



## **REB – Social Sciences REB**

<b>Approved Protocols</b>		<b>01-March-2021 to 31-March-2021</b>		
<b>No</b>	<b>Last Name</b>	<b>Date Submitted</b>	<b>Title</b>	<b>Accepted</b>
20-096	ARNELL	07-Oct-20	Affect and Cognitive Flexibility	01-Mar-21
20-247	HELMS	18-Feb-21	How Do Social Enterprises Compete?	01-Mar-21
20-259	WANG	26-Feb-21	Advertisement Evaluation and Consumption Behaviour Research	08-Mar-21
20-171	MIDZAIN-GOBIN	09-Dec-20	Indigenous Knowledge in Settler Policymaking	09-Mar-21
20-233	THOMSON	03-Feb-21	Investigating the Effects of Behavioural Skills Training and Self-Management on Clinicians' Implementation of Facing Your Fears with Children with Autism	11-Mar-21
20-242	MORRISSETTE	17-Feb-21	Social Histories/Indigenous Art	15-Mar-21
20-249	CAMPBELL	22-Feb-21	Individual differences in film comprehension	18-Mar-21
20-255	EVANS	24-Feb-21	Questioning Suspected Child Abuse Victims	18-Mar-21
20-266	ROSS	08-Mar-21	Union Politics in the 21st Century	22-Mar-21
20-228	WANG	01-Feb-21	Examining the influence of social augmented reality apps on customer relationships: the mediating role of shared social experience	23-Mar-21
20-252	CONNOLLY	22-Feb-21	S.N.A.P Yoga Relaxation Strategies	23-Mar-21
20-250	CONNOLLY	22-Feb-21	S.N.A.P Program Mental Health Games	24-Mar-21
20-268	HODSON	10-Mar-21	12 Minute Survey for Feminist Women Who Watch Pornography	24-Mar-21
20-261	JONES	01-Mar-21	Troubling Vocalities: Disability and Deaf Art in Rural Canada	24-Mar-21
20-274	MCGRAY	15-Mar-21	Unpacking the Asynchronous Class Experience for Student Engagement	24-Mar-21
20-199	MICHAELSON	06-Jan-21	The experiences of Indigenous and non-Indigenous undergraduate students around experiential learning and the decolonization and reconciliation initiatives that are taking place in their university; A Participatory Action Research study	26-Mar-21
20-279	SHULMAN	22-Mar-21	Life During COVID-19	26-Mar-21
20-263	ASHRAF	03-Mar-21	The Effect of perceived deception on consumer	29-Mar-21

repurchase intention

20-130	OWEN	04-Nov-20	Are We There Yet? An Examination of the Effectiveness of Individual Support Plans in Promoting the Human Rights and Quality of Life for Persons With Intellectual and/or Developmental Disabilities”	29-Mar-21
20-264	MARINOS	08-Mar-21	A Call to Action: How the Truth and Reconciliation Commission has influenced policing policy and practice in Ontario.	30-Mar-21

## Continuing Reports

01-March-2021 to 31-March-2021

No			Title	Continuing Report
19-294	CAMPBELL	30-Mar-20	Helping behaviour in older and younger adults during the COVID-19 pandemic.	16-Mar-21
18-327	NEWMAN	24-May-19	Young Caregivers needs: Expanding support and resources in rural settings	16-Mar-21
19-264	CONDILLAC	27-Feb-20	Strengths, Experiences, and Needs of Canadian Autistic Post-Secondary Students (SEN-CAPS): A Participatory Action Research Study	16-Mar-21
19-274	BAIRD	09-Mar-20	NSERC ResNet: A network for monitoring, modelling, and managing Canada’s ecosystem services for sustainability and resilience	16-Mar-21
19-327	CHUM	29-Apr-20	Social determinants of Lesbian, Gay, and Bisexual suicidality in Canada	16-Mar-21
17-360	PICKERING	18-Apr-18	Public perceptions of how lifestyle choices impact climate mitigation	16-Mar-21
16-299	VOLANTE	10-May-17	Immigrant Student Achievement and Education Policy: A Pan-Canadian Analysis	16-Mar-21
19-312	FARRELL	20-Apr-20	Reflective Practice for Novice ESL/EFL Teachers’ Professional Development	16-Mar-21
16-280	CHERUBINI	12-Apr-17	Examining the Layers of Critical Thinking through Case-Inquiry Pedagogy	16-Mar-21
19-314	BREEN	22-Apr-20	Young People providing care during the Covid-19 Pandemic	16-Mar-21
16-235	EVANS	27-Feb-17	Increasing children’s self-awareness as a method for promoting honesty	16-Mar-21
19-283	SPENCE	17-Mar-20	Exploring the Impact of the Sport Leaders Program on Canadian Amateur Sport Leaders	16-Mar-21
19-302	SAVAGE	08-Apr-20	Investigating Caregiver/Family Experiences of Supporting Youth with Mental Health Challenges at Pathstone Mental Health Services	17-Mar-21
17-344	ZONNEVELD	12-Mar-18	A Comparison of a Modified Food Chaining Procedure and Simultaneous Presentation on Food Refusal in Children with Intellectual and Developmental Disabilities	18-Mar-21

18-283	CAMPBELL	08-Apr-19	Flexible Allocation of Attention in Aging	18-Mar-21
18-305	EVANS	01-May-19	Children's moral reasoning	18-Mar-21
18-321	EVANS	15-May-19	Exploring Interview Techniques	18-Mar-21
19-244	SALFI	13-Feb-20	The "I" in Teams: The Development & Evaluation of an Interprofessional Course on Collaboration and Teamwork	18-Mar-21
19-276	JAIPAL-JAMANI	09-Mar-20	Pre-service Teachers' preparedness to Effectively Integrate Technology into Teaching of Mathematics	18-Mar-21
19-303	EVANS	13-Apr-20	Working with child victims during COVID-19	18-Mar-21
19-281	MONDLOCH	12-Mar-20	First Impressions of Child Faces	18-Mar-21
15-210	ZONNEVELD	01-Feb-16	Increasing Young Children's Compliance with Essential-Routine Procedures	22-Mar-21
19-297	FAIRLEY	01-Apr-20	Impacts of risk mitigating strategies for sport, events, and tourism	22-Mar-21
18-306	MADHANI	01-May-19	The Effectiveness of High Fidelity Simulation to improve Nursing Students' Clinical Skills and Judgment: A Qualitative Research Approach	22-Mar-21
17-365	MATSUOKA	18-Apr-18	Animals and Social Work: Incorporating Trans-Species Social Justice Survey with social workers in Ontario	22-Mar-21
18-287	WANG	10-Apr-19	Investigating Customers' Responses to Mobile App Service Failures	23-Mar-21
16-281	VIETGEN	17-Apr-17	Utilizing the Visual Arts as a Means to Understanding Truth and Reconciliation	24-Mar-21
19-313	ZINGA	22-Apr-20	The Impact of COVID-19 on Competitive Dancers and their Families	24-Mar-21
18-275	DHONT	27-Mar-19	The Impact of Animal Advocacy Books on Attitudes and Behaviour: A Large-scale Experimental Intervention Study	25-Mar-21
19-322	DHONT	27-Apr-20	Animals and Infectious diseases	25-Mar-21
15-303	PRICE	16-May-16	Perceptions of children	25-Mar-21
17-369	ZHOU	18-Apr-18	Is Geographic Diversity Good for International Young Ventures? An Internal Social Capital Perspective	29-Mar-21
18-276	THOMSON	01-Apr-19	High Variability Pronunciation Training: A look into different voices and sound-to-symbol association	30-Mar-21
18-175	WESTBURY	17-Dec-18	Niagara Concussion Management Practices: An Environmental Scan	31-Mar-21
15-286	THOMSON	27-Apr-16	An Evaluation of Behavioral Skills Training for Teaching Caregivers How To Support Social Skill Development in Their Child with Autism Spectrum Disorder	31-Mar-21

# Modifications

01-March-2021 to 31-March-2021

No	Last Name	Date Submitted	Title	Modification Number	
20-096	ARNELL	07-Oct-20	Affect and Cognitive Flexibility	01-Mar-21	1
20-198	ZONNEVELD	06-Jan-21	Assessing the Effectiveness of the TAGteach® Intervention Package to Teach Fluid Performances of Gymnastics Skills to Children via Telehealth	05-Mar-21	2
18-099	PATTE/LEATHE	15-Oct-18	The COMPASS Mental Health Module: A System to Improve Youth Mental Health Trajectories in Schools	05-Mar-21	3
18-331	THOMSON	03-Jun-19	Evaluation of Virtual Behavioural Skills Training for Teaching Dance Instructors to Implement a Behavioural Coaching Package	08-Mar-21	1
18-247	FIGG	25-Feb-19	Makerspace in the Mathematics Classroom Workshop	08-Mar-21	2
18-345	SHARPE	19-Jun-19	Kids on Bikes Project: Researching Kids' Experiences and Parents' Perspectives on Biking in St. Catharines	09-Mar-21	3
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	15-Mar-21	6
20-216	VASSEUR	18-Jan-21	Effects of COVID-19 on food security and gender relations in Senegal and Burkina Faso	22-Mar-21	1
20-212	SAINI	13-Jan-21	Refining the Performance Diagnostic Checklist for Human Services Using Cut-off Scores and Decision-Making Models	23-Mar-21	1
16-305	NORRIS	15-May-17	Determining the Efficacy of Applied Theatre and Pedagogical Research-based Performance/workshops for Community Engagement and Professional Development Training	23-Mar-21	3
20-010	SULLIVAN	09-Jul-20	Understanding the Collective influences of Choking Under Pressure (18-285 resubmission)	25-Mar-21	1

20-206	REBEK	08-Jan-21	Qualitative Research of Meditative Inquiry in Undergraduate Leader Development	29-Mar-21	1
19-303	EVANS	13-Apr-20	Working with child victims during COVID-19	29-Mar-21	3
20-195	ZONNEVELD	21-Dec-20	Training Caregivers via Telehealth to Implement a Feeding Treatment	29-Mar-21	3
19-217	MAHY	21-Jan-20	Attention performance and social impressions in younger and older adults	29-Mar-21	3
19-113	COLLIER	30-Oct-19	Visualizing Citizenship: Children Reading and Writing Photographs	30-Mar-21	2

## Final Reports

01-March-2021 to 31-March-2021

No	Last Name	Title	Accepted	Final Report
19-270	YOUMANS	GEDUC-994-20 Pre-service Teachers'	10-Mar-20	02-Mar-21
18-219	CAMPBELL	Source memory for faces across the lifespan:	03-May-19	16-Mar-21
19-299	LUKE	Understanding the Impact of Participation in the	27-Apr-20	16-Mar-21
19-317	HODSON	Read and Evaluate News Articles	27-Apr-20	17-Mar-21
18-243	BAIRD	A comparative analysis of approaches to	02-Apr-19	17-Mar-21
17-381	HODSON	10 Minute Survey on Relationships between	31-May-18	17-Mar-21
19-306	HODSON	Read and Evaluate News Articles: 10 Minute	15-Apr-20	17-Mar-21
19-315	CHOMA	A Test of an Objectification Theory Model	22-Apr-20	18-Mar-21
19-325	EVANS	Navigating disclosures of COVID-19	29-Apr-20	18-Mar-21
20-159	HARWOOD	Exploring the role of an intentional social	07-Jan-21	18-Mar-21
19-307	MOLNAR	Exploring Youth Perceptions of Perfectionism	17-Apr-20	22-Mar-21
18-274	CLUTTERBUCK	An exploration of social media use and its	23-Apr-19	24-Mar-21
18-177	LAFFERTY-	The Un-Making of Difference: The Winding	26-Apr-19	24-Mar-21
18-284	SOMMA	Reimagining and Reframing Teaching Practice	06-May-19	25-Mar-21
19-291	CONTEH	The State of Multi-Level Governance in Niagara	16-Apr-20	25-Mar-21
20-104	HUMPHRIES	The Impact of Yoga and Mindfulness	23-Nov-20	29-Mar-21