

#### **REB - Social Sciences REB**

# **Approved Protocols** 01-November-2018 to 30-November-2018

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|---|-----------|----------------|---|-----------|--|
| No  | Last Name | Date Submitted | Title   | Accepted  |  |
| 18-048  | DELIOVSKY | 29-Aug-18      | Experiences of White Canadian women in Transnational, Transcultural relationships with Black men in the Caribbean             | 01-Nov-18 |  |
| 18-073  | FLETCHER  | 17-Sep-18      | Meaningful physical education: Testing a model for teaching and learning  | 01-Nov-18 |  |
| 18-095  | BOOK      | 10-Oct-18      | Personality and Videogames 3  | 02-Nov-18 |  |
| 18-118  | LANGFORD  | 05-Nov-18      | Caring about care: An examination of care in Canadian childcare   | 02-Nov-18 |  |
| 18-086  | SIMMONS   | 01-Oct-18      | Wikipedia Assignment: Developing<br>Graduate Student Outcomes and   | 05-Nov-18 |  |
| 18-105  | BLAIKIE   | 17-Oct-18      | Impression management: Social media constructions of gendered, sexual, visual and cultural identities in Canadian adolescents | 05-Nov-18 |  |
| 18-063  | VASSEUR   | 12-Sep-18      | Great Lakes Coastal Resilience – Town of<br>Lincoln Case Study  | 06-Nov-18 |  |
| 18-058  | WINTERS   | 05-Sep-18      | STEAM Inquiry and Learning in<br>Kindergarten: A Collaboration with Grade 8   | 07-Nov-18 |  |
| 18-045  | GALLAGHER | 27-Aug-18      | To Correct or Not to Correct  | 15-Nov-18 |  |
| 18-126  | MARTINI   | 14-Nov-18      | Student Beliefs about Important Learning Experiences  | 19-Nov-18 |  |
| 18-089  | DITOR     | 01-Oct-18      | Mindfulness therapy as a means to improve sexual satisfaction in couples living with spinal cord injury                       | 19-Nov-18 |  |
| 18-123  | MONDLOCH  | 07-Nov-18      | Influence of the other-race effect on first impressions and perception of   | 20-Nov-18 |  |
| 18-131  | MARTINI   | 19-Nov-18      | Undergraduate Perceptions of Course<br>Assignments  | 22-Nov-18 |  |
| 18-129  | JOBB      | 19-Nov-18      | Early Childhood Educators Perceptions of integrating nature-based learning indoors  | 28-Nov-18 |  |
| 18-111  | GORDON    | 24-Oct-18      | Information Seeking Behaviors of Academic<br>Mathematicians and Statisticians   | 28-Nov-18 |  |
| 18-132  | HOEBER    | 19-Nov-18      | Sharing the stories of The Battle of Little Big Puck  | 30-Nov-18 |  |

## Continuing Reports 01-November-2018 to 30-November-2018

| No     |             |           | Title   | Continuing Report |
|--------|-------------|-----------|---|-------------------|
| 17-085 | THONGPAPANL | 18-Oct-17 | Cross-National Difference in M-commerce<br>Users' Behaviors: The Role of M-commerce<br>Readiness and Consumers' Goal<br>Orientations in Emerging Markets  | 01-Nov-18         |
| 15-205 | SUESCUN     | 27-Jan-16 | HIST2P08, HIST2P09, HIST3Q94,<br>HIST3P21, HIST4P26, HIST5V31,<br>HIST4P50 and 4P99   | 01-Nov-18         |
| 16-102 | TEKOK-KILIC | 24-Oct-16 | Cognitive, emotional and sensory processing in children and youth   | 01-Nov-18         |
| 16-104 | CORMAN      | 26-Oct-16 | Kin: Animal Rights at the Intersection of Global Social Justice   | 01-Nov-18         |
| 16-106 | GOLDSTEIN   | 31-Oct-16 | Parent-Child Relationships in Emerging<br>Adulthood: Impacts on Risk, Well-Being<br>and Transitions into Adulthood  | 01-Nov-18         |
| 16-324 | WILLOUGHBY  | 07-Jun-17 | Stressed @fter Brock?   | 01-Nov-18         |
| 17-017 | THONGPAPANL | 30-Oct-17 | When There are Too Many Brands  | 01-Nov-18         |
| 17-073 | BLAIKIE     | 02-Oct-17 | Every Child Can: Values in Suzuki Music Education   | 01-Nov-18         |
| 09-066 | VAUSE       | 19-Oct-09 | Treating Obsessive-Compulsive Disorder in<br>Children with High Functioning Autism<br>(HFA) and Asperger's Syndrome (AS):<br>Cognitive Behaviorial Treatment (CBT) and<br>Function-Based Intervention | 01-Nov-18         |
| 17-103 | LI          | 08-Nov-17 | Identifying wise practices in building community resilience: the Ethno-racial Treatment Support Network (ETSN) Program evaluation project   | 01-Nov-18         |
| 17-119 | FAZIO       | 29-Nov-17 | Relationship between school achievement results and environmental health factors  | 01-Nov-18         |
| 17-118 | YATES       | 29-Nov-17 | Internet-delivered Cognitive Behavioural<br>Therapy to Treat Obsessive-Compulsive<br>Behaviour in Children with Autism<br>Spectrum Disorder   | 01-Nov-18         |
| 17-115 | LIBBEN      | 22-Nov-17 | The psycholinguistic structure and malleability of complex German words   | 01-Nov-18         |
| 17-112 | GOOD        | 20-Nov-17 | Treatment Indicators and Predictors of<br>Mental Health Challenges in Children and<br>Youth with Complex/Multiple Diagnoses   | 01-Nov-18         |
| 17-104 | HERATH      | 13-Nov-17 | Experiences in Experiential Learning  | 01-Nov-18         |
| 17-102 | HODSON      | 06-Nov-17 | 5 Minute Thinking About Others<br>Questionnaire   | 01-Nov-18         |
| 17-101 | BAIRD       | 06-Nov-17 | SSAS 5P02   | 01-Nov-18         |
| 17-099 | HODSON      | 01-Nov-17 | 7 Minute Study of Romantic Relationships<br>Across Political Parties  | 01-Nov-18         |

| 17-098 | TARDIF- | 30-Oct-17 | Exploring the Potential of a Teen Creative<br>Group Peer Group and Creative Expression<br>to Support Young People who have<br>Experienced Child Abuse                                 | 01-Nov-18 |
|--------|---------|-----------|---|-----------|
| 17-088 | BUTEAU  | 23-Oct-17 | Educating for the 21st Century: post-<br>secondary students learning "progmatics"<br>(computer programming for mathematical<br>investigation, simulation, and real-world<br>modeling) | 01-Nov-18 |
| 15-088 | ARNELL  | 13-Oct-15 | Attention and Cognitive Performance   | 29-Nov-18 |
| 15-127 | ARNELL  | 09-Nov-15 | Attention and Cognitive Performance   | 29-Nov-18 |

### Modifications

### 01-November-2018 to 30-November-2018

| No     | Last Name | Date Submitted | Title   | Modification | Modification Number |
|--------|-----------|----------------|---|--------------|---------------------|
| 18-075 | GAMMAGE   | 17-Sep-18      | Positive Body Image and<br>Physical Activity during<br>Pregnancy  | 01-Nov-18    | 1                   |
| 17-350 | воок      | 28-Mar-18      | Psychopathy and the Impact of Objectification on the Treatment of Women   | 02-Nov-18    | 1                   |
| 14-116 | HAFER     | 01-Nov-14      | Motivations for Belief in a<br>Just World (2)   | 02-Nov-18    | 5                   |
| 18-036 | PICKERING | 13-Aug-18      | Perceptions of cultured-meat<br>and optimization of<br>educational messaging  | 05-Nov-18    | 3                   |
| 18-087 | LAWRANCE  | 01-Oct-18      | Outcomes of a Province-<br>Wide Smoking Cessation   | 08-Nov-18    | 1                   |
| 18-079 | GAMMAGE   | 24-Sep-18      | Effects of wellness-related social media on health motivation   | 13-Nov-18    | 1                   |
| 17-088 | BUTEAU    | 23-Oct-17      | Educating for the 21st<br>Century: post-secondary<br>students learning<br>"progmatics" (computer<br>programming for<br>mathematical investigation,<br>simulation, and real-world<br>modeling) | 15-Nov-18    | 3                   |
| 15-232 | MONDLOCH  | 22-Feb-16      | Recognizing Faces in<br>Photographs   | 16-Nov-18    | 6                   |
| 18-035 | MCCLEARY  | 13-Aug-18      | Health Care Aides' Conversations with Families About End-Of-Life and Dementia   | 21-Nov-18    | 2                   |
| 18-039 | COX       | 15-Aug-18      | Evaluating the stability of behaviour function: A retrospective analysis  | 26-Nov-18    | 1                   |
| 17-153 | GABEL     | 13-Dec-17      | The impact of Digital   | 27-Nov-18    | 1                   |

|                 |           | Technology on Indigenous<br>Participation and Governance   |           |   |
|-----------------|-----------|--|-----------|---|
| 16-040 TARDIF-  | 15-Aug-16 | Children's Developing Ideas<br>about the Moral Standing,<br>Welfare and Rights of<br>Humans, Animals and<br>Ecosystems | 27-Nov-18 | 4 |
| 16-143 EVANS    | 30-Nov-16 | Juror Perceptions of Children<br>Across Adulthood  | 27-Nov-18 | 4 |
| 17-117 SULLIVAN | 29-Nov-17 | Comparing mental wellbeing of student athletes between season and off season   | 30-Nov-18 | 2 |

# Final Reports 01-November-2018 to 30-November-2018 No Last Name Title Accepted Final Report

| No     | Last Name     | Title  | Accepted  | Final Report |
|--------|---------------|--|-----------|--------------|
| 17-108 | GARDNER       | Mindfully Making Our Way in the World:       | 11-Dec-17 | 13-Nov-18    |
| 15-119 | FLETCHER      | Learning to teach and coach for meaning      | 04-Dec-15 | 14-Nov-18    |
| 17-116 | TABER         | Life Histories of Three Dutch neo-Calvinist  | 14-Dec-17 | 14-Nov-18    |
| 17-141 | HARWOOD       | Parental Perceptions: How Parents Influence  | 14-Dec-17 | 15-Nov-18    |
| 17-069 | MARTINI/GROSE | XBU Assessment Phase I: 2014 Graduating      | 20-Dec-17 | 15-Nov-18    |
| 17-138 | HARWOOD       | Teacher's Self Efficacy in Teaching the Arts | 13-Dec-17 | 15-Nov-18    |
| 17-158 | HARWOOD       | Examining Educators Perceptions of Nature    | 18-Dec-17 | 15-Nov-18    |
| 17-142 | HARWOOD       | Early Childhood Educators Perceptions of     | 12-Dec-17 | 15-Nov-18    |
| 17-143 | HARWOOD       | Understanding the Parents Perceptions of     | 13-Dec-17 | 15-Nov-18    |
| 17-152 | HARWOOD       | Self-regulation to Address Challenging       | 14-Dec-17 | 15-Nov-18    |
| 17-157 | HARWOOD       | Parents Perceptions of Forest Schools        | 18-Dec-17 | 15-Nov-18    |
| 17-156 | HARWOOD       | Pre-service educators' perception of rough   | 19-Dec-17 | 15-Nov-18    |
| 17-154 | HARWOOD       | Are pre-service educators prepared to teach  | 14-Dec-17 | 15-Nov-18    |
| 17-144 | HARWOOD       | Exploring parent perceptions of outdoor      | 14-Dec-17 | 15-Nov-18    |
| 17-151 | HARWOOD       | Exploring the Mathematical Gap in Early      | 13-Dec-17 | 15-Nov-18    |
| 17-148 | HARWOOD       | Autism in the Early Years: Are Early         | 15-Dec-17 | 15-Nov-18    |
| 17-146 | HARWOOD       | Parents' Perceptions on Gender               | 18-Dec-17 | 15-Nov-18    |
| 16-122 | BUSSERI       | Achieving a Brighter Future                  | 08-Dec-16 | 20-Nov-18    |
| 17-145 | GOODMAN       | Reversing the "Brain Drain": Where is        | 18-Dec-17 | 23-Nov-18    |
| 17-043 | ARMSTRONG     | Exploring the Factors That African Refugee   | 08-Dec-17 | 28-Nov-18    |
| 15-064 | NORRIS        | Examining Curriculum Trends in Education     | 03-Nov-15 | 28-Nov-18    |
| 17-131 | MUKAI         | The effect of orthography in spoken word     | 06-Dec-17 | 29-Nov-18    |
| 17-137 | GAMMAGE       | KINE 3P85                                    | 15-Dec-17 | 29-Nov-18    |