

REB - Social Sciences REB

| Approved Protocols | | cols | 01-July-2017 to 31-July-2017 | | |
|--------------------|--------------|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|
| No | Last Name | Date Submitted | Title | Accepted | |
| 16-318 | ROYAL | 29-May-17 | The Effect of Words on Memory for Melodies | 05-Jul-17 | |
| 16-303 | MCCLEARY | 15-May-17 | The experiences of homeless women with mental illness of onsite partnership between women's homeless shelters and mental health service providers | 06-Jul-17 | |
| 16-249 | LIBBEN | 06-Mar-17 | How does the brain process and represent verbs? | 07-Jul-17 | |
| 16-310 | PICKERING | 24-May-17 | Linking winegrowers' perception of climate change and their climate change adaptation and mitigation behaviors | 10-Jul-17 | |
| 16-293 | FOGEL | 01-May-17 | Rink Rage: Spectator Violence and Harassment in Canadian Youth Hockey | 17-Jul-17 | |
| 16-333 | VORONOV | 26-Jun-17 | The role of symbolic value in the Canadian whisky industry | 24-Jul-17 | |
| 17-020 | LAWFORD | 24-Jul-17 | Evaluation of Bishop's Forum Youth Conference | 25-Jul-17 | |
| 17-010 | CHEN | 17-Jul-17 | Course Impact: Evolutionary Psychology | 25-Jul-17 | |
| 16-289 | ZINGA/POMERA | 01-May-17 | University student experiences in academic and social contexts | 25-Jul-17 | |
| 16-311 | ZINGA | 24-May-17 | The Lived Experience of Youth Engaged in the Performance Arts | 26-Jul-17 | |

Continuing Reports

01-July-2017 to 31-July-2017

| No | | | Title | Continuing Report |
|--------|---------|-----------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 15-225 | WANG | 10-Feb-16 | Advertisement Evaluation and Relationships Research | 06-Jul-17 |
| 15-305 | BUSSERI | 16-May-16 | Beliefs about life satisfaction | 15-Jul-17 |
| 14-304 | GARDNER | 03-Jun-15 | The Mindfulness Experiment (Phase II) | 15-Jul-17 |
| 14-298 | HARWOOD | 01-Jun-15 | "If you go out in the woods today, you're sure of a big surprise!" Exploring the benefits for Children in a Canadian Forest | 17-Jul-17 |
| 14-323 | BLACK | 29-Jun-15 | The Future of Home Child Care Worker Organizing | 18-Jul-17 |

| 15-310 | GAMMAGE | 06-Jun-16 | Using photovoice to explore the body image experiences of older adults | 18-Jul-17 |
|--------|-----------|-----------|-------------------------------------------------------------------------------------------------------------------|-----------|
| 15-019 | СНОМА | 20-Jul-15 | Ideological beliefs and differential distress: Threat target as a moderator | 18-Jul-17 |
| 15-006 | HELLEINER | 08-Jul-15 | Working Holiday Migrants: Tourists, Temporary Workers, Citizens | 24-Jul-17 |
| 15-282 | LAU | 25-Apr-16 | Budgeting and Strategic Planning in Higher Education | 24-Jul-17 |
| 15-315 | HODSON | 15-Jun-16 | Watching Videos and Media Preferences | 24-Jul-17 |
| 16-003 | HODSON | 06-Jul-16 | Reactions to Shapes and Advertisements | 24-Jul-17 |
| 14-275 | HARWOOD | 11-May-15 | Supporting the Academic Writing Skills of BECE Students | 25-Jul-17 |
| 14-246 | USTUNDAG | 15-Apr-15 | Care Amidst the Condos: Understanding Service Delivery in Gentrified Ottawa Neighbourhoods | 25-Jul-17 |
| 16-007 | FOGEL | 06-Jul-16 | Blood on the Pitch: An Exploration of Rugby Violence | 26-Jul-17 |
| 15-023 | SPECHT | 24-Jul-15 | The Development of Inclusive Educational Practices for Beginning Teachers | 26-Jul-17 |
| 14-265 | ZONNEVELD | 06-May-15 | Comparison of Prompting Procedures to Teach Internet and Information and Communications Technology to Older | 26-Jul-17 |
| 15-259 | FIGG | 21-Mar-16 | Ontario Teacher Education Program Quality and Impact | 28-Jul-17 |
| 10-204 | SUESCUN | 09-Feb-11 | HIST3P21 Race, Class, and Gender | 31-Jul-17 |

Modifications

01-July-2017 to 31-July-2017

| No | Last Name | Date Submitted | Title | Modification | Modification Number |
|--------|-----------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|
| 16-272 | MAHY | 29-Mar-17 | Why do children forget? Testing memory and executive explanations | 07-Jul-17 | 1 |
| 15-257 | DOUCET | 21-Mar-16 | Making and Remaking Canadian Families: Family practices, stories, | 07-Jul-17 | 1 |
| 16-157 | EVANS | 12-Dec-16 | Children's Understanding of How and Why Questions | 07-Jul-17 | 1 |
| 16-272 | MAHY | 29-Mar-17 | Why do children forget? Testing memory and executive explanations | 07-Jul-17 | 2 |
| 16-108 | FELDMAN | 31-Oct-16 | Province-Wide Survey of the Effects of Quality Assurance Measures on Services for Clients with Developmental Disabilities and Challenging Behaviours | 11-Jul-17 | 1 |
| 15-210 | ZONNEVELD | 01-Feb-16 | Increasing Young | 11-Jul-17 | 2 |

| | | | Children's Compliance with Essential-Routine Procedures | | |
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| 16-018 | ASHTON | 03-Aug-16 | Personality Characteristics | 20-Jul-17 | 1 |
| 16-151 | BELICKI | 12-Dec-16 | Dreaming of Your Dog [Cat] | 20-Jul-17 | 1 |
| 16-221 | THOMSON | 06-Feb-17 | An Evaluation of Behavioural Skills Training to Teach Motor Skills to Individuals in the Special Needs Activity Program | 20-Jul-17 | 1 |

| Final Reports | 01-July-2017 to 31-July-2017 |
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| | J |

| No | Last Name | Title | Accepted | Final Report |
|--------|-----------------|----------------------------------------------|-----------|--------------|
| 12-197 | TARDIF-WILLIAMS | Dogs as Reading Buddies: Evaluation of an | 12-Jul-13 | 10-Jul-17 |
| 13-309 | SAVAGE | Union organizing in Niagara's casino gaming | 16-Jul-14 | 10-Jul-17 |
| 14-272 | HODSON | Global Problems and Solutions Study | 07-Jul-15 | 17-Jul-17 |
| 14-271 | HODSON | Global Social Problems Study | 07-Jul-15 | 17-Jul-17 |
| 14-270 | HODSON | Reactions to Social Issues Survey | 07-Jul-15 | 17-Jul-17 |
| 15-318 | TOSSUTTI | The effect of Actions of Islamic Radicals on | 21-Jul-16 | 18-Jul-17 |
| 15-335 | FLETCHER | Learning to teach for meaning: A self-study | 06-Jul-16 | 19-Jul-17 |
| 14-027 | HELLEINER | Working Holiday Migrants: Tourists, | 22-Aug-14 | 24-Jul-17 |
| 15-137 | JACKLIN | Does engagement in citizen science impact | 15-Jan-16 | 24-Jul-17 |
| 14-329 | МсРНЕЕ | Studying the Relationships between | 13-Jul-15 | 26-Jul-17 |
| 16-008 | FOGEL | Ontario Provincial Police responses to | 08-Jul-16 | 27-Jul-17 |
| 16-285 | TARDIF-WILLIAMS | Participating in a Dog-Assisted Reading | 11-May-17 | 28-Jul-17 |
| 14-316 | WILLOUGHBY | Shyness and Social Anxiety | 06-Aug-15 | 28-Jul-17 |