



REB – Social Science REB

Approved Protocols	01-NOV-2021 to 30-NOV-2021
---------------------------	-----------------------------------

No	Last Name	Date Submitted	Title	Accepted
21-088	MARTINI	12-Oct-21	Unpacking students’ reluctance to participate in classroom discussions: The role of personality and social anxiety	01-Nov-21
20-354	GOOD	14-Jun-21	Investigating the relationship between physiological arousal and emotion regulation	01-Nov-21
21-104	VISSER	29-Oct-21	Personality and Visual Imagery	01-Nov-21
21-083	TARDIF-	04-Oct-21	Young adult personality and perceptions of personality matching with their dogs: Exploring connections to young adults’ responses to desired and undesired behaviours in their dogs during the Covid-19 pandemic	02-Nov-21
21-080	MALLEN	04-Oct-21	Sport Dynamism: Developing climatic adaptation response options	04-Nov-21
21-099	THAI	20-Oct-21	Perception of Others on Social Networking Sites and Offline	05-Nov-21
21-109	HAGGART	04-Nov-21	Farmers' Rights to Genetically Modified Seeds	05-Nov-21
21-089	TANYILDIZ	12-Oct-21	Pandemic, Racialization and Social Reproduction: An Intersectional Exploration of Sociology Students’ COVID-19 Experiences	08-Nov-21
21-090	DYER	13-Oct-21	Taking Care: How Queer+ Students Experience Care Within the University	08-Nov-21
21-087	EVANS	12-Oct-21	Children’s moral evaluations of truths and lies	08-Nov-21
21-108	HERATH	03-Nov-21	Extent of Email Use and Screening of Emails in Your Inbox	09-Nov-21
21-077	SAVAGE	27-Sep-21	Impacts of Math Anxiety on Quality of Life	09-Nov-21
21-103	BAIRD	29-Oct-21	Niagara Irrigation Governance Project	11-Nov-21
21-091	COULTER	13-Oct-21	Defending Animals: Inside the Front Lines of Animal Protection	11-Nov-21
21-105	MAHY	01-Nov-21	The emergence of future-oriented cognition in toddlerhood	15-Nov-21
21-095	BURNHAM-RIOSIA	20-Oct-21	Transitioning Together: Development of an Adapted Manualized Transitioning Together Curriculum for Youth with ASD and Co-occurring ID and their Families	22-Nov-21

21-135	OWEN	19-Nov-21	Teachers' Experience of Online Teaching During the COVID-19 Pandemic (Phase 3)	29-Nov-21
21-112	O'SULLIVAN	08-Nov-21	Short Term Study Abroad: Meeting Potential Conflicting Expectations	29-Nov-21
21-133	HODSON	19-Nov-21	7-minute Study on Healthcare Recommendations	30-Nov-21
21-098	NEUFELD	20-Oct-21	Effects of Shared Racial Identity in Substance Use Focused Anti-Stigma Campaigns on Stigma	30-Nov-21
21-147	ASHTON	29-Nov-21	Investigating reactions to COVID-19 lockdowns and their relationship with Resilience and Personality.	30-Nov-21
21-134	HODSON	19-Nov-21	8 Minute Study of Attitudes Towards Sexual Situations	30-Nov-21

Continuing Reports

01-NOV-2021 to 30-NOV-2021

No			Title	Continuing Report
19-116	SOMMA	04-Nov-19	What are they really learning anyway? An examination of student learning in an Elementary Forest School.	16-Nov-21
20-103	MAHY	19-Oct-20	The effect of verbal and visual reminders on children's memory performance	16-Nov-21
18-233	MAHY	13-Feb-19	Investigating the development and coherence of children's saving behaviours	16-Nov-21
20-167	THONGPAPAN	07-Dec-20	The Influence of Perceived Value on Exploratory Behaviour Towards Future Patronage Intention in M-Commerce: An S-O-R Approach	17-Nov-21
18-124	HODSON	19-Nov-18	Review Video Games and Complete Attitude Questionnaires	17-Nov-21
20-072	EVANS	21-Sep-20	Development Across Adolescence and Young Adulthood	17-Nov-21
19-195	HODSON	08-Jan-20	10 Minute Survey – Views about Society and Abortion	17-Nov-21
16-143	EVANS	30-Nov-16	Juror Perceptions of Children Across Adulthood	18-Nov-21
19-149	GALLAGHER	25-Nov-19	Junior Teachers' and Students' Perspectives of Culturally Responsive Pedagogy through Texts, Technology and Collaboration	18-Nov-21
20-145	CAMPBELL/EM	23-Nov-20	Individual differences in information filtering	18-Nov-21
20-139	MONDLOCH	16-Nov-20	Individual differences in face processing	22-Nov-21
19-229	LIU	27-Jan-20	Self-reported general health status among students majoring in Health Sciences.	22-Nov-21
16-179	DWIVEDI	19-Dec-16	A behavioural investigation of language	22-Nov-21

			processing	
19-161	COLLIER	02-Dec-19	Mobile Devices as an Engagement Tool for Post-secondary English as a Foreign Language Learning in China	22-Nov-21
15-203	JAIPAL-JAMANI	27-Jan-16	Examining pre-service teachers' computational thinking skills and science learning: Implications for Teacher Education	22-Nov-21
19-129	MONDLOCH	11-Nov-19	Recognizing Highly Familiar Faces perception effect	22-Nov-21
19-184	GOESCHL	06-Jan-20	Competitive Audit Mechanisms for the Enforcement of Environmental Taxes	23-Nov-21
20-151	HALL	30-Nov-20	Experiences at Work	23-Nov-21
16-163	EVANS	14-Dec-16	Children's Linguistic Development	26-Nov-21
17-201	STOLZENBERG	31-Jan-18	Eliciting Accurate Information from Children	26-Nov-21
17-192	BAIRD	24-Jan-18	Water resilience and stewardship: Perceptions, motivations, and barriers to change	29-Nov-21
20-126	BUSSERI	02-Nov-20	My Thoughts, Feelings, and Actions Towards My Life	29-Nov-21
18-185	BUSSERI	19-Dec-18	Mode of Thinking and Life Satisfaction	29-Nov-21
16-202	BUSSERI	18-Jan-17	Evaluating thoughts and feelings about a life story	29-Nov-21
20-168	BUSSERI	07-Dec-20	Beliefs About Mental Health	29-Nov-21
17-178	THOMSON	10-Jan-18	An Evaluation of a Telecommunication Model for Training Staff to Implement Behavioural Procedures with Children with Autism Spectrum Disorder	30-Nov-21
18-197	WANG	14-Jan-19	Mobile User Behavior in Online Shopping Communities	30-Nov-21
20-158	WANG	02-Dec-20	Developing Co-Creation for new product development on Social Commerce in B2B contexts	30-Nov-21
19-204	WANG	13-Jan-20	Investigating Customers' Forgiveness after Service Failure.	30-Nov-21
20-157	WANG	02-Dec-20	Complaint handling on social media: The role of customer forgiveness in online service recovery	30-Nov-21
20-107	THOMSON	19-Oct-20	Using typing latency as a measure of intelligibility and comprehensibility of foreign-accented speech.	30-Nov-21

Modifications

01-NOV-2021 to 30-NOV-2021

No	Last Name	Date Submitted	Title	Modification Number
21-069	ASHTON	17-Sep-21	Personality of Prospective	01-Nov-21 1

			Police Officers		
20-130	OWEN	04-Nov-20	Are We There Yet? An Examination of the Effectiveness of Individual Support Plans in Promoting the Human Rights and Quality of Life for Persons With Intellectual and/or Developmental Disabilities”	02-Nov-21	1
18-234	FAZIO	13-Feb-19	Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students	10-Nov-21	2
18-305	EVANS	01-May-19	Children’s moral reasoning	10-Nov-21	3
20-139	MONDLOCH	16-Nov-20	Individual differences in face processing	11-Nov-21	3
17-088	BUTEAU	23-Oct-17	Educating for the 21st Century: post-secondary students learning “progmatics” (computer programming for mathematical investigation, simulation, and real-world modeling)	11-Nov-21	12
21-050	HARWOOD	01-Sep-21	Fostering Seeds of Change in Initial Early Childhood Teacher Education for Sustainability	15-Nov-21	1
19-046	KHIRWADKAR	26-Aug-19	Exploring the impact of an elementary Mathematics Education methods course on teacher candidates’ preparation for collaboration and leadership in their mathematics teaching	18-Nov-21	2
20-321	ZINGA	13-May-21	Youth and Teachers Perspectives on the Pandemic Study	22-Nov-21	3
21-103	BAIRD	29-Oct-21	Niagara Irrigation Governance Project	26-Nov-21	1
20-301	MAHY	21-Apr-21	Investigating individual differences in children’s thinking in daily life using a parent questionnaire	26-Nov-21	2
18-099	PATTE/LEATHE	15-Oct-18	The COMPASS Mental Health Module: A System to Improve Youth Mental Health Trajectories in Schools	26-Nov-21	4
19-174	EVANS	06-Jan-20	Adults’ Moral Evaluations	29-Nov-21	3

Final Reports

01-NOV-2021 to 30-NOV-2021

No	Last Name	Title	Accepted	Final Report
20-105	DYER	Rethinking Queer Space: Queer Community	24-Nov-20	02-Nov-21
17-210	TILLEY	EDUC 5P95: Qualitative Methods in	12-Feb-18	11-Nov-21
19-207	JULIEN	Investgating pop culture influences in	07-Feb-20	16-Nov-21
19-213	HODSON	'Meghxit': How the racial categorisation of	20-Jan-20	16-Nov-21
17-205	CLOVER	(En)Gendering new narratives, representations	01-Feb-18	16-Nov-21
20-094	BUTZ	Rural Youth Perspectives on the Significance	14-Dec-20	16-Nov-21
20-184	MAHY	Perceptions of forgetfulness in different contexts	22-Dec-20	16-Nov-21
19-165	KORTES-MILLER	The untold stories of MAiD in Ontario: Family	13-Jan-20	17-Nov-21
18-206	HODSON	Attitudes and Imagery Study- Males Only	14-Feb-19	17-Nov-21
19-139	BOSACKI	The transition from elementary to secondary	30-Jan-20	17-Nov-21
20-177	SZETO	Exploring whether associating factory farming	14-Dec-20	17-Nov-21
20-063	BURNHAM-RIOSIA	Transitioning Together: Evaluation of a Multi-	02-Dec-20	17-Nov-21
20-147	JONES	CHYS 3P31: Practical and Theoretical Issues in	02-Dec-20	18-Nov-21
17-171	HODSON	15 Minute Survey on Relationships between	16-Jan-18	18-Nov-21
19-136	DUNN	A Test of a Five-Factor Model of Ethical	13-Jan-20	19-Nov-21
18-194	JAIPAL-JAMANI	Investigating Preservice Teachers' use of	29-Jan-19	22-Nov-21
20-156	TARDIF-WILLIAMS	Examining Young People's Knowledge About	08-Dec-20	25-Nov-21
20-152	BOOK	Investigating the Identification and Linkage of	11-Dec-20	26-Nov-21