



## **REB – Social Sciences REB**

### **Approved Protocols      01-November-2017 to 30-November-2017**

| No     | Last Name   | Date Submitted | Title  | Accepted  |
|--------|-------------|----------------|--|-----------|
| 17-085 | THONGPAPANL | 18-Oct-17      | Cross-National Difference in M-commerce Users' Behaviors: The Role of M-commerce Readiness and Consumers' Goal Orientations in Emerging Markets                      | 02-Nov-17 |
| 17-073 | GRIFFIN     | 02-Oct-17      | Every Child Can: Values in Suzuki Music Education  | 03-Nov-17 |
| 17-101 | BAIRD       | 06-Nov-17      | SSAS 5P02  | 06-Nov-17 |
| 17-079 | RABY        | 11-Oct-17      | Navigating Workplace Dress Codes: Experiences of Queer, Androgynous Women  | 06-Nov-17 |
| 17-060 | KUMAR       | 27-Sep-17      | Administrator's Perceptions of Student Success and its Impact on School and School Board Strategic Plans   | 08-Nov-17 |
| 17-103 | LI          | 08-Nov-17      | Identifying wise practices in building community resilience: the Ethno-racial Treatment Support Network (ETSN) Program evaluation project                            | 09-Nov-17 |
| 16-324 | WILLOUGHBY  | 07-Jun-17      | Stressed @fter Brock?  | 14-Nov-17 |
| 17-088 | BUTEAU      | 23-Oct-17      | Educating for the 21st Century: post-secondary students learning "progmatics" (computer programming for mathematical investigation, simulation, and real-world       | 14-Nov-17 |
| 17-100 | ENGEL       | 01-Nov-17      | Teaching and Assessment Strategies for Self-Care Practice in Ontario's Undergraduate Nursing Education Programs  | 14-Nov-17 |
| 17-096 | FAZIO       | 30-Oct-17      | Investigating the Impact of An Instructional Intervention Based on Marzano's Theory of Learning on Student Attitude, Engagement, and Achievement in Secondary School | 16-Nov-17 |
| 17-106 | BELICKI     | 13-Nov-17      | Grief and Dream Experiences After the Death of Your Romantic Partner or Spouse   | 17-Nov-17 |
| 17-109 | JARVIKIVI   | 20-Nov-17      | Processing Evidentiality in Turkish as a Heritage Language   | 17-Nov-17 |
| 17-112 | GOOD        | 20-Nov-17      | Treatment Indicators and Predictors of Mental Health Challenges in Children and Youth with Complex/Multiple Diagnoses  | 17-Nov-17 |
| 17-098 | TARDIF-     | 30-Oct-17      | Exploring the Potential of a Teen Creative Group Peer Group and Creative Expression  | 20-Nov-17 |

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|        |             |           | to Support Young People who have Experienced Child Abuse   |           |
| 17-099 | HODSON      | 01-Nov-17 | 7 Minute Study of Romantic Relationships Across Political Parties  | 21-Nov-17 |
| 17-061 | DIBIASE     | 20-Sep-17 | Best Practices for Children with Autism Spectrum Disorder: A Resource Guide for Community Partners                                 | 22-Nov-17 |
| 17-017 | THONGPAPANL | 30-Oct-17 | When There are Too Many Brands   | 22-Nov-17 |
| 17-093 | RABY        | 30-Oct-17 | Boys' Views and Experiences of Sex Education in Bangladesh   | 22-Nov-17 |
| 17-102 | HODSON      | 06-Nov-17 | 5 Minute Thinking About Others   | 22-Nov-17 |
| 17-104 | HERATH      | 13-Nov-17 | Experiences in Experiential Learning   | 27-Nov-17 |
| 17-094 | KITCHEN     | 30-Oct-17 | Equitable admissions in Canadian teacher education: Where we are now, and where we might go  | 27-Nov-17 |
| 17-007 | PLUMMER     | 05-Jul-17 | Dissecting collaborative environmental processes: examining conjectures about qualities, interactions, and outcomes                | 28-Nov-17 |
| 17-119 | FAZIO       | 29-Nov-17 | Relationship between school achievement results and environmental health factors   | 29-Nov-17 |
| 17-115 | LIBBEN      | 22-Nov-17 | The psycholinguistic structure and malleability of complex German words  | 29-Nov-17 |
| 17-118 | YATES       | 29-Nov-17 | Internet-delivered Cognitive Behavioural Therapy to Treat Obsessive-Compulsive Behaviour in Children with Autism Spectrum Disorder | 29-Nov-17 |

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| <b>Continuing Reports</b> | <b>01-November-2017 to 30-November-2017</b> |
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| No     |           |           | Title  | Continuing Report |
|--------|-----------|-----------|--|-------------------|
| 16-099 | MOGADIME  | 24-Oct-16 | The experiences of international students in Ontario universities  | 13-Nov-17         |
| 16-079 | BUTEAU    | 12-Oct-16 | Undergraduate mathematics students' perception of computational thinking in mathematics learning             | 22-Nov-17         |
| 15-205 | SUESCUN   | 27-Jan-16 | HIST2P08, HIST2P09, HIST3Q94, HIST3P21, HIST4P26, HIST5V31, HIST4P50 and 4P99                                | 22-Nov-17         |
| 16-106 | GOLDSTEIN | 31-Oct-16 | Parent-Child Relationships in Emerging Adulthood: Impacts on Risk, Well-Being and Transitions into Adulthood | 23-Nov-17         |
| 16-104 | CORMAN    | 26-Oct-16 | Kin: Animal Rights at the Intersection of Global Social Justice  | 24-Nov-17         |
| 16-110 | FLETCHER  | 31-Oct-16 | Learning how to be Instructional Coaches: Barriers and facilitators  | 28-Nov-17         |

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|--------|-------|-----------|--|-----------|
| 09-066 | VAUSE | 19-Oct-09 | Treating Obsessive-Compulsive Disorder in Children with High Functioning Autism (HFA) and Asperger's Syndrome (AS): Cognitive Behavioral Treatment (CBT) and Function-Based Intervention | 28-Nov-17 |
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| <b>Modifications</b> | <b>01-November-2017 to 30-November-2017</b> |
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| No     | Last Name | Date Submitted | Title  | Modification | Modification Number |
|--------|-----------|----------------|--|--------------|---------------------|
| 16-157 | EVANS     | 12-Dec-16      | Children's Understanding of How and Why Questions  | 13-Nov-17    | 2                   |
| 17-029 | LEE       | 31-Jul-17      | Older Adults and Vulnerability to Fraud  | 16-Nov-17    | 2                   |
| 16-143 | EVANS     | 30-Nov-16      | Juror Perceptions of Children Across Adulthood   | 16-Nov-17    | 3                   |
| 17-050 | BOOK      | 04-Oct-17      | Trust me...: Phase 1   | 17-Nov-17    | 1                   |
| 17-049 | BOOK      | 04-Oct-17      | Personality and interpersonal judgment:  | 17-Nov-17    | 1                   |
| 16-105 | MEISSNER  | 31-Oct-16      | From Intention to Action: An Evaluation of an Intervention Program on Student Mental Health and Academic Development   | 17-Nov-17    | 1                   |
| 16-108 | FELDMAN   | 31-Oct-16      | Province-Wide Survey of the Effects of Quality Assurance Measures on Services for Clients with Developmental Disabilities and Challenging Behaviours                                     | 17-Nov-17    | 2                   |
| 15-054 | SMITH     | 31-Aug-15      | Project Open Source Open Society (OSOS)  | 17-Nov-17    | 2                   |
| 15-182 | TAYLOR    | 04-Jan-16      | An exploration of teacher education students' understanding of equity, diversity, and social justice issues  | 17-Nov-17    | 4                   |
| 09-066 | VAUSE     | 19-Oct-09      | Treating Obsessive-Compulsive Disorder in Children with High Functioning Autism (HFA) and Asperger's Syndrome (AS): Cognitive Behavioral Treatment (CBT) and Function-Based Intervention | 28-Nov-17    | 5                   |

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| <b>Final Reports</b> | <b>01-November-2017 to 30-November-2017</b> |
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| No     | Last Name | Title  | Accepted  | Final Report |
|--------|-----------|--|-----------|--------------|
| 11-035 | BUSSERI   | Investigating the belief that life gets better | 26-Aug-11 | 07-Nov-17    |
| 16-107 | HAFER     | Memory Recall Study and Word Task Study        | 07-Nov-16 | 09-Nov-17    |

|        |               |   |           |           |
|--------|---------------|---|-----------|-----------|
| 16-060 | NARUSHIMA     | Perceptions and Stigma of mental health:      | 07-Nov-16 | 09-Nov-17 |
| 16-093 | MCCLEARY      | Effects of an intergenerational volunteer     | 07-Nov-16 | 10-Nov-17 |
| 16-092 | FRANCIS       | How meaningful physical education             | 17-Nov-16 | 10-Nov-17 |
| 16-116 | DRAKE         | What is Perceived in Assessment – An          | 09-Nov-16 | 14-Nov-17 |
| 13-091 | GALLAGHER     | Digital Texts to Enhance Science Vocabulary   | 19-Nov-13 | 14-Nov-17 |
| 16-066 | GARDNER       | Intergenerational Community Projects:         | 09-Nov-16 | 14-Nov-17 |
| 16-081 | LARIVIÈRE     | CRKN Journal Usage Project                    | 11-Oct-16 | 14-Nov-17 |
| 13-087 | WANG          | Varieties of family brands and the perception | 19-Nov-13 | 15-Nov-17 |
| 16-056 | RABY          | Adolescent girls and their Perspectives on    | 07-Nov-16 | 15-Nov-17 |
| 16-082 | COLLIER       | Youth Mobilities in Public and Digital        | 07-Nov-16 | 17-Nov-17 |
| 16-085 | JAIPAL-JAMANI | Teaching Pragmatics to Newcomers to Canada    | 04-Nov-16 | 20-Nov-17 |
| 16-083 | BOOK          | Personality and Ratings of Emotional          | 08-Nov-16 | 20-Nov-17 |
| 16-043 | EMRICH        | The influence of unconscious visual short     | 03-Nov-16 | 21-Nov-17 |
| 16-094 | BURNHAM RIOSA | York ASD Partnership Needs Assessment         | 04-Nov-16 | 22-Nov-17 |
| 16-132 | MOULSON       | Detection of changes to people during real-   | 17-Nov-16 | 23-Nov-17 |
| 16-087 | SHARPE        | Gender, Recreational Drug Use, and Young      | 07-Nov-16 | 23-Nov-17 |
| 15-043 | MONDLOCH      | Recognizing faces in photographs: A training  | 05-Nov-15 | 23-Nov-17 |
| 16-121 | THOMSON       | An Evaluation of Behavioural Skills Training  | 30-Nov-16 | 23-Nov-17 |
| 16-074 | WILSON        | Project MIA: Motivational Interviewing in     | 23-Nov-16 | 27-Nov-17 |
| 16-125 | BAXTER-MOORE  | CDAM 5P00/CANA 4F01                           | 14-Nov-16 | 29-Nov-17 |