



## **REB – Social Sciences REB**

<b>Approved Protocols</b>			<b>01-June-2021 to 30-June-2021</b>	
<b>No</b>	<b>Last Name</b>	<b>Date Submitted</b>	<b>Title</b>	<b>Accepted</b>
20-328	OWEN	31-May-21	Teachers Experience of Online Teaching During the COVID-19 Pandemic	02-Jun-21
20-332	VAUSE	19-May-21	Dance with a B-E-A-T! Individualized Dance Programming with Behaviour Analysis and Therapy for Children and Youth with Exceptionalities.	03-Jun-21
20-343	HOOPER	01-Jun-21	The Relation between Chinese EFL Learners' Self-Efficacy and Their Metacognitive Reading Strategies Use	07-Jun-21
20-301	MAHY	21-Apr-21	Investigating individual differences in children's thinking in daily life using a parent questionnaire	09-Jun-21
20-336	HAGGART	25-May-21	Internet Governance, Intellectual Property and the Exercise of Power in the 21st Century: Datafication and the legitimization of expertise	09-Jun-21
20-333	PLUMMER	19-May-21	Investigating people-place dynamics in unprecedented times: place attachment and subjective wellbeing during the Covid-19 pandemic.	15-Jun-21
20-330	HAGGART	19-May-21	Regulating Digital Platforms: The Australian Case	15-Jun-21
20-346	FREER	02-Jun-21	The Effects of the Tripartite Intervention on Attitudes Toward Disability	15-Jun-21
20-315	MONDLOCH	05-May-21	Trait ratings of child faces	16-Jun-21
20-317	PANDA	15-Jun-21	EEG measures of single-word reading in the upper elementary grades	17-Jun-21
20-325	SOMMA	17-May-21	Experiences of People with Disabilities: A Life Story Inquiry	21-Jun-21
20-337	DI CESARE	25-May-21	Online Faculty Needs in Professional Development Programs: An Adult Education Approach	21-Jun-21
20-342	BUSSERI	31-May-21	Beliefs about My Own and Others' Lives	21-Jun-21
20-335	EMRICH	25-May-21	The effects of recollection and familiarity on working memory performance	21-Jun-21
20-329	CRONIN	19-May-21	Visual Art in the Contemporary Christian	22-Jun-21

			Church - Perception, Practice and Purpose	
20-326	PICKERING	19-May-21	Generation Z: What Does a Sustainable Diet Mean to Me?	24-Jun-21
20-365	DELLA PORTA	23-Jun-21	Early Indicators of Social Power in Infants' Play Environments	28-Jun-21

## Continuing Reports

01-June-2021 to 30-June-2021

No			Title	Continuing Report
17-375	KOUDYS	30-Apr-18	Evaluation of Behaviour Analytic Assessment and Intervention to Address Sleep Problems in Young Children with ASD	01-Jun-21
19-344	KOUDYS	25-May-20	PECS@perts! Exploring the use of online training to teach parents to implement PECS®	01-Jun-21
19-007	STINCHCOMBE	27-Jun-19	"Will I still be gay?": Including and supporting LGBTQ2+ persons with dementia and Caregivers	01-Jun-21
19-021	BROWNE	22-Jul-19	Beyond Opposition: Opposing Sexual and Gender Rights and Equalities: Transforming Everyday Spaces	08-Jun-21
19-015	HODSON	17-Jul-19	15 Minute Survey about Pornography Habits	15-Jun-21
18-340	HODSON	12-Jun-19	10 Minute Survey on Opinions about Advertising	15-Jun-21
20-004	HALL	06-Jul-20	A survey about job expectations.	15-Jun-21
16-018	ASHTON	03-Aug-16	Personality Characteristics	15-Jun-21
18-054	COX	05-Sep-18	Program Evaluation of a Specialized Treatment Home for Adults with Severe Challenging Behaviour	16-Jun-21
16-032	GALLAGHER	08-Aug-16	Supporting Coaches As They Facilitate Teachers' Professional Learning	16-Jun-21
18-348	ZONNEVELD	26-Jun-19	A comparison of interdependent and dependent group contingencies to increase physical activity in students during recess	16-Jun-21
19-004	THAI	03-Jul-19	Thoughts and Feelings After Relationships End Independent Project	16-Jun-21
15-326	ZONNEVELD	20-Jun-16	Assessment of the Effectiveness of Teaching with Acoustical Guidance (TAG) for Teaching Yoga Poses to Beginner and Intermediate Yoga Practitioners	16-Jun-21
18-028	ZONNEVELD	08-Aug-18	Comparison of a Video-Model Tutorial and an Instructor-Led Tutorial for Creating a Single-Case Design Graph in Microsoft Excel	16-Jun-21
19-205	POMERANTZ	13-Jan-20	The TikTok Assemblage: Girlhood, critical media literacy, and the parent-child experience	16-Jun-21
19-373	GALLAGHER	29-Jun-20	Building Knowledge of Pre-Adolescents'	16-Jun-21

Critical Media Literacy through Collaborative Parent Training

19-019	COX	22-Jul-19	A pyramidal approach for training parents of children with ASD rapport building skills.	16-Jun-21
19-367	STINCHCOMBE	22-Jun-20	Including and supporting LGBTQ2+ persons with dementia and caregivers	17-Jun-21
20-015	JOHNSTON	13-Jul-20	Popular Memory and Local Heritage	17-Jun-21
16-030	GAMMAGE	08-Aug-16	Using photographs to describe the relationship between physical activity and body image throughout the lifespan	18-Jun-21
16-002	HAGGART	06-Jul-16	Internet Governance, Intellectual Property and the Exercise of Power in the 21st Century	22-Jun-21
19-033	POPOVICH	07-Aug-19	French as a Second Language Methodology Courses: Closing the Gap between Theory and Practice	23-Jun-21
20-010	SULLIVAN	09-Jul-20	Understanding the Collective influences of Choking Under Pressure (18-285 resubmission)	24-Jun-21
19-013	BUSSERI	11-Jul-19	Thinking about My Life	24-Jun-21
15-305	BUSSERI	16-May-16	Beliefs about life satisfaction	24-Jun-21
18-019	KUPERMAN	30-Jul-18	Collaborative research program of the Reading Lab at the Department of Linguistics and Languages, McMaster University and Mohawk College of Applied Arts and Technology	28-Jun-21
20-018	OWEN	13-Jul-20	Transitioning from Face-to-face to Online Education During COVID-19: An Exploration of International Students Experiences	29-Jun-21
16-317	MOLNAR	31-May-17	Brock Adolescent and Youth Relationship Study	30-Jun-21

## Modifications

01-June-2021 to 30-June-2021

No	Last Name	Date Submitted	Title	Modification Number	
19-283	SPENCE	17-Mar-20	Exploring the Impact of the Sport Leaders Program on Canadian Amateur Sport Leaders	01-Jun-21	3
19-344	KOUDYS	25-May-20	PECS@perts! Exploring the use of online training to teach parents to implement PECS@	02-Jun-21	3
19-349	THOMSON	25-May-20	Integrating Behavioural Skills Training & Video Modelling within an E-Learning Modality to Train Volunteers Working with Neurodiverse Populations	03-Jun-21	1
20-279	SHULMAN	22-Mar-21	Life During COVID-19	07-Jun-21	2
20-151	HALL	30-Nov-20	Experiences at Work	08-Jun-21	1

20-195	ZONNEVELD	21-Dec-20	Training Caregivers via Telehealth to Implement a Feeding Treatment	14-Jun-21	4
20-233	THOMSON	03-Feb-21	Investigating the Effects of Behavioural Skills Training and Self-Management on Clinicians' Implementation of Facing Your Fears with Children with Autism	16-Jun-21	1
20-321	ZINGA	13-May-21	Youth and Teachers Perspectives on the Pandemic Study	16-Jun-21	1
19-021	BROWNE	22-Jul-19	Beyond Opposition: Opposing Sexual and Gender Rights and Equalities: Transforming Everyday Spaces	16-Jun-21	1
20-168	BUSSERI	07-Dec-20	Beliefs About Mental Health	22-Jun-21	1
19-120	HALL	04-Nov-19	Attitudes and Opinions About Workplaces	22-Jun-21	2
20-072	EVANS	21-Sep-20	Development Across Adolescence and Young Adulthood	22-Jun-21	3
19-358	O'BRIEN	08-Jun-20	Perception and production of second language word stress	28-Jun-21	2
19-200	BAIRD	13-Jan-20	Governing for flood resilience	28-Jun-21	4
20-291	CHERUBINI	05-Apr-21	Honouring the Agency and Voice of Indigenous Youth	29-Jun-21	2

## Final Reports

01-June-2021 to 30-June-2021

No	Last Name	Title	Accepted	Final Report
18-334	CLUTTERBUCK	Capacity Building at Speed Skating Ontario	05-Jul-19	01-Jun-21
17-411	SORON	Assoc. with 18-004: Niagara Prosperity	11-Jul-18	03-Jun-21
18-004	RADDON	Assoc. with 17-411: SOCI4P00 Engaging the	11-Jul-18	03-Jun-21
19-009	SORON	Assoc. with 17-411: Niagara Prosperity	12-Jul-19	03-Jun-21
19-029	HODSON	5 Minute Survey about Eating Preferences –	26-Aug-19	15-Jun-21
20-013	O'KEEFE-	Requisite Characteristics of a Mentor to	01-Oct-20	15-Jun-21
20-012	GAMMAGE	Perceptions and experiences of online fitness	29-Jul-20	15-Jun-21
19-369	LODEWYK	The Relationship Between Sport Participation,	20-Jul-20	16-Jun-21
20-028	JARVIKIVI	Aging and Stereotype Processing	30-Jul-20	16-Jun-21
18-324	DRAKE	What does transdisciplinary education K to 12	12-Jul-19	16-Jun-21
16-014	HEBBLETHWAITE	Playing with motherhood: A longitudinal	08-Aug-16	18-Jun-21
20-005	WANG	Co-Creation on Social Media	27-Jul-20	21-Jun-21

18-023	BARNES	Investigating the network structure and key	02-Aug-18	22-Jun-21
20-027	WILSON	Aging in community: A focus on older	30-Jul-20	28-Jun-21
19-372	CRONIN	Teaching and Learning Art History in a	09-Jul-20	28-Jun-21