



## **REB – Social Sciences REB**

### **Approved Protocols      01-November-2020 to 30-November-2020**

No	Last Name	Date Submitted	Title	Accepted
20-059	ZINGA/MOLNAR	07-Sep-20	From Artists to Athletes: Examining Perceptions of Dance as a Sport in Ontario Universities	02-Nov-20
19-304	REID	15-Apr-20	Canadian Olympic Team Members Recollect Black September and the XX Olympiad, Munich 1972	02-Nov-20
20-043	LUKE	17-Aug-20	Acquisition of Joint Attention Skills in Children with Cortical Visual Impairment	05-Nov-20
20-060	ANAZODO	07-Sep-20	A second chance in sight: Employer perspectives of employment for individuals with a criminal history	05-Nov-20
20-074	THONGPAPANL	21-Sep-20	Logo “Visual Thickness Effect”: Why and how it boosts brand evaluation and relaxes the visual asymmetry side-effect	05-Nov-20
20-092	TARDIF-	06-Oct-20	Exploring young people's well-being and experiences living with a dog before and during the COVID-19 pandemic	06-Nov-20
20-133	LEE	09-Nov-20	Developing Alternative Items to Assess Extreme Levels of the HEXACO Personality Characteristics	10-Nov-20
20-110	ZINGA/MOLNAR	19-Oct-20	University Transitions, Learning Contexts and the Impact of COVID-19 on Students' Personality, Physical, and Mental Health	10-Nov-20
20-113	PANDA	21-Oct-20	Developmental Differences in Phonological Processing: ERP and Oscillatory Power Analysis (CHYS 4F99)	11-Nov-20
20-123	ARNELL	29-Oct-20	Individual Differences in Procrastination	11-Nov-20
20-128	KWAN/CAIRNEY	03-Nov-20	CATCHing up: A continuation of the Coordination and Activity Tracking in Children cohort study	11-Nov-20
20-131	SCHOLZ	09-Nov-20	Wine Brand Storytelling In Social Media	11-Nov-20
20-085	CONTEH	28-Sep-20	Building a Competitive Production Systems in Niagara and Ontario's Agrifoods Sector: Accelerating the Adoption of Automation and Robotics Technology	11-Nov-20

20-136	ARNELL	11-Nov-20	Attentional Processing Bias and Behavioral Links	12-Nov-20
20-089	RABY	30-Sep-20	A Queer Theoretical Inquiry into the Christian Camp Setting.	12-Nov-20
20-137	KWAN	12-Nov-20	Identifying profiles of movement behaviours among first-year university students and their associations with indicators of mental health	12-Nov-20
20-132	THAI	05-Nov-20	The Influence of Habits and Routines in Mate Selection	12-Nov-20
20-135	RAMEY	10-Nov-20	Children's Experiences and Views of COVID-19: Canada in a Multinational Context	18-Nov-20
20-142	WANG	16-Nov-20	Co-Creation on Social Media	18-Nov-20
20-125	RABY	30-Oct-20	The role of gender in how young girls talk and feel about their clothing	19-Nov-20
20-077	CHEN	23-Sep-20	Global University Entrepreneurial Spirit Students' Survey (GUESSS) 2021	23-Nov-20
20-104	HUMPHRIES	19-Oct-20	The Impact of Yoga and Mindfulness Programming in the (Virtual) Academic Library	23-Nov-20
20-067	CAMPBELL	14-Sep-20	The relationship between physical activity, sleep quality, cognitive performance, and well-being in middle-aged and older adults.	24-Nov-20
20-069	WANG	21-Sep-20	Co-Creation in New Product and Service Development on Social Commerce Platforms	24-Nov-20
20-105	DYER	15-Oct-20	Rethinking Queer Space: Queer Community Responses to Hardship	24-Nov-20
20-112	CAMPBELL	21-Oct-20	Ontario Leadership Framework's Five Domains: Impact on Teachers' transition to the role of formal leadership	24-Nov-20
20-098	ARNELL	12-Oct-20	The Effects of Experience and Attention on Face Processing	25-Nov-20
20-140	HALL	16-Nov-20	Workplace study	25-Nov-20

<b>Continuing Reports</b>	<b>01-November-2020 to 30-November-2020</b>
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No			Title	Continuing Report
15-205	SUESCUN	27-Jan-16	HIST2P08, HIST2P09, HIST3Q94, HIST3P21, HIST4P26, HIST5V31, HIST4P50 and 4P99	01-Nov-20
16-106	GOLDSTEIN	31-Oct-16	Parent-Child Relationships in Emerging Adulthood: Impacts on Risk, Well-Being and Transitions into Adulthood	03-Nov-20
19-096	REID	16-Oct-19	An Analysis of the Female Coach Mentorship Program	03-Nov-20

19-054	SPENCE	30-Aug-19	An exploratory investigation of the effectiveness of the True Sport Clean anti-doping course among U SPORTS athletes.	10-Nov-20
18-141	BOOK	10-Dec-18	Personality and Interpersonal Behavior (Phase 2)	16-Nov-20
19-137	GALLAGHER	13-Nov-19	Literacy is a Life Skill: Teaching a Low/Nonverbal Adolescent Student with Autism Spectrum Disorder a Balanced Literacy Approach	16-Nov-20
18-137	HODSON	21-Nov-18	Attitudes and Social Opinions Towards People	17-Nov-20
19-145	BEDARD	20-Nov-19	A Longitudinal Study about the Process of Stopping Driving	17-Nov-20
19-152	GAMMAGE	25-Nov-19	The perception of mental toughness from student athletes within their sports and academic domain	17-Nov-20
18-142	VISSER	26-Nov-18	Personality and Interpersonal Behavior (Phase 2)	17-Nov-20
19-125	MANTONAKIS	06-Nov-19	Reco Wine Study	18-Nov-20
19-128	THAI	11-Nov-19	Thoughts and Feelings About Close Others	23-Nov-20
16-100	HERATH	24-Oct-16	Extent of Email Use and Screening of Emails in Your Inbox	23-Nov-20
17-187	ACKER	17-Jan-18	Academic researchers in challenging times	23-Nov-20
17-175	DASHWOOD	03-Jan-18	Does Transparency Lead to Accountability? A Two-Country Study of Local Implementation of the Extractive Industries Transparency Initiative in West Africa	23-Nov-20
19-113	COLLIER	30-Oct-19	Visualizing Citizenship: Children Reading and Writing Photographs	24-Nov-20
19-151	FAZIO	25-Nov-19	Authenticity in and through teacher education	24-Nov-20
18-134	RICH	19-Nov-18	Heritage and Community in Canada's Multicultural Hockey	24-Nov-20
19-155	BUSSERI	27-Nov-19	Beliefs About Your Future Health	25-Nov-20
16-142	WANG	30-Nov-16	Exploring the Effect of the Tourism Product Type on Green Consumption Intentions: Advertisement Evaluation and Green Consumption Research	25-Nov-20
19-164	KANAR	09-Dec-19	Informational interviews and career outcomes of university students	25-Nov-20
19-157	BUSSERI	02-Dec-19	Thinking about my life – Study 2	26-Nov-20
18-091	TRUSSELL	10-Oct-18	More than child's play, it's a family affair: Board member, parent, and family life identity in community youth sport	26-Nov-20
19-101	MULLINS	21-Oct-19	An Evaluation of an Innovated Model of Living Arrangements for Adults with Developmental Disabilities: The 'Good Neighbour' Approach to Intentional	30-Nov-20

Communities.

19-176	YATES	18-Dec-19	How do transgender, non-binary and gender diverse students experience and perceive academic library spaces, services and collections?	30-Nov-20
14-085	VLOSSAK	15-Oct-14	Remembering Forced Conscripts: The Politics of Memory in Postwar Europe	30-Nov-20
17-210	TILLEY	05-Feb-18	EDUC 5P95: Qualitative Methods in Educational Research	30-Nov-20

## Modifications

01-November-2020 to 30-November-2020

No	Last Name	Date Submitted	Title	Modification Number	
19-116	SOMMA	04-Nov-19	What are they really learning anyway? An examination of student learning in an Elementary Forest School.	02-Nov-20	1
17-009	MONDLOCH	02-Aug-17	Matching Identity in Photographs: Phase 1	02-Nov-20	2
18-236	EVANS	13-Feb-19	Exploring Everyday Lies	02-Nov-20	5
20-057	SULLIVAN	31-Aug-20	The PEER (suPport mEntal hEalth in spoRt) Network in Varsity Sport – A Pilot Study	03-Nov-20	1
19-152	GAMMAGE	25-Nov-19	The perception of mental toughness from student athletes within their sports and academic domain	03-Nov-20	1
19-353	THAI	01-Jun-20	Shared Habits and Routines in Romantic Relationships	04-Nov-20	2
19-313	ZINGA	22-Apr-20	The Impact of COVID-19 on Competitive Dancers and their Families	04-Nov-20	3
18-327	NEWMAN	24-May-19	Young Caregivers needs: Expanding support and resources in rural settings	04-Nov-20	3
19-351	CONNOLLY	27-May-20	Athletes vs. Coaches : Perspectives about Social Media	05-Nov-20	1
19-052	SAINI	28-Aug-19	Improving the Efficiency of Functional Analysis of Inappropriate Mealtime Behavior	05-Nov-20	1
17-201	STOLZENBERG	31-Jan-18	Eliciting Accurate Information from Children	05-Nov-20	2
20-012	GAMMAGE	13-Jul-20	Perceptions and experiences of online fitness programming at the Brock-Niagara Centre for Health and Well-being.	05-Nov-20	3

18-091	TRUSSELL	10-Oct-18	More than child's play, it's a family affair: Board member, parent, and family life identity in community youth sport	06-Nov-20	2
19-274	BAIRD	09-Mar-20	NSERC ResNet: A network for monitoring, modelling, and managing Canada's ecosystem services for sustainability and resilience	06-Nov-20	4
20-058	KWAN	03-Sep-20	Administration of the Canadian Campus Wellbeing Survey at McMaster	10-Nov-20	1
19-250	ARNELL	19-Feb-20	Naturally Occurring Affect and Hyper-binding	12-Nov-20	2
20-004	HALL	06-Jul-20	A survey about job expectations.	13-Nov-20	1
19-281	MONDLOCH	12-Mar-20	First Impressions of Child Faces	13-Nov-20	3
20-032	GAMMAGE	05-Aug-20	Understanding the relationship between body image and menopause in South Asian women	16-Nov-20	2
20-041	WANG	12-Aug-20	Use of Emoji and Language Style in Service Recovery on Social Media	16-Nov-20	2
19-352	CAMPBELL	01-Jun-20	Individual differences in reading comprehension	18-Nov-20	1
19-043	RIOS A	14-Aug-19	Ready2Work: Development and Evaluation of an Online Employment Platform for People with Autism	18-Nov-20	2
19-176	YATES	18-Dec-19	How do transgender, non-binary and gender diverse students experience and perceive academic library spaces, services and collections?	19-Nov-20	2
19-176	MALKIN	18-Dec-19	Archival data research project: Penalty kicks in soccer	19-Nov-20	2
19-114	PATTERSON	30-Oct-19	The effect of self-controlled versus fixed post-feedback delay on performance and learning	23-Nov-20	1
19-294	CAMPBELL	30-Mar-20	Helping behaviour in older and younger adults during the COVID-19 pandemic.	23-Nov-20	3
20-037	SHULMAN	10-Aug-20	COVID-19 and prejudice	24-Nov-20	2
17-088	BUTEAU	23-Oct-17	Educating for the 21st Century: post-secondary students learning "progmatics"	24-Nov-20	10

(computer programming for  
mathematical investigation,  
simulation, and real-world  
modeling)

## Final Reports

01-November-2020 to 30-November-2020

No	Last Name	Title	Accepted	Final Report
19-126	MARSHALL	Variables Affecting the Final Course Average in	13-Nov-19	03-Nov-20
19-100	REID	An Analysis of the Principal-Agent	08-Nov-19	03-Nov-20
17-115	LIBBEN	The psycholinguistic structure and malleability	29-Nov-17	10-Nov-20
19-134	FLEGAR	Enhancing Self-Compassion in Athletes: A	22-Nov-19	11-Nov-20
19-147	RICH	Community Context and Health Promotion	03-Dec-19	17-Nov-20
19-109	WHYTE	The lived experiences of staff members within	20-Dec-19	18-Nov-20
19-079	PLUMMER	Quantifying Success of HEI-Community	20-Dec-19	18-Nov-20
18-156	BOSICA	GEDUC-935-18 Using a Mixed Methods	18-Dec-18	18-Nov-20
16-127	HODSON	Jokes and Humour Ratings	06-Dec-16	19-Nov-20
19-106	HODSON	Media and food preferences	20-Dec-19	23-Nov-20
18-114	SAVAGE	Exploring Teacher Candidates' Perceptions and	12-Dec-18	23-Nov-20
19-175	KAWALILAK	Exploring course design features that contribute	20-Dec-19	24-Nov-20
18-102	TRUSSELL	Managing at Midlife: A Narrative Exploration of	07-Dec-18	24-Nov-20
16-129	COLLIER	Teacher Candidates' Experiences of Using	20-Dec-16	24-Nov-20