



## **REB – Social Sciences REB**

<b>Approved Protocols</b>		<b>01-DEC-2022 to 31-DEC-2022</b>		
<b>No</b>	<b>Last Name</b>	<b>Date Submitted</b>	<b>Title</b>	<b>Accepted</b>
22-123	WANG	09-Nov-22	How Virtual Tourism Environment Influences Purchase Intention: The Role of Mental Imagery and Affective Forecasting	02-Dec-22
22-117	WOLOSHYN	07-Nov-22	Understanding the Schooling and Community Experiences of At-Risk Secondary Students in a Re-engagement Program.	05-Dec-22
22-158	ZERPA	01-Dec-22	Investigating the Nature of “Transfer Shock”: What Role does it Play in Postsecondary Education?	05-Dec-22
22-148	DONISON	24-Nov-22	Mindfulness Implementation in Early Childhood Settings	06-Dec-22
22-151	PEPLER	24-Nov-22	Connections for Breaking the Cycle of Violence – Phase 3	06-Dec-22
22-155	SHULMAN	30-Nov-22	Sports consumption and attitudes	09-Dec-22
22-126	CHEN	14-Nov-22	Sustainable Choices	12-Dec-22
22-162	KAUR	05-Dec-22	Children's mental health impact by the COVID-	14-Dec-22
22-094	RABY	19-Oct-22	Drawing on the Lived Experiences of Peer Support Workers in the provision of Substance and Addiction Services in St. Catharines: a case study of CASON 19 pandemic.	16-Dec-22
22-172	DELLA PORTA	15-Dec-22	The Impact of Educator Mindfulness on the Field of Early Childhood Education	16-Dec-22
22-125	CONTEH	14-Nov-22	Mapping the History of Economic Development in the Niagara Region	16-Dec-22
22-134	COLLIER	16-Nov-22	Coding as a literacy practice in adult learning communities	16-Dec-22
22-132	LIU	16-Nov-22	Sentiment Analysis of News and Readers’ Perception of China’s Economy	16-Dec-22
22-129	KWAN	14-Nov-22	Evaluation of the Physical Literacy for Communities Project	16-Dec-22
22-128	WILLOUGHBY	14-Nov-22	Technology/social media use and mental health	16-Dec-22
22-176	DELLA PORTA	16-Dec-22	Implementation of Outdoor Education	19-Dec-22

22-166	DONISON	13-Dec-22	Inclusive Practices That Support Children with Autism Spectrum Disorder	19-Dec-22
22-167	GREEN	12-Dec-22	Purpose-driven branding: What determines the consumer response?	19-Dec-22
22-175	HALL	16-Dec-22	Attitudes and Opinions about Video Games	19-Dec-22
22-112	ARNELL	31-Oct-22	Individual Differences in Visual Search Performance	20-Dec-22
22-143	THONGPAPANL	21-Nov-22	Responding to organizational crisis: The role of crisis communication message framing and communication information processing to protect organizational credibility	21-Dec-22
22-156	HODSON	30-Nov-22	6-Minute Study of Experiences with Other Groups	22-Dec-22
22-163	MONDLOCH	08-Dec-22	Individual differences in face perception	22-Dec-22
22-114	ARNELL	02-Nov-22	Attention Processing Bias and Decision Making	22-Dec-22

## Continuing Reports

01-DEC-2022 to 31-DEC-2022

No			Title	Continuing Report
21-184	DWIVEDI	06-Jan-22	A Behavioural investigation of language processing (previously 16-179)	06-Dec-22
19-279	HODSON	12-Mar-20	20 Minute Survey – Opinions about Sexually Explicit or Other Photographs	16-Dec-22
21-169	THONGPAPANL	15-Dec-21	Investigating the role of privacy threat extents in mobile personalization	16-Dec-22
18-234	FAZIO	13-Feb-19	Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students	16-Dec-22
21-148	DE CLERCQ	29-Nov-21	An investigation of employee innovative work behavior	16-Dec-22
18-236	EVANS	13-Feb-19	Exploring Everyday Lies	19-Dec-22
19-267	PENDRY	02-Mar-20	Effects of College-Based, Animal-Assisted Stress-Prevention Programs on Human and Animal Participants	19-Dec-22
19-258	GALLAGHER	24-Feb-20	Ascertaining Instructional Strengths and Needs of Kindergarten Educators in Language and Literacy Learning	19-Dec-22
20-243	WINTERS	17-Feb-21	Playbuilding Kaleidoscopes: Reimagining Equitable Education During and After a Pandemic	19-Dec-22
18-270	GARDNER	25-Mar-19	HLSC 3P96 - Through Their Eyes Project	20-Dec-22
21-137	COX	22-Nov-21	Examining the validity an objective severity tool to classify severe problem behaviour	20-Dec-22
19-217	MAHY	21-Jan-20	Attention performance and social impressions in younger and older adults	20-Dec-22

19-220	COX	27-Jan-20	Evaluating the impact of psychotropic medication in persons with intellectual and developmental disabilities who engage in challenging behaviour.	20-Dec-22
19-288	PISZCZEK	23-Mar-20	Match recovery strategies and spillover in sports teams	20-Dec-22
19-232	BRUER	03-Feb-20	Questioning Child Witnesses	21-Dec-22
18-247	KHIRWADKAR	25-Feb-19	Makerspace in the Mathematics Classroom Workshop	21-Dec-22
21-165	BUSSERI	13-Dec-21	Thinking about My Current and Future Life	21-Dec-22
17-184	CHARTIER	22-Jan-18	Effects of Behavior Support Plans based on the MCSS Quality Assurance Measures and Support and Living Arrangement Variables on the Challenging Behavior of Persons with Intellectual Disabilities	21-Dec-22
20-237	CHOMA	08-Feb-21	Collective Action and Ideology	22-Dec-22
21-155	SHULMAN	08-Dec-21	Memory, Emotion, and Perception	31-Dec-22

## Modifications

01-DEC-2022 to 31-DEC-2022

No	Last Name	Date Submitted	Title	Modification Number	
21-331	NASEER	20-Jun-22	Examining how and when cyberbullying becomes detrimental	02-Dec-22	1
22-049	EMRICH	23-Aug-22	Electrophysiological measures of working memory retrieval	02-Dec-22	1
20-261	JONES	01-Mar-21	Troubling Vocalities: Disability and Deaf Art in Rural Canada	09-Dec-22	2
19-281	MONDLOCH	12-Mar-20	First Impressions of Child Faces	09-Dec-22	6
22-138	TARDIF-	16-Nov-22	Companion Animals as Classmates: Exploring Children's Experiences of Virtual Learning Alongside their Pets	12-Dec-22	1
21-050	HARWOOD	01-Sep-21	Fostering Seeds of Change in Initial Early Childhood Teacher Education for Sustainability	16-Dec-22	3
21-204	ROSE-KRASNOR	17-Jan-22	Scan of Pheo Para Patient Experiences (SCOPPE)	20-Dec-22	1

## Final Reports

01-DEC-2022 to 31-DEC-2022

<b>No</b>	<b>Last Name</b>	<b>Title</b>	<b>Accepted</b>	<b>Final Report</b>
21-162	KUMAR	Artificial Intelligence & Academic Integrity:	21-Jan-22	16-Dec-22
21-093	SAVAGE	Lessons Learned During the COVID-19	25-Jan-22	16-Dec-22
18-272	TARDIF-WILLIAMS	Horse Cents for Kids: Exploring the Potential	23-Apr-19	16-Dec-22
19-285	MALLOY	Coronavirus: Parent-Child Conversations and	23-Mar-20	19-Dec-22
21-119	HARWOOD	Ēdwadewáyęsta Ohwejádeh: We Learn from the	20-Jan-22	21-Dec-22