

22-216	BROTO	23-Jan-23	Expanding Communities of Reinforcement for Children with Autism Spectrum Disorder Using a Stimulus-Stimulus Pairing Procedure	16-Feb-23
--------	-------	-----------	---	-----------

Continuing Reports

1-FEB-2023 to 28-FEB-2023

No			Title	Continuing Report
20-299	CHANDLER	15-Apr-21	Accessing the Arts: Centring Disability Perspectives in Accessibility Initiatives	16-Feb-23
21-241	DWIVEDI	24-Feb-22	An electrophysiological investigation of language processing (previously 16-178)	16-Feb-23
21-236	EVANS	14-Feb-22	Adults' First Impressions of Child Witnesses	16-Feb-23
21-231	MAHY	09-Feb-22	Episodic Future Thinking in Childhood	16-Feb-23
21-248	CHERUBINI	02-Mar-22	Examining the Layers of Critical Thinking through Case-Inquiry Pedagogy	16-Feb-23
21-207	LEE	17-Jan-22	Partnership research with Air Canada: Ramping up evidence-based online language programs	16-Feb-23
21-240	HALL	23-Feb-22	Experiences with social identity	22-Feb-23
21-246	BUSSERI	28-Feb-22	Beliefs About Typical Life Events	22-Feb-23
18-331	THOMSON	03-Jun-19	Evaluation of Virtual Behavioural Skills Training for Teaching Dance Instructors to Implement a Behavioural Coaching Package	22-Feb-23
20-296	BUSSERI	12-Apr-21	Conceptions of aging – Study 1	22-Feb-23
21-215	HODSON	26-Jan-22	5 Minute Survey (\$0.75) – Views About People and Hiring	22-Feb-23
21-159	TEKOK-KILIC	13-Dec-21	Cognitive, emotional and sensory processing in children and youth with and without internalizing and externalizing challenges.	22-Feb-23
21-161	FIGG	13-Dec-21	SEEING Differently: Reframed	22-Feb-23
20-290	DOUCET	05-Apr-21	Reimagining Care/Work Policies Pandemic Survey	22-Feb-23
21-255	BRADFORD	09-Mar-22	Application of Genomics to Enhance Wetland Treatment Systems for Remediation of Processed Water in Northern Environments: GE3LS Components	23-Feb-23
21-210	BLACK	19-Jan-22	Domestic Work in Jamaica	24-Feb-23
21-249	SUTHERLAND	02-Mar-22	The Perceptions of Self-efficacy/Preparedness for the Classroom and Stress in Graduating Canadian After-degree Education Students	24-Feb-23
21-234	MONDLOCH	14-Feb-22	Sorting Face Images	24-Feb-23
21-238	MARINOS	16-Feb-22	Exploring the lived experiences of youth with developmental disabilities and their learning about the criminal justice system	24-Feb-23

21-239	BOOK	23-Feb-22	Personality and Social Dilemmas	24-Feb-23
19-339	COLLIER	20-May-20	Welcome to Slumberland: Documenting Transactional Experiences with Winsor McCay's "Little Nemo" Comic Strips, 1905-1914; 1924-1927	27-Feb-23
20-114	HERATH	26-Oct-20	Parental Views on Information Sharing and Technology Practices by Children	27-Feb-23
20-304	MCPHEE	26-Apr-21	Fostering inclusive workplaces, resilient communities and protecting migrant rights in Emerging Cannabis Industry	27-Feb-23
18-325	BUSSERI	27-May-19	Beliefs about Life Satisfaction for Self and Others	28-Feb-23
20-284	HAWRELIAK	29-Mar-21	Accessible Scholarship: Examining the Role and Impact of Middle-State Publishing in Game Studies	28-Feb-23

Modifications

1-FEB-2023 to 28-FEB-2023

No	Last Name	Date Submitted	Title	Modification Number	
21-252	GALLAGHER	07-Mar-22	Understanding Teachers' Beliefs and Practices about Coding and Computational Thinking through Digital Learning Coaching	03-Feb-23	1
20-354	GOOD	14-Jun-21	Investigating the relationship between physiological arousal and emotion regulation	03-Feb-23	2
20-361	GOOD	21-Jun-21	Investigating cognitive endurance and sustained vigilance in persons with and without Mild Head Injury	03-Feb-23	2
22-137	HODSON	16-Nov-22	8 Minute Study of Political Attitudes	06-Feb-23	1
20-103	MAHY	19-Oct-20	The effect of verbal and visual reminders on children's memory performance	07-Feb-23	2
19-073	MAHY	16-Sep-19	Investigating executive monitoring processes in prospective memory performance	07-Feb-23	3
22-055	BAIRD	29-Aug-22	Methods for Assessing Dispositional Empathy	15-Feb-23	1
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	15-Feb-23	10
20-357	MAHY	16-Jun-21	The development of associative memory and its relationship to attention	16-Feb-23	2
21-185	GALLAGHER	22-Dec-21	Writing Self-Efficacy of Elementary Students with Learning Disabilities	16-Feb-23	2

21-207	LEE	17-Jan-22	Partnership research with Air Canada: Ramping up evidence-based online language programs	27-Feb-23	1
22-046	BURNHAM-	22-Aug-22	The Effects of Strength Spotting on Parenting and Parent-Child Relationship Quality in Parents of Youth with Autism	28-Feb-23	1
22-027	MAHY	27-Jul-22	The development of measures to capture young children's procrastination	28-Feb-23	2

Final Reports

1-FEB-2023 to 28-FEB-2023

No	Last Name	Title	Accepted	Final Report
21-174	MULLINS	Evaluation of the Group Living Compatibility	28-Feb-22	07-Feb-23
21-262	BOUCKENOOGHE	Job search quality profiles	29-Mar-22	16-Feb-23
17-184	CHARTIER	Effects of Behavior Support Plans based on the	02-Apr-18	16-Feb-23
18-328	DASHWOOD	Does Transparency Lead to Accountability? A	10-Jun-19	22-Feb-23