



REB – Social Sciences REB

Approved Protocols		01-April-2018 to 30-April-2018		
No	Last Name	Date Submitted	Title	Accepted
17-330	MAHY	26-Feb-18	Children's understanding of emotional states in others and the self	02-Apr-18
17-184	CHARTIER	22-Jan-18	Effects of Behavior Support Plans based on the MCSS Quality Assurance Measures and Support and Living Arrangement Variables on the Challenging Behavior of Persons with Intellectual Disabilities	02-Apr-18
17-228	GARDNER	21-Feb-18	The Caregiving Journey: The Experience of Mindfulness Among Mindful Family Caregivers of Palliative Individuals	03-Apr-18
17-212	WEBBER	05-Feb-18	Off the Tenure Track: An Exploration of the Professional Identities and Employment Experiences of Contract Faculty in Ontario Universities	13-Apr-18
17-221	TOSSUTTI	12-Feb-18	Municipal-Indigenous Relations in Brantford, Hamilton and Niagara	13-Apr-18
17-350	BOOK	28-Mar-18	Psychopathy and the Impact of Objectification on the Treatment of Women	13-Apr-18
17-348	SIMMONS	21-Mar-18	Case Stories from "Teaching Stream" Instructors	13-Apr-18
17-342	MAHY	12-Mar-18	Adults' future preferences	17-Apr-18
17-351	HOOD	26-Mar-18	Identities in Motion: An Exploration of Dance and Sense of Self Among Individuals with Intellectual Disabilities	17-Apr-18
17-357	KOOL	18-Apr-18	Environmental and Sustainability Education Within Canadian Faculties Of Education	17-Apr-18
17-365	MATSUOKA	18-Apr-18	Animals and Social Work: Incorporating Trans-Species Social Justice Survey with social workers in Ontario	17-Apr-18
17-340	KUCHAPSKI	07-Mar-18	Student Equity and Inclusive Education Policy in Ontario: Perspectives of Five High School Principals	17-Apr-18
17-369	ZHOU	18-Apr-18	Is Geographic Diversity Good for International Young Ventures? An Internal Social Capital Perspective	19-Apr-18
17-200	O'CONNELL	29-Jan-18	The Impacts of Participation in an Outdoor Orientation Program on First-Year Students	23-Apr-18

Continuing Reports

01-April-2018 to 30-April-2018

No			Title	Continuing Report
16-277	SALFI	05-Apr-17	The Impact of an Interprofessional Education (IPE) Clinical Teaching Unit on Developing Collaborative Skills and Behaviors: A Pilot Case Study	04-Apr-18
13-215	HELMS	12-Feb-14	How Do Social Enterprises Compete?	04-Apr-18
16-280	CHERUBINI	12-Apr-17	Examining the Layers of Critical Thinking through Case-Inquiry Pedagogy	09-Apr-18
16-235	EVANS	27-Feb-17	Increasing children's self-awareness as a method for promoting honesty	17-Apr-18
12-203	WANG	14-Feb-13	Counterfactual Thinking and Consumer Health Choices and Behaviours	17-Apr-18
15-210	ZONNEVELD	01-Feb-16	Increasing Young Children's Compliance with Essential-Routine Procedures	17-Apr-18
15-270	ACKER	06-Apr-16	The impact of social justice intentions and changing academic practices on research leadership	17-Apr-18
16-261	FOWLER	20-Mar-17	RECL 3P17	18-Apr-18
16-111	FIGG	02-Nov-16	Addressing the Use of Technology in the Teacher Education Program at Brock University	18-Apr-18
16-252	TRUSSELL	13-Mar-17	Investigating Gender and Physically Active Leisure in Communities for Women with Acquired Physical [dis] abilities	18-Apr-18
13-256	LIBBEN	31-Mar-14	Binaural listening: Breaking up words	30-Apr-18
16-274	LIBBEN	29-Mar-17	Processing Words in Context	30-Apr-18
15-334	STEVENS	27-Jun-16	An Investigation of Training Transfer in National Sport Organizations	30-Apr-18

Modifications

01-April-2018 to 30-April-2018

No	Last Name	Date Submitted	Title	Modification	Modification Number
16-311	ZINGA	24-May-17	The Lived Experience of Youth Engaged in the Performance Arts	02-Apr-18	2
14-265	ZONNEVELD	06-May-15	Comparison of Prompting Procedures to Teach Activities of Daily Living to Adults with Intellectual Disabilities	13-Apr-18	2
16-317	MOLNAR	31-May-17	Brock Adolescent and Youth Relationship Study	19-Apr-18	2
16-216	CHALMERS	13-Feb-17	Stress and Coping within Caregiving Roles	30-Apr-18	1

Final Reports**01-April-2018 to 30-April-2018**

No	Last Name	Title	Accepted	Final Report
15-213	ROSE-KRASNOR	Children's Activities, Personality, and	05-Apr-16	04-Apr-18
16-273	HODSON	Global Problems and America Study	18-Apr-17	04-Apr-18
16-272	MAHY	Why do children forget? Testing memory and	25-Apr-17	04-Apr-18
16-269	ENGEL	Review of compassionate miscarriage care	10-Apr-17	04-Apr-18
15-224	O'SULLIVAN	Post post-trip: exploring students' meaning-	05-Apr-16	05-Apr-18
16-264	LUO	Iranian EFL teachers' attitudes towards	21-Apr-17	07-Apr-18
16-242	BELICKI	Trauma Exposure Experienced by First	12-Apr-17	09-Apr-18
16-195	MOLNAR	Automatic Thoughts about the Self,	10-Apr-17	14-Apr-18
17-214	SINGH	Alcohol Abuse & Illicit Substance Use	16-Feb-18	16-Apr-18
17-136	SINGH	Evaluation of the intrinsic and extrinsic	08-Jan-18	17-Apr-18
17-213	SINGH	A comparative study of perceptions	12-Feb-18	17-Apr-18
17-197	SINGH	The Experience of Liminality in Leisure	08-Feb-18	17-Apr-18
17-155	SINGH	Student Alcohol Consumption in Relation	04-Jan-18	17-Apr-18
14-244	MAHY	The effect of reminders on young children's	21-May-15	18-Apr-18
16-300	VASSEUR	Investigating farmers' intentions to adopt	30-May-17	18-Apr-18
15-263	MASSON	Solidarity-building in Transnational	01-Apr-16	20-Apr-18
16-294	DUN	Me, Myself, and (I)dentify Construction	15-May-17	20-Apr-18
16-287	TOSSUTTI	The Effectiveness of Post-Secondary Based	10-May-17	21-Apr-18
16-244	WRIGHT	Service Learning and Community Partners	12-Apr-17	23-Apr-18
16-290	FULLERTON	Farmers' Access to Agricultural Information	26-May-17	23-Apr-18
09-305	O'CONNELL	The Impacts of Participation in an Outdoor	22-Jul-10	24-Apr-18
15-247	PRENTICE	What Constitutes an Expert Registered Nurse	06-May-16	25-Apr-18
12-140	CHALMERS	Hear Me Now: An Exploration of Young	28-Jan-13	25-Apr-18
16-254	BOOK	Psychopathic and Borderline Personality	30-May-17	26-Apr-18