

REB – Social Sciences REB

Approved Protocols			01-July-2021 to 31-July-2021		
No	Last Name	Date Submitted	Title	Accepted	
20-357	MAHY	16-Jun-21	The development of associative memory and its relationship to attention	05-Jul-21	
20-345	WOLOSHYN	02-Jun-21	Interpersonal Emotion Regulation in Writing Groups for Doctoral Academic Writing	05-Jul-21	
20-369	BOTEZATU	29-Jun-21	Focus on Texas Survey	05-Jul-21	
20-334	DEMPSEY	25-May-21	Influence of Story Content on Parents' Picture- book Selection	12-Jul-21	
20-339	THAI	31-May-21	The Social Network: Self-Esteem, Social Comparisons, and Friendships	12-Jul-21	
20-353	DRAKE	14-Jun-21	Intercultural Competence Development: Exploring International Graduate Student Leaders' Journeys	12-Jul-21	
20-355	NARUSHIMA	16-Jun-21	The Experiences of an Older Woman who Participates in Weightlifting	12-Jul-21	
20-359	LUPIEN	21-Jun-21	South-South Immigrants and Political Participation	19-Jul-21	
21-006	MONDLOCH	12-Jul-21	First Impressions Mandatory	19-Jul-21	
21-012	COX	19-Jul-21	Individualized Program Evaluation of an Adolescent with Severe Challenging Behaviour	26-Jul-21	

Continuing Reports

01-July-2021 to 31-July-2021

No			Title	Continuing Report
16-124	DAWSON	14-Nov-16	Universum Talent Survey (Learning to Work)	05-Jul-21
20-050	CHUM	20-Aug-20	Understanding disparities in substance-use related crisis across sexual orientations in Canada	16-Jul-21
20-022	Bourgeois	22-Jul-20	Indigenizing Women's and Gender Studies: Developing Indigenouscentered curriculum and pedagogy at Brock University - Phase 2 (Community).	16-Jul-21
19-025	CAMPBELL	31-Jul-19	PSYC 3P19 Psychology of Aging	19-Jul-21
19-069	GRIFFIN	16-Sep-19	Arts Matter: Advocating for Arts Education in Postsecondary Contexts	19-Jul-21

20-036	CHEN	10-Aug-20	From Thinking to Doing to Being: Women Entrepreneurs and Experiential Activities	19-Jul-21
19-340	SAINI	20-May-20	Renewal Plus Reinstatement: A Laboratory Translation	20-Jul-21
20-009	BURNHAM	13-Jul-20	Effects of a Brief Mobile Mindfulness Application on Mindful Parenting, Child Noncompliance, and Parental Stress of Parents of Children with Autism	20-Jul-21
17-009	MONDLOCH	02-Aug-17	Matching Identity in Photographs: Phase 1	20-Jul-21
19-018	THAI	17-Jul-19	Testing New Psychological Methods	20-Jul-21
20-011	LEE	13-Jul-20	The effects of various types of form-focused instruction on the acquisition of English articles by second language learners of English	20-Jul-21
20-008	MICHAELSON	13-Jul-20	Exploring transformational experiences in pedagogical experiences of decolonization and reconciliation	21-Jul-21
18-050	FELDMAN	29-Aug-18	Ameliorating Developmental Warning Signs in Infants	21-Jul-21
20-006	SMITH	08-Jul-20	Gen Z's Practices for Resisting Ads	21-Jul-21
15-044	MCQUIRTER	10-Aug-15	Study of pre-service teacher candidates as resource curators	22-Jul-21
16-181	MCQUIRTER	19-Dec-16	Collaborative Teacher Inquiry on Technology in Education	22-Jul-21
20-030	BOOK	05-Aug-20	Videogames and Personality 3	22-Jul-21
19-050	CHIU	26-Aug-19	Assessing Refugee Claims on Religious Grounds: An Integration of Law, Psychology, and Religion	23-Jul-21
17-349	CONNOLLY	23-Apr-18	Bringing Student Voices into the Sex-Ed Conversation	23-Jul-21
18-053	VOLK	05-Sep-18	Adolescent Social Relationships	26-Jul-21
18-056	EMRICH	05-Sep-18	Individual differences in the prioritization and maintenance of visual information	27-Jul-21
19-035	GALLAGHER	14-Aug-19	Student perspectives on COM101 assessment	28-Jul-21
20-053	GREENBERG	24-Aug-20	A study examining the upper-year student experience in the chemistry laboratory	29-Jul-21
20-037	SHULMAN	10-Aug-20	COVID-19 and prejudice	30-Jul-21

Modifications

01-July-2021 to 31-July-2021

No	Last Name	Date Submitted	Title	Modificatio	on Number	
20-206	REBEK	08-Jan-21	Awaken U: Mixed Me Mindfulness Research University Life		05-Jul-21	2
20-326	PICKERING	19-May-21	Generation Z: What D Sustainable Diet Mean		12-Jul-21	1

20-233	THOMSON	03-Feb-21	Investigating the Effects of Behavioural Skills Training and Self-Management on Clinicians' Implementation of Facing Your Fears with Children with Autism	12-Jul-21	2
20-311	BOSACKI	28-Apr-21	The development of mentalization, identity, and well-being across adolescence	12-Jul-21	2
19-170	NOLAN	16-Dec-19	Research Data Management Faculty & Postdoctoral Survey, Brock University	16-Jul-21	1
20-139	MONDLOCH	16-Nov-20	Individual differences in face processing	16-Jul-21	2
19-340	SAINI	20-May-20	Renewal Plus Reinstatement: A Laboratory Translation	20-Jul-21	1
20-353	DRAKE	14-Jun-21	Intercultural Competence Development: Exploring International Graduate Student Leaders' Journeys	21-Jul-21	1
20-249	CAMPBELL	22-Feb-21	Individual differences in film comprehension	22-Jul-21	1
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	22-Jul-21	8
20-255	EVANS	24-Feb-21	Questioning Suspected Child Abuse Victims	23-Jul-21	1
19-120	HALL	04-Nov-19	Attitudes and Opinions About Workplaces	28-Jul-21	3

Final Reports

01-July-2021 to 31-July-2021

No	Last Name	Title	Accepted	Final Report	
20-021	RAJA	To explore the effects of 'Working from Home'	27-Jul-20	14-Jul-21	
20-014	RAJA	Exploring the possible effect of personality on	14-Jul-20	14-Jul-21	
20-025	BROWN	Envisioning exceptional educational experiences	13-Aug-20	16-Jul-21	
20-042	SAVAGE	Exploring Foster Parents' Experiences of Well-	14-Aug-20	19-Jul-21	
20-032	GAMMAGE	Understanding the relationship between body	21-Aug-20	19-Jul-21	
20-001	VAN INGEN	Dancing Beyond Diversity: The Experiences of	06-Aug-20	19-Jul-21	
17-047	GAMMAGE	Impressions of Others	11-Sep-17	19-Jul-21	
20-329	CRONIN	Visual Art in the Contemporary Christian	22-Jun-21	21-Jul-21	
20-054	ZUPAN	Categorising Emotion Words	28-Aug-20	22-Jul-21	
20-023	BOOK	Personality and Attitudes Towards Women	20-Aug-20	22-Jul-21	
20-055	HODSON	Impact of changing demographics on attitudes	28-Aug-20	26-Jul-21	
20-040	MILLER	Triggering Education: Relational Readings of	13-Aug-20	26-Jul-21	

20-035	MULLINS	The Transition Online: The Impact of COVID-	13-Aug-20	27-Jul-21
20-024	MULLINS	Voices lost in crisis: Persons with IDD share	27-Aug-20	27-Jul-21
20-033	VLOSSAK	Lest We Forget: Stained Glass Windows in	25-Aug-20	28-Jul-21