



## **REB – Social Sciences REB**

<b>Approved Protocols</b>		<b>01-January-2021 to 31-January-2021</b>		
<b>No</b>	<b>Last Name</b>	<b>Date Submitted</b>	<b>Title</b>	<b>Accepted</b>
20-194	MONDLOCH	18-Dec-20	Level of Perceived Trustworthiness influencing Identity Matching Accuracy	06-Jan-21
20-159	HARWOOD	03-Dec-20	Exploring the role of an intentional social emotional learning curriculum in preschool.	07-Jan-21
20-164	HODSON	07-Dec-20	News Articles and Experiences; \$0.50, approx. 5 mins	07-Jan-21
20-154	SAVAGE	02-Dec-20	Exploring Post-Secondary Student's Perceptions of an Asynchronous Mental Health and Wellness Class	07-Jan-21
20-192	ZEIDA	18-Dec-20	Impact of COVID-19 restrictions on Eglinton West Businesses	07-Jan-21
20-155	MONDLOCH	02-Dec-20	Learning faces: The role of ensemble coding	08-Jan-21
20-143	CONNOLLY	18-Nov-20	Understanding the Essence of Concussion Stigma in Sport	11-Jan-21
20-206	REBEK	08-Jan-21	Qualitative Research of Meditative Inquiry in Undergraduate Leader Development	11-Jan-21
20-204	LUPIEN	06-Jan-21	Indigenous Women and Information and Communication	11-Jan-21
20-211	BALLINGER	11-Jan-21	Transforming one student into two teachers: A comparative study of immersion teacher education programs and their impact on teachers' awareness of content and language instruction	12-Jan-21
20-119	THONGPAPANL	28-Oct-20	How Virtual Reality Leads to Positive Responses to Persuasion Attempts: The Implications of VR Brand Placement	12-Jan-21
20-200	WILLOUGHBY	06-Jan-21	Motivations for solitude before and during the COVID-19 pandemic	15-Jan-21
20-148	MAHY	23-Nov-20	Examining the emergence and correlates of procrastination in early childhood	15-Jan-21
20-208	BOGDAN	08-Jan-21	The flood resilience challenge game	18-Jan-21
20-209	HODSON	08-Jan-21	5 Minute Survey (\$0.75) - Views about People and Healthcare	18-Jan-21

20-215	MAHY	15-Jan-21	Adult's Induced-state Episodic Foresight	20-Jan-21
20-124	SAINTY	30-Oct-20	Using immersive cases to enhance development of soft skills: Student perceptions and performance	20-Jan-21
20-150	SAVAGE	25-Nov-20	Children's Problematic Behaviour: A classroom teacher needs assessment	20-Jan-21
20-198	ZONNEVELD	06-Jan-21	Assessing the Effectiveness of the TAGteach® Intervention Package to Teach Fluid Performances of Gymnastics Skills to Children via Telehealth	22-Jan-21
20-222	MAHY	22-Jan-21	Do Preschool Children Forget Differently? Testing the Executive Framework of Prospective Memory Development	22-Jan-21
20-217	VISSER	19-Jan-21	Personality and Mindfulness	25-Jan-21
20-189	MAHY	21-Dec-20	Examining the Influence of Executive Function and Retrospective Memory on Prospective Memory	25-Jan-21
20-197	ZONNEVELD	06-Jan-21	An Evaluation of Video Prompting via Telehealth to Teach First Aid Skills to Children with Intellectual and Developmental Disabilities	25-Jan-21
20-212	SAINI	13-Jan-21	Refining the Performance Diagnostic Checklist for Human Services Using Cut-off Scores and Decision-Making Models	25-Jan-21
20-224	FITZGERALD	25-Jan-21	The intersection of violence against women and animals in Canadian homes: Developing much-needed research-informed programs and policies	26-Jan-21
20-180	MAHY	14-Dec-20	Investigating children's future thinking and other cognitive abilities	28-Jan-21
20-210	EMRICH	11-Jan-21	The effects of uncertainty and anxiety on attentional templates and visual search performance	29-Jan-21
20-191	BUSSERI	21-Dec-20	Thinking about My Past, Current, and Future Life	29-Jan-21

## Continuing Reports

01-January-2021 to 31-January-2021

No			Title	Continuing Report
19-225	MAHY	27-Jan-20	Investigating strategies to improve young children's saving abilities	15-Jan-21
19-212	MAHY	20-Jan-20	False Memory for Auditory Category Exemplars Across the Lifespan.	15-Jan-21
19-239	MAHY	10-Feb-20	The Development of Prospective Memory in Children	15-Jan-21
17-111	WANG	20-Nov-17	Consumer Counterfactual Thinking and Information Processing	15-Jan-21

18-224	KOUSTAS	04-Feb-19	Quebec and Irish Theatre: Beyond Nation and Nationalism in the Theatre of Larry Tremblay, Carole Frechette, Frank McGuinness, and Marina Carr	15-Jan-21
17-335	HODSON	05-Mar-18	5 Minute Survey on Media Preferences	18-Jan-21
19-174	EVANS	06-Jan-20	Adults' Moral Evaluations	18-Jan-21
19-199	HODSON	08-Jan-20	7-Minute Study about Forming Impressions of Others	18-Jan-21
19-243	ASHTON	13-Feb-20	Psychometric Properties and Intercorrelations of Personality Questionnaire Scales in an Online Sample	18-Jan-21
19-185	EVANS	06-Jan-20	Adults' Perceptions of Child Witnesses	18-Jan-21
19-241	GARDNER	10-Feb-20	The Mobility Makeover: Exploring the interest, need, and feasibility of a mobility aid personalization program in LTC	18-Jan-21
19-236	ISMAIL	10-Feb-20	What Are The Intrinsic And Extrinsic Factors Increasing Emergency Department Patient Flow?	18-Jan-21
19-233	CHIMERA	03-Feb-20	Injuries and Illnesses across 10 years of Canada Games Competitions: 2009 – 2019	20-Jan-21
19-186	SIMMONS	06-Jan-20	3M Fellows' Inspiring Stories of Teaching, Learning, and Educational Leadership	20-Jan-21
19-200	BAIRD	13-Jan-20	Governing for flood resilience	20-Jan-21
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	22-Jan-21
19-245	ISMAIL	13-Feb-20	What variables are correlated with falls in the hospital	25-Jan-21
15-232	MONDLOCH	22-Feb-16	Recognizing Faces in Photographs	25-Jan-21
19-227	RICH	27-Jan-20	Mapping Sport Development	25-Jan-21
18-212	GOOD	23-Jan-19	To share or not to share: Spiritual experiences of nature, spiral of silence and hypocognition	25-Jan-21
19-223	NARAIN	27-Jan-20	Sport consumer behaviour insights related to 50/50 lotteries: A case study of Maple Leaf Sports and Entertainment.	25-Jan-21
17-391	SOARES	14-May-18	The Infants at Risk for Autism (Tiara) Program: Identification of, and Intervention for, Very Early Signs of Autism Spectrum Disorders (ASD)	26-Jan-21
19-170	WHIPPLE	16-Dec-19	Research Data Management Faculty & Postdoctoral Survey, Brock University	27-Jan-21

# Modifications

01-January-2021 to 31-January-2021

No	Last Name	Date Submitted	Title	Modification Number	
20-006	SMITH	08-Jul-20	Gen Z's Practices for Resisting Ads	06-Jan-21	1
20-067	CAMPBELL	14-Sep-20	The relationship between physical activity, sleep quality, cognitive performance, and well-being in middle-aged and older adults.	08-Jan-21	1
19-274	BAIRD	09-Mar-20	NSERC ResNet: A network for monitoring, modelling, and managing Canada's ecosystem services for sustainability and resilience	08-Jan-21	6
18-234	FAZIO	13-Feb-19	Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students	13-Jan-21	1
20-063	BURNHAM-	14-Sep-20	Transitioning Together: Evaluation of a Multi-Family Group Psychoeducation Intervention for Parents and Youth with Autism	15-Jan-21	1
20-072	EVANS	21-Sep-20	Development Across Adolescence and Young Adulthood	20-Jan-21	1
17-380	BURNHAM	09-May-18	Increasing Community Participation through the use of Technology and Specialized Apps	20-Jan-21	3
20-179	JOBB	14-Dec-20	Early Childhood Educator Honours Thesis	21-Jan-21	1
19-161	COLLIER	02-Dec-19	Mobile Devices as an Engagement Tool for Post-secondary English as a Foreign Language Learning in China	22-Jan-21	3
20-197	ZONNEVELD	06-Jan-21	An Evaluation of Video Prompting via Telehealth to Teach First Aid Skills to Children with Intellectual and Developmental Disabilities	29-Jan-21	1
19-314	BREEN	22-Apr-20	Young People providing care during the Covid-19 Pandemic	29-Jan-21	1
16-305	NORRIS	15-May-17	Determining the Efficacy of Applied Theatre and	29-Jan-21	2

Pedagogical Research-based  
Performance/workshops for  
Community Engagement and  
Professional Development  
Training

18-063 VASSEUR 12-Sep-18 Great Lakes Coastal Resilience 29-Jan-21 3  
– Town of Lincoln Case  
Study

<b>Final Reports</b>	<b>01-January-2021 to 31-January-2021</b>
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No	Last Name	Title	Accepted	Final Report
17-181	COOK	Heart Failure with Preserved Ejection Fraction	17-Jan-18	01-Jan-21
19-159	RHOADES	Equity in Cultural Transitions: Theatrical	13-Jan-20	01-Jan-21
19-168	KANAR	The role of experiential education in developing	22-Jan-20	15-Jan-21
19-198	MARINOS	Narratives and Perceptions of Youth in Conflict	06-Feb-20	15-Jan-21
19-104	CONNOLLY	Understanding the Experiences of Parents of	12-Feb-20	15-Jan-21
19-203	LAW	Beyond the numbers: Evaluating the impact of a	07-Feb-20	17-Jan-21
19-188	NORRIS	The Experiences of D/A/R/Tors and A/R/Tors	06-Feb-20	17-Jan-21
19-252	FOSTER	Examining Career Pathways of Recent Sociology	24-Feb-20	18-Jan-21
19-209	BLAIKIE	Young adult refugees in touch with the world: A	07-Feb-20	19-Jan-21
19-162	VASSEUR	Conceptualizing ecosystem governance	25-Feb-20	20-Jan-21
19-259	BLAIKIE	Emergent Belongings: An art-led inquiry into	28-Feb-20	21-Jan-21
19-192	GAMMAGE	A Phenomenological Approach to Exploring	06-Feb-20	22-Jan-21
19-194	BLYTHE	The role of virtual scenarios in realizing ocean	19-Feb-20	25-Jan-21
19-230	BLYTHE	Enabling factors for sustainability in Ontario	19-Feb-20	25-Jan-21
19-231	BLYTHE	Opportunities, recognition, implementation and	19-Feb-20	25-Jan-21
19-183	SHARPE	Understanding the Experience of Restorative	03-Feb-20	26-Jan-21
19-211	POMERANTZ	One Experience Fits All	12-Feb-20	26-Jan-21
19-172	POMERANTZ	A qualitative analysis of mentorship qualities	06-Feb-20	26-Jan-21