Brock

Brock University
Research Ethics Board

REB – Social Sciences REB

Approved Protocols	01-March-2017 to 31-March-2017

No	Last Name	Date Submitted	Title	Accepted
16-215	HAFER	30-Jan-17	Beliefs about the self and the world	01-Mar-17
16-220	MITCHELL	06-Feb-17	Transdisciplinarity and Child and Youth Studies: What are the links?	03-Mar-17
16-227	ROWSELL	13-Feb-17	Maker Pedagogies: Tinkering, Playing and Experimenting	08-Mar-17
16-222	PURDY	08-Mar-17	Describing the contribution and value of public health nurses to health system outcomes in Ontario	08-Mar-17
16-223	HOOD	08-Feb-17	Exploring the experience of parent caregiving: How parent caregivers of children with disabilities create well-being in their	13-Mar-17
16-230	HANDS	22-Feb-17	The role of community partnerships in the support of refugee-background, post-secondary students	15-Mar-17
16-239	ZHOU	27-Feb-17	The Role of Resource Diversity and Action Complexity in the International Growth of Born Global Firms	15-Mar-17
16-256	VANDERLEE	13-Mar-17	Exploring international students' perspectives of the effect of community service-learning on their transition to life and study in Canada at Brock University	15-Mar-17
16-259	MELVILLE	13-Mar-17	Identity and the Department Chair	15-Mar-17
16-238	POMERANTZ	27-Feb-17	The Sex Chronicles: Ontario Girls Recollection of Learning About Sex and	21-Mar-17
16-221	THOMSON	06-Feb-17	An Evaluation of Behavioural Skills Training to Teach Motor Skills to Individuals in the Special Needs Activity Program	21-Mar-17
16-225	VORONOV	08-Feb-17	Institutionalizing People: Professional Identity Development of Postdocs	22-Mar-17
16-255	SPENCE	13-Mar-17	The Significance of Authentic Leadership on Employee Perceived Workplace Fulfillment in the Major Games Context: A Phenomenographical Qualitative Research Study	23-Mar-17
16-257	KNUTTILA	13-Mar-17	Farming and Rural Men's Health in Finland	27-Mar-17

No				Title	
16-253	MOGADIME	13-Mar-17		Exploring the Implications of White Teacher Identity	27-Mar-17
16-265	WHYTE	27-Mar-17		Stories of Meaning: Student Experiences of Engaging in Photo Narratives of Older Adults living in a Long-Term Care Home	28-Mar-17
16-262	LANE	15-Mar-17		Social connection program effect on positive emotion	28-Mar-17
16-241	KENNO	27-Feb-17		Government funding and budgeting at Ontario Universities: Does strategy matter?	30-Mar-17

Continuing Reports   01-March-2017 to 31-March-2017

No			Title	Continuing Report
09-009	THOMSON	13-Jul-09	English vowel learning by English as a second language learners	01-Mar-17
13-140	SHOME	09-Dec-13	An Empirical Examination of the Panopticon Effect on Student Performance on a Hybrid Online Course.	02-Mar-17
14-281	NASH	20-May-15	Resisting recognition: Transnational oppositions to LGBT inclusions in Canada and Great Britain	07-Mar-17
15-189	SULLIVAN	11-Jan-16	Mental health in university students and student-athletes.	09-Mar-17
15-185	SULLIVAN	11-Jan-16	The effects of demonstrating a submissive or dominant non-verbal behaviour on the perceived expectancy of an opponents skill execution immediately after a failure in different game context	09-Mar-17
14-192	GARDNER	28-Jan-15	The Mindfulness Experiment	10-Mar-17
14-208	GAMMAGE	18-Feb-15	Exploring how to design and implement a positive body image program using action research	13-Mar-17
15-142	THOMSON	30-Nov-15	An Evaluation of Behavioural Skills Training to Help Parents Teach Their Children with Autism Spectrum Disorder Help-Seeking Behaviour	13-Mar-17
07-206	BREUNIG	07-Jan-08	An Exploration of Outdoor and Experiential Education in the Ontario Curriculum	15-Mar-17
15-173	VOLK	16-Dec-15	Adolescent Social Relationships	15-Mar-17
11-173	NORRIS	25-Jan-12	Determining the Efficacy of Applied Theatre and Pedagogical Research-based Performance/workshops for Community Engagement & Professional Development Training	20-Mar-17
15-240	NOVAK	29-Feb-16	Beyond the surveillance activities of the accountability movement: A qualitative study of how school administrators use complementary climate and student voice	20-Mar-17

			data to attend to disproportionality and equity in one Ontario school board	
15-232	MONDLOCH	22-Feb-16	Recognizing Faces in Photographs	20-Mar-17
15-233	MONDLOCH	22-Feb-16	Judging Faces	21-Mar-17
15-182	TAYLOR	04-Jan-16	An exploration of teacher education students' understanding of equity, diversity, and social justice issues	21-Mar-17
08-239	HUANG	02-Feb-09	Math 4P82	21-Mar-17
08-238	HUANG	02-Feb-09	Math 3P82	21-Mar-17
14-198	CIUFFETELLI	09-Feb-15	If Not Now, Then When? Breaking the Stigma of Poverty, Mental Health and Education Success	22-Mar-17
15-217	LANE	08-Feb-16	Does a picture describe my feelings?	23-Mar-17
15-218	LANE	08-Feb-16	What Does a Happy Face Say?	23-Mar-17
15-235	ROSE-KRASNOR	22-Feb-16	Sports Fan Engagement	27-Mar-17
15-112	COOK	21-Oct-15	Child Protection and Family Law Implications for women experiencing the co-occurrence of domestic violence, mental health concerns and substance abuse	28-Mar-17

Modifications   01-March-2017 to 31-March-2017

No	Last Name	Date Submitted	Title	Modification	Modification Number
15-316	BOOK	15-Jun-16	Some Like it Cold: Psychopathy, Dehumanization, Sexism, Violence, and Mating Style	07-Mar-17	2
16-214	HARWOOD	30-Jan-17	Power Relations in Early Childhood Education: A Case Study of Perceptions, Space, and Place	16-Mar-17	1
16-191	CHUN	04-Jan-17	Basic need satisfaction, camp satisfaction, and well-being among campers with a physical disability	16-Mar-17	1
16-102	TEKOK-KILIC	24-Oct-16	Cognitive, emotional and sensory processing in children and youth	16-Mar-17	1
16-028	WHYTE	03-Aug-16	Exploring the meaning of deep and sustained friendships for people with dementia	16-Mar-17	2
15-330	NORRIS	27-Jun-16	Exploring Adolescent Experiences of Educational Care	16-Mar-17	3
15-089	SMITH	13-Oct-15	Learning to Code and Engage with Open Data	20-Mar-17	4
13-215	HELMS	12-Feb-14	How Do Social Enterprises	21-Mar-17	1

No	Last Name		Title				
			Compete?				
15-233	MONDLOCH	22-Feb-16	Judging Faces	21-Mar-17	1		
16-163	EVANS	14-Dec-16	Children's Linguistic Development	21-Mar-17	2		
14-328	RIPMEESTER	29-Jun-15	The Melancholy of the Creative Economy: Urban Transformation and Working People's Intangible Heritage in St. Catharines, ON	21-Mar-17	2		
15-182	TAYLOR	04-Jan-16	An exploration of teacher education students' understanding of equity, diversity, and social justice issues	21-Mar-17	3		

Final Reports   01-March-2017 to 31-March-2017

No	Last Name	Title	Accepted	Final Report
15-196	STEINBAUER	Teach Me to Teach You	23-Feb-16	01-Mar-17
15-104	OWEN	A New Approach to Transition Planning for	04-Feb-16	02-Mar-17
15-108	COLLIER	ELLs, Writing Challenges and Writing	19-Feb-16	08-Mar-17
16-004	KERWIN	Perceptions of Culture in Minor Hockey	05-Aug-16	09-Mar-17
12-061	COPLAN	Child Social Activities Study	12-Sep-12	12-Mar-17
15-220	CATALFAMO	How can conditions be created to enable an	28-Mar-16	14-Mar-17
15-237	MULVALE	Mental Health for Young People: MYCo-	01-Mar-16	15-Mar-17
15-171	HOOD	Exploring self-compassion and perceptions of	04-Feb-16	15-Mar-17
15-172	HOOD	Reclaiming Identity through Leisure for	17-Feb-16	15-Mar-17
15-199	GALLAGHER	Self-Study on the Journey to Success of a	07-Mar-16	15-Mar-17
15-160	HOOD	Savouring in Leisure: Strategies for	04-Feb-16	15-Mar-17
15-212	FRANCIS	Engaging Pre-Service Teachers in a	14-Mar-16	16-Mar-17
15-223	MARINI	Cyberbullying, Social Media, & Fitness	28-Mar-16	17-Mar-17
15-338	STEVENS	Cycling Niagara Research Project	28-Jun-16	18-Mar-17
15-327	STEVENS	Economic Impact of Sporting Events in the	02-Aug-16	19-Mar-17
14-190	HODSON	Individual Differences and Opinions of	04-Mar-15	20-Mar-17
14-174	BOSACKI	Children's peer relations and theory of mind	31-Mar-15	20-Mar-17
13-196	BOSACKI	Understanding artistic learning and youth	03-Mar-14	21-Mar-17
14-296	RADDON	Where's the Hub? A Needs Assessment of	26-Aug-15	22-Mar-17
14-326	RADDON	Freedom of Speech and its Limits within	30-Jul-15	22-Mar-17
15-241	HAFER	Individual differences in BJW and related	30-Mar-16	23-Mar-17
11-149	FORTUNE	Early Years Math Project	10-Feb-12	24-Mar-17
15-260	GOLDSTEIN	Understanding the Parent-Emerging Adult	28-Mar-16	27-Mar-17
14-199	PLUMMER	Adaptive co-management and participatory	09-Mar-15	29-Mar-17