

REB - Social Sciences REB

Approved Protocols 01-December-2020 to 31-December-2020

Approved Frotocols 01-December-2020 to 31-December-202						
No	Last Name	Date Submitted	Title	Accepted		
20-072	EVANS	21-Sep-20	Development Across Adolescence and Young Adulthood	02-Dec-20		
20-147	JONES	23-Nov-20	CHYS 3P31: Practical and Theoretical Issues in Child and Youth Work	02-Dec-20		
20-063	BURNHAM-RIOSA	14-Sep-20	Transitioning Together: Evaluation of a Multi- Family Group Psychoeducation Intervention for Parents and Youth with Autism	02-Dec-20		
20-139	MONDLOCH	16-Nov-20	Individual differences in face processing	02-Dec-20		
20-108	MGOMBELO	19-Oct-20	The Influence of Confucianism Culture on Chinese International Students' Self-confidence	03-Dec-20		
20-103	MAHY	19-Oct-20	The effect of verbal and visual reminders on children's memory performance	03-Dec-20		
20-156	TARDIF-	01-Dec-20	Examining Young People's Knowledge About and Experiences with Online Grooming and Safety During the COVID-19 Pandemic	08-Dec-20		
20-126	BUSSERI	02-Nov-20	My Thoughts, Feelings, and Actions Towards My Life	09-Dec-20		
20-151	HALL	30-Nov-20	Experiences at Work	10-Dec-20		
20-152	ВООК	26-Nov-20	Investigating the Identification and Linkage of Serial Sexual Offences	11-Dec-20		
20-094	BUTZ	07-Oct-20	Rural Youth Perspectives on the Significance and Impacts of New Roads: The Case of Kaasa- Zogsa Road, Builsa North District, Ghana	14-Dec-20		
20-145	CAMPBELL/EMR	23-Nov-20	Individual differences in information filtering	14-Dec-20		
20-177	SZETO	11-Dec-20	Exploring whether associating factory farming with zoonotic disease influences meat consumption willingness	14-Dec-20		
20-107	THOMSON	19-Oct-20	Using typing latency as a measure of intelligibility and comprehensibility of foreign-accented speech.	14-Dec-20		
20-170	HARWOOD	09-Dec-20	Exploring Educators' Perceptions of Mindfulness within Early Years' Contexts	17-Dec-20		
20-160	HARWOOD	03-Dec-20	Exploring Early Childhood Educators'	18-Dec-20		

20-188	BARBER	17-Dec-20	Healthy Singing Practices	18-Dec-20
20-168	BUSSERI	07-Dec-20	Beliefs About Mental Health	21-Dec-20
20-167	THONGPAPANL	07-Dec-20	The Influence of Perceived Value on Exploratory Behaviour Towards Future Patronage Intention in M-Commerce: An S-O-R Approach	21-Dec-20
20-165	HARWOOD	07-Dec-20	Early Childhood Educator Well-Being	21-Dec-20
20-175	HARWOOD	11-Dec-20	Investigating Chinese parents' perceptions of dialogic reading, picture books, and the home literacy environment	22-Dec-20
20-178	JOBB	14-Dec-20	Investigating the Relationship Between Staff Training and Treatment Integrity in ABA and IBI Services	22-Dec-20
20-182	HARWOOD	15-Dec-20	Classroom Design: The affects of classroom design on social emotional development	22-Dec-20
20-184	MAHY	15-Dec-20	Perceptions of forgetfulness in different contexts	22-Dec-20
20-176	JOBB	11-Dec-20	Early childhood educator's perceptions of burnout syndrome in early childhood settings	22-Dec-20
20-157	WANG	02-Dec-20	Complaint handling on social media: The role of customer forgiveness in online service recovery	23-Dec-20
20-158	WANG	02-Dec-20	Developing Co-Creation for new product development on Social Commerce in B2B contexts	23-Dec-20
20-179	JOBB	14-Dec-20	Early Childhood Educator Honours Thesis	23-Dec-20
20-186	HARWOOD	16-Dec-20	Examining Ontario Educators Perspectives on the Role of Nature Connectedness and Young Children's Well- Being.	23-Dec-20
20-187	HARWOOD	16-Dec-20	Parental Perceptions of Emergent Literacy and The Early Home Literacy Environment.	23-Dec-20

Continuing Reports 01-December-2020 to 31-December-2020

No			Title	Continuing Report	
17-205	CLOVER	31-Jan-18	(En)Gendering new narratives, representations and pedagogies: A feminist study of adult education and exhibitory praxis in public museums in Canada, Europe and the USA	15-Dec-20	
19-139	BOSACKI	13-Nov-19	The transition from elementary to secondary school: Lived experiences of grade 9 students	15-Dec-20	
19-116	SOMMA	04-Nov-19	What are they really learning anyway? An examination of student learning in an	15-Dec-20	

Elementary Forest School.

			Elementary Polest School.	
16-143	EVANS	30-Nov-16	Juror Perceptions of Children Across Adulthood	16-Dec-20
17-171	HODSON	03-Jan-18	15 Minute Survey on Relationships between Men and Women	16-Dec-20
17-201	STOLZENBERG	31-Jan-18	Eliciting Accurate Information from Children	16-Dec-20
18-124	HODSON	19-Nov-18	Review Video Games and Complete Attitude Questionnaires	16-Dec-20
18-206	HODSON	23-Jan-19	Attitudes and Imagery Study- Males Only	16-Dec-20
18-233	MAHY	13-Feb-19	Investigating the development and coherence of children's saving behaviours	16-Dec-20
19-195	HODSON	08-Jan-20	10 Minute Survey – Views about Society and Abortion	16-Dec-20
19-154	CONNOLLY	25-Nov-19	Understanding the Role of Support Services on Youth with Dual Diagnosis in the Context of Social Isolation and Quarantine	16-Dec-20
19-129	MONDLOCH	11-Nov-19	Recognizing Highly Familiar Faces perception effect	17-Dec-20
16-179	DWIVEDI	19-Dec-16	A behavioural investigation of language processing	17-Dec-20
19-229	LIU	27-Jan-20	Self-reported general health status among students majoring in Health Sciences.	17-Dec-20
15-203	JAIPAL-JAMANI	27-Jan-16	Examining pre-service teachers' computational thinking skills and science learning: Implications for Teacher Education	18-Dec-20
19-184	GOESCHL	06-Jan-20	Competitive Audit Mechanisms for the Enforcement of Environmental Taxes	20-Dec-20
19-165	KORTES-MILLER	09-Dec-19	The untold stories of MAiD in Ontario: Family and loved ones' experiences	21-Dec-20
19-207	JULIEN	13-Jan-20	Investgating pop culture influnces in perceptions of HR	21-Dec-20
15-085	HERATH	07-Oct-15	Measuring Information Security Program Effectiveness	21-Dec-20
19-102	BOURGEOIS	21-Oct-19	Indigenizing Women's and Gender Studies: Developing Indigenouscentered curriculum and pedagogy at Brock University - Phase 1 (Brock Community)	22-Dec-20
16-202	BUSSERI	18-Jan-17	Evaluating thoughts and feelings about a life story	22-Dec-20
18-185	BUSSERI	19-Dec-18	Mode of Thinking and Life Satisfaction	22-Dec-20
16-163	EVANS	14-Dec-16	Children's Linguistic Development	22-Dec-20
19-136	DUNN	13-Nov-19	A Test of a Five-Factor Model of Ethical Decision-Making	23-Dec-20
17-178	THOMSON	10-Jan-18	An Evaluation of a Telecommunication Model for Training Staff to Implement Behavioural Procedures with Children with Autism	23-Dec-20

			Spectrum Disorder	
18-194	JAIPAL-JAMANI	09-Jan-19	Investigating Preservice Teachers' use of EDWIN on Chromebooks for Teaching and Learning	26-Dec-20
18-197	WANG	14-Jan-19	Mobile User Behavior in Online Shopping Communities	31-Dec-20
19-204	WANG	13-Jan-20	Investigating Customers' Forgiveness after Service Failure.	31-Dec-20
14-075	WANG	22-Sep-14	Advertisement Evaluation and Consumption Behaviour Research	31-Dec-20
14-060	WANG	10-Sep-14	Advertisement Evaluation	31-Dec-20

Modifications

01-December-2020 to 31-December-2020

No	Last Name	Date Submitted	Title Modifica	tion Number	
19-101	MULLINS	21-Oct-19	An Evaluation of an Innovated Model of Living Arrangements for Adults with Developmental Disabilities: The 'Good Neighbour' Approach to Intentional Communities.	01-Dec-20	1
20-009	BURNHAM	13-Jul-20	Effects of a Brief Mobile Mindfulness Application on Mindful Parenting, Child Noncompliance, and Parental Stress of Parents of Children with Autism	02-Dec-20	1
16-317	MOLNAR	31-May-17	Brock Adolescent and Youth Relationship Study	02-Dec-20	5
19-164	KANAR	09-Dec-19	Informational interviews and career outcomes of university students	04-Dec-20	1
18-099	PATTE/LEATHE	15-Oct-18	The COMPASS Mental Health Module: A System to Improve Youth Mental Health Tajectories in Schools	08-Dec-20	2
20-142	WANG	16-Nov-20	Co-Creation on Social Media	10-Dec-20	1
17-088	BUTEAU	23-Oct-17	Educating for the 21st Century: post-secondary students learning "progmatics" (computer programming for mathematical investigation, simulation, and real-world modeling)	10-Dec-20	11
19-208	MONDLOCH	15-Jan-20	First Impressions and Facial Age	11-Dec-20	5
19-217	MAHY	21-Jan-20	Attention performance and	14-Dec-20	2

social impressions in younger

and older adults

19-352 CAMPBELL 01-Jun-20 Individual differences in reading comprehension 2

20-059 ZINGA/MOLNA 07-Sep-20 From Artists to Athletes: 18-Dec-20 Examining Perceptions of

Dance as a Sport in Ontario

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Universities

Final Reports 01-December-2020 to 31-December-2020

No	Last Name	Title	Accepted	Final Report
19-127	TAPLAY	Exploring the Decision-Making Process Behind	18-Dec-19	01-Dec-20
15-014	COULTER	Fostering Humane Jobs	18-Aug-15	01-Dec-20
19-094	SHARPE	Outdoor Ice Rink Policy Study: Uptake and	04-Dec-19	04-Dec-20
18-226	RIVERS	Reflective practice from the patient's perspective	07-Feb-19	15-Dec-20
19-201	COUSENS	Supporting "Stay In School" Targets in	21-Jan-20	16-Dec-20
17-223	ATANCE	How do perspective and social distance affect	16-Feb-18	16-Dec-20
18-209	MANTONAKIS	The Effects of Awards vs. Recommendations on	25-Feb-19	16-Dec-20
14-257	MANTONAKIS	Wine Purchasing Behaviour Study	01-Jun-15	16-Dec-20
19-146	BOSACKI	An Evolutionary-Developmental Perspective on	07-Jan-20	16-Dec-20
19-179	TAPLAY	An Exploration of the Current Orientation	23-Jan-20	17-Dec-20
19-191	BLYTHE	A collective action framework for	10-Feb-20	18-Dec-20
19-218	BOTTERILL	Eating with the phone	31-Jan-20	22-Dec-20
19-190	SHARPE	Investigating the Teacher's Experience of	14-Jan-20	23-Dec-20
19-153	WHYTE	Ronald McDonald House: An Intervention	24-Jan-20	23-Dec-20
19-158	GAMMAGE	Mental training workshop for student-athletes	06-Jan-20	23-Dec-20
18-242	SEGALOWITZ	Feature binding	26-Feb-19	23-Dec-20
19-112	CHARD	Being an Athletic Director: Understanding and	09-Jan-20	30-Dec-20