



REB – Social Sciences REB

Approved Protocols		01-MAY-2022 to 31-MAY-2022		
No	Last Name	Date Submitted	Title	Accepted
21-272	GRIFFIN	06-Apr-22	Evoking a Soundscape: Inquiring into Narratives of Musician-Music Teachers in Ontario	09-May-22
21-273	SHULMAN	06-Apr-22	Youth and Social Media Study	09-May-22
21-288	DIAZ RIOS	02-May-22	In the wake of a pandemic: international organizations and educational change in four countries, post-COVID-19	09-May-22
21-296	NORRIS	06-May-22	Determining the Efficacy of Applied Theatre and Pedagogical Research-based Performance/workshops for Community Engagement and Professional Development Training	09-May-22
21-287	MAKELA	02-May-22	Evaluating the Outcomes of a Telehealth Cognitive Behaviour Therapy group for children with ASD and Anxiety	10-May-22
21-208	PETERS	17-Jan-22	Teaching Applied Behaviour Analysis to Caregivers of Individuals with Acquired Brain Injury	12-May-22
21-263	BAIRD	23-Mar-22	Exploring the Role of Knowledge Mobilization of Integrated Pest Management for Grapevine Viruses	12-May-22
21-290	LIBBEN	02-May-22	Words in the World Partnered Research Training Initiative	24-May-22
21-302	LEE	11-May-22	ESL instructors' perceptions of blended learning: How the mandatory transition to fully online instruction due to COVID-19 shaped ESL instructors' perceptions	24-May-22
21-294	DOUCET	05-May-22	The Care/Work Portrait Project (Part 2 of the Reimagining Care/Work Policies Pandemic Survey)	24-May-22
21-291	BURNHAM RIOSA	02-May-22	Development and Evaluation of a Virtual Behavioural Skills Training Package to Teach Community Practitioners Skills to Deliver Transitioning Together	30-May-22
21-265	MAHY	28-Mar-22	A diary study of children's everyday prospective memory performance	30-May-22

21-293	JAIPAL JAMANI	05-May-22	Investigating the Impact of a STEM Professional Development on the Pedagogical Practices of TVET Teacher Educators at Utech, Ja	31-May-22
21-266	ZONNEVELD	30-Mar-22	Evaluating Video Prompting with Embedded Safety Checks to Teach Prospective Parents and Caregivers Correct Installation of Child Passenger Safety Restraints	31-May-22
21-303	CAMPBELL	11-May-22	Aging & the Control of Attention (part 2)	31-May-22

Continuing Reports

01-MAY-2022 to 31-MAY-2022

No			Title	Continuing Report
19-021	BROWNE	22-Jul-19	Beyond Opposition: Opposing Sexual and Gender Rights and Equalities: Transforming Everyday Spaces	12-May-22
20-325	SOMMA	17-May-21	Experiences of People with Disabilities: A Life Story Inquiry	16-May-22
20-365	DELLA PORTA	23-Jun-21	Early Indicators of Social Power in Infants' Play Environments	16-May-22
20-346	FREER	02-Jun-21	The relationship between students' attitudes toward disability, personality, and mindset	17-May-22
18-019	KUPERMAN	30-Jul-18	Collaborative research program of the Reading Lab at the Department of Linguistics and Languages, McMaster University and Mohawk College of Applied Arts and Technology	17-May-22
20-315	MONDLOCH	05-May-21	Trait ratings of child faces	17-May-22
18-054	COX	05-Sep-18	Program Evaluation of a Specialized Treatment Home for Persons with Severe Challenging Behaviour	18-May-22
19-015	HODSON	17-Jul-19	15 Minute Survey about Pornography Habits	18-May-22
19-019	COX	22-Jul-19	A pyramidal approach for training parents of children with ASD rapport building skills.	18-May-22
20-004	HALL	06-Jul-20	A survey about job expectations.	18-May-22
20-317	PANDA	15-Jun-21	EEG measures of single-word reading in the upper elementary grades	18-May-22
19-004	THAI	03-Jul-19	Thoughts and Feelings After Relationships End Independent Project	19-May-22
19-033	POPOVICH	07-Aug-19	French as a Second Language Methodology Courses: Closing the Gap between Theory and Practice	20-May-22
18-348	ZONNEVELD	26-Jun-19	A comparison of interdependent and dependent group contingencies to increase physical activity in students during recess	24-May-22
15-326	ZONNEVELD	20-Jun-16	Assessment of the Effectiveness of Teaching	24-May-22

			with Acoustical Guidance (TAG) for Teaching Yoga Poses to Beginner and Intermediate Yoga Practitioners	
16-018	ASHTON	03-Aug-16	Personality Characteristics	24-May-22
18-028	ZONNEVELD	08-Aug-18	Comparison of a Video-Model Tutorial and an Instructor-Led Tutorial for Creating a Single-Case Design Graph in Microsoft Excel	24-May-22
19-373	GALLAGHER	29-Jun-20	Building Knowledge of Pre-Adolescents' Critical Media Literacy through Collaborative Parent Training	24-May-22
20-332	VAUSE	19-May-21	Dance with a B-E-A-T!: Individualized Dance Programming with Behaviour Analysis and Therapy for Children and Youth with Exceptionalities.	25-May-22
19-013	BUSSERI	11-Jul-19	Thinking about My Life	26-May-22
20-342	BUSSERI	31-May-21	Beliefs about My Own and Others' Lives	26-May-22
16-124	DAWSON	14-Nov-16	Universum Talent Survey (Learning to Work)	26-May-22
20-335	EMRICH	25-May-21	The effects of recollection and familiarity on working memory performance	26-May-22

Modifications

01-MAY-2022 to 31-MAY-2022

No	Last Name	Date Submitted	Title	Modification Number
21-047	MAKELA	30-Aug-21	Evaluating the Outcomes of a Telehealth Cognitive Behaviour Therapy group for children with ASD and Anxiety	06-May-22 1
21-082	HARWOOD	06-Oct-21	Exploring the Role of Outdoor Play Training in Shifting Perceptions and Pedagogies within YMCA Programs	06-May-22 2
21-136	DUPONT	22-Nov-21	Understanding Household Perceptions and Responses to Residential Flooding Events	09-May-22 2
19-344	KOUDYS	25-May-20	PECS@perts! Exploring the use of online training to teach parents to implement PECS@	09-May-22 5
21-271	GOODMAN	04-Apr-22	The Administration of Election Technology in Municipal Elections in Ontario	10-May-22 1
18-236	EVANS	13-Feb-19	Exploring Everyday Lies	10-May-22 6
20-315	MONDLOCH	05-May-21	Trait ratings of child faces	11-May-22 1
21-149	TARULLI	06-Dec-21	Moving forward: Identifying the perceived challenges of	13-May-22 1

			Individual Support Plans from adults with intellectual and developmental disabilities.		
21-243	CHEN	28-Feb-22	Equity, Diversity, and Inclusion in the Alcoholic Beverage Industry in Canada	13-May-22	1
21-155	SHULMAN	08-Dec-21	Memory, Emotion, and Perception	13-May-22	2
19-019	COX	22-Jul-19	A pyramidal approach for training parents of children with ASD rapport building skills.	13-May-22	2
21-087	EVANS	12-Oct-21	Children's moral evaluations of truths and lies	30-May-22	2
20-249	CAMPBELL	22-Feb-21	Individual differences in film comprehension	31-May-22	2

Final Reports

01-MAY-2022 to 31-MAY-2022

No	Last Name	Title	Accepted	Final Report
16-030	GAMMAGE	Using photographs to describe the relationship	22-Aug-16	17-May-22
20-301	MAHY	Investigating individual differences in children's	09-Jun-21	17-May-22
20-328	OWEN	Teachers Experience of Online Teaching During	02-Jun-21	18-May-22
18-340	HODSON	10 Minute Survey on Opinions about	08-Jul-19	18-May-22
20-337	DI CESARE	Online Faculty Needs in Professional	21-Jun-21	19-May-22
20-333	PLUMMER	Investigating people-place dynamics in	15-Jun-21	24-May-22
16-032	GALLAGHER	Supporting Coaches As They Facilitate	26-Aug-16	24-May-22
16-317	MOLNAR	Brock Adolescent and Youth Relationship	14-Aug-17	25-May-22
15-305	BUSSERI	Beliefs about life satisfaction	06-Jul-16	26-May-22
19-367	STINCHCOMBE	Including and supporting LGBTQ2+ persons	10-Jul-20	30-May-22
20-336	HAGGART	Internet Governance, Intellectual Property and	09-Jun-21	30-May-22
16-002	HAGGART	Internet Governance, Intellectual Property and	10-Aug-16	30-May-22
20-015	JOHNSTON	Popular Memory and Local Heritage	31-Jul-20	31-May-22
20-330	HAGGART	Regulating Digital Platforms: The Australian	15-Jun-21	31-May-22