



## **REB – Social Sciences REB**

<b>Approved Protocols</b>		<b>01-February-2021 to 28-February-2021</b>		
<b>No</b>	<b>Last Name</b>	<b>Date Submitted</b>	<b>Title</b>	<b>Accepted</b>
20-195	ZONNEVELD	21-Dec-20	Training Caregivers via Telehealth to Implement a Feeding Treatment	01-Feb-21
20-231	VISWANATHAN	01-Feb-21	L'influence du Cadre européen commun de référence pour les langues (CECRL) au préuniversitaire en Ontario : une étude à méthodologie mixte de la formation initiale au CECRL des enseignants du français langue seconde (FLS) en Ontario	03-Feb-21
20-237	CHOMA	08-Feb-21	Collective Action and Ideology	09-Feb-21
20-183	MGOMBELO	16-Dec-20	A Quest for Equity in School Mathematics in Ontario: The Centrality of School Leadership	09-Feb-21
20-236	STEER	04-Feb-21	Effects of COVID-19 on Programming at Artist-Run Centres in Ontario	10-Feb-21
20-216	VASSEUR	18-Jan-21	Effects of COVID-19 on food security and gender relations in Senegal and Burkina Faso	12-Feb-21
20-220	ASHRAF	20-Jan-21	A Study on Immersion and Emotions' Influence on Impulse Buying in Virtual Environments	17-Feb-21
20-225	AYANSO	27-Jan-21	FoundHers: a study on Black Women Entrepreneurs in Canada	19-Feb-21
20-227	JULIEN	29-Jan-21	Investgating pop culture influnces in perceptions of HR	22-Feb-21
20-230	O'NEILL	01-Feb-21	"We are a family that works with our hands" or uterus: An exploration of first-generation female university students' academic journey	22-Feb-21
20-219	CASSIDY	20-Jan-21	Exploring Students' and Supervisors Experiences of Remote Work-Integrated Learning	24-Feb-21
20-223	RHOADES	25-Jan-21	Cross-Cultural Community-Building and Applied Theatre: A Creative Collaboration between University Students and Newcomers	26-Feb-21
20-243	WINTERS	17-Feb-21	Playbuilding Kaleidoscopes: Reimagining Equitable Education During and After a Pandemic	26-Feb-21
20-226	ARNER	27-Jan-21	"The Culture of Work in English Departments"	26-Feb-21

## Continuing Reports

01-February-2021 to 28-February-2021

No			Title	Continuing Report
15-142	THOMSON	30-Nov-15	An Evaluation of Behavioural Skills Training to Help Parents Teach Their Children with Autism Spectrum Disorder Help-Seeking Behaviour	01-Feb-21
19-277	COX	09-Mar-20	Evaluating the Impact of Medication Adjustments in Adolescents who Engage in Severe Challenging Behavior	08-Feb-21
18-272	TARDIF-	27-Mar-19	Horse Cents for Kids: Exploring the Potential of an After-School Horsemanship Program to Support the Social Emotional Well-Being of Children	17-Feb-21
19-220	COX	27-Jan-20	Evaluating the impact of psychotropic medication in persons with intellectual and developmental disabilities who engage in challenging behaviour.	17-Feb-21
18-234	FAZIO	13-Feb-19	Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students	17-Feb-21
18-255	IBRAHIM	06-Mar-19	Creating a Neutral Place for Inclusive STEM teaching and learning	17-Feb-21
13-215	HELMS	12-Feb-14	How Do Social Enterprises Compete?	17-Feb-21
18-270	GARDNER	25-Mar-19	HLSC 3P96 - Through Their Eyes Project	17-Feb-21
19-288	PISZCZEK	23-Mar-20	Match recovery strategies and spillover in sports teams	17-Feb-21
19-256	DONNELLY	24-Feb-20	Gender equality at the Canada Games: A historical perspective	17-Feb-21
19-279	HODSON	12-Mar-20	20 Minute Survey – Opinions about Sexually Explicit or Other Photographs	17-Feb-21
19-217	MAHY	21-Jan-20	Attention performance and social impressions in younger and older adults	17-Feb-21
19-267	PENDRY	02-Mar-20	Effects of College-Based, Animal-Assisted Stress-Prevention Programs on Human and Animal Participants	18-Feb-21
19-258	GALLAGHER	24-Feb-20	Ascertaining Instructional Strengths and Needs of Kindergarten Educators in Language and Literacy Learning	18-Feb-21
18-236	EVANS	13-Feb-19	Exploring Everyday Lies	22-Feb-21
19-240	LI	10-Feb-20	Higher Education Internationalization: Experiences of International Students in a Canadian M. Ed. Program	22-Feb-21
19-285	MALLOY	23-Mar-20	Coronavirus: Parent-Child Conversations and Children's Reactions to the Pandemic	22-Feb-21
19-250	ARNELL	19-Feb-20	Naturally Occurring Affect and Hyper-binding	23-Feb-21

16-239	ZHOU	27-Feb-17	The Role of Resource Diversity and Action Complexity in the International Growth of Born Global Firms	23-Feb-21
19-216	MCGINN	20-Jan-20	Nunatsiavummiut Share Their Experience of Participating in a Nova Scotia Community College Child and Youth Care Diploma	24-Feb-21
17-184	CHARTIER	22-Jan-18	Effects of Behavior Support Plans based on the MCSS Quality Assurance Measures and Support and Living Arrangement Variables on the Challenging Behavior of Persons with Intellectual Disabilities	25-Feb-21
19-232	BRUER	03-Feb-20	Questioning Child Witnesses	26-Feb-21

## Modifications

01-February-2021 to 28-February-2021

No	Last Name	Date Submitted	Title	Modification Number	
20-072	EVANS	21-Sep-20	Development Across Adolescence and Young Adulthood	02-Feb-21	2
19-125	MANTONAKIS	06-Nov-19	Reco Agent Study	02-Feb-21	4
20-036	CHEN	10-Aug-20	From Thinking to Doing to Being: Women Entrepreneurs and Experiential Activities	03-Feb-21	1
20-139	MONDLOCH	16-Nov-20	Individual differences in face processing	04-Feb-21	1
20-061	ANAZODO	07-Sep-20	Criminal History and Job Search – A Quantitative Needs Assessment	04-Feb-21	1
20-198	ZONNEVELD	06-Jan-21	Assessing the Effectiveness of the TAGteach® Intervention Package to Teach Fluid Performances of Gymnastics Skills to Children via Telehealth	04-Feb-21	1
19-101	MULLINS	21-Oct-19	An Evaluation of an Innovated Model of Living Arrangements for Adults with Developmental Disabilities: The 'Good Neighbour' Approach to Intentional Communities.	04-Feb-21	2
20-063	BURNHAM-	14-Sep-20	Transitioning Together: Evaluation of a Multi-Family Group Psychoeducation Intervention for Parents and Youth with Autism	08-Feb-21	2
20-142	WANG	16-Nov-20	Co-Creation on Social Media	11-Feb-21	2
20-057	SULLIVAN	31-Aug-20	The PEER (suPport mEntal	17-Feb-21	2

			hHealth in spoRt) Network in Varsity Sport – A Pilot Study		
20-009	BURNHAM	13-Jul-20	Effects of a Brief Mobile Mindfulness Application on Mindful Parenting, Child Noncompliance, and Parental Stress of Parents of Children with Autism	17-Feb-21	2
19-087	PICKETT	30-Sep-19	EPID-538-16 Spiritual health as a protective health asset in young Canadians: Qualitative Phase	17-Feb-21	3
19-281	MONDLOCH	12-Mar-20	First Impressions of Child Faces	17-Feb-21	4
20-194	MONDLOCH	18-Dec-20	Level of Perceived Trustworthiness influencing Identity Matching Accuracy	18-Feb-21	1
19-362	MELEADY	15-Jun-20	The impact of contextual and chronic disease threat on intergroup contact engagement and prejudice	19-Feb-21	2
16-317	MOLNAR	31-May-17	Brock Adolescent and Youth Relationship Study	19-Feb-21	6
19-136	DUNN	13-Nov-19	A Test of a Five-Factor Model of Ethical Decision-Making	22-Feb-21	2
20-195	ZONNEVELD	21-Dec-20	Training Caregivers via Telehealth to Implement a Feeding Treatment	22-Feb-21	2

## Final Reports

01-February-2021 to 28-February-2021

No	Last Name	Title	Accepted	Final Report
18-311	DOUCET	Young Moms Collaborative Research Project	27-Jun-19	01-Feb-21
15-257	DOUCET	Making and Remaking Canadian Families:	30-Jun-16	01-Feb-21
18-304	DOUCET	Caregiver Inclusive and Accommodating	10-Jul-19	01-Feb-21
14-085	VLOSSAK	Remembering Forced Conscripts: The Politics of	10-Dec-14	10-Feb-21
19-289	RABY	Children's lives during social distancing	27-Mar-20	17-Feb-21
19-260	BARNES	Do Interorganizational Relationships Influence	27-Mar-20	17-Feb-21
19-251	BARNES-FAUGHT	Concussion Knowledge Translation in Collegiate	24-Mar-20	17-Feb-21
19-228	TRUSSELL	A Critical Examination of Postnatal Women's	12-Mar-20	17-Feb-21
19-290	CHOMA	Ideological beliefs and differential distress:	25-Mar-20	17-Feb-21
18-245	GORDON	Information Seeking Behaviors, Attitudes, and	29-Mar-19	17-Feb-21
19-246	SPENCE	Exploring Vision and Visionary Leadership in	17-Mar-20	18-Feb-21

19-275	WEESE	Expectations and Perceived Barriers to Senior	09-Mar-20	18-Feb-21
19-205	POMERANTZ	The TikTok Assemblage: Girlhood, critical	14-Feb-20	22-Feb-21
18-240	MANTONAKIS	Signatures as Extrinsic Cues	01-Mar-19	23-Feb-21
19-210	VOLK	Exploring the Continuum of Social Behaviour in	12-Mar-20	25-Feb-21
18-190	VASSEUR	Building Resilience to Climate Change through	13-Mar-19	25-Feb-21
16-111	FIGG	Addressing the Use of Technology in the	11-Apr-17	25-Feb-21
18-267	GLEDDIE	Meaningful physical education: Testing a model	29-Mar-19	26-Feb-21
18-248	LAW	An examination of mental health focused	16-Apr-19	26-Feb-21