<u>REB – Social Sciences REB</u>

Approved Protocols			01-JAN-2022 to 31-JAN-2022	
No	**Last Name**	**Date Submitted**	**Title**	**Accepted**
21-155	SHULMAN	08-Dec-21	Memory, Emotion, and Perception	07-Jan-22
21-145	MOORE	24-Nov-21	Embodied Knowledge: a Constructivist Grounded Theory Investigation of Mothering with Symptom Persistent Lyme disease Motherhood	10-Jan-22
21-165	BUSSERI	13-Dec-21	Thinking about My Current and Future Life	13-Jan-22
21-102	KANAR	27-Oct-21	How objects in candidates' video interview backgrounds influence interviewers' perceptions of fit and hiring recommendations.	14-Jan-22
21-097	FENNELL	20-Oct-21	Rethinking Consumerism, Innovation and Tourism Sustainability in a Post-Viral World – a case of virtual tour innovation usage in Niagara's geoparks	14-Jan-22
21-160	DANAHAY	10-Dec-21	Measuring Social Engagement in 3D Environments	14-Jan-22
21-193	DELLA PORTA	05-Jan-22	How is Technology Beneficial in a Kindergarten Classroom.	14-Jan-22
21-184	DWIVEDI	06-Jan-22	A Behavioural investigation of language processing (previously 16-179)	14-Jan-22
21-156	ARNELL	08-Dec-21	Individual Differences in Approach Motivation	14-Jan-22
21-199	FITZGERALD	12-Jan-22	The intersection of violence against women and animals in Canadian homes: Developing much-needed research-informed programs and policies	17-Jan-22
21-177	DELLA PORTA	17-Dec-21	How are early years sectors prepared to support children experiencing depression?	17-Jan-22
21-129	ARNELL	17-Nov-21	Attentional Processing and Mood	17-Jan-22
21-128	ARNELL	17-Nov-21	Investigating attentional breadth, individual differences, and gameplay behaviour	17-Jan-22
21-180	DELLA PORTA	17-Dec-21	The contribution and barriers of father involvement in childcare	19-Jan-22
21-182	DELLA PORTA	20-Dec-21	Exploring Early Years Among Immigrants: What are the literacy practices among Middle Eastern Parents?	19-Jan-22

No				Title		Continuing Report
21-119	HARWOOD	15-Nov-21		Ędwadewáyęsta Ohwęjádeh: We Learn from the Earth		20-Jan-22
21-169	THONGPAPANL	15-Dec-21		Investigating the role of privacy threat extents in mobile personalization		21-Jan-22
21-162	KUMAR	13-Dec-21		Artificial Intelligence & Academic Integrity: An Exploratory Study		21-Jan-22
21-137	COX	22-Nov-21		Examining the validity an objective severity tool to classify severe problem behaviour		24-Jan-22
21-148	DE CLERCQ	29-Nov-21		An investigation of employee innovative work behavior		24-Jan-22
21-197	GOOD	06-Jan-22		Face-to-Face versus Online "Educational Audiences"		24-Jan-22
21-093	SAVAGE	15-Oct-21		Lessons Learned During the COVID-19 Pandemic: Conversations with School Principals		25-Jan-22

Continuing Reports 01-JAN-2022 to 31-JAN-2022

No				Title		Continuing Report
18-272	TARDIF-	27-Mar-19		Horse Cents for Kids: Exploring the Potential of an After-School Horsemanship Program to Support the Social Emotional Well-Being of Children		17-Jan-22
18-270	GARDNER	25-Mar-19		HLSC 3P96 - Through Their Eyes Project		17-Jan-22
18-234	FAZIO	13-Feb-19		Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students		17-Jan-22
20-195	ZONNEVELD	21-Dec-20		Training Caregivers via Telehealth to Implement a Feeding Treatment		17-Jan-22
19-217	MAHY	21-Jan-20		Attention performance and social impressions in younger and older adults		17-Jan-22
20-220	ASHRAF	20-Jan-21		A Study on Immersion and Emotions' Influence on Impulse Buying in Virtual Environments		19-Jan-22
19-279	HODSON	12-Mar-20		20 Minute Survey – Opinions about Sexually Explicit or Other Photographs		19-Jan-22
18-236	EVANS	13-Feb-19		Exploring Everyday Lies		19-Jan-22
20-237	CHOMA	08-Feb-21		Collective Action and Ideology		19-Jan-22
20-243	WINTERS	17-Feb-21		Playbuilding Kaleidoscopes: Reimagining Equitable Education During and After a Pandemic		19-Jan-22
19-288	PISZCZEK	23-Mar-20		Match recovery strategies and spillover in sports teams		19-Jan-22

18-247	FIGG	25-Feb-19	Makerspace in the Mathematics Classroom Workshop	24-Jan-22
17-184	CHARTIER	22-Jan-18	Effects of Behavior Support Plans based on the MCSS Quality Assurance Measures and Support and Living Arrangement Variables on the Challenging Behavior of Persons with Intellectual Disabilities	24-Jan-22
19-258	GALLAGHER	24-Feb-20	Ascertaining Instructional Strengths and Needs of Kindergarten Educators in Language and Literacy Learning	24-Jan-22
19-285	MALLOY	23-Mar-20	Coronavirus: Parent-Child Conversations and Children's Reactions to the Pandemic	24-Jan-22
16-239	ZHOU	27-Feb-17	The Role of Resource Diversity and Action Complexity in the International Growth of Born Global Firms	25-Jan-22
19-267	PENDRY	02-Mar-20	Effects of College-Based, Animal-Assisted Stress-Prevention Programs on Human and Animal Participants	26-Jan-22
19-216	MCGINN	20-Jan-20	Nunatsiavummiut Share Their Experience of Participating in a Novia Scotia Community College Child and Youth Care Diploma	31-Jan-22
19-256	DONNELLY	24-Feb-20	Gender equality at the Canada Games: A historical perspective	31-Jan-22

Modifications   01-JAN-2022 to 31-JAN-2022

No	Last Name	Date Submitted	Title	Modification Number	
21-034	CAMPBELL	03-Aug-21	Episodic Simulation of Novel Scenarios Across the Lifespan	07-Jan-22	1
21-021	SOMMA	22-Jul-21	Teaching Through Crisis: Ontario Kindergarten Teachers' Experiences During the COVID-19 Pandemic	07-Jan-22	1
17-088	BUTEAU	23-Oct-17	Educating for the 21st Century: post-secondary students learning "progmatics" (computer programming for mathematical investigation, simulation, and real-world modeling)	07-Jan-22	13
17-335	HODSON	05-Mar-18	5 Minute Survey on Media Preferences	10-Jan-22	1
15-315	HODSON	15-Jun-16	Watching Videos and Media Preferences	10-Jan-22	1
20-030	BOOK	05-Aug-20	Videogames and Personality 3	13-Jan-22	3

No	Last Name		Title		
21-130	OWEN	17-Nov-21	Exploring the relationship between academic administrators and teaching-related professional development activities and policies for new teaching faculty	14-Jan-22	1
18-057	JAIPAL-JAMANI	05-Sep-18	Pre-Service Teachers Using Social Media: Self-concept Development in Online and Offline Spaces	14-Jan-22	2
20-009	BURNHAM	13-Jul-20	Effects of a Brief Mobile Mindfulness Application on Mindful Parenting, Child Noncompliance, and Parental Stress of Parents of Children with Autism	14-Jan-22	3
20-334	DEMPSEY	25-May-21	Influence of Story Content on Parents' Picture-book Selection	17-Jan-22	2
20-264	MARINOS	08-Mar-21	A Call to Action: How the Truth and Reconciliation Commission has influenced policing policy and practice in Ontario.	24-Jan-22	1
20-301	MAHY	21-Apr-21	Investigating individual differences in children's thinking in daily life using a parent questionnaire	25-Jan-22	4
21-148	DE CLERCQ	29-Nov-21	An investigation of employee innovative work behavior	27-Jan-22	1
21-102	KANAR	27-Oct-21	How objects in candidates' video interview backgrounds influence interviewers' perceptions of fit and hiring recommendations.	27-Jan-22	1

Final Reports   01-JAN-2022 to 31-JAN-2022

No	Last Name	Title	Accepted	Final Report
20-212	SAINI	Refining the Performance Diagnostic Checklist	25-Jan-21	04-Jan-22
15-142	THOMSON	An Evaluation of Behavioural Skills Training to	01-Mar-16	04-Jan-22
16-143	EVANS	Juror Perceptions of Children Across Adulthood	24-Jan-17	11-Jan-22
20-306	MONIZ	"I want to look like her": A cross-cultural	29-Apr-21	12-Jan-22
20-226	ARNER	"The Culture of Work in English Departments"	26-Feb-21	19-Jan-22
20-216	VASSEUR	Effects of COVID-19 on food security and	12-Feb-21	19-Jan-22
20-219	CASSIDY	Exploring Students' and Supervisors	24-Feb-21	19-Jan-22

20-227	JULIEN	Investgating pop culture influnces in	22-Feb-21	24-Jan-22
20-231	VISWANATHAN	L'influence du Cadre européen commun de	03-Feb-21	24-Jan-22
20-230	O'NEILL	"We are a family that works with our hands" or	22-Feb-21	25-Jan-22
19-052	SAINI	Improving the Efficiency of Functional Analysis	13-Nov-19	25-Jan-22
16-202	BUSSERI	Evaluating thoughts and feelings about a life story	30-Jan-17	26-Jan-22
19-295	YOOGALINGAM	Implications of Non-Operating Room	31-Mar-20	26-Jan-22
19-277	COX	Evaluating the Impact of Medication	17-Mar-20	26-Jan-22
18-255	IBRAHIM KHAN	Creating a Neutral Place for Inclusive STEM	16-Apr-19	28-Jan-22
19-240	LI	Higher Education Internationalization:	09-Mar-20	31-Jan-22