



## **REB – Social Sciences REB**

| <b>Approved Protocols</b> | <b>01-SEPT-2021 to 30-SEPT-2021</b> |
|---------------------------|-------------------------------------|
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| No     | Last Name | Date Submitted | Title   | Accepted  |
|--------|-----------|----------------|---|-----------|
| 21-057 | ANDREWS   | 07-Sep-21      | CARE Early Adolescent Project   | 09-Sep-21 |
| 21-059 | BRUER     | 08-Sep-21      | Questioning Child Witnesses   | 13-Sep-21 |
| 21-064 | VISSER    | 14-Sep-21      | Personality and Dating Preferences  | 15-Sep-21 |
| 21-043 | BUSSERI   | 18-Aug-21      | Thinking about My Past and Current Life   | 15-Sep-21 |
| 21-047 | MAKELA    | 30-Aug-21      | Evaluating the Outcomes of a Telehealth Cognitive Behaviour Therapy group for children with ASD and Anxiety | 16-Sep-21 |
| 21-025 | LUKE      | 26-Jul-21      | Delivery of Mental Health Services for Ontarian Youth Using CBT in Virtual Reality                          | 16-Sep-21 |
| 21-050 | HARWOOD   | 01-Sep-21      | Fostering Seeds of Change in Initial Early Childhood Teacher Education for Sustainability                   | 20-Sep-21 |
| 21-052 | ASHTON    | 01-Sep-21      | Preferences for Traits of Offspring   | 23-Sep-21 |
| 21-055 | CONTEH    | 03-Sep-21      | Improving Safe and Affordable Housing for Women During and After the COVID-19 Pandemic                      | 27-Sep-21 |
| 21-056 | WILSON    | 07-Sep-21      | For Our Future: Developing an Anti-Racist Pedagogy and Ideology for Educators                               | 29-Sep-21 |

| <b>Continuing Reports</b> | <b>01-SEPT-2021 to 30-SEPT-2021</b> |
|---------------------------|-------------------------------------|
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| No     |          |           | Title   | Continuing Report |
|--------|----------|-----------|---|-------------------|
| 20-048 | COORSSEN | 24-Aug-20 | Assessing the effects of the Wellness Suites lifestyle on a range of health indicators  | 15-Sep-21         |
| 18-063 | VASSEUR  | 12-Sep-18 | Great Lakes Coastal Resilience – Town of Lincoln Case Study   | 15-Sep-21         |
| 18-105 | BLAIKIE  | 17-Oct-18 | Impression management: Social media constructions of gendered, sexual, visual and cultural identities in Canadian adolescents | 15-Sep-21         |
| 19-120 | HALL     | 04-Nov-19 | Attitudes and Opinions About Workplaces   | 15-Sep-21         |
| 19-067 | HALL     | 16-Sep-19 | Learning about your workplace   | 15-Sep-21         |
| 19-150 | CHUM     | 25-Nov-19 | Suicide-Related Behaviours of Lesbians, Gay, and Bisexual individuals in Ontario: Investigating the Socio-Environmental       | 15-Sep-21         |

|        |            |           |  |           |
|--------|------------|-----------|--|-----------|
|        |            |           | Determinants of Risk and Care using Linked Longitudinal Population-Based Data  |           |
| 20-075 | HERITZ     | 21-Sep-20 | Municipal-Indigenous Relations in Atlantic Canada  | 15-Sep-21 |
| 17-119 | FAZIO      | 29-Nov-17 | Relationship between school achievement results and environmental health factors   | 16-Sep-21 |
| 19-083 | COX        | 30-Sep-19 | Examining the reliability of an objective severity tool to classify severe problem behaviour   | 16-Sep-21 |
| 17-217 | BUTZ       | 12-Feb-18 | GEOG 3P51: Qualitative Research Design and Methodology   | 16-Sep-21 |
| 17-073 | BLAIKIE    | 02-Oct-17 | Every Child Can: Values in Suzuki Music Education  | 21-Sep-21 |
| 17-088 | BUTEAU     | 23-Oct-17 | Educating for the 21st Century: post-secondary students learning “progmatics” (computer programming for mathematical investigation, simulation, and real-world modeling) | 22-Sep-21 |
| 19-088 | PANDA      | 30-Sep-19 | Evaluating the success of implementing a research-based intervention program for children with reading disabilities in community schools                                 | 22-Sep-21 |
| 19-098 | GALLAGHER  | 16-Oct-19 | Undergraduate Tutors’ Experiences and Perceptions of Digital Resources for Individualized Intervention   | 23-Sep-21 |
| 20-120 | KUTSYURUBA | 27-Oct-20 | GEDUC-978-19 Sharing the Stories (Phase 2)   | 24-Sep-21 |
| 19-108 | BUSSERI    | 28-Oct-19 | Your beliefs about your life satisfaction  | 27-Sep-21 |
| 16-324 | WILLOUGHBY | 07-Jun-17 | Stressed @fter Brock?  | 29-Sep-21 |
| 20-097 | JARVIKIVI  | 08-Oct-20 | Listening to English Conversations - Ratings & SPLT  | 30-Sep-21 |

## Modifications

01-SEPT-2021 to 30-SEPT-2021

| No     | Last Name | Date Submitted | Title   | Modification Number |   |
|--------|-----------|----------------|---|---------------------|---|
| 20-326 | PICKERING | 19-May-21      | Generation Z: What Does a Sustainable Diet Mean to Me?  | 02-Sep-21           | 2 |
| 19-068 | VAN INGEN | 16-Sep-19      | Shape Your Life (SYL) Youth: Exploring the Health Impacts of the Shape Your Life Project on Youth Affected by Family Violence | 07-Sep-21           | 7 |
| 18-305 | EVANS     | 01-May-19      | Children’s moral reasoning  | 16-Sep-21           | 2 |
| 19-052 | SAINI     | 28-Aug-19      | Improving the Efficiency of Functional Analysis of Inappropriate Mealtime Behavior  | 17-Sep-21           | 2 |
| 20-233 | THOMSON   | 03-Feb-21      | Investigating the Effects of  | 21-Sep-21           | 3 |

|        |            |           |   |           |   |
|--------|------------|-----------|---|-----------|---|
|        |            |           | Behavioural Skills Training and Self-Management on Clinicians' Implementation of Facing Your Fears with Children with Autism        |           |   |
| 20-333 | PLUMMER    | 19-May-21 | Investigating people-place dynamics in unprecedented times: place attachment and subjective wellbeing during the Covid-19 pandemic. | 22-Sep-21 | 1 |
| 19-040 | EMRICH     | 14-Aug-19 | Electrophysiological measures of individual differences in the  | 23-Sep-21 | 1 |
|        |            |           | selective prioritization and  |           |   |
| 20-120 | KUTSYURUBA | 27-Oct-20 | GEDUC-978-19 Sharing the Stories (Phase 2)  | 27-Sep-21 | 1 |

## Final Reports

01-SEPT-2021 to 30-SEPT-2021

| No     | Last Name     | Title  | Accepted  | Final Report |
|--------|---------------|--|-----------|--------------|
| 19-096 | REID          | An Analysis of the Female Coach Mentorship     | 25-Nov-19 | 15-Sep-21    |
| 17-099 | HODSON        | 7 Minute Study of Romantic Relationships       | 21-Nov-17 | 15-Sep-21    |
| 20-111 | IFINEDO       | Factors influencing MBA students' utilization  | 27-Oct-20 | 16-Sep-21    |
| 19-249 | REID          | An Examination of the Coping Processes of      | 06-Apr-20 | 17-Sep-21    |
| 19-301 | REID          | The Formation of the World Anti-Doping         | 13-May-20 | 17-Sep-21    |
| 19-115 | LEE           | Incidental Learning of Second Language         | 05-Nov-19 | 21-Sep-21    |
| 19-071 | JAIPAL JAMANI | Preservice Teacher and Associate Teachers' Use | 01-Nov-19 | 22-Sep-21    |
| 20-026 | O'CONNELL     | The Effects of Water-Based Outdoor Education   | 20-Oct-20 | 22-Sep-21    |
| 19-205 | POMERANTZ     | The TikTok Assemblage: Girlhood, critical      | 14-Feb-20 | 22-Sep-21    |
| 18-073 | FLETCHER      | Meaningful physical education: Testing a model | 01-Nov-18 | 23-Sep-21    |
| 19-072 | BOOK          | Personality and Behavior                       | 06-Nov-19 | 28-Sep-21    |