



REB – Social Sciences REB

Approved Protocols	01-AUGUST-2022 to 31-AUGUST-2022
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No	Last Name	Date Submitted	Title	Accepted
22-028	LEE	28-Jul-22	Online Personality Measurement	02-Aug-22
22-025	BARBIR	25-Jul-22	Mindfulness, planetary health, and climate change: Are we rising up?	02-Aug-22
22-017	JULIEN	18-Jul-22	After the glass ceiling: Assessing how marginalized genders attain retention and career advancement in stigmatized industries	04-Aug-22
22-012	HALL	08-Jul-22	Expanding Possibilities in STEM	04-Aug-22
22-006	FENNELL	04-Jul-22	Evaluating Tourist and Tourism Operator Assessments of Ethics and Animal Welfare: A Case Study in Wolf-oriented Tourism	10-Aug-22
22-003	CHEN	04-Jul-22	Equity, diversity and inclusion: Exploring the impact of added expectations on racialized persons	11-Aug-22
22-007	EMRICH	04-Jul-22	Investigating the relationship between visual working memory and visual imagery	24-Aug-22
22-015	ZONNEVELD	13-Jul-22	Comparing the effects of acoustical feedback and praise within the TAGteach® framework to remotely teach off-ice figure skating skills to children	24-Aug-22

Continuing Reports	01-AUGUST-2022 to 31-AUGUST-2022
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No	Last Name	Date Submitted	Title	Continuing Report
16-181	MCQUIRTER	19-Dec-16	Collaborative Teacher Inquiry on Technology in Education	10-Aug-22
17-089	CUI	25-Oct-17	International students' pathways to immigration: the role of employment experiences	10-Aug-22
21-050	HARWOOD	01-Sep-21	Fostering Seeds of Change in Initial Early Childhood Teacher Education for Sustainability	15-Aug-22
21-057	ANDREWS	07-Sep-21	CARE Early Adolescent Project	16-Aug-22
21-025	LUKE	26-Jul-21	Delivery of Mental Health Services for Ontarian Youth Using CBT in Virtual Reality	17-Aug-22
21-052	ASHTON	01-Sep-21	Preferences for Traits of Offspring	17-Aug-22

21-047	MAKELA	30-Aug-21	Evaluating the Outcomes of a Telehealth Cognitive Behaviour Therapy group for children with ASD and Anxiety	18-Aug-22
19-083	COX	30-Sep-19	Examining the reliability of an objective severity tool to classify severe problem behaviour	18-Aug-22
19-088	PANDA	30-Sep-19	Evaluating the success of implementing a research-based intervention program for children with reading disabilities in community schools	19-Aug-22
21-043	BUSSERI	18-Aug-21	Thinking about My Past and Current Life	22-Aug-22
19-108	BUSSERI	28-Oct-19	Your beliefs about your life satisfaction	22-Aug-22
17-217	BUTZ	12-Feb-18	GEOG 3P51: Qualitative Research Design and Methodology	22-Aug-22
17-088	BUTEAU	23-Oct-17	Educating for the 21st Century: post-secondary students learning “progrmaties” (computer programming for mathematical investigation, simulation, and real-world modeling)	23-Aug-22
21-064	VISSER	14-Sep-21	Personality and Dating Preferences	23-Aug-22
21-059	BRUER	08-Sep-21	Questioning Child Witnesses	24-Aug-22
19-098	GALLAGHER	16-Oct-19	Undergraduate Tutors’ Experiences and Perceptions of Digital Resources for Individualized Intervention	24-Aug-22
20-120	KUTSYURUBA	27-Oct-20	GEDUC-978-19 Sharing the Stories (Phase 2)	25-Aug-22
18-105	BLAIKIE	17-Oct-18	Impression management: Social media constructions of gendered, sexual, visual and cultural identities in Canadian adolescents	30-Aug-22
17-073	BLAIKIE	02-Oct-17	Every Child Can: Values in Suzuki Music Education	30-Aug-22
19-067	HALL	16-Sep-19	Learning about your workplace	31-Aug-22
19-120	HALL	04-Nov-19	Attitudes and Opinions About Workplaces	31-Aug-22

Modifications

01-AUGUST-2022 to 31-AUGUST-2022

No	Last Name	Date Submitted	Title	Modification Number	
21-238	MARINOS	16-Feb-22	Exploring the lived experiences of youth with developmental disabilities and their learning about the criminal justice system	02-Aug-22	1
20-255	EVANS	24-Feb-21	Questioning Suspected Child Abuse Victims	02-Aug-22	2
21-156	ARNELL	08-Dec-21	Individual Differences in Approach Motivation	09-Aug-22	1

20-357	MAHY	16-Jun-21	The development of associative memory and its relationship to attention	09-Aug-22	1
20-195	ZONNEVELD	21-Dec-20	Training Caregivers via Telehealth to Implement a Feeding Treatment	10-Aug-22	5
21-064	VISSER	14-Sep-21	Personality and Dating Preferences	24-Aug-22	2
18-332	ARNELL	05-Jun-19	Motivation and Cognitive Processing	30-Aug-22	3

Final Reports

01-AUGUST-2022 to 31-AUGUST-2022

No	Last Name	Title	Accepted	Final Report
21-001	HENRY	Decolonization and Brock University: A	09-Aug-21	04-Aug-22
21-056	WILSON	For Our Future: Developing an Anti-Racist	29-Sep-21	15-Aug-22
17-119	FAZIO	Relationship between school achievement	29-Nov-17	15-Aug-22
20-075	HERITZ	Municipal-Indigenous Relations in Atlantic	21-Oct-20	16-Aug-22
18-063	VASSEUR	Great Lakes Coastal Resilience – Town of	06-Nov-18	16-Aug-22
21-071	BOGAERT	Working Out the Kinks: An Analysis of BDSM	06-Oct-21	22-Aug-22
21-055	CONTEH	Improving Safe and Affordable Housing for	27-Sep-21	23-Aug-22
15-326	ZONNEVELD	Assessment of the Effectiveness of Teaching	02-Aug-16	23-Aug-22
20-097	JARVIKIVI	Listening to English Conversations - Ratings	13-Oct-20	29-Aug-22